

New Directions East Asia

The Future of English Language Assessment
in Learning Systems



Conference schedule

STRAND 1 Taking a holistic view: English language, learning systems, and assessment

STRAND 2 Multilingualism: Positive policy and consequences

STRAND 3 Assessing Young Learners: Tests and technology as learning enablers

27 Oct Day 1

Vietnam National University (VNU), Hanoi

16.00 – 17.00 **Registration**

17.00 – 19.00 **Opening plenary and discussion: Yin & Yang in English education and assessment: A holistic view**
Dr Quynh Nguyen, University of Languages and International Studies, Vietnam National University (ULIS-VNU)
Discussion chaired by Mina Patel, British Council Nguyen Van Dao Auditorium

From 19.00 **Refreshments**

28 Oct Day 2

British University Vietnam (BUV)

07.30 – 08.30 **Registration**

08.30 – 09.15 **Opening ceremony**

09.15 – 10.00 **Plenary: The Future of English learning systems: The sum of many, many parts**
Mina Patel, British Council The Sir Graeme Davies Memorial Theatre

10.00 – 10.45 **Plenary: Developing a Comprehensive Learning System for English language teaching in Japan: The case of the CEFR-J**
Prof Yukio Tono, Tokyo University of Foreign Studies The Sir Graeme Davies Memorial Theatre

10.45 – 11.00 **Tea and coffee break**

Panel: Assessment in learning systems in Asia - impeding, driving or improving?

Chair: Dr Johanna Motteram, British Council Australia

- Members:
- Dr Huu Nguyen, National Foreign Languages Project, MOET / ULIS-VNU
 - Dr Jessica Wu, The Language Training and Testing Center, Taiwan
 - Dr Iwan Syahril PhD, Ministry of Education, Culture, Research and Technology of the Republic of Indonesia
 - Assoc Prof Jirada Wudthayagorn, Chulalongkorn University, Bangkok / Asian Associate of Language Assessment
 - Prof Yan Jin, Shanghai Jiao Tong University / National College English Testing Committee of China

11.00 – 12.15

The Sir Graeme Davies Memorial Theatre

12.15 – 13.30

Lunch break

13.30 – 14.30

Parallel sessions

	Taking a holistic view	Taking a holistic view	Taking a holistic view	Multilingualism	Young Learners
	The Sir G. D. Memorial Theatre	Learning Theatre Pod 2-2	Classroom 3-10	Classroom 3-11	Classroom 3-12
13.30 – 14.00	<p>Assessment of writing skills at Hanoi University of Natural Resources and Environment: Challenges and solutions in the digital age - Thien Pham, Hanoi University of Natural Resources and Environment</p>	<p>Developing the standardised test of English proficiency for Laos: A glocalization approach - Thao Nguyen & Dr Chi Nguyen, ULIS-VNU, et al.</p>	<p>Enhancing formative assessment practices of English language teachers in higher education through an online community of practice - Dr Archita Majumder, BITS Pilani Hyderabad Campus, India</p>	<p>Replicating the best CEFR practices: Aligning the Malay language test for teachers (UPBMC) with the Malay Language Standard Framework (KBSM) - Anmad Zufrie Abd Rahman, Malaysian Examinations Council, Ministry of Education Malaysia, Dr Chong Seng Tong, Universiti Tenaga Nasional, Malaysia, et al.</p>	<p>A comparison of the language learning motivations of grade 9 and grade 12 Taiwanese high-school students using confirmatory factor analysis - Dr Karen Dunn & Richard Spiby, British Council</p>
14.00 – 14.30	<p>University assessment practices in English medium education in Viet Nam: Maintaining learning engagement and encouraging student enrolment - Dr Duyen Tran & Dr Tue Hoang, Hanoi University of Industry</p>	<p>Alignment as a central principle in new assessment design for within-system tests - Akihiro Matsuura, British Council Japan, Prof Barry O'Sullivan, British Council, Dr Johanna Motteram, British Council Australia, et al.</p>	<p>Effects of using visual aids on EFL 9th graders' reading comprehension at Nguyen Truong To Secondary School in Kien Giang Province - Pham Thi Chuong, Nguyen Truong To Secondary School, Viet Nam</p>	<p>Translanguaging in Vietnamese EFL task-based high school classrooms: Implications for oral assessment for young learners - Dr Bao Trang Thi Nguyen, University of Foreign Languages and International Studies, Hue University, Viet Nam</p>	<p>Primary English language teachers' conceptions and use of assessment in Indonesia - Rafista Deviyanti, University of Szeged, Hungary</p>

14.30 – 14.45 **Tea and coffee break**

14.45 – 15.45 **Parallel and Spotlight sessions**

	Taking a holistic view	Taking a holistic view	Spotlight	Spotlight	Spotlight
	The Sir G. D. Memorial Theatre	Learning Theatre Pod 2-2	Classroom 3-10	Classroom 3-11	Classroom 3-12

14.45 – 15.15	<p>The analysis of Vietnamese exit to school perspectives - Dr Thu Mai Duong, ULIS-VNU</p> <p>cancelled</p>	<p>Empowering global competence: The PISA FLA 2025 Framework for Enhanced Foreign Language Learning - Dr Hanan Khalifa, Independent researcher, UK</p>	<p>Spotlight: Reimagining Young Learner assessment: 4-skills, digital, automatically scored, and fun - Dr Jing Wei, MetaMetrics Inc, USA, & Ada Lanzaro, British Council</p>	<p>Spotlight on Indonesia: The implementation of formative assessment in English classes - Dr Sisilia Halimi & Meirita Azizi, Universitas Indonesia</p>	<p>Spotlight: Is this test fit for purpose? Evaluating the impact of English tests for Higher Education admissions - Dr Tony Clark, Cambridge University Press and Assessment, & Dr Emma Bruce, British Council</p>
---------------	---	---	---	--	--

Spotlight

15.15 – 15.45	<p>Engaging and training teachers in a standardised assessment approach - Harpreet (Harps) Kaur, British Council Hong Kong</p>	<p>Spotlight: New directions in English as a subject in basic education in the Philippines - Dr Edizon Fermin & Rona Lynne Abenoja-Federizo, National Teachers College, Philippines, & Psyche Kennett, Education and Governance Consultant</p>	<p>Spotlight: Aptis ESOL: Learner focused preparation for Aptis ESOL Speaking - Jon Kear, British Council Spain</p>	<p>Spotlight: Driving innovation in assessment and education: A look into British Council Global Exams Services Grants - Charlotte Weatherilt, British Council Spain</p>	<p>Spotlight: Exploring IELTS innovation since 2020 - Stephen Carey & Megan Agnew, British Council</p>
---------------	---	---	--	---	---

15.45 – 16.30 **Plenary: Policy and practice: Developing a working Comprehensive Learning System**
 Prof Barry O’Sullivan, British Council The Sir Graeme Davies Memorial Theatre

16.30 – 16.45 **Closing**

From 18.30 **Networking dinner** at the Vietnam National Museum of History

09.00 – 09.15

Welcome

09.15 – 10.00

Plenary: Assessing Young Learners: Teachers' and children's perspectives

Prof Sue Garton, Aston University, UK

The Sir Graeme Davies Memorial Theatre

10.00 – 11.30

Parallel and Spotlight sessions

	Spotlight symposium	Taking a holistic view	Taking a holistic view	Taking a holistic view	Young Learners
	The Sir G. D. Memorial Theatre	Learning Theatre Pod 2-2	Classroom 3-10	Classroom 3-11	Classroom 3-12
10.00 – 10.30	Taking a holistic approach to English language teachers' professional development in Viet Nam	Moving beyond tradition: An exploration of project-based learning and authentic assessments in Vietnamese language education - Phuoc Le & Nu Quach, Industrial University of Ho Chi Minh City	Improving English with digital learning and assessment in Japan - Dr Brigita Seguis, Usman Tahir & Jonah Champaud, Cambridge University Press and Assessment	NEW SESSION: How recognition impacts test purpose. Two case studies: Vietnam and Spain - Dr Quynh Nguyen, ULIS-VNU, & Jon Kear, British Council Spain	Perceived impact of Cambridge Young Learners Examinations on students' performance in English classes and in wider education system in Myanmar - May May Win, Myanmar TESOL Association
10.30 – 11.00	Chair: Davide Guarini Gilmartin, British Council Viet Nam Members: - Dr Huu Nguyen, National Foreign Languages Project, MOET/ULIS-VNU - Dr Phuong Ho, SEAMEO RETRAC, Viet Nam	An analysis of criticisms regarding a recently implemented speaking test in Japan: Applying the sociocognitive framework - Dr David Allen, Ochanomizu University, & Dr Rie Koizumi, University of Tsukuba, Japan	The alignment between language standards and frameworks: A scoping review - Shuai Zou & Prof Yan Jin, Shanghai Jiao Tong University	Young Learners Transformative influence of Socratic: Enhancing English as a second language for 10th grade students at Thanh Long High School - Huong Vu, Thanh Long High School for the Gifted, Viet Nam	Project-based learning as a formative assessment tool: Perspectives of English teachers in Vietnam - Elena Ostashchenko, British Council Viet Nam
11.00 – 11.30	- Assoc Prof Tran Thi Ngoc Yen, Vinh University, Viet Nam - Dr Chi Le, Danang University, Viet Nam - Dr Nhung Nguyen, ULIS-VNU - Assoc Prof Lap Trinh, Can Tho University, Viet Nam	Exploring teachers' conceptions of assessment from a critical discourse analysis perspective - Viktor Carrasquero, British Council Hong Kong	Strategizing writing assessment in tertiary level English: Acknowledging students' AI use towards more authentic production - Prof Rosella Moya-Torrecampo, University of the Philippines Diliman / British Council Philippines	Developing benchmark tasks to facilitate the assessment of primary school children's English competence in Vietnam - Dr Thu Hien Nguyen, ULIS-VNU, & Dr Lan Anh Pham, Hanoi Metropolitan University	Empowering English language teachers: Harnessing artificial intelligence for formative assessment in the classroom - Dr Trang Nguyen & Duong Le, SEAMEO Regional Training Center (SEAMEO RETRAC), Viet Nam

11.30 – 12.45 **Lunch break**

12.15 – 12.45 **Lunchtime Spotlight sessions**

	Spotlight	Spotlight
	The Sir G. D. Memorial Theatre	Learning Theatre Pod 2-2
12.15 – 12.45	Spotlight: All change for Saudi Arabia 2030 - Michael King, British Council	Spotlight: Assessing graduate English proficiency in India – A new approach - Duncan Wilson & Kamini Taneja, British Council Education India

12.45 – 13.45 **Parallel sessions**

	Taking a holistic view	Taking a holistic view	Multilingualism	Young Learners	Young Learners
	The Sir G. D. Memorial Theatre	Learning Theatre Pod 2-2	Classroom 3-10	Classroom 3-11	Classroom 3-12
12.45 – 13.15	One Skill Retakes and high-stakes testing: Investigating preliminary findings - Dr Tony Clark, Cambridge University Press and Assessment, Dr Emma Bruce, British Council, Reza Tasviri, IDP, Australia, et al.	Developing critical pedagogy assessments in English teaching: The case of an online class in a Philippine university - Marella Therese Tiongson, University of the Philippines Diliman	Preparing pre-service English teachers to teach and assess English as an international language - Ha Pham Thi Thu, ULIS-VNU	Peer assessment: Applying Sackstein’s feedback model in Primary students to foster assessment for learning - Quynh Le, British Council Viet Nam	A comparative analysis of classroom assessment practices by teachers in EMI primary school in Vietnam - Thi Ngoc Chi Nguyen & Dr Quynh Nguyen, ULIS-VNU
13.15 – 13.45	Investigating the effectiveness of task-based learning in enhancing students' communication competence among students at Le Quy Don High School - Minh Nguyen, Le Quy Don High School, Ho Chi Minh City	Understanding task difficulty in short-term study abroad experiences - Prof Paul Horness, Soka University, Japan	Incorporating Global Englishes into language teaching and materials: Insights from teachers in Vietnam - Tung Bui, FPT University, Viet Nam	Evaluation of children’s language development in the programme of getting 3-to-6-year-old children familiar with English in practical kindergarten - Dr Linh Vo Thi Khanh, Nha Trang National College of Pedagogy, Viet Nam	Enhancing assessment practices through collaborative action research: A longitudinal study of ESL teachers in resource-constrained contexts - Prof Santosh Mahapatra, BITS Pilani Hyderabad Campus, India



Panel: Assessment as learning enabler in teaching Young Learners

13.45 – 15.00

- Chair Prof Sue Garton, Aston University, UK
- Members:
- Dr Jing Wei, MetaMetrics Inc, USA
 - Prof Kyungja Ahn, Seoul National University of Education
 - Dr Itje Chodidjah, English Teacher Educator, Indonesia
 - Ruth Horsfall, British Council Spain

The Sir Graeme Davies Memorial Theatre

15.00 – 15.45

Closing ceremony

