

UTILIZING TEAMWORK TO ENHANCE THE ONGOING ASSESSMENT OF EFL PRODUCTIVE SKILLS

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OUTLINE

- ❖ Assessment
- ❖ Ongoing assessment: Assessment for learning
- ❖ Teamwork for enhancing ongoing assessment
- ❖ Concrete ideas for enhancing ongoing assessment of EFL productive skills with teamwork
- ❖ Final thoughts

ASSESSMENT

methods or tools that educators use to evaluate, measure and document the academic readiness, learning progress, skill acquisition, or educational needs of students

("Assessment," 2014)

"Students do not fully learn what their teachers teach. If they learned what they were taught, there would be no need for assessment. That is because regardless of the way teachers design and implement instruction, what students learn cannot be estimated with any amount of certainty.

Assessment therefore is to bridge the gap between learning and teaching."

(Nasab, 2015)

ASSESSMENT

determining what a student knows and can do and what a student doesn't know and cannot do

→ deep understanding of what students know, understand, and can do with the knowledge learned in class

→ whether teachers need to modify the teaching methods, activities, and materials, to improve students' learning and development

(Lopes, 2015)



ASSESSMENT FOR LEARNING

ONGOING ASSESSMENT

- a means for the teacher to *continually assess the efficacy of various instructional approaches and materials and its impact on the learner*
- facilitating inquiry about learners, their motivation, learning preferences, learning strategies for teachers' *better targeted tuition with more timely feedback*
- emphasizing *instructional process as much as outcome*



Ongoing assessment is not only for the teacher but also principally for the learner. It's consistent with **learner-centered** instruction, and if structured appropriately, **fosters learner autonomy.**

(Croker, 1999)

TEAMWORK FOR ONGOING ASSESSMENT

Large class size in Vietnam: A true nightmare!

approx. 50 students
/ class

more than 1 class
/ semester

Writing / Speaking
(No MCQs involved)

10% - 30% - 60%

TEAMWORK FOR ONGOING ASSESSMENT

Re-shape your class into consistent groups !

- ❖ **Teacher's workload:** reduced
 - ❖ **Class atmosphere:** improved
 - ❖ **Students' collaboration skills:** enhanced
- **Good motivation for instructors to frequently conduct ongoing assessment**

CONCRETE SUGGESTIONS

(teamwork-based activities for ongoing assessment in Speaking / Writing classrooms)

COLLABORATIVE PRODUCTIVE CONTINUOUS

- Establish **consistent groups** from the start
- Examine the course outline & highlight the **cores** of the course
- Set a **series of GROUP TASKS** (e.g. 5 tasks throughout a 15-week semester)
- (Boost students' **motivation** with "ice-cream marking")
- Integrate **social networking sites** for remarkable projects

CONCRETE SUGGESTIONS [#Writing]

<<< CHAIN CHALLENGE >>>

- ✓ Applicability: ***Controlled / Free writing*** (Paraphrasing, Sentence transformation, Narrative / Descriptive writing, etc.)
- ✓ **1 group → 2 halves for 2 rounds** (Freestyle & Controlled)
- ✓ Set the time according to students' proficiency level!
- ✓ In each round: changing the member after every 5 minutes (E.g.: 30 minutes for 20 items → 5 turns of change)
- ✓ **All students are engaged** in intensive writing under the **teacher's strict supervision** (to prevent cheating).
- ✓ **Cross-evaluation** under the **teacher's instructions**

CONCRETE SUGGESTIONS [#Speaking]

<<< DEBATE BATTLE >>>

- ✓ Main content: *Stating opinions + Agreeing / Disagreeing with a given idea*
- ✓ E.g.: 40 students – 5 groups → 8 turns
- ✓ 8 **choices** of different statements on screen (for random pick)
- ✓ In each turn: **1 student from each group → 8 students → 8 minutes**
- ✓ Total time: **64 minutes of students' speaking** (all students engaged) + approx. **30 minutes of reflection** (feedback given right after each turn)



Dung Tran

Bảng tin

Messenger

LỜI TẮT

BDBC1_MrD

Đoàn-Hội Khoa Anh ... 6

BCH Đoàn-Hội Khoa...

GIẢNG VIÊN TIẾNG ...

BCH ĐOÀN HCMUE ...

Xem thêm...

KHÁM PHÁ

Nhóm 5

Sự kiện

Trang

Danh sách bạn bè

Ngày này năm xưa 1

Xem thêm...

TẠO

Quảng cáo · Trang · Nhóm · Sự kiện



Nguyễn Duy Khôi đã chia sẻ bài viết của Le Nguyen Thao An.

12 Tháng 12 2016 ·

#LS3_Monday_EDandSocialNetwork_MrD

Made in an hour and a half...



376 lượt xem

Le Nguyen Thao An

12 Tháng 12 2016 ·

#LS3_Monday_Groupmission_MrD

Vo Thanh Nguyen, Nguyễn Minh Trí và 20 người khác

6 bình luận

Thích

Bình luận

Chia sẻ

CONCRETE SUGGESTIONS [#Speaking]



FINAL THOUGHTS

“... good assessment has **an eye on students’ weaknesses and strengths** to ascertain that they have gained the necessary skills and knowledge. In order for this to happen, teachers must be attentive to the **diverse ways of assessment** and **not to rely too much on a single method** of assessment.”

(Nasab, 2015, p. 175)



Let your creativity fascinate the ongoing assessment
in your foreign language classroom !

REFERENCES

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