



UNIVERSITY LEADERSHIP AND GOVERNANCE  
NAVIGATING THE COURSE THROUGH MAJOR HIGHER  
EDUCATION (HE) DISRUPTION

**INNOVATIVE TEACHING AND LEARNING  
IN THE DIGITAL ERA**

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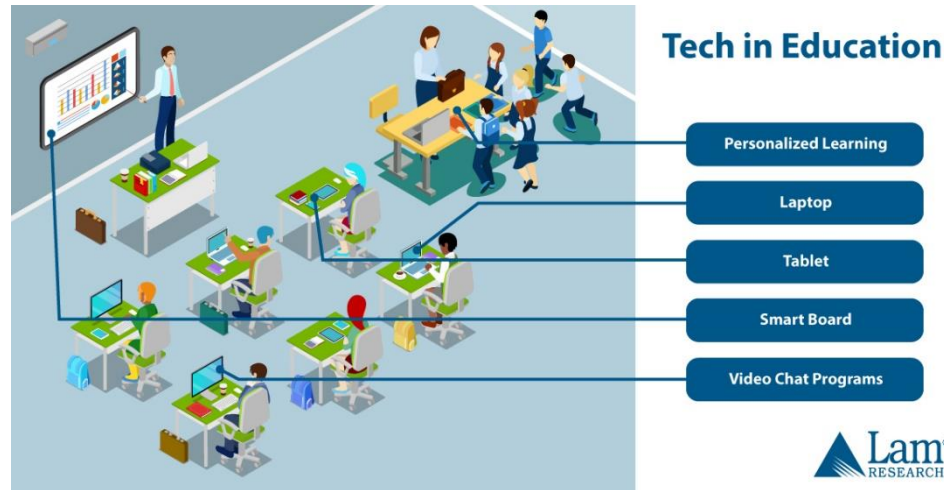
# Agenda

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- 1. Context**
- 2. IUH practices**
- 3. Recommendations**
- 4. Conclusion**

# 1. Context



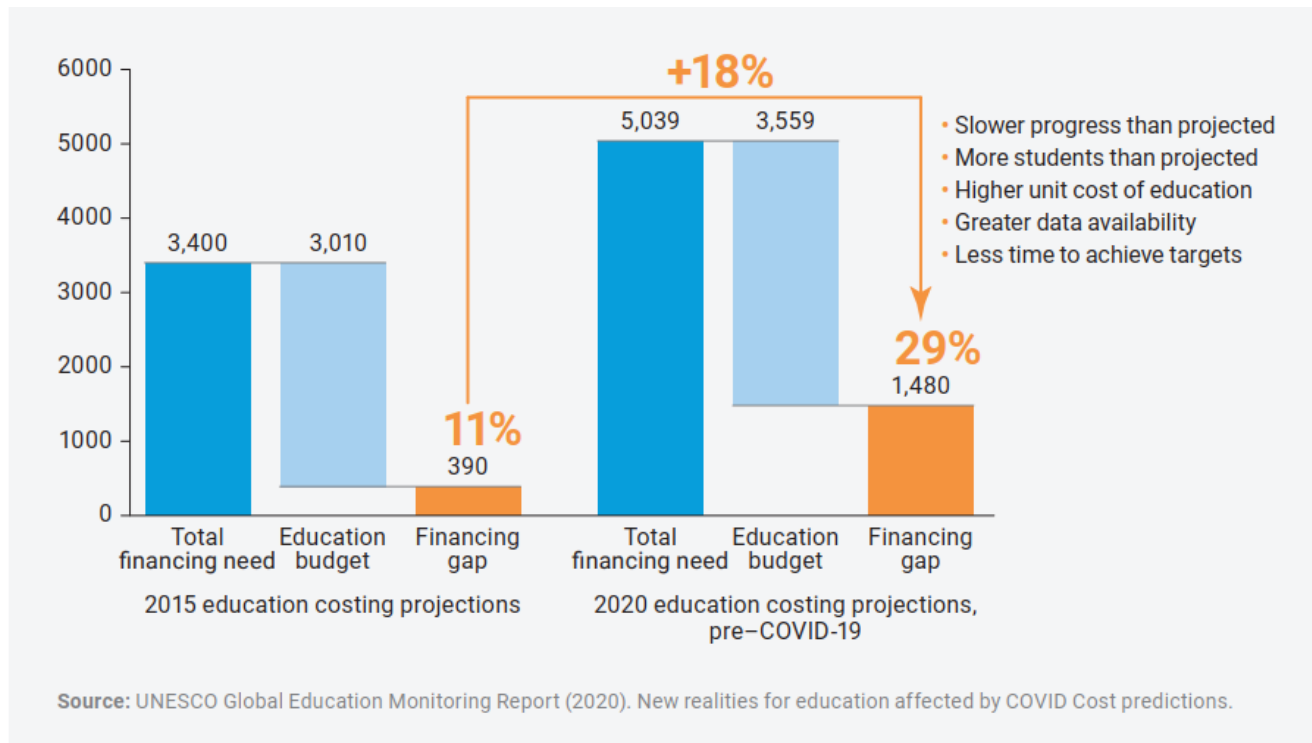
## Technologies and communication:

- ❖ **Technologies change**
- ❖ **Artificial intelligence**
- ❖ **Communication methods**

# 1. Context

## Impact of Covid 19 pandemic situation:

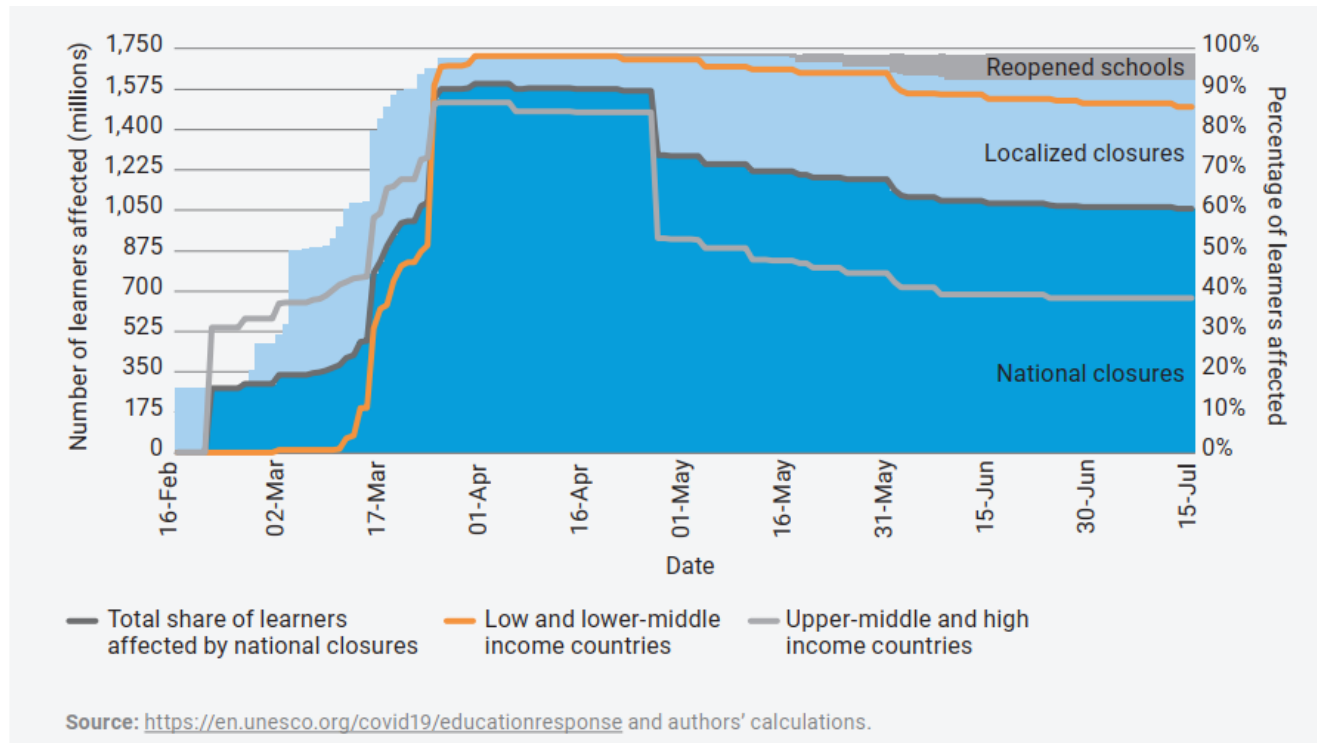
### ❖ Financing



# 1. Context

## Impact of Covid 19 pandemic situation:

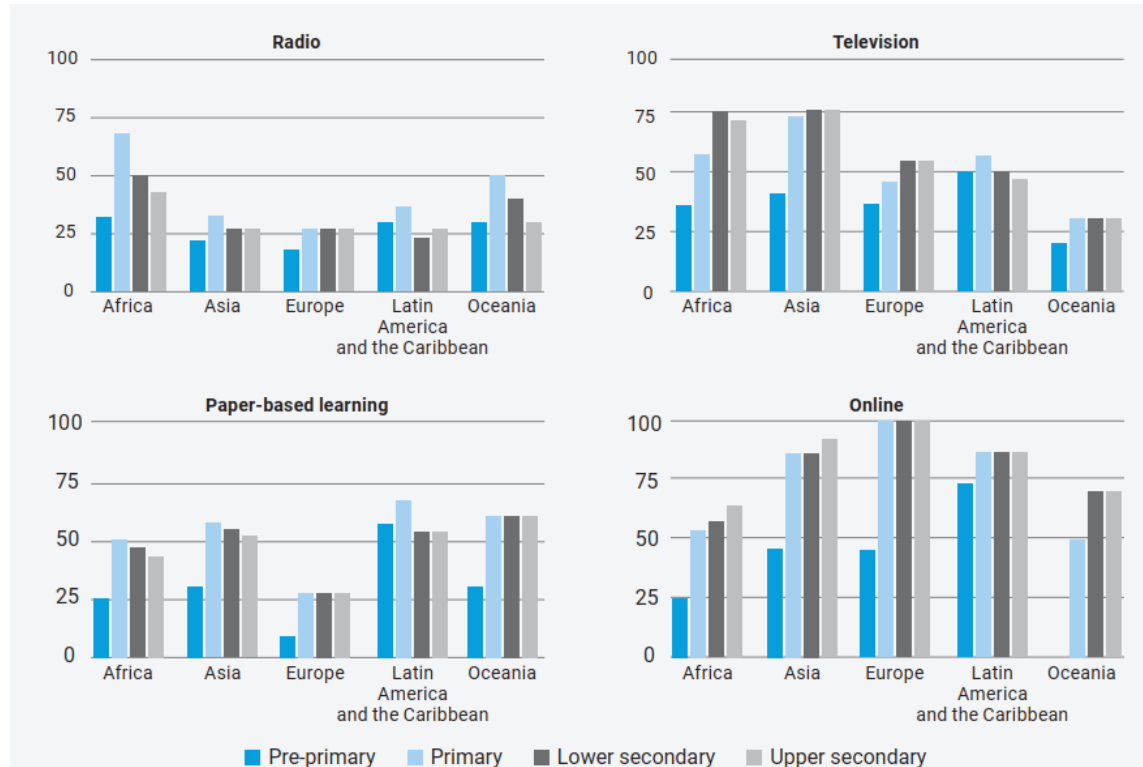
### ❖ Learners affected



# 1. Context

## Impact of Covid 19 pandemic situation:

### ❖ Choices of distance learning



Source: UNESCO-UNICEF-World Bank joint database, May-June 2020, <http://tcg.uis.unesco.org/survey-education-covid-school-closures>.

## 2. IUH practices



### Before Covid 19 pandemic:

- ✓ Technologies & online communication
  - > Supporting tools
- ✓ Technologies & online communication
  - > Survey and management tools
- ✓ Technologies & online communication
  - > Searching and researching tools

## 2. IUH practices



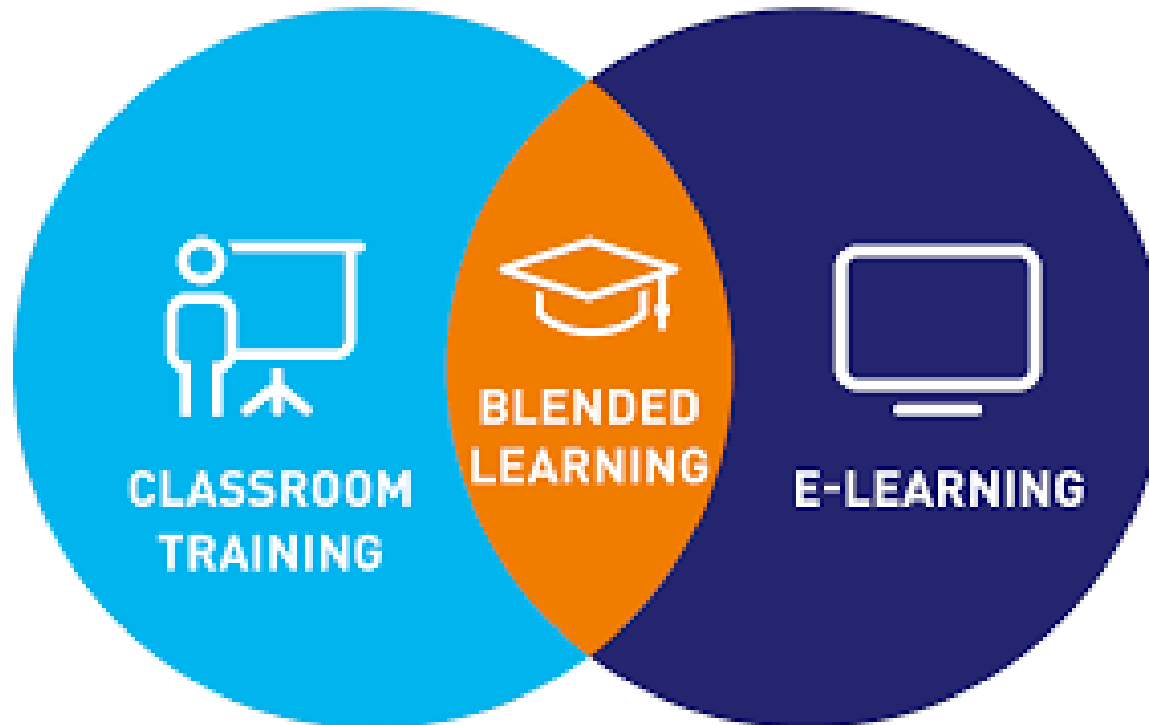
### **During and after Covid 19 pandemic:**

- ✓ Technologies & online communication
  - > Important tools for teaching, learning, researching, management and supporting
- ✓ Developing online systems for e-Learning and assessment



## 2. IUH practices

=> **Blended learning:**



# 2. IUH practices

=> **Blended learning:**



## Classroom Learning

- Motivation
- One-to-one Feedback
- Personal time and counselling
- Progress Tracking
- Guidance
- Assessments and Practice activities



## Online Learning

- Self-study
- Mobility
- Self-direction
- Self-Tracking and control
- Online assessments
- Group chats and discussions

## Blended Learning

## 2. IUH practices

=> Free courses:



# 3. Recommendations

⇒ **Future schools:**

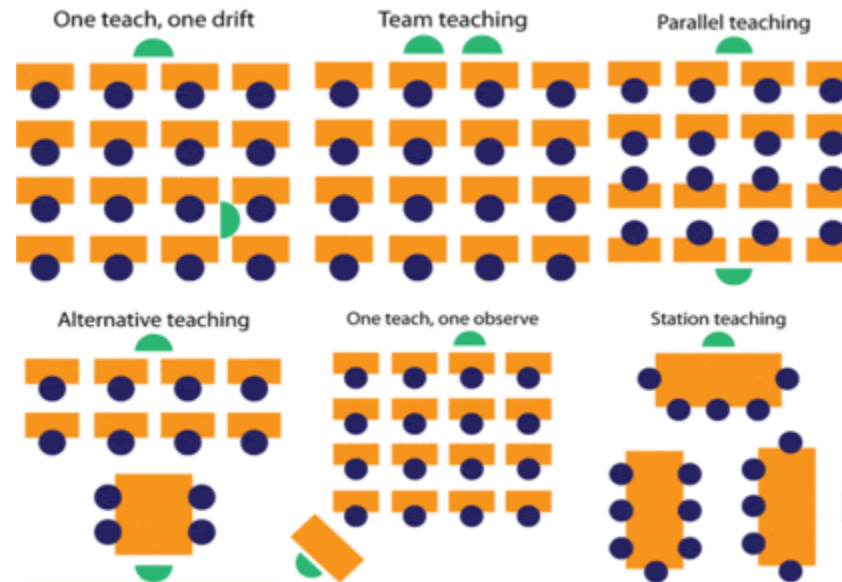
+ **Online & offline combination**

+ **Personalisation and customization**

+ **Cross-cultures**



# 3. Recommendations



- ⇒ **Collaboration models:**
- + **Teaching and learning**
  - + **Researching**
  - + **Partnership**

# 3. Recommendations



- ⇒ **Applying new technologies and AI (Artificial intelligence)**
- ⇒ **Developing interaction environment**
- ⇒ **Paying attention to Digital transformation**

# 4. Conclusion



## Keys to success:

- ✓ **Blended teaching and learning**
- ✓ **Digital transformation**
- ✓ **Society contribution courses**

# References

[1] De Giusti, A. (2020). Policy Brief: Education during COVID-19 and beyond. *Revista Iberoamericana de Tecnología en Educación y Educación en Tecnología*, (26), e12-e12.

[1] ]Schleicher, A. (2020). The impact of COVID-19 on education: insights from Education at a Glance 2020.

[3] UNESCO. (2020). Education in a Post-COVID World: Nine Ideas for Public Action International Commission on the Futures of Education.



