

The impact of Aptis on English learning at Thai Nguyen University Faculty of Foreign Languages

Nhi Tran & Hanh Nong



About us



Thai Nguyen University

College of
Agriculture
& Forestry

College of
Sciences

College of
Education

College of
Technology

College of
Medicine and
Pharmacy

College of
Economics &
Business
Administration

College of
Information &
Communication

Associate
College of
Economics &
Technology

Faculty of
Foreign
Languages

International
Faculty



Requirements & Objectives for English

From 2013 to 2015, all TNU students had to show certificates of English proficiency before being awarded their bachelor degrees with A2 level under CEFR for non-English majors & B2 level for English majors.

Since 2016, all non-English majored graduates must have English proficiency at B1 level under CEFR, all graduates majoring in English must have English proficiency at least at B2 level. The objective is increasing 20% of students with C1 level each year. By 2020, 100% of English majors must have level of C1.

English Testing & Assessment at TNU

- Various tests have been used: Cambridge, IELTS, TOEFL, TOEIC, VSTEP, APTIS
- Each TNU member college decide test type for their own students

Thai Nguyen University

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graph TD; A[Thai Nguyen University] --- B[College of Medicine and Pharmacy]; A --- C[College of Economics & Business Administration]; A --- D[College of Information & Communication]
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College of Medicine and
Pharmacy

College of
Economics &
Business
Administration

College of Information &
Communication



TOEIC[®]

Thai Nguyen University

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graph TD; A[Thai Nguyen University] --- B[College of Medicine and Pharmacy]; A --- C[College of Industrial Technology]; A --- D[College of Information & Communication];
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College of Medicine and
Pharmacy

College of
Industrial
Technology

College of Information &
Communication

TOEFL®



Thai Nguyen University

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graph TD; A[Thai Nguyen University] --- B[University of Information & Communication Technology]; A --- C[Associate College of Economics & Technology]; A --- D[Faculty of Foreign Languages]; A --- E[International Faculty];
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University of Information
& Communication
Technology

Associate College of
Economics & Technology

Faculty of
Foreign
Languages

International Faculty



CEC BI-ZINE
Community English Club

Issue 2 | October, 2012



A group of approximately 20 students, mostly young women, are sitting on the ground in a large circle. They are all wearing white shirts with red collars and blue jeans. They are holding hands, forming a continuous ring. The background is a plain, light-colored ground.



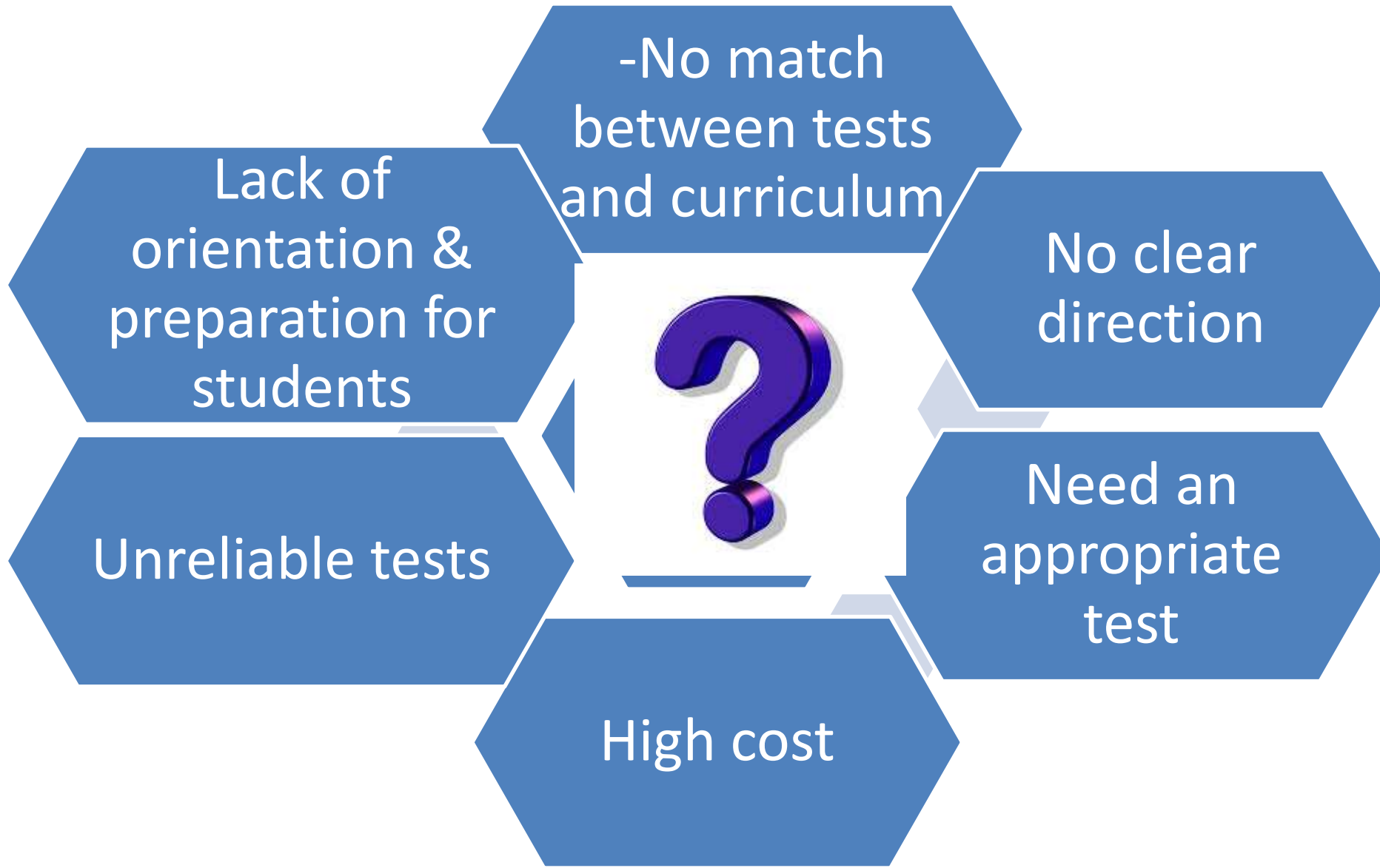
**WELCOME THE FRESHMEN OF THE
FACULTY OF FOREIGN LANGUAGES, TNU**







English Testing at TNU-FFL in 2013-2015



BRITISH
COUNCIL

Aptis

Forward thinking
English testing

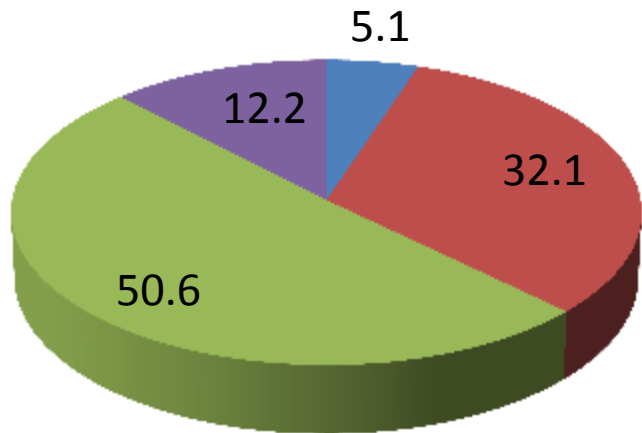
Make your English testing a flexible
powerful business tool



- Beginning: May 2015
- Number of test-takers: 879
- Results
- Impact on the learning of English

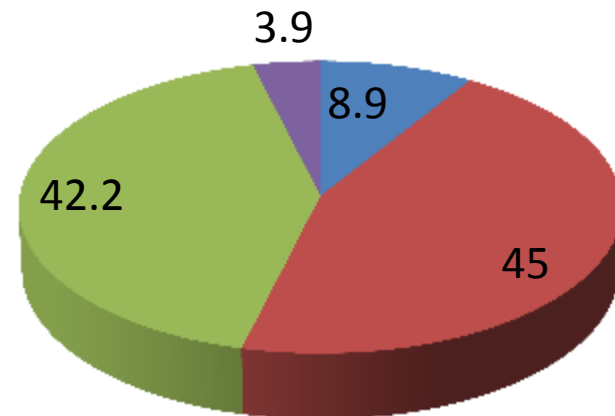
Comparison of achievement scale percentages

2015



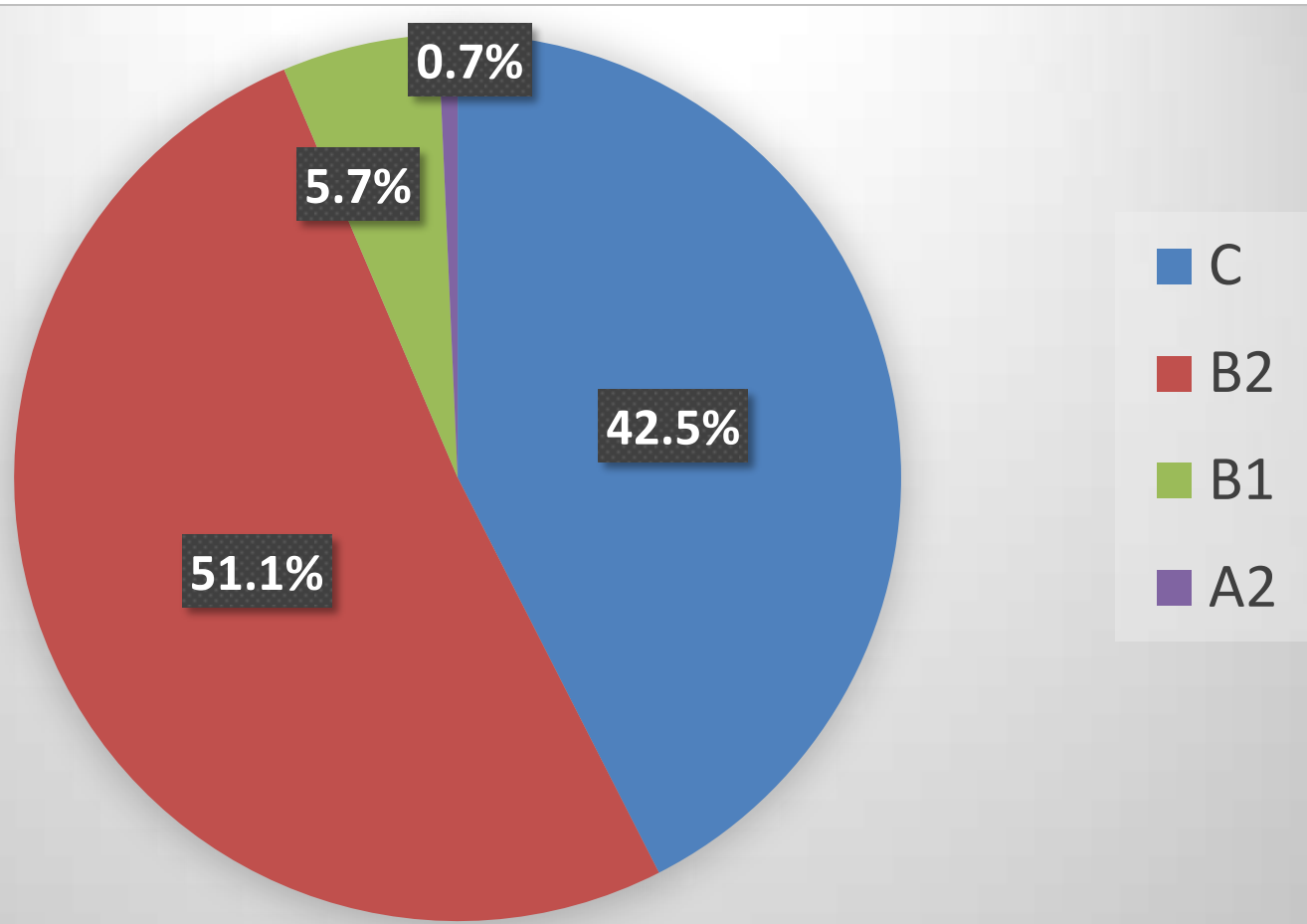
C
B2
B1
A2

2016



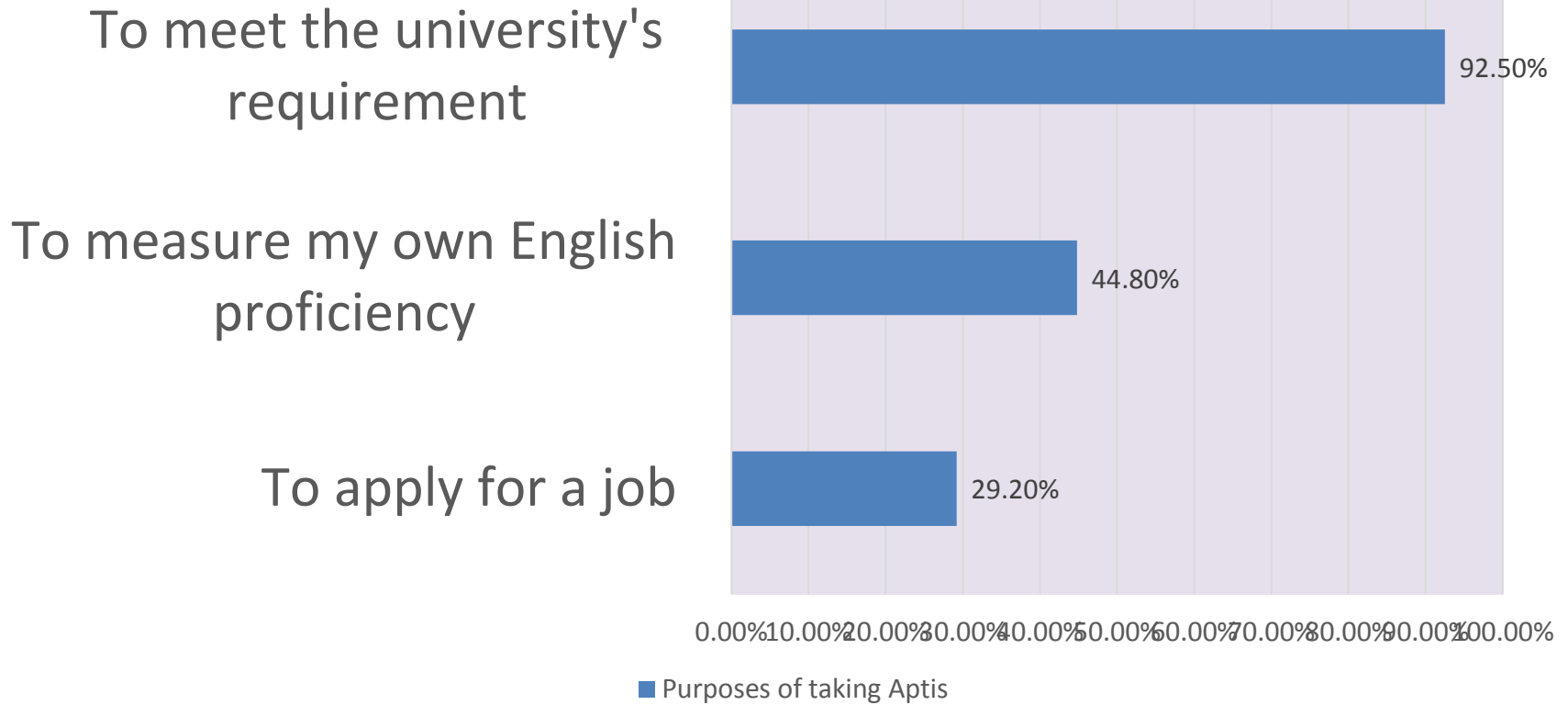
C
B2
B1
A2

What scale did you expect to achieve in your most recent test?

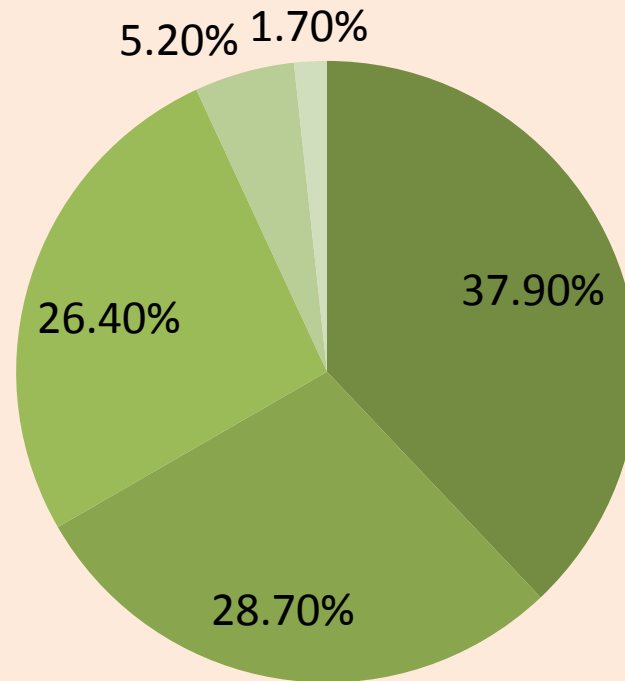


What is/are your purpose(s) of taking Aptis?

Purposes of taking Aptis

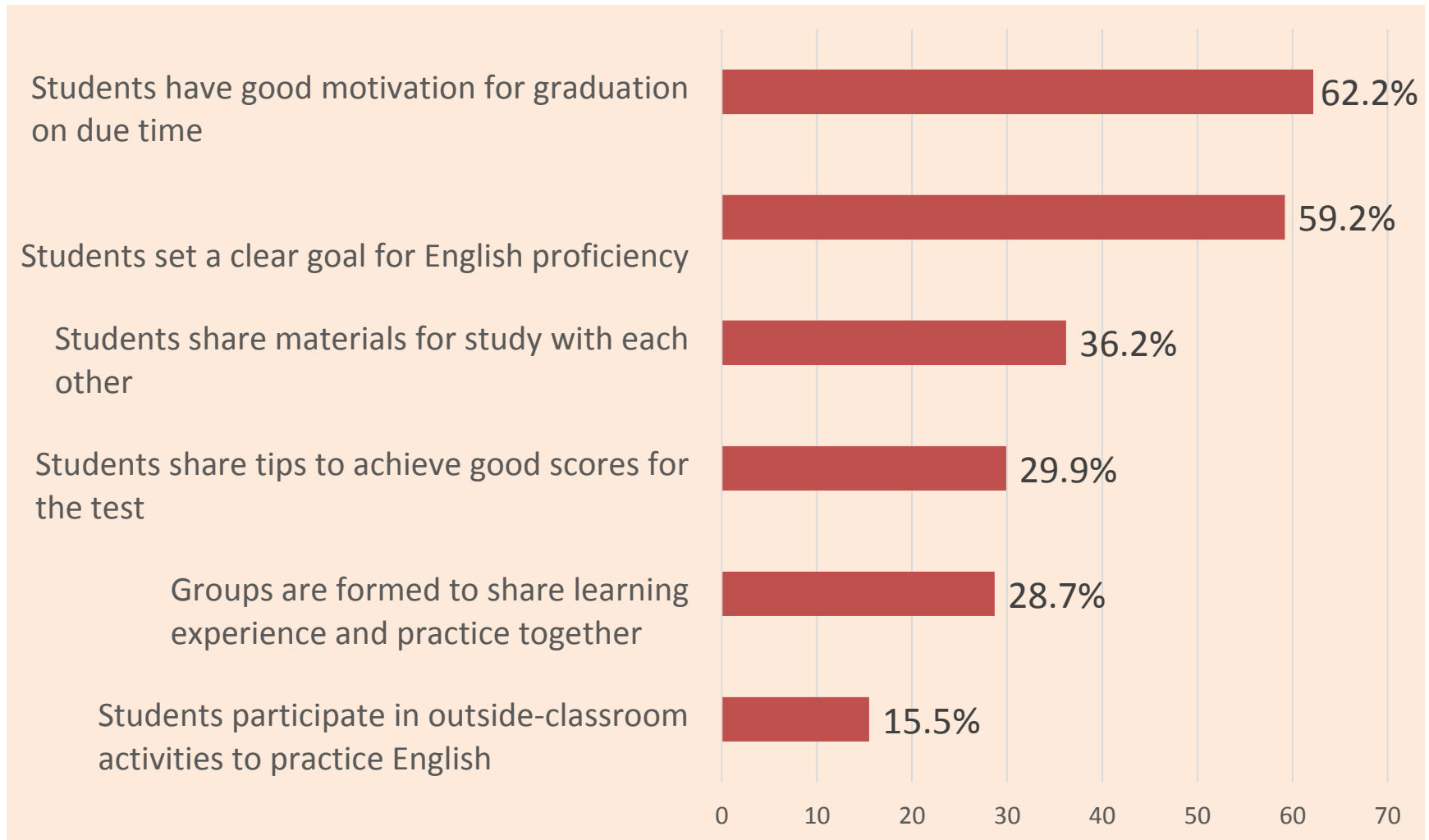


How do you evaluate the compatibility of Aptis with your English program?

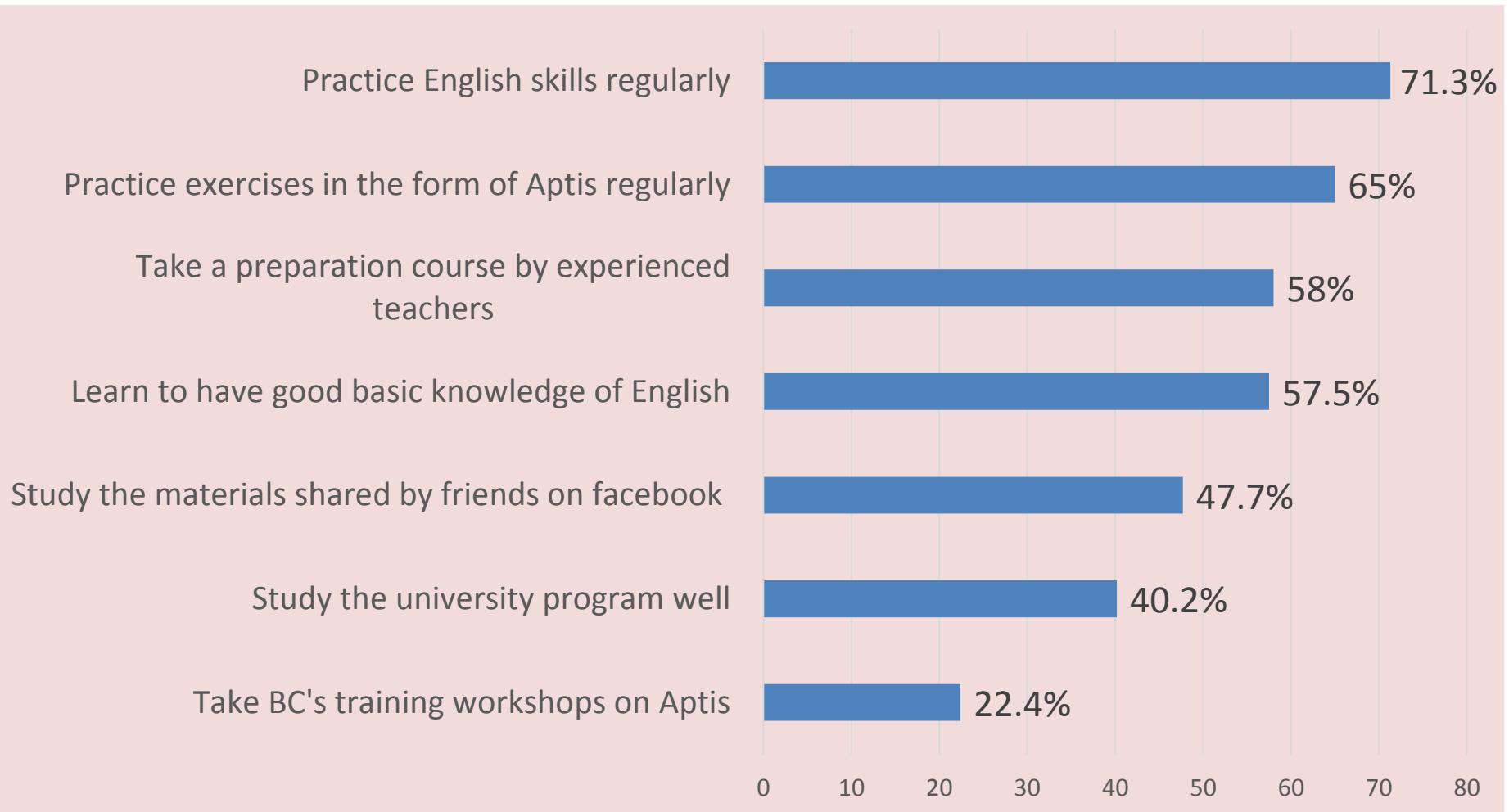


- Highly compatible
- Compatible
- Fairly compatible
- Little compatible
- Incompatible

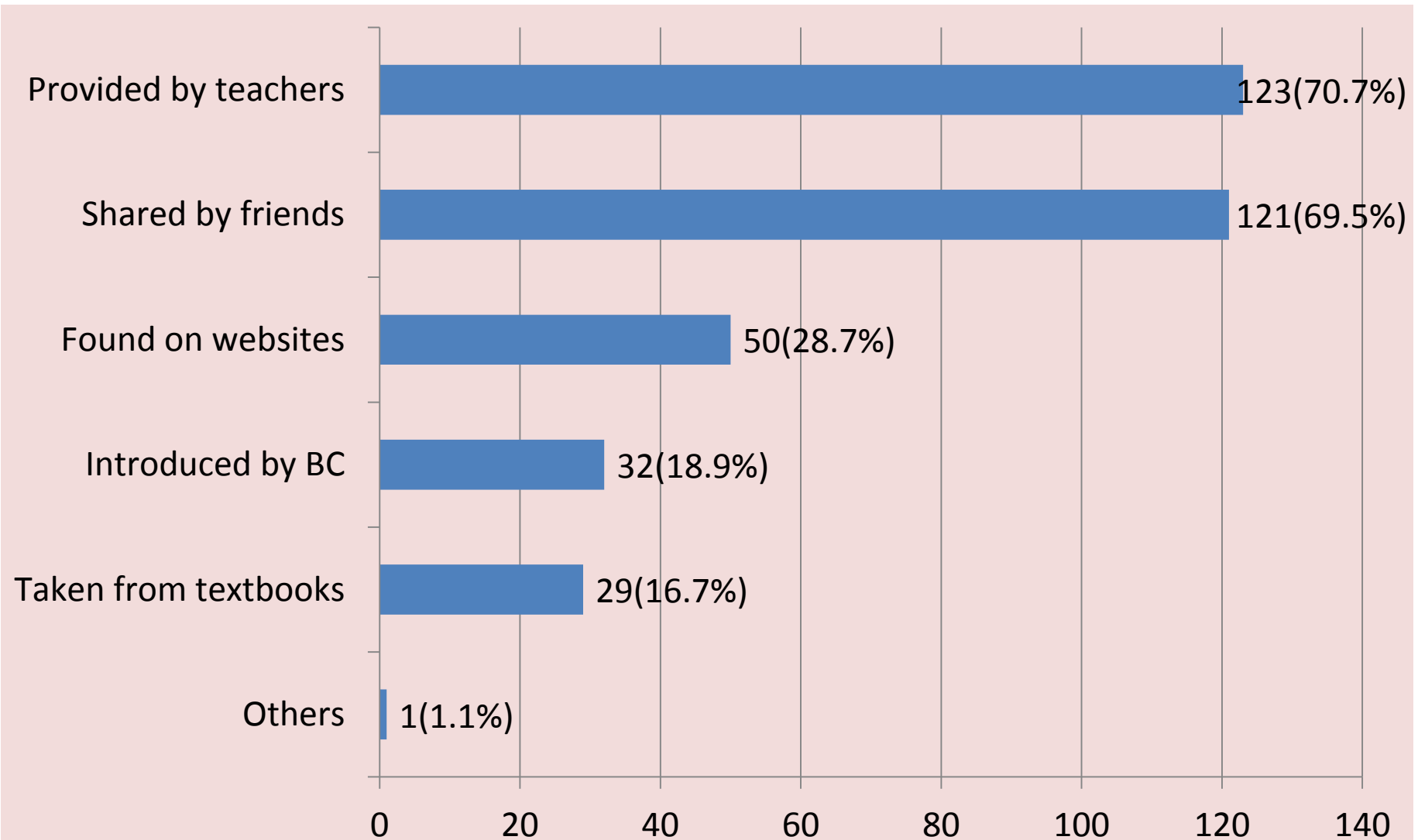
How does Aptis impact on the learning of English at your university?



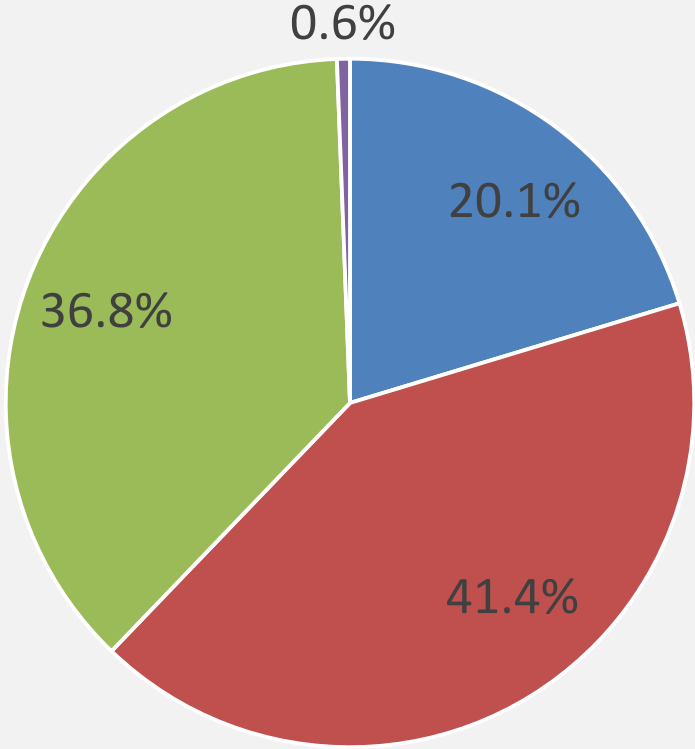
How did you prepare for Aptis?



Which source of materials did you use to prepare for Aptis?

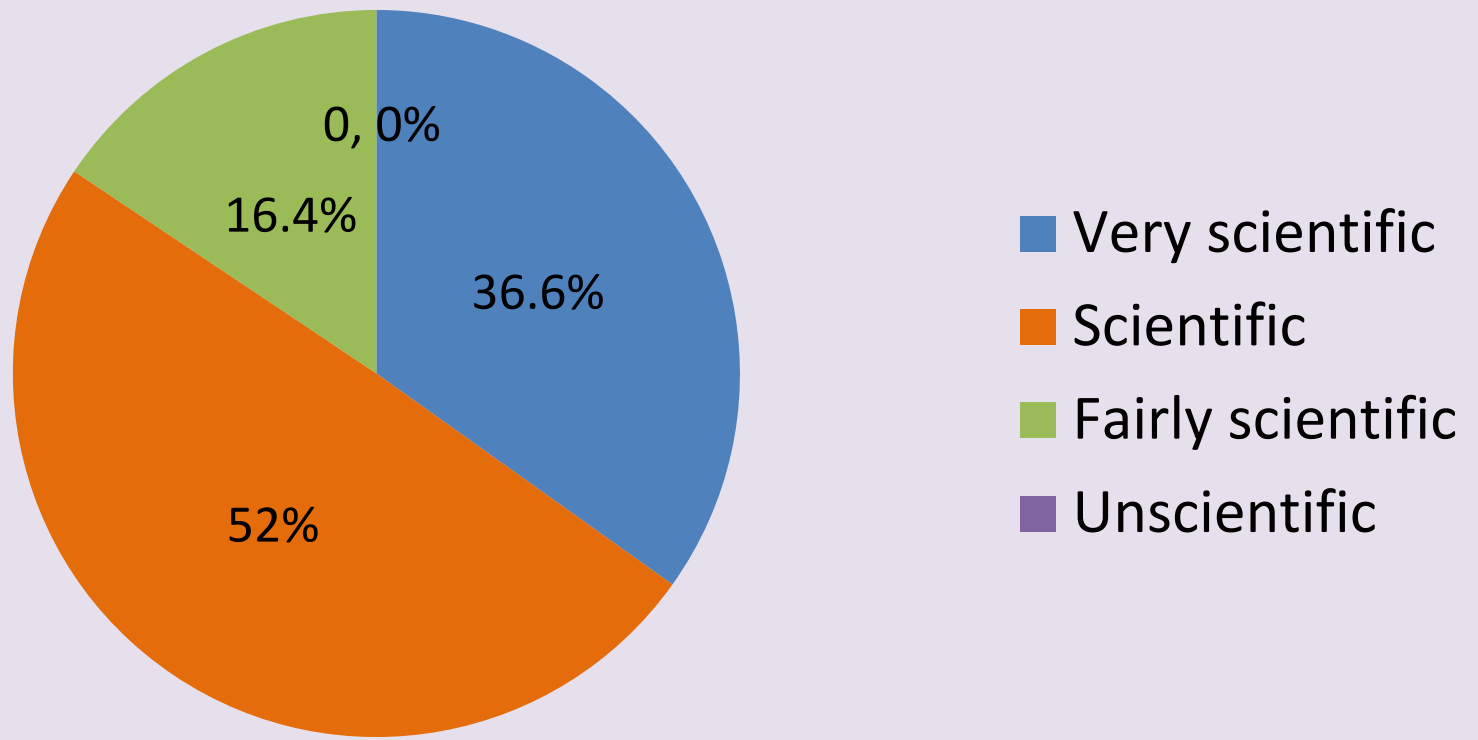


How do you trust the Aptis?

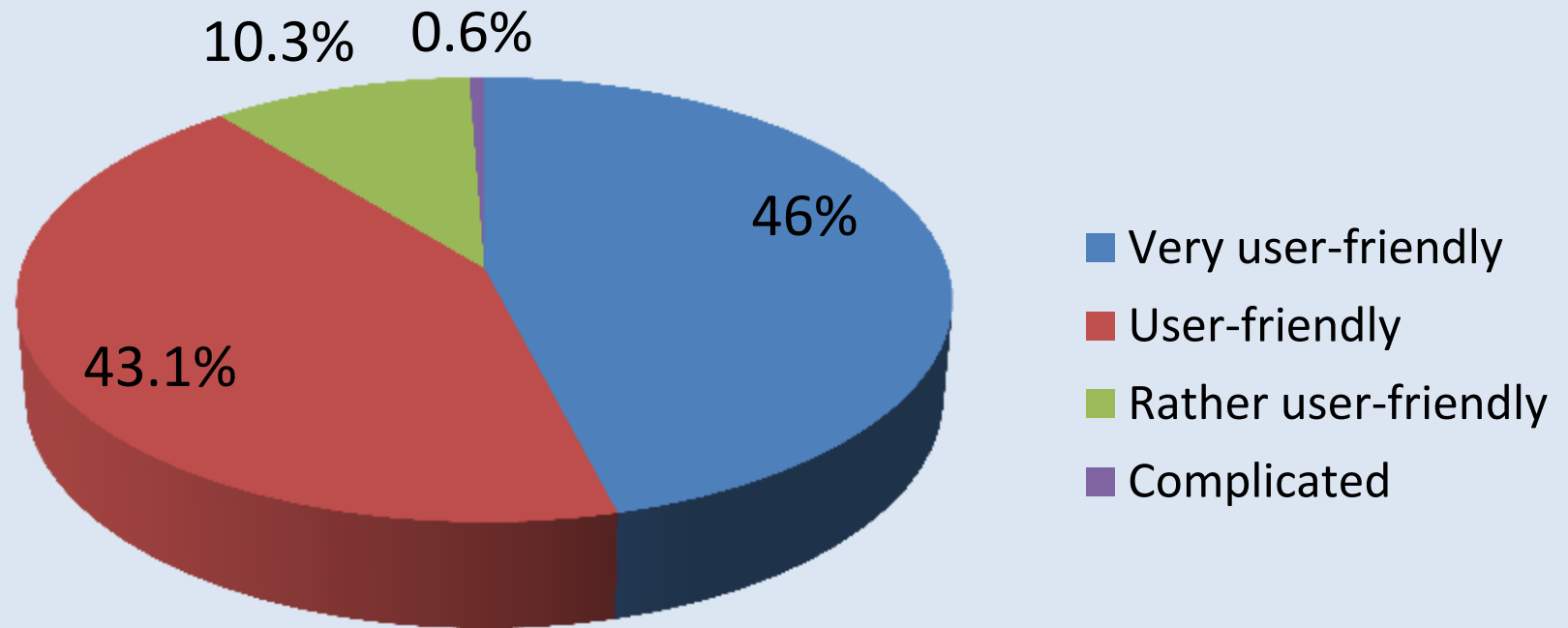


■ Highly reliable ■ Reliable ■ Fairly reliable ■ Unreliable

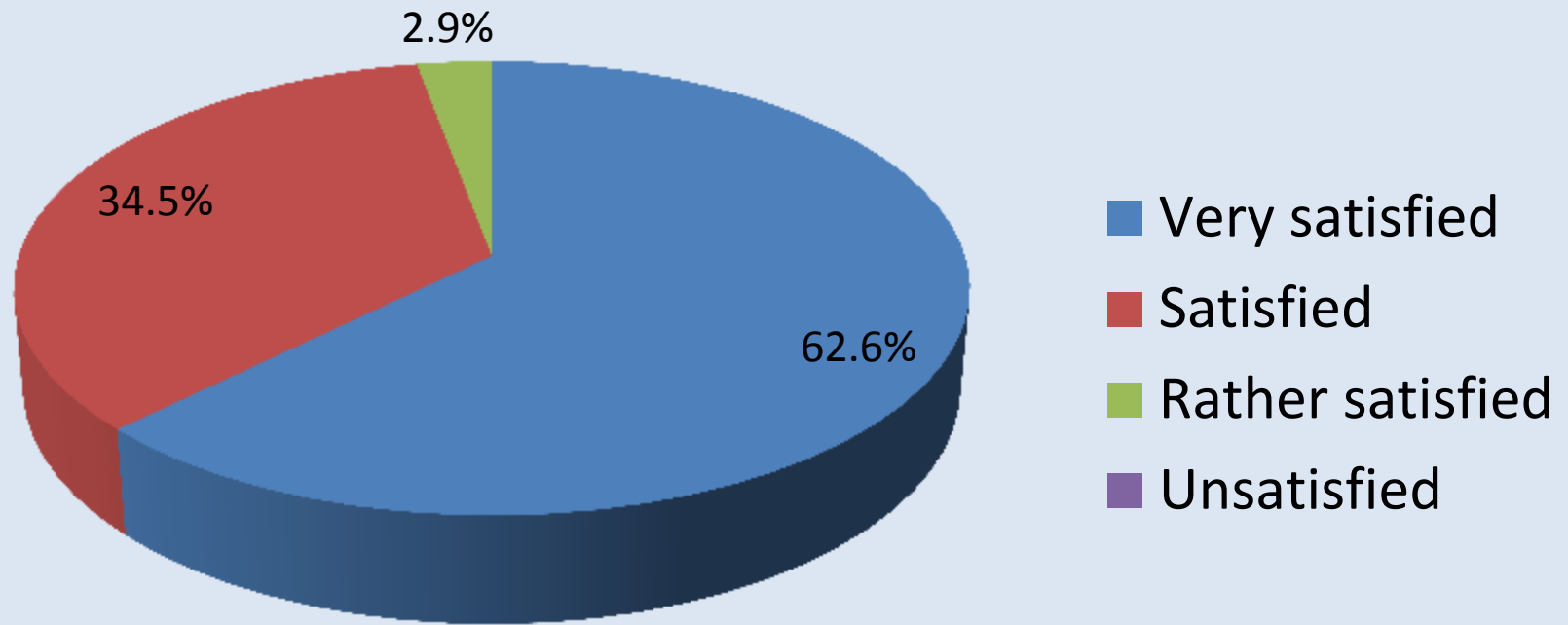
How do you evaluate the format of Aptis?



How do you evaluate the screen display and instructions of Aptis?



How satisfied are you with the organizing of Aptis at TNU-SFL?



Why do you want to introduce Aptis to your friends?

- It is a reliable, objective and fair test which can measure my English level accurately.
- Its format is clear, simple and user-friendly.
- Its contents match with the English program which I study.
- It tests students' whole language competence through four language skills.
- Test taking time is relevant.
- The test is developed and organized by a reputable testing organization.
- I can get the result fast (within 3 days).

Conclusion & Recommendation

- Aptis has good initial impact on the students' attitude and motivation
- Aptis has helped create a sharing and cooperative learning environment
- There needs to be a more thorough study to assess the appropriateness of the test with ESL Vietnamese students

Thank you