

Myanmar University Leadership and Governance

National Institute for Higher Education Development
(NIHED)

23rd October, 2020

Dr.Theingi
Rector
Thanlyin Technological University

MOE

NEPC

RC

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The Reform Process

- ❑ It started in 2011 and covered the social, political and economics area.
- ❑ Laid out the plans for
 - National Education Strategic Plan (2016-2021) and
 - Myanmar Sustainable Development Plan (MSDP).



These reforms cover almost every aspects of education, including-curriculum, teacher training, quality assurance systems, stages and levels of learning and progression, competency frameworks and national qualifications framework.

National Institute for Higher Education Development (NIHED)

In detail,

Programme Component 2 of NESP:

Establish a National Institute for Higher Education Development (NIHED) -

- to improve Higher Education governance and management,
- to build individual skills and
- to strengthen institutional capacities.



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Phase I

Transforming HE Leadership and Management (THEMP)

Nov 2017-Oct 2018

In Phase I

Areas covered on residential workshops-

Strategic leadership and management

Leading and managing research

Leading and managing teaching quality

Leading and managing curriculum design

Leading and managing assessment, feedback
and evaluation



Training by UCL

Outcome of Phase I

- 18 Trainers and 55 teaching and academic staffs were trained by UCL.
- (11) Institutional Projects accomplished within one year
- 100 teaching and academic staffs were trained by Local Trainers.

National Institute for Higher Education
Development (NIHED) Nov 2019-Oct 2020



Intended Learning Outcomes of Phase II

For Teaching staff:

- To understand what makes good teaching and demonstrate up to date skills in planning and delivering effective and engaging teaching sessions
- Be equipped with the skills to implement new ways of teaching and conducting assessment in order to enhance the student learning experience and student outcomes
- Be able to evaluate the effectiveness of changes in their professional practice.

For Administrative staff:

- To have a raised awareness of change management strategies and tactics and understood how to apply these to their organizational situation
- To have understood trade-offs and impacts of strategic decision-making around improving the student experience, including from multiple stakeholder perspectives

NIHED : UK-MYANMAR HIGHER EDUCATION PARTNERSHIP

“Major shifts are required in the coming years to transform the national education system and ensure that all students progress through the education cycle, achieve quality learning standards, and fulfill their career and lifelong learning goals and aspirations,” (in NESP 2016-2021).

NIHED will address the professional development issues in HEI by responding to current realities, capacities and needs of the system.



The British Council has been strongly working with the NEPC, the Rectors' Committee and the Department for Higher Education to develop NIHED as an institute and to develop training capacity within the Myanmar HE sector.



Enhancement of Student Engagements

Second Year Botany and Law Students' Learning and Satisfaction (2017-2018)

Dr Yin Yin Win
Professor & Head
Department of Law
Taunggyi University



SanHteinMin ®

Institutional Projects

- 1) Framework Competency-based Curriculum Reform for Bed. Year 1 (Yangon University of Education)
- 2) Developing Training on Research Management (University of Yangon)
- 3) Staff Development for Research Skill (Yangon University of Economic)
- 4) Enhancing Development of Teaching and Learning Process (University of Myitkyina)
- 5) Improving students' critical thinking skills through interactive teaching techniques (Sittway University)
- 6) Development of Internationalization Strategy (Yangon Technological University)
- 7) Developing an institutional strategic plan for strengthening leadership and management of Yezin Agricultural University (Yezin Agricultural University)
- 8) Enhancing the Quality of Teaching & Learning System in Foundation Year of University of Medicine (1), Yangon {University of Medicine (1)}
- 9) Enhancement of Student Engagement: Learning and Satisfaction - Second Year Botany and Law Students (Taunggyi University)
- 10) Students Engagement in Academic Life (University of Mandalay)
- 11) Improving Teaching Staff Efficiency (Mandalay Technological University)

Objectives	Results/Outcome Expected	Skills Developed
To enhance the students' experience and satisfaction both in class room and in University	Active and Collaborative Learning	Core academic skills in Law & Botany, Behavioral skills , Cross- cutting capabilities
To meet with the expected learning outcomes of respective subjects	Student- Department interaction	Analytical and critical thinking skills, IT Skills, Understanding of a specific field of study, Interpersonal kills
To change the leadership and management in University	Teachers and Administrative Staffs' Practices that foster engagement.	Leadership skills Understanding the importance of personal social responsibility Self awareness and understanding
To become Taunggyi University as a reliable study place for the students and stakeholders.	Decision making independent learning and development (Steps for Autonomy)	Creativity and inventive thinking (Staffs & Students) Ethics and social responsibility

Methodology

- * **Decide aim & objectives**
- * **Collective review of literature / Situation analysis**
- * **Identity and prioritize engagement activities**
- * **Divided roles and responsibilities**
- * **Giving and receiving feedbacks**
- * **Compilation, Classification & Presentation of Data**
- * **Inferences**
- * **Drafting Report**
- * **Submission of Report**
- * **Dissemination of Report**

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STRENGTHS

- Students' active participation and cooperation
- Motivation through delegation
- Changing of the leadership & governance
- Pursued for the quality education
- Support of the University, Local Government, MoE and British Council

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WEAKNESSES

- Assessment methods
- Funding
- Limited Resources
- IT infrastructures
- Curriculum development
- Diverse Languages

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OPPOTUNITIES

- Linkage with the industries
- Enhancement of the students' experiences
- Multi-disciplinary research works
- Community engagement
- Heading to autonomy
- Internationalization

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THREATS

- Transfer system
- Over workloads
- Financial difficulties of some students
- Regional inequality
- Rare Job opportunities
- Remote area
- Covid-19



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