

WORSHOP: Innovative Curriculum Design and Assessment Strategies in Transnational Education: Challenges and Opportunities

HUTECH's digital learning system: opportunities and challenges

Nguyen Trung Kien

OVERVIEW OF HUTECH EDUCATION SYSTEM







- ✓ Founded in 1995
- ✓ A leading private education group in Vietnam
- ✓ 50,000 students from K-12 to higher education

Members of Our Education System

- ✓ Ho Chi Minh City University of Technology (HUTECH)
 - www.hutech.edu.vn
 - f http://www.facebook.com/hutechuniversity
 - twitter.com/hutechvietnam
- www.youtube.com/c/HUTECHChannel
- ✔ Ho Chi Minh City University of Economics and Finance (UEF)
 - www.uef.edu.vn
 - www.facebook.com/uef.edu.vn
 - www.linkedin.com/school/university-of-economics-and-finance
 - www.youtube.com/daihocuef
- ✓ Royal International Bilingual School (Royal School)
 - www.royal.edu.vn
 - f www.facebook.com/Royalschool.vn
 - www.youtube.com/c/RoyalSchool1



HUTECH EDUCATION SYSTEM

A leading private educational group in Viet Nam





- Founded in 1995 as Ho Chi Minh City University of Engineering and Technology, in 2013 its name was changed as Ho Chi Minh City University of Technology (HUTECH).
- Accredited by the Vietnam MOET, a member of ASEAN University Network, a member of ACBSP.
- Achieved QS 4 Stars Overall (UK) in Nov 2022: 5 Stars in Teaching, Employability, Facility, Academic Development and Inclusiveness Criteria.
- 30,000 students in 59 undergraduate programs in the fields of Engineering and Technology, **Applied** Science, Business-Commerce, Accounting-Banking, Tourism-Hospitality, Health Science, Languages, Communication, Arts and Architectures, Music, Social Science, and Law.
- 1,300 postgraduate Students (Master and Doctoral).
- Academic Staff: 1,800
- 1.000+ industry partners in many sectors.
- 95% graduate employability.
- Many international pathway and study abroad university partners in the U.S., Europe and Asia.
- 4 Campuses, the main Campus located in the heart of Ho Chi Minh City, 62 labs and workshops.



Strategic Priorities

- · Developing more Campuses in Ho Chi Minh
- Developing more Academic Programs (especially for postgraduate)
- Internationalization, Student & Faculty Exchange, Joint-Programs







- Founded in 2007 as Ho Chi Minh City University of Economics and Finance.
- Accredited by the Vietnam MOET at Institutional level in 2019 and 14 undergraduate programs accredited at program level.
- Achieved QS 4 Stars Overall (UK) in April 2022: 5 Stars in Teaching, Employability, Facility and Inclusiveness Criteria.
- Academic Staff: 650
- 17,000 Students in 36 English and Bi-lingual programs with a focus on Business, Finance, IT, Law, Communication, Hospitality Management and Languages.
- 500+ industry partners in many sectors.
- 95% graduate employability
- 30+ international pathway and study abroad university partners in the U.S., Australia, Europe and Asia.
- 2 Campuses, the main Campus located in the heart of Ho Chi Minh City; multiple sites available for future development including a showcase campus in South Saigon.





Overview

- Multi-level education model from Kindergarten to Primary, Secondary and High School.
- 2 campuses, 2000 students.
- Providing a world-class education in both English and Vietnamese languages with the combination of the National Education Program and Cambridge International Education Program.
- Labs of STEM, physics, chemistry, biology, music, arts, ICT of international standard.

Vision

The Royal School's vision is to provide world-class bilingual education in both the English and Vietnamese languages, to foster high achievers who not only excel in independent thinking, but are able to cope with challenges, know how to act on their ambitions through non-stop research and contemplation, as well as being able to contribute positively to their communities in the future.



Digital transformation and green transition in Viet Nam higher education institutions: a positive movement

CHALLENGES IN NEW ERA 4.0

Digital transformation



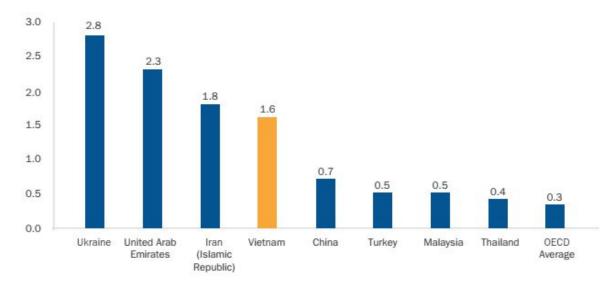






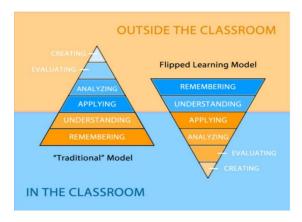
Climate change



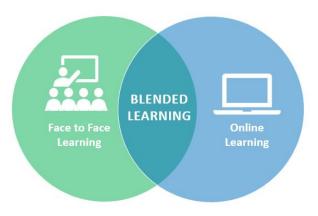


Carbon intensity of Vietnam's manufacturing exports [worldbank.com] 7

CHALLENGES IN HIGHER **EDUCATION**



Flipped learning model



Blended learning model



Massive open online course

Education 4.0?

Curricula adapted to digital transformation & green transition?



13 CLIMATE ACTION









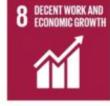












14 LIFE BELOW WATER



15 LIFE ON LAND









CHALLENGES IN DIGITAL 2020 2025 / 2030 749/QĐ-TTg, 22/TT-BGDĐT, 11-CT/TW, 4740/QĐ-BGDĐT **TRANSFORMATION** academic affairs (8)10T, AI, VR – AR, 5G Europe, Unesco Digital transformation in Digital competency framework higher education

Indicators and assessment of HEI digital transformation

administration (6)

Learning society

How to do with relevant resources

Curriculum design

DIGITAL TRANSFORMATION IN VIET NAM HIGHER EDUCATION INSTITUTIONS



DIGITAL MEDIA



DIGITAL CAMPUS



DIGITAL WORKPLACE



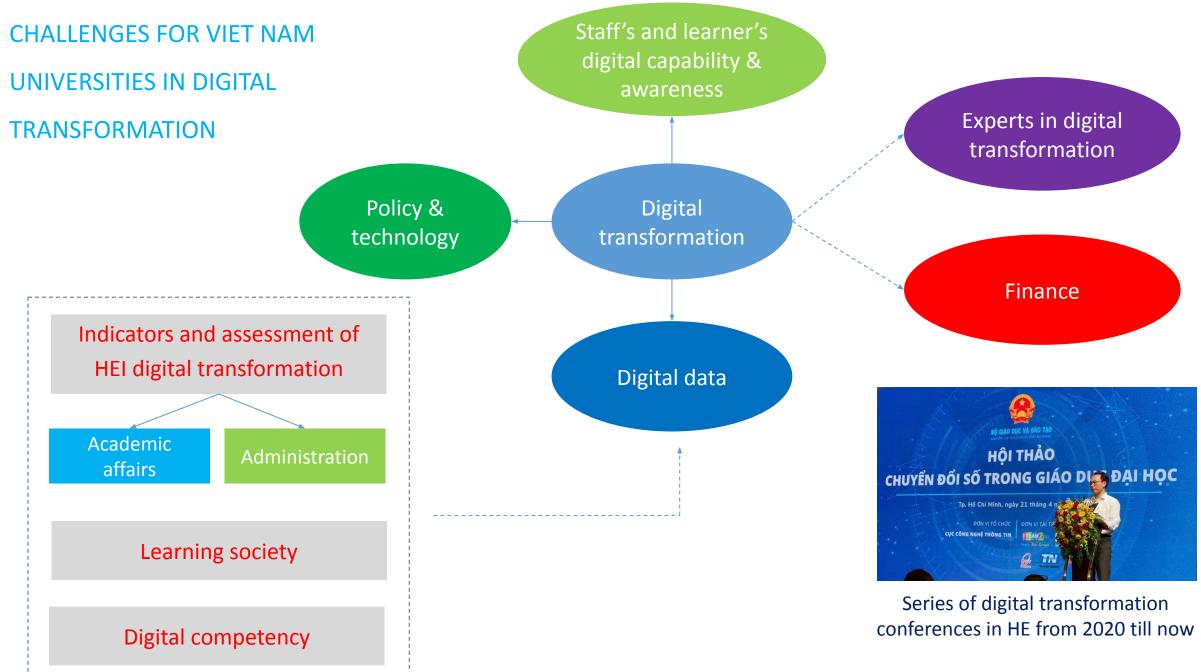
DIGITAL LEARNING



DATA CENTER



DIGITAL LIBRARY



DIFFICULTIES FOR

VIETNAM

GREEN TRANSITION

UNIVERSITIES IN

Green transition



Viet Nam leading transition to clean energy in Southeast Asia

Sustainable development competency framework for Viet Nam HEI?

Vietnam's green agricultural transformation: moving to low-carbon rice

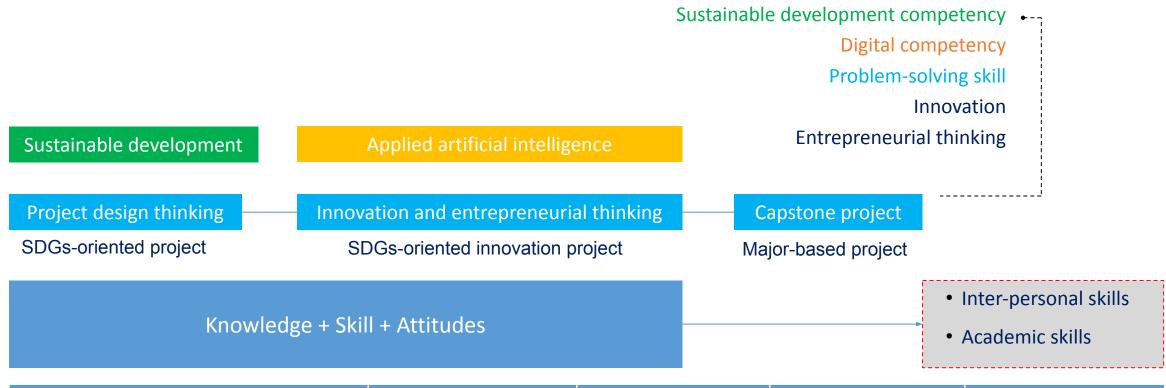
Circular economy





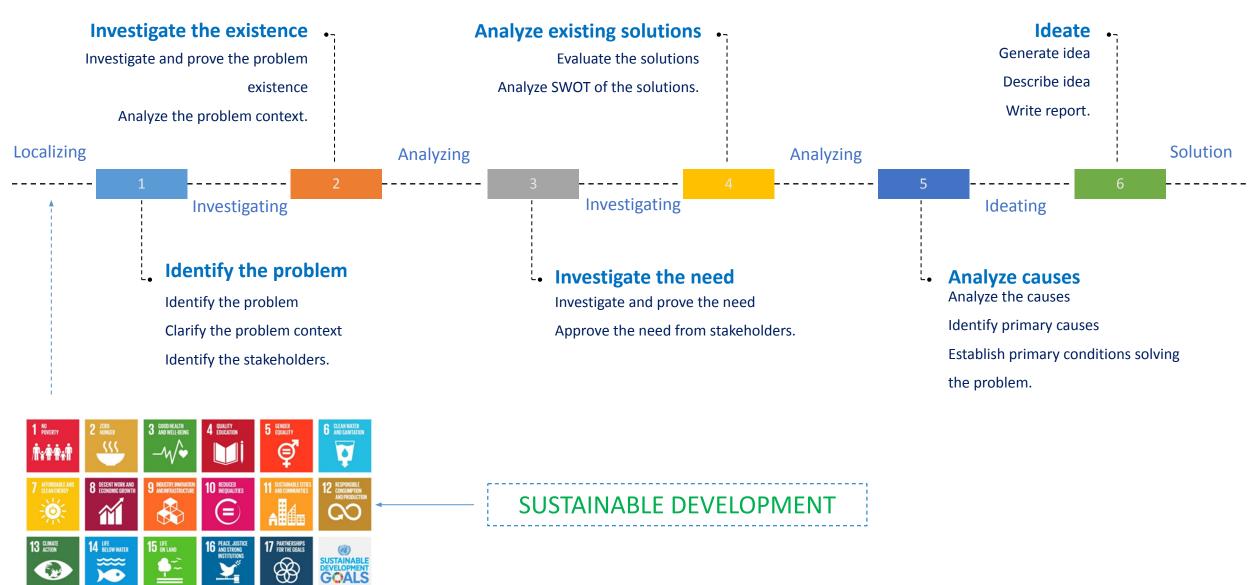
HUTECH's ecosystem: curriculum design for digital transformation and green transition

HUTECH'S ECOSYTEM FOR DIGITAL TRANSFORMATION & GREEN TRANSITION

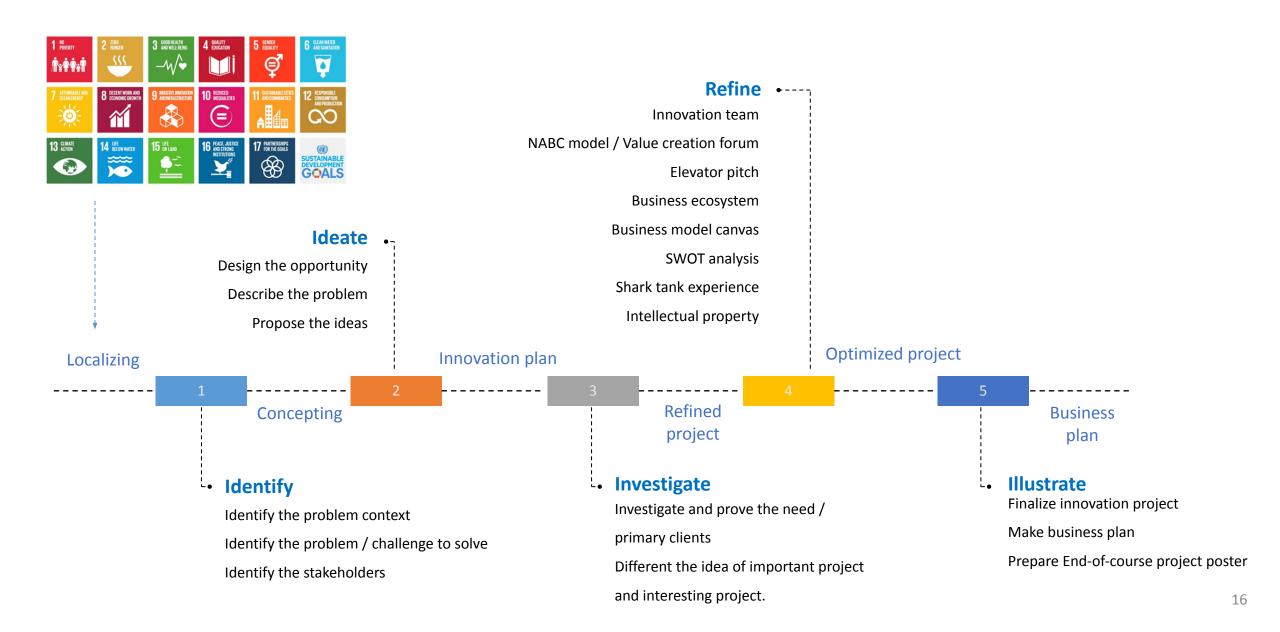


Syllabus	Year 1		Year 2		Year 3		Year 4	
Project design thinking	Course							
Innovation and entrepreneurial thinking	Course							
Sustainable development	Course							
Applied artificial intelligence	Course							

PROJECT DESIGN THINKING



INNOVATION AND ENTREPRENEURIAL THINKING



SUBJECTS

(Land, water, environment and climate change)

























HUTECH & UEF PROJECT DESIGN SHOW









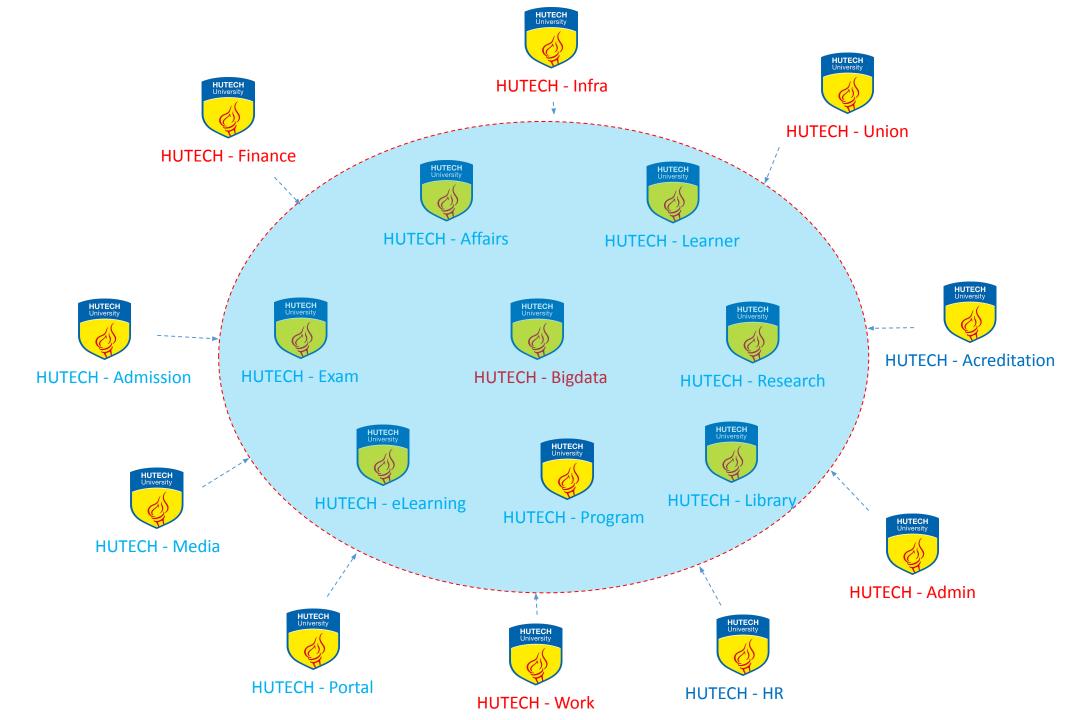
HUTECH's ecosystem: flipped classroom model in enhancing teaching and learning experiences

FRAMEWORK

OF DIGITAL

HUTECH

UNIVERSITY



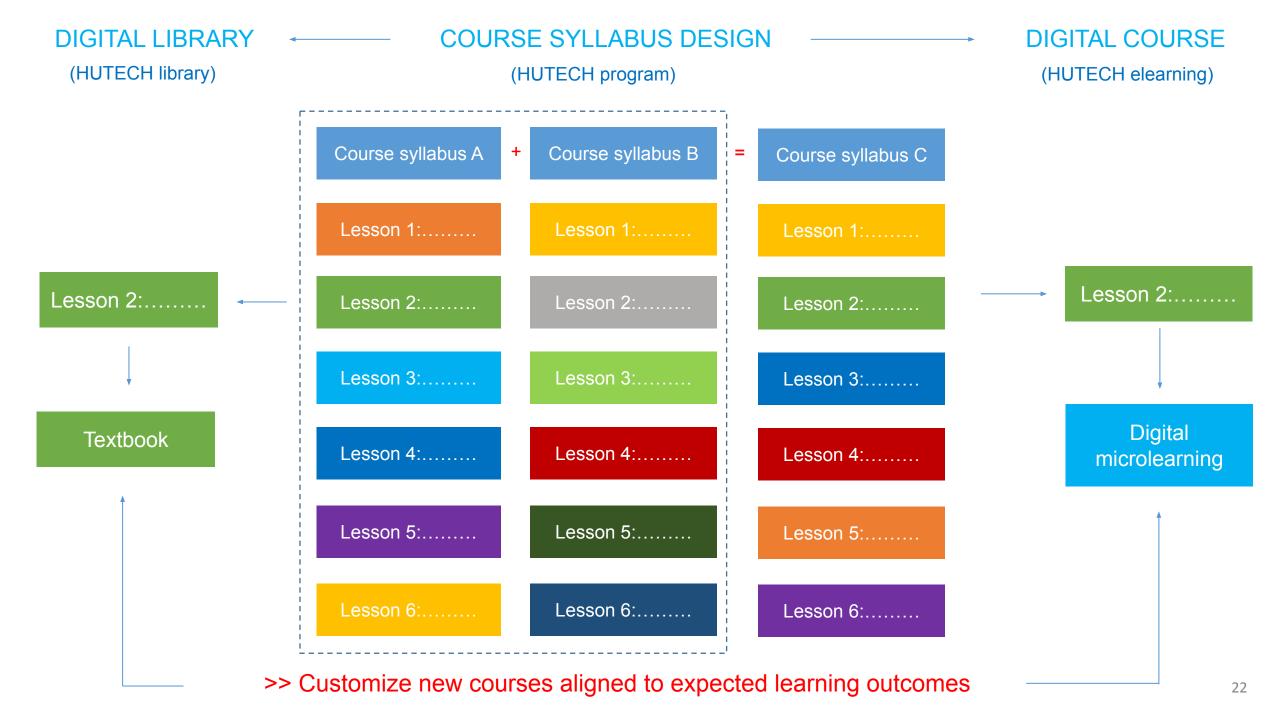
HUTECH eLearning

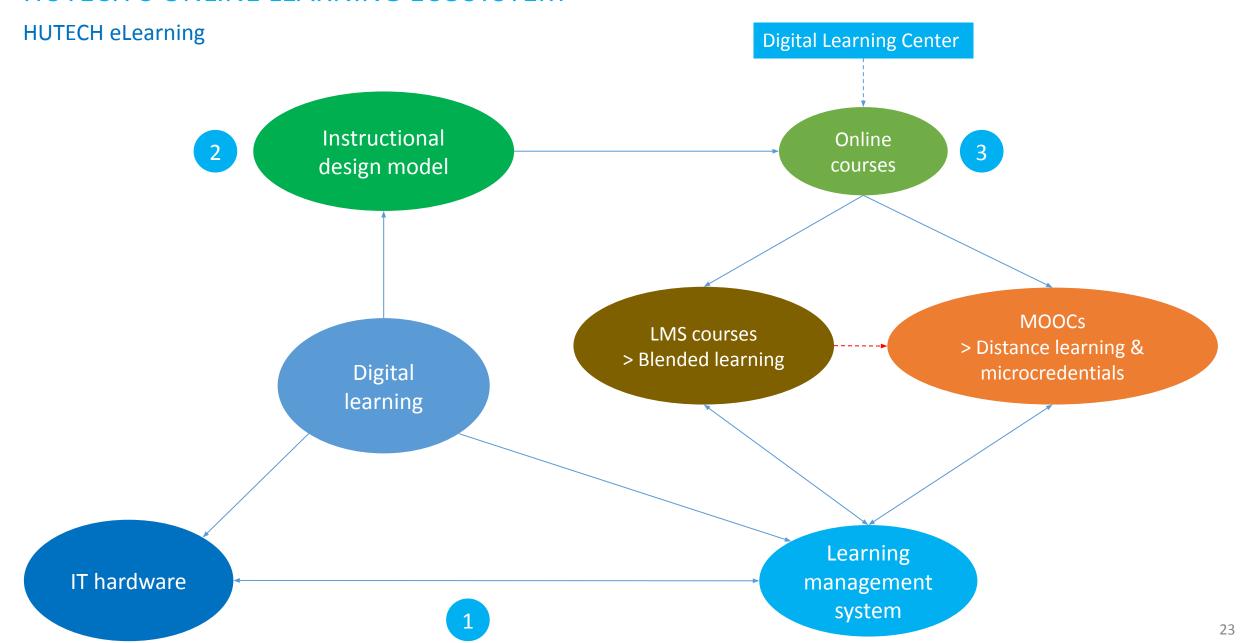


Multidisciplinary

Learning society in HUTECH eLearning

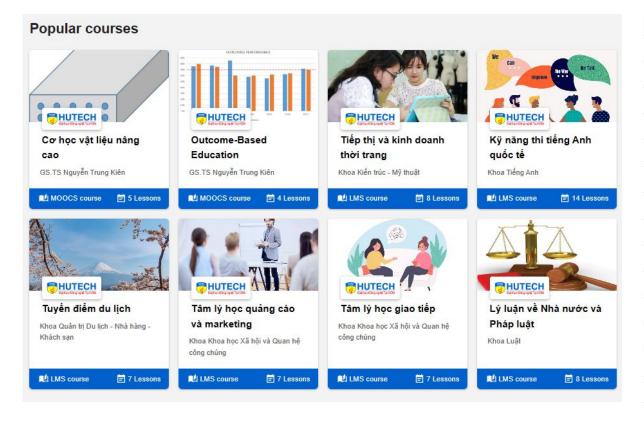
forbes.com

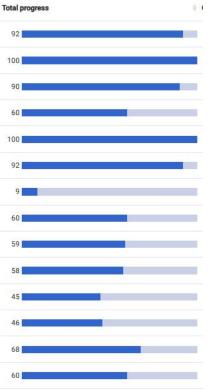




HUTECH eLearning

lms.hutech.edu.vn





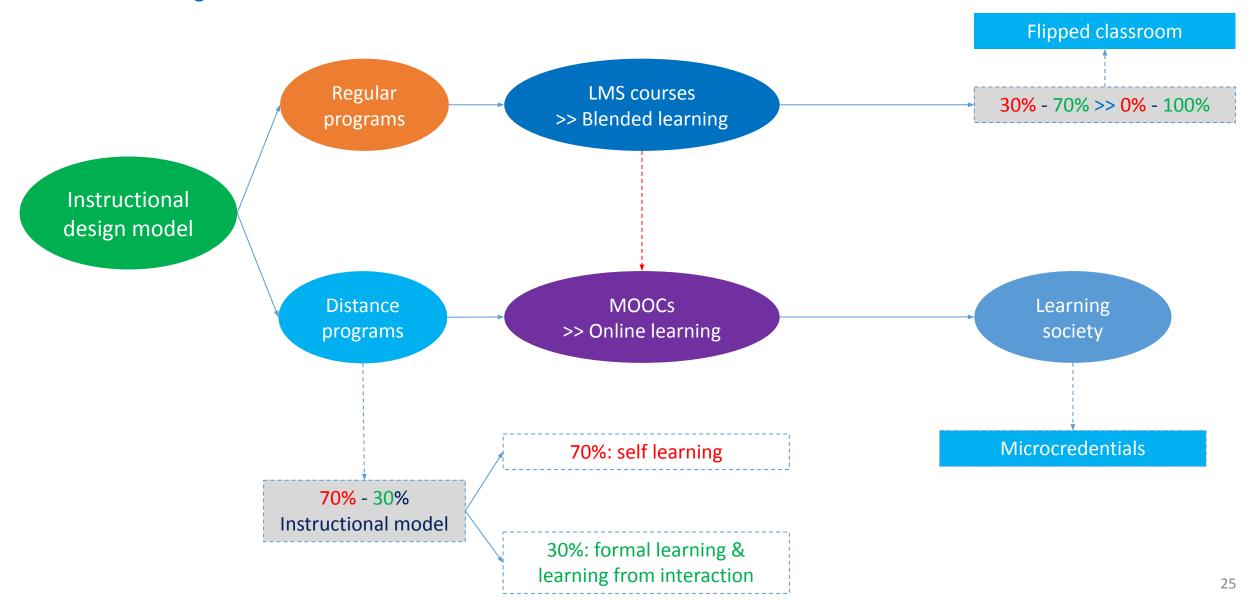


LMS & mooc courses

Student progress

Student performance

Instructional design model

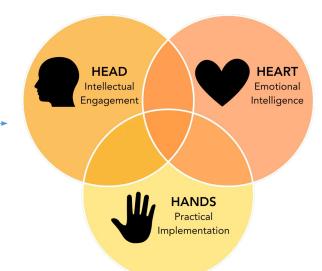


Attainment of CLO before class Flipped classroom model 100% CLO Video Lesson Readings 70% **Q&A** forum Self-assessments Quiz, matching, fill-in-blank NO 37.72% 30% YES 26.9% 21.2% 21.4% 20.5% 20% Active learning in Assignments Examples classroom CLO₁ CLO₂ CLO₃ HUTECH eLearning: before & after classroom



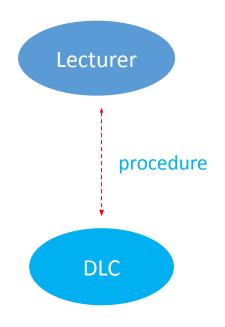
- Professional experts
- Field trip
- Internship

- Critical thinking
- Problem solving skill
- Student engagement and learning outcomes
- Student higher level thinking
- Innovation and creativity



Indirect Direct

Development of online courses



- Video
- Graphic design
- Editing
- Education











Development of online courses

Required materials		Learning outcomes	Learning activities		Assessments	
Video, readings, presentation, codes,	V	Apply (Apply knowledge to different situations)	Watching video, reading documents of practical examples, problem-solving process, application, programming codes,, >> case studies	V	Essay by using the acquired knowledges to solve similar problems in new circumstances	V
Description of problems/projects, rubric of assessments, guides, procedure,	V		Raise problems, provide procedure to solve problems >> Problem-solving task	V	Quiz	V
Assignments	V		Ask students to apply the acquired knowledges to solve similar problems in new circumstances	V	Asignment of problem-solving task	•
Question, survey, Quiz	V		Ask questions, do survey, quiz, assignments to assess the learning outcomes of learning. Use Bloom's taxonomy verb fitted to the learning outcomes such as calculate, realize, use, apply, solve,	•		

Development of online courses

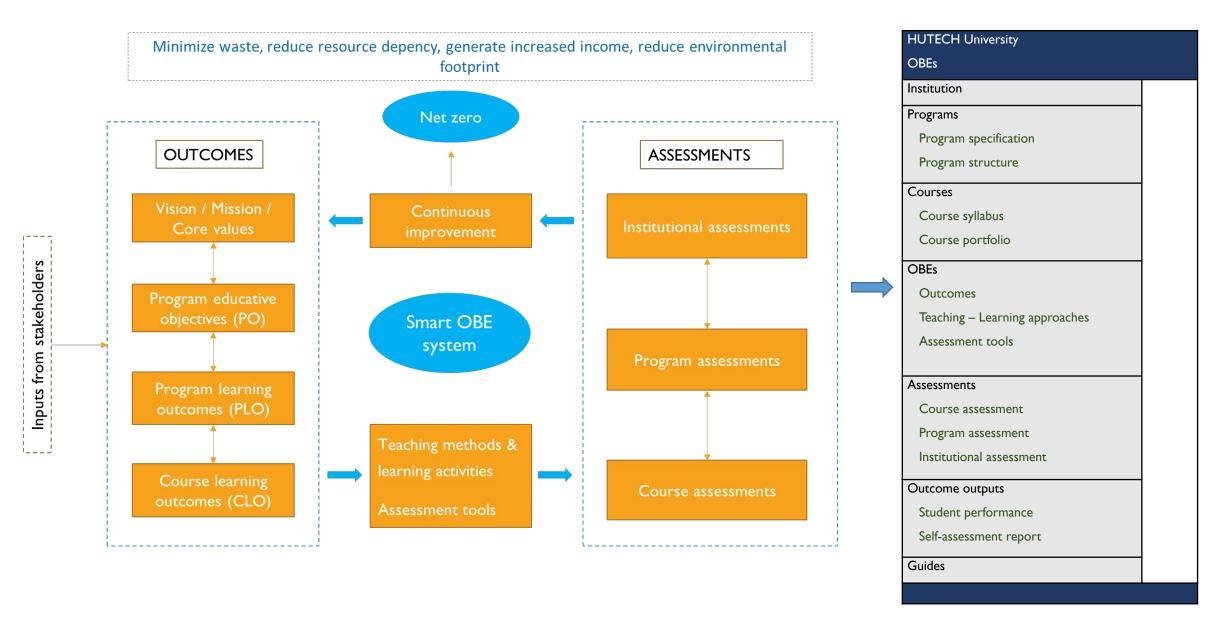
5 criteria

- Objectives, learning activities and assessments aligned to course syllabus
- Course information, learner instruction, feedback, instructor-learner interaction well
 established
- Learning materials well constructed for self-pace learning
- ✓ Learning activities and assessments designed for online learning and aligned with learning outcomes

20 indicators

Instructional design appropriately structured

HUTECH'S ECOSYTEM FOR DIGITAL TRANSFORMATION & GREEN TRANSITION



OUTCOMES OF DIGITAL TRANSORMATION AND GREEN TRANSITION

- Enhance student engagement and learning outcomes
- Improve accessibility, diversity and inclusion
- Forster innovation and creativity
- ✓ Enhance awareness and encourage good practices about green transition among students and staff toward sustainable development and address global challenges

nyou you Non Jour t thank you gout wonk thank nk nk you thank thank that nank thank mark Xr.02% thank thank nx Han the LUL