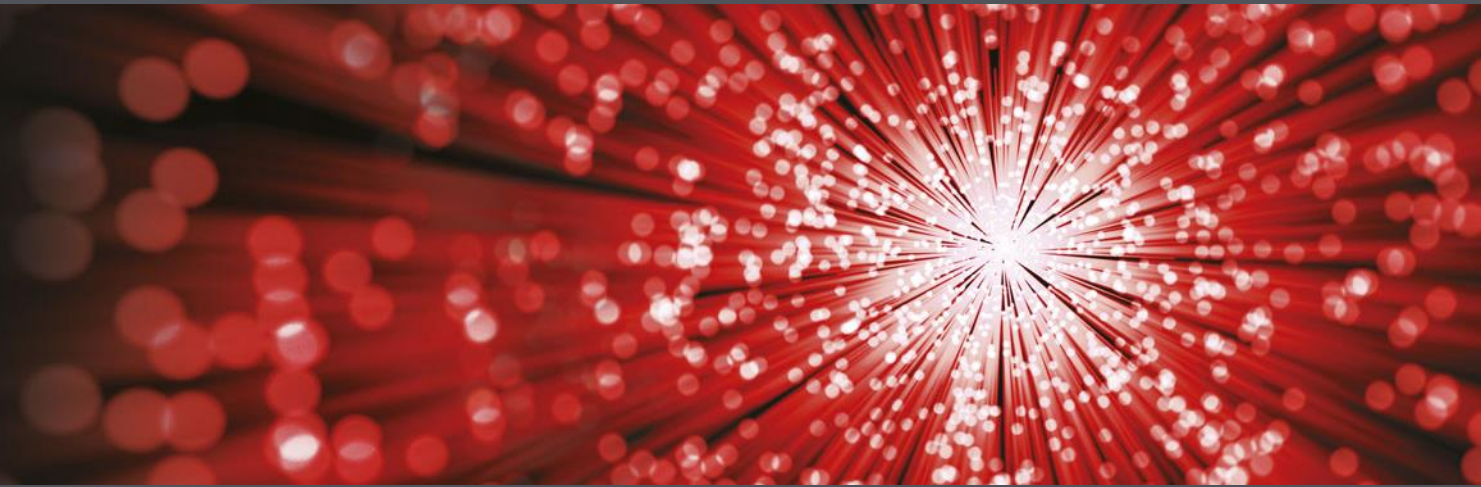


UNIVERSITY OF READING



Case study of University of Reading Double PhD partnerships

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Senior International Partnerships Manager

OUR PARTNERSHIPS IN THE PHILLIPINES

- CHED & British Council led initiative
- Developing niche and priority programmes between the Philippines and UK HEIs

University of the Philippines Los Baños

- **Double PhD in Agriculture**
- Students are researching dairy products, tomato nutrition, crop production and development communications

University of the Philippines, Diliman

- **Double Phd in Meteorology**
- Students are researching soil moisture, risk of extreme weather events and complex modelling.

University of Santo Tomas

- **Double PhD in Architecture & the Built Environment**
- Students are researching sustainable urban waterfronts, special patterns of public spaces, monsoonal and flood-based architecture and resilience in Manila



SETTING UP A DOUBLE/JOINT PHD

Benchmarking

Benchmarking/recognising the other institutions supervision and award

- Due diligence
- Discussions with supervisors/research centres to ensure compatibility and parity

Programme

Agreeing compromises on requirements without effecting the quality of each award and ensuring still meets local and national regulations including

- Entry requirements and selection process
- Supervisor appointment
- Study pathway- either set for the agreement or flexible per student
- Assessment and progression criteria
- Viva/final defence arrangements

University of Reading now has Double PhDs in the Philippines, Italy, Australia, Russia and France.

BENEFITS & KEY DRIVERS

Linking with top institutions
and researchers

Often upskilling/capacity
development of academic
staff who have strong
motivation and research
skills- high quality students

Leads to other
opportunities- e.g. Newton
funding won with University
of Santo Tomas, Erasmus
funding with University of
Philippines

Research focused on the
country and region the
partner is based in-
broadens our knowledge &
research

Can be flexible with face-
to-face requirements
because of partner support

Students and staff get
access to resources and
data from both partners

CHALLENGES AND BARRIERS

Different regulations and requirements in each country, institution and subject- have to be flexible

Funding- scholarships and support always help

Students managing two supervisors and two sets of requirements

Student journey- balancing in person supervision with field work and travel between campuses

Viva/final defence- needs good relationships between supervisors and institutions to make it work

THANK YOU