



**BỘ GIÁO DỤC VÀ ĐÀO TẠO**  
MINISTRY OF EDUCATION AND TRAINING



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# Guide to Education Cooperation and Investment in Viet Nam

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# Acknowledgements and disclaimers

This guidebook is the result of a joint effort between the International Cooperation Department of the Ministry of Education and Training and the British Council in Viet Nam. The information in this guidebook is for general reference and is available to use without restrictions. However, we request that any use of the information contained herein be properly cited. This guide will be updated when there are policy changes. While we have made every attempt to ensure that the information contained in it has been obtained from reliable sources, we are not responsible for any errors or omissions nor are we liable for the results of the use of this information.

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# List of abbreviations

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CEFR	Common European Framework of Reference
DOET	Department of Education and Training (Provincial level)
DVECE	Department of Vocational Education and Continuing Education (MOET)
ERC	Enterprise Registration Certificate
DOF	Department of Finance (Provincial level)
HE	Higher Education
IRC	Investment Registration Certificate
MOET	Ministry of Education and Training
MOF	Ministry of Finance
NSO	National Statistics Office (formerly General Statistics Office - GSO)
TNE	Transnational Education
TVET	Technical and Vocational Education and Training
UK	The United Kingdom

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# Foreword

by the Director General of the  
International Cooperation Department



**Assoc. Prof. Dr. Nguyen Thu Thuy**  
**Director General**

In recent years, Viet Nam has increasingly gained prominence as an emerging hub for international education cooperation and investment in Southeast Asia. As the Director General of the International Cooperation Department at the Ministry of Education and Training (MOET), I am proud to present this Guide to Education Cooperation and Investment in Viet Nam — a joint publication between MOET and the British Council — to facilitate and promote transparent, efficient, and impactful international engagement in Viet Nam’s education sector.

This guide is launched in the context of Viet Nam’s strategic commitment to the internationalisation of education. In December 2024, the Prime Minister approved Decision No. 1600/QĐ-TTg on the National Plan for International Integration in Education and Training to 2030. This Plan sets ambitious goals, including increasing the percentage of international students in Vietnamese higher education programme leading to a degree to 1.5% as well as attracting at least two new foreign universities of international repute to establish campuses in Viet Nam by 2030.

These targets demonstrate the Vietnamese Government’s strong resolve to deepen educational ties, diversify training options, improve the quality of human capital, and position Viet Nam as a trusted destination for global learners and investors. This resolve is further reinforced by the Politburo’s adoption in 2025 of four national strategic pillars, which define the long-term orientation for Viet Nam’s development. Within this framework, Resolution No. 71-NQ/TW on breakthroughs in education and training and Resolution No. 72-NQ/TW on

breakthroughs in health protection and care affirm education and health as the twin foundations for sustained progress across the strategic pillars of science and technology, international integration, law-making and enforcement, and the private sector.

MOET is committed to providing an open, supportive, and legally sound environment to facilitate international collaboration in education—in areas ranging from student mobility, academic exchange, and joint training programmes to direct foreign investment in educational institutions.

Through this publication we hope to offer concise and practical guidance for foreign institutions, investors, and partners interested in engaging in Viet Nam’s dynamic education sector. We believe this will help unite interests, minimize procedural uncertainties, and build long-term trust between Vietnamese and international stakeholders.

We look forward to welcoming you to partner with us in shaping a globally connected and locally relevant education ecosystem in Viet Nam.

# Foreword

by the Director of  
the British Council Viet Nam

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**James Shipton**  
**Director Viet Nam**



We are delighted and honoured to partner with the International Cooperation Department at the Ministry of Education and Training (MOET) in producing the second edition of the Guide to Education Cooperation and Investment in Viet Nam as a part of the Ministry's strategic plan to promote Viet Nam as a study destination.

Education is one of the key pillars in the strategic partnership between the UK and Viet Nam. Bilateral education collaboration takes many forms, from inward and outward student mobility to teaching and research partnerships. Whilst many Vietnamese students choose to study in the UK, many also enrol in UK transnational education (TNE) programmes in Viet Nam. According to MOET, the UK has the largest number of TNE programmes in Viet Nam. In the 2023-24 academic year, 12,620 Vietnamese students were enrolled on UK TNE programmes, making Viet Nam the 15th largest UK TNE partner country in the world. This represents a 233.9% increase in student numbers compared to 2019-20. Globally, 173 UK higher education providers delivered TNE programmes to over 653,570 students in 231 countries and territories, with Asia hosting more than 50 percent of these (UUKi, The Scale of UK Higher Education TNE, published 2025).

The objective of this revised guide is to update regulatory framework changes with the aim of facilitating further increases to TNE collaborations, leading to greater student/academic mobility. This enhances capacity building as well as the quality of education and, in turn, contributes to greater graduate employability.

As the UK's international organisation for culture relations and educational opportunities, British Council Viet Nam builds connections, understanding and trust between people in the UK and Viet Nam through our work in arts, education, and the English language. We look forward to continuing our close cooperation with MOET, the UK Department for Business and Trade, UK higher education sector bodies, and higher education institutions in both countries in seeking to advance the internationalisation of higher education in Viet Nam, supporting the aspiration to promote our country as a new international education destination in South East Asia.

# 1.

# Introduction



Viet Nam has emerged as a dynamic and reform-oriented economy, known for its sustained progress across key development sectors. As the country advances its modernisation agenda, education and human capital development have become central to national strategies aimed at improving productivity, fostering innovation, and enhancing global competitiveness.

The Vietnamese government has introduced a wide range of measures to reform the domestic higher education system. These include efforts to strengthen institutional governance, align qualifications with international standards, and improve both research and teaching capacity. Particular emphasis has been placed on promoting international collaboration and encouraging foreign investment to accelerate innovation and system-wide improvements.

In support of this direction, the Ministry of Education and Training (MOET), through its International Cooperation Department, has worked closely with the Ministry of Finance and other relevant stakeholders to clarify and improve the regulatory framework for foreign involvement in education. These consultations have led to updated guidance designed to help prospective partners better understand the procedures, licensing requirements, and operational obligations that apply in this regulated sector, especially as pertain to new development goals for 2030 in education in line with Decision 1600/QĐ-TTg.

This guide—an updated version of the 2022 edition—provides practical explanations and insights into the current legal framework governing foreign cooperation and investment in Viet Nam's education and training sectors. It also reflects recent developments in national governance, including the restructuring of the state apparatus and changes to ministerial responsibilities.

In line with broader institutional reforms, the 13th Central Executive Committee of the Communist Party of Viet Nam issued Conclusion No. 121-KL/TW in January 2025, reaffirming the country's commitment to streamlining the organisation and operation of its political system under Resolution No. 18-NQ/TW (2017). These structural changes provide the foundation for ongoing regulatory updates across multiple sectors, including education and foreign investment.

The guide addresses regulations relevant to pre-school, general, and higher education, with a particular focus on Decrees No. 86/2018/ND-CP, No. 124/2024/ND-CP, and No. 99/2019/ND-CP. It also includes vocational education and training (TVET) regulations, following the transfer of TVET oversight to MOET as of 1 March 2025. Accordingly, it incorporates guidance related to Decrees No. 143/2016/ND-CP, No. 15/2019/ND-CP, and No. 24/2022/ND-CP, offering a consolidated and practical resource for foreign education partners and investors.

This publication has been developed with the support of the British Council, in partnership with the Ministry of Education and Training of Viet Nam, as part of ongoing efforts to enhance mutual understanding, promote policy dialogue and facilitate high-quality international engagement in education.

## 1.1. Country Snapshot



### Viet Nam at a Glance

**Location:** South East Asia, borders China, Laos, Cambodia

**Area:** 331,345 km<sup>2</sup>; 3,260 km coastline

**6 cities and 28 provinces**

**Population:** 101 million (2025); >50% under 35

**Median age:** 33.4 years

**Language:** Vietnamese (official); English (widely taught at school)

**GDP per capita:** USD 4,700

**Internet penetration:** 79%; 127 million mobile connections

Viet Nam's rapid demographic, economic, and diplomatic transformation is positioning the country as a dynamic player in the region. With more than half of its population under 35 and having widespread internet access, Viet Nam is embracing digitalisation, connectivity, and international cooperation.

## 2025 Institutional Reform Timeline



January 2025

Conclusion 121-KL/TW - state apparatus reform



June 2025

Reduction of 63 provinces to 34



July 2025

New two-tier local government model

The implementation of sweeping administrative reforms in 2025—reducing the number of provinces and introducing a two-tier government model—aims to improve efficiency, reduce duplication, and enhance investment conditions, including education and innovation.

## Key Economic Indicators 2024



### GDP GROWTH

7.09% overall | 7.55% Q4



### TRADE SURPLUS

USD 24.8 billion



### GDP PER CAPITA

USD 4,700



### REALISED FDI

USD 25.35 billion (+9.4% YoY)



### EXPORTS

USD 405.5 billion (+14.3% YoY)



### NEWLY REGISTER AND ADJUSTED FDI

USD 38.23 billion



### IMPORTS

USD 380.8 billion



### DIGITAL ECONOMY

18.3% of GDP

Viet Nam's macroeconomic performance remains strong, with consistent GDP growth, a rising trade surplus, and increased foreign direct investment, particularly in sectors such as the digital economy and education. These indicators signal a resilient and globally integrated economy.

## Viet Nam's Comprehensive Strategic Partnerships

**China**  
2008



**Russia**  
2012



**India**  
2016



**South Korea**  
2022



**United States**  
2023



**Japan**  
2023



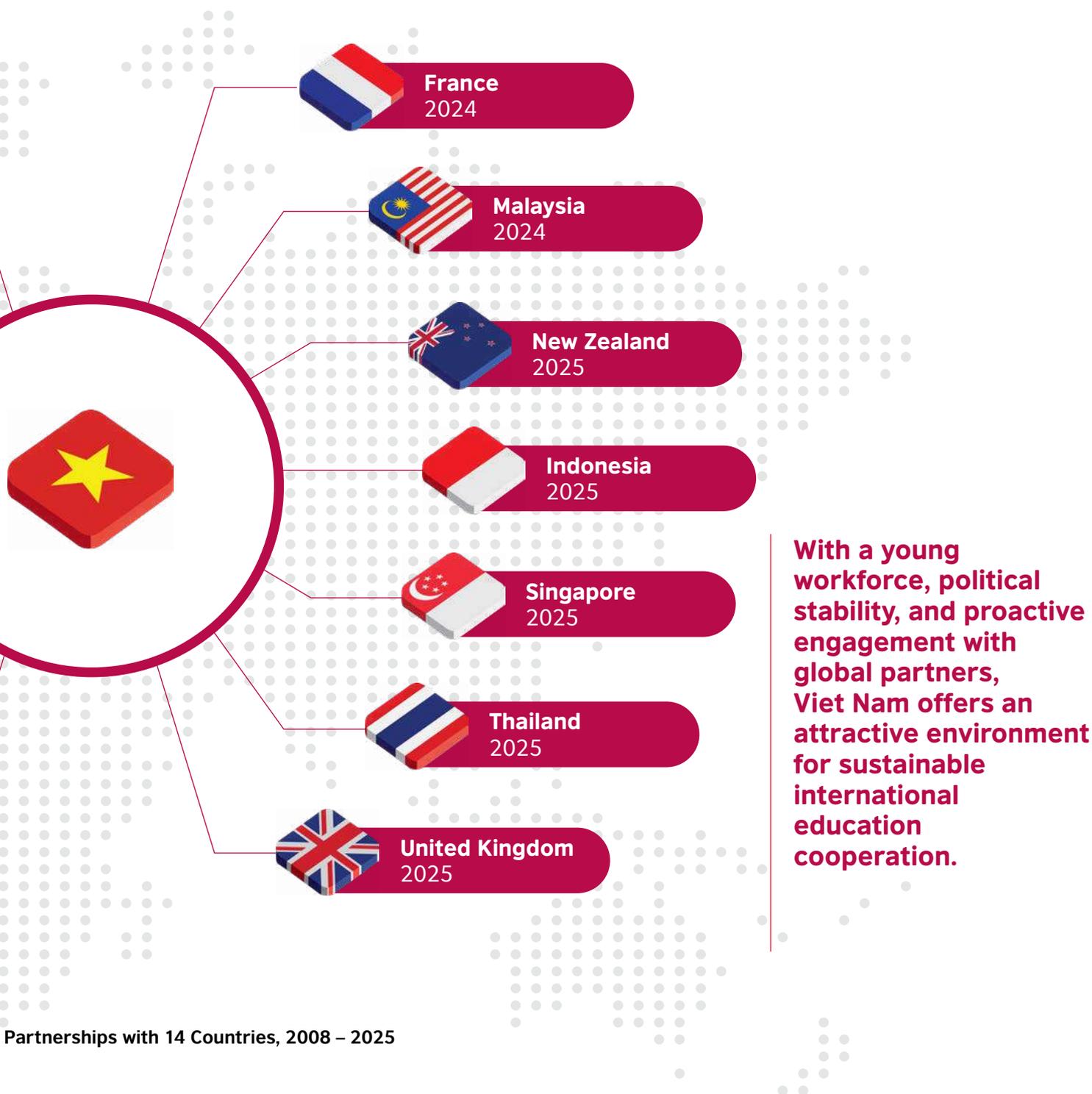
**Australia**  
2024



Viet Nam is a member of major multilateral trade frameworks, including ASEAN, the CPTPP, RCEP and the WTO. Diplomatically, it has established comprehensive strategic partnerships with 14 key countries spanning Asia, Europe, and North America. This balanced foreign policy reflects Viet Nam's ambition to position itself as a trusted regional partner in trade, investment, and education cooperation.

Viet Nam's Comprehensive Strategic

<sup>1</sup> <https://nhandan.vn/infographic-14-nuoc-co-quan-he-doi-tac-chien-luoc-toan-dien-voi-viet-nam-post880173.html>



## 1.2. Viet Nam's strategic advantages for international education

- Viet Nam is in the heart of Southeast Asia, along key regional corridors:
  - Greater Mekong subregion
  - ASEAN economic community
  - Indo-Pacific trade routes
- Direct flights to 13+ key hubs: Singapore (2h), Seoul (5h), Sydney (8h), London (12h)

Strategically situated on key regional air corridors, Viet Nam offers convenient access to global education hubs. This connectivity facilitates student exchange, institutional mobility, and the regional delivery of international programmes.

### Strategic Location



### Growing Talent Pipeline



- Massive workforce: > 50 million working-age citizens
- Rising enrolment in vocational and higher education
- Projected 300,000–450,000 university graduates/year by 2030-2035
- 35% in STEM fields

Viet Nam's demographic profile supports long-term educational and economic growth. Rising training participation and a robust STEM pipeline align with national development goals and a workforce in need of global education partners.

- One of SEA's most predictable and consistent policy environments
- Five-year national socio-economic plans
- FDI inflows up by >10% annually since 2020

Policy continuity, legal transparency, and strategic planning enhance investor trust, ensure alignment with long-term goals, and support progressive reform in the education sector.

### Political Stability



## Government Commitment to Internationalisation



- TNE framework: Enables branch campuses, joint degrees, research centres
- Key policies in 2025:
  - Resolution 57-NQ/TW: Breakthroughs in science and technology, innovation, and digital transformation
  - Resolution 59-NQ/TW: Internationalisation integration as a national strategic pillar
  - Resolution 66-NQ/TW: Legal reform and transparency strengthened
  - Resolution 68-NQ/TW: Private sector positioned as key growth driver
  - Resolution 71-NQ/TW: Breakthroughs in education and training
  - Resolution 72-NQ/TW: Breakthroughs in health protection and care

A dedicated TNE policy framework and high-level political resolutions—on breakthroughs in science and technology, internationalisation, legal reform, private sector development, breakthroughs in education and training, and breakthroughs in health care—together provide clear signals of Viet Nam’s long-term commitment to international education and investment.

- Education as a priority sector for FDI
- Simplified licensing
- Expanding digital infrastructure
- Smart-campus pilots in Ha Noi, Da Nang, Ho Chi Minh City

Viet Nam’s infrastructure modernisation and simplified regulations are reshaping the education investment landscape. Government-backed smart-campus initiatives signal a strong commitment to technology-driven learning and innovation.

## Open Investment Climate



## 1.3. Hierarchy of regulations



**Source: Law on Promulgation of Legal Instruments No. 64/2025/QH15, dated 19 February 2025, passed by the National Assembly of Viet Nam**

Viet Nam's legal instruments are structured within a defined hierarchy, as outlined by Law No. 64/2025/QH15. At the top is the Constitution, followed by national-level legislation and executive instruments issued by government and presidential offices. Implementation guidance is detailed through ministerial circulars and locally-issued decisions.

All lower-level instruments must conform to those above them, ensuring coherence, legal certainty, and transparent governance—key pillars for public administration and foreign investment confidence.



## 1.4. Government incentives for foreign education investors

Viet Nam's education investment incentives reflect more than just fiscal generosity; they signal long-term policy alignment with internationalisation, innovation, and inclusive growth. By formally classifying education as a strategic sector under the Law on Investment No. 61/2020/QH14, the government reinforces its commitment to global academic cooperation and workforce development.



**These incentives are not short-term perks—they are part of Viet Nam's broader strategy to integrate international education into its development model.**

## Incentives for Foreign Education Investment in Viet Nam

### Tax Incentives

01



- **4 years** corporate income tax (CIT) exemption
- **Next 5 years:** 50% CIT reduction
- **10% CIT** preferential rate thereafter
- **Undistributed income & donations:** tax-exempt
- Remains valid under **Law No. 67/2025/QH15** (effective Oct 2025)

- **Import duty exemption** on fixed assets and educational equipment
- **VAT exemption** on goods and services used in education
- Covers teaching materials, tech tools, and infrastructure
- Regulated by **Decree No. 182/2025/ND-CP** and **Law No. 48/2024/QH15**

### Import Duty & VAT Exemptions

02



### Land Access and Rent Incentives

03



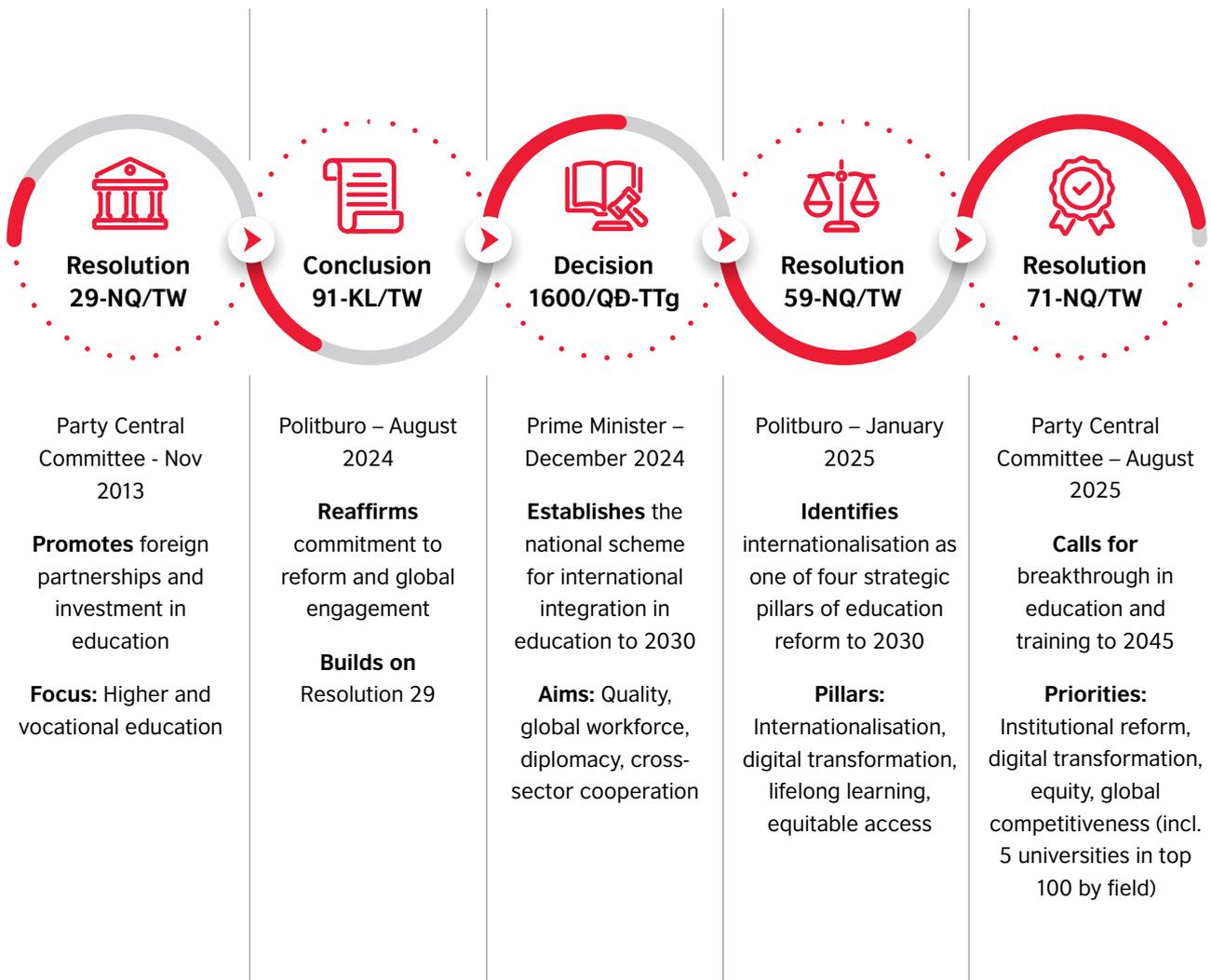
- Priority access to land via national/local education planning
- **Rent-free or reduced rates** for approved projects
- Aligned with **Decree No. 103/2024/ND-CP**

The structure of these incentives—spanning tax relief, trade facilitation, and infrastructure access—is designed to minimise upfront costs and reduce regulatory friction for foreign providers. More importantly, the consistency of these measures across successive legal reforms indicates a stable and investor-friendly policy trajectory.

Taken together, this comprehensive framework positions Viet Nam not only as a cost-effective education market but also as a credible partner for long-term institutional collaboration, particularly in transnational education, research, and digital learning.

# 1.5. National policy framework on internationalisation and transnational education

Viet Nam has integrated internationalisation into its education reform agenda since the ‘Renovation’ Era (‘Đổi mới’), with strong political backing and a clear legal framework.



Together, these policies reflect Viet Nam’s strategic commitment to building a globally connected, future-ready education system. By embedding internationalisation into national development priorities, Viet Nam is positioning itself as a leading hub for transnational education and academic collaboration in the region.

## DECISION 1600/QĐ-TTg

International Integration in Education and Training to 2030

### GUIDING PRINCIPLES

#### 1. Advance international integration in education

Align with national development goals and Party-State resolutions

#### 2. Be proactive and comprehensive

Selectively adopt global trends while preserving Vietnamese values

#### 3. Prioritise collaboration with advanced and regional partners

Strengthen ties with strategic, neighbouring, and traditional allies

#### 4. Diversify cooperation and investment resources

Mobilise international and domestic funding to support integration

#### 5. Focus on cutting-edge sectors

Prioritise science, technology, labour market relevance, innovation, and global competitiveness

### OBJECTIVES

#### GENERAL OBJECTIVE

Strengthen international integration in education and training to develop high-quality human capital, promote sustainable development, and enhance Viet Nam's global profile.

#### SPECIFIC OBJECTIVES

##### I. Local engagement

At least 10 localities will join the UNESCO Global Learning Cities Network by 2030.

##### II. Foreign language proficiency

100% of students meet foreign language standards (Foreign Language 1); gradually adopt English as a second language.

##### III. Global mobilities and joint programmes

- ≥ 20% of joint programmes partner with world-class universities (Top 500).
- 1.5% of enrolled students are international.
- ≥ 8% of university staff participate in international exchanges annually.

##### IV. Research, accreditation, and foreign investment

- 80% of universities engage in at least 3 international R&D projects annually.
- 20% of programmes meet international accreditation standards.
- Attract ≥ 2 international branch campuses of reputable foreign universities

## KEY TASKS and SOLUTIONS

### 1. Policy and Regulation Enhancements

- Reform visa, work permit, and investment rules for international faculty and institutions
- Create favourable policies to attract overseas Vietnamese and foreign experts
- Encourage outbound Vietnamese language and culture teaching

### 2. International Collaboration and Partnerships

- Expand bilateral and multilateral education cooperation
- Promote international teaching materials and joint degree models
- Support Vietnamese education journals to meet international publishing standards
- Develop education hubs and representative offices abroad and in Viet Nam.

### 3. Quality Assurance and Standards Alignment

- Align degree frameworks with global qualifications
- Promote participation in international rankings and accreditation
- Enable foreign accrediting bodies to operate in Viet Nam
- Increase English and foreign language proficiency across the system

### 4. Building Capacity and Raising Awareness

- Upgrade teacher training to global standards
- Deliver regular PD on international integration
- Raise awareness among school leaders and educators on integration goals

## THE FOUR STRATEGIC PILLARS

### RESOLUTION

57-NQ/TW

22 December 2024

Breakthroughs in science, technology, innovation, and digital transformation

### RESOLUTION

59-NQ/TW

24 January 2025

Promote deep, comprehensive, and effective international integration

### RESOLUTION

66-NQ/TW

30 April 2025

Reform the development and reinforcement of laws

### RESOLUTION

68-NQ/TW

4 May 2025

Make the private sector as a key driver of the market economy

### RESOLUTION 71-NQ/TW, 22 August 2025

Breakthroughs in education and training

### RESOLUTION 72-NQ/TW, 9 September 2025

Breakthrough measures for public health protection and care

The Four Strategic Pillars for National Development to 2030



2.

## Education Landscape



## Key Statistics

- 1.66 million educators and staff
- 25.3 million learners
- 54,000 institutions
- 5 UNESCO Learning Cities

With over 25 million learners and a vast teaching workforce, Viet Nam's education system has expanded significantly, though challenges in equity and quality remain.



## General (K-12) Education Reform

- New national curriculum (2020–2024)
- Free public tuition (from 2025–2026)

Reforms focus on learner-centred approaches, digital literacy, and free public access to ensure equitable quality education nationwide.

# Viet Nam's National Education System: Structure, Reform, and Opportunities (2024–2025)



## Higher Education Growth

- 243 institutions (5 foreign-invested)
- 2.36M students
- 42% gross enrolment
- Key targets (by 2030):
  - 3M students
  - 30% enrolment in non-public institutions
  - 33% enrolment rate (ages 18–22)

Policy shifts prioritise regional hubs, institutional diversification, and partnerships in STEM and teacher education to support national development goals.



## TVET Expansion

- 1,886 institutions
  - 399 colleges
  - 429 secondary schools
  - 1,058 centres
- 36.2% non-public
- Target: 4M students by 2030 (45% non-public)

TVET plays a pivotal role in workforce development. Ongoing restructuring promotes private/foreign investment and improved quality.



## Legal and Institutional Reforms

- 2025 Law on Teachers

### Before March 2025:

- MOET: General education + higher education + teacher training
- MOLISA: TVET

### After March 2025:

- MOET = sole authority for the entire education and training system, including TVET

Recent legal updates streamline governance promote teaching quality and ensure alignment with international best practices.

**Viet Nam’s restructured education system, supported by unified governance and progressive policy, creates favourable conditions for international education partners seeking long-term engagement.**



## Performance and Global Visibility

- 98% primary completion
- PISA: above OECD average
- QS 2025: 10 Vietnamese universities
- VNU Ha Noi: #325 globally, #51 in Asia

Rising international rankings signal growing global recognition and support stronger international collaboration and investment.



## Internationalisation and Digitalisation

- 423 joint programmes
- Partners: UK, Australia, US
- Digitised systems: admissions, exams, fees

Viet Nam is scaling international partnerships and accelerating digital transformation to modernise higher education and expand global connectivity.

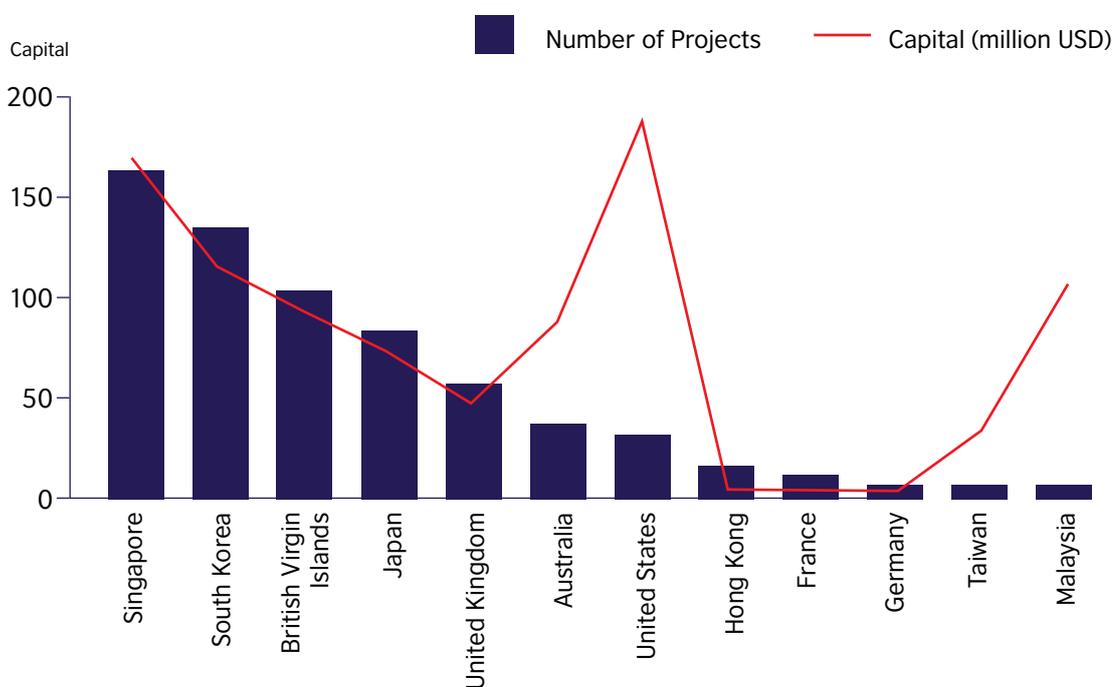
## Gaps and Opportunities for Foreign Engagement

- Gaps: regional disparities, outdated methods, weak research-commercialisation links.
- Opportunities:
  - PPPs
  - Foreign-invested institutions
  - Teacher training
  - STEM and digital skills

Ongoing challenges highlight the need for innovation and international support. Viet Nam offers high-impact opportunities in areas aligned with global standards.

## 2.1. Foreign direct investment

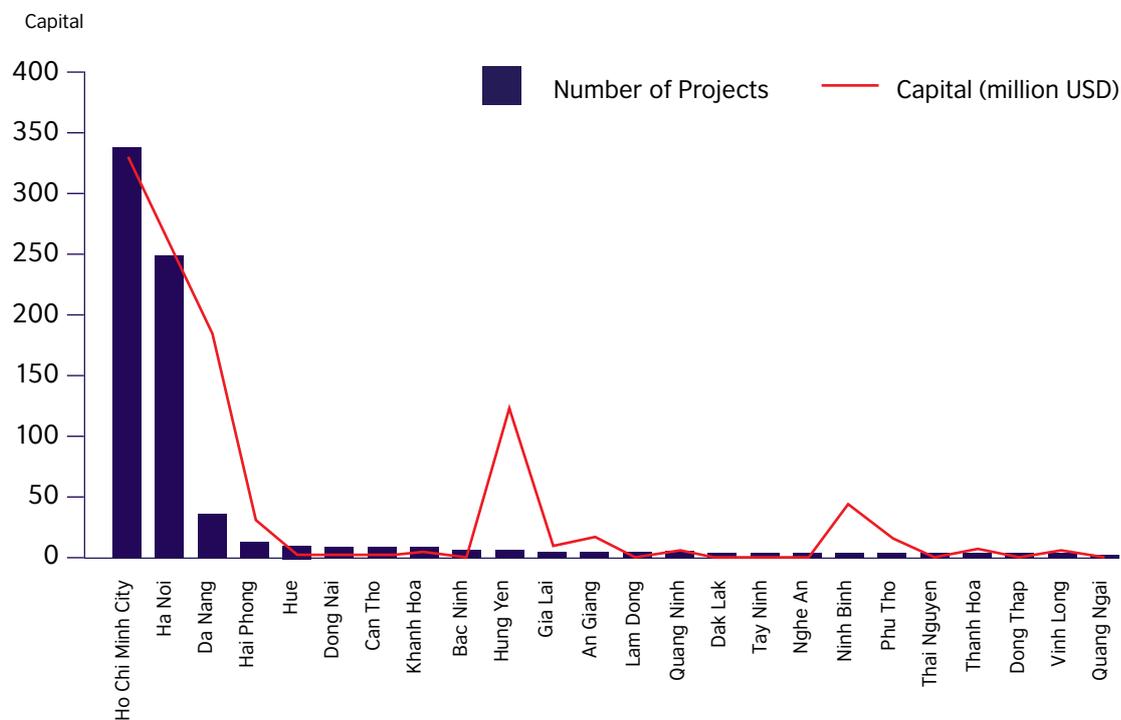
According to the Foreign Investment Agency of the Ministry of Finance, as of 31 May 2025, Viet Nam’s education sector had attracted 709 foreign direct investment (FDI) projects from 32 partners, with a total registered capital of approximately USD 1.06 billion.



**Number of FDI Projects from 32 partners in Viet Nam (Cumulative as of 31/5/2025).**

(Source: MOF, 2025)

Foreign investment in Viet Nam’s education sector reflects distinct regional trends. While Singapore leads by project count, the United States and Malaysia stand out for their capital-intensive investments, despite having fewer projects. This contrasts with countries like South Korea and the British Virgin Islands, which maintain a broad footprint through a larger number of smaller-scale ventures. The data suggest a dual pattern: Western and Malaysian investors favour fewer, high-value projects, whereas regional partners emphasise wider, lower-capital engagement.



**Total FDI in the Education Sector by Province/City (Cumulative as of 31/05/2025) (Unit: USD)**  
 (Source: MOF, 2025)

Educational FDI in Viet Nam is heavily concentrated in major urban centres, with Ho Chi Minh City and Ha Noi together accounting for over half of all projects and capital. While Da Nang ranks third in capital, provinces like Hung Yen and Ninh Binh attract disproportionately large investments from fewer projects, highlighting a trend toward high-value, possibly institutional ventures in both core and select strategic locations.

Provinces	Preschool	Schools	Short-term training	HE	TVET
Ho Chi Minh City	33	22	313	2	24
Ha Noi	28	18	213	2	13
Da Nang	5	3	60	1	2
Hai Phong	1	5	41		3
Hue	1		5		3
Dong Nai			7		
Dong Thap			2		
Can Tho			6		
Khanh Hoa	1	1	3		1
Bac Ninh			5		
Hung Yen	1		1	3	
Gia Lai			3		
An Giang			3		1
Lam Dong			1		
Quang Ninh		2	2		
Dak Lak			2		
Nghe An			2		
Ninh Binh	1			1	1
Phu Tho			1		
Tay Ninh			2		
Thai Nguyen	1		1		
Thanh Hoa			1		1
Vinh Long		1	1		
Quang Ngai			1		
	72	52	676	9	49

Foreign investment in education in Viet Nam is overwhelmingly concentrated in short-term training, with limited activity in higher education. Ho Chi Minh City and Ha Noi dominate across all segments, especially short courses, preschool, and TVET. The data highlight a strong urban bias and a clear investor preference for flexible, non-degree models.

# Enrolment and Tuition at Foreign-Invested Educational Institutions in Viet Nam (as of July 2024)

## Preschool Enrolment 01

- 3,673 children enrolled
- 1,806 = children of foreign nationals
- 0.025% of total preschool population

Insight: Foreign-invested preschools serve a niche segment, primarily expatriate families.

- 33,010 students across 72 institutions
- Covers primary to upper secondary
- 0.14% of 17.5 million total K-12 students

Insight: Foreign-invested K-12 schools represent a small but growing footprint in general education.

## K-12 Enrolment 02

## Higher Education 03

- 13,008 students in 5 universities
- 0.68% of total university student population

Insight: Participation in foreign-invested higher education remains limited but concentrated.

- 63,145 students in 205 institutions
- Top 3 locations:
  - HCMC: 98 (47.8%) | Ha Noi: 67 (32.7%) | Da Nang: 14 (6.8%)
- Focus areas: English (76 centres), Japanese, Korean, French, business skills

Insight: Short-term training dominates the foreign-invested segment, with a strong urban focus and emphasis on languages and soft skills.

## Short-Term Training 04

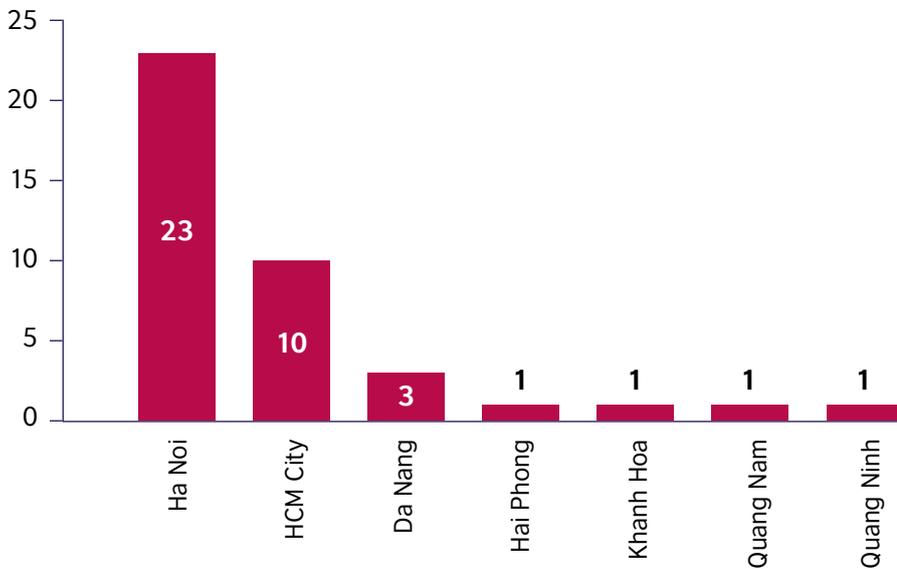
## Tuition Fees 05

- Annual tuition ranges:
  - K-12: VND 420–767 million
  - University: VND 400 million–1.3 billion

Insight: High tuition reflects premium positioning, targeting affluent locals and expatriates seeking globally recognised qualifications.

## 2.2. Joint education programmes

As of 27 June 2025, 40 joint education programmes had been approved, of which 23 programmes were in Ha Noi; ten in Ho Chi Minh City; three in Da Nang; and one programme each in Khanh Hoa, Quang Ninh, Quang Nam, and Hai Phong respectively.



Number of joint education programmes (Source: MOET, 2025)

The integrated curriculum and double certificates mainly come from the UK (Cambridge curriculum, A levels, and International Baccalaureate), Australia, Finland, and the US. The extra fee for the students of these joint education programmes ranges from 6.5 to 14 million VND per month.

## 2.3. Joint training programmes

According to the latest data updated in June 2025 from the Higher Education Management Information System (HEMIS), there are 423 joint training programmes (JTPs) with foreign partners across Viet Nam.

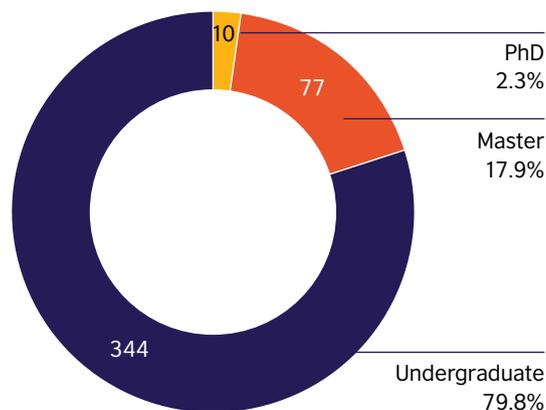
In terms of partner institutions, 50 Vietnamese higher education institutions have collaborated with over 120 foreign institutions from 23 countries and territories to implement these JTPs. The United Kingdom accounted for the highest number of JTPs with 70 programmes, followed by Australia, France, and the United States.

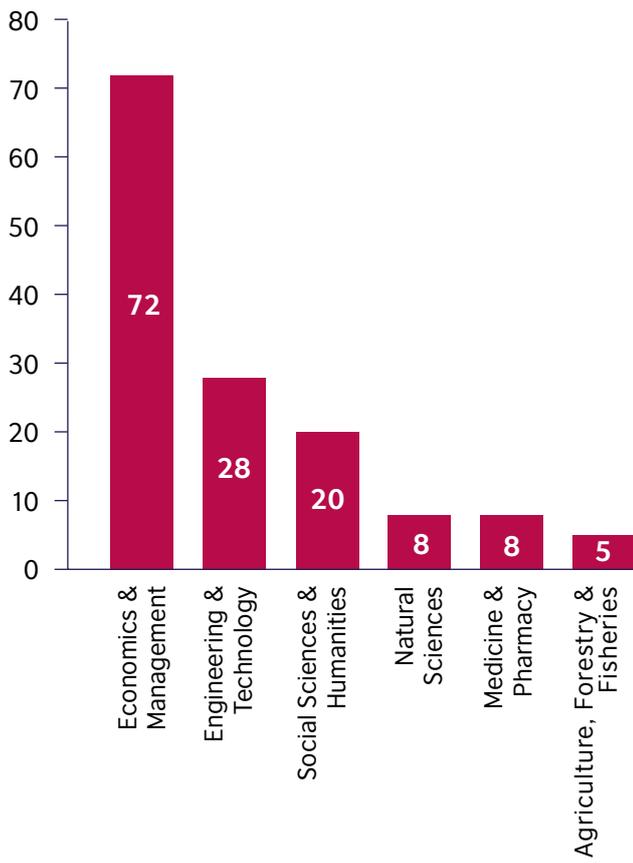


Number of Joint Training Programmes (JTPs) by Top 9 Partner Countries (Source: MOET, 2025)

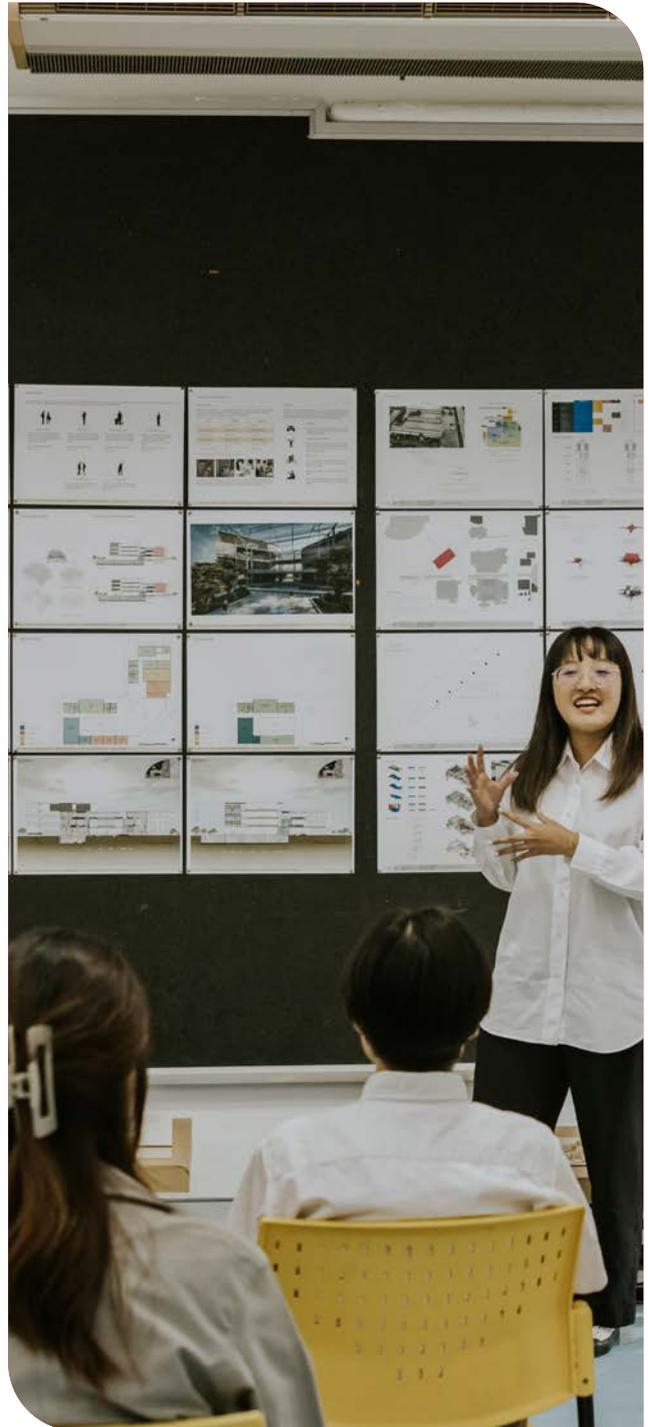
The majority of JTPs in Viet Nam are at the undergraduate level (79.8%). Master's programmes represent 77 programmes (18%), while doctoral programmes remain limited, with only 10 programmes (2.2%).

Distribution of joint training programmes by academic level (Source: MOET, 2025)



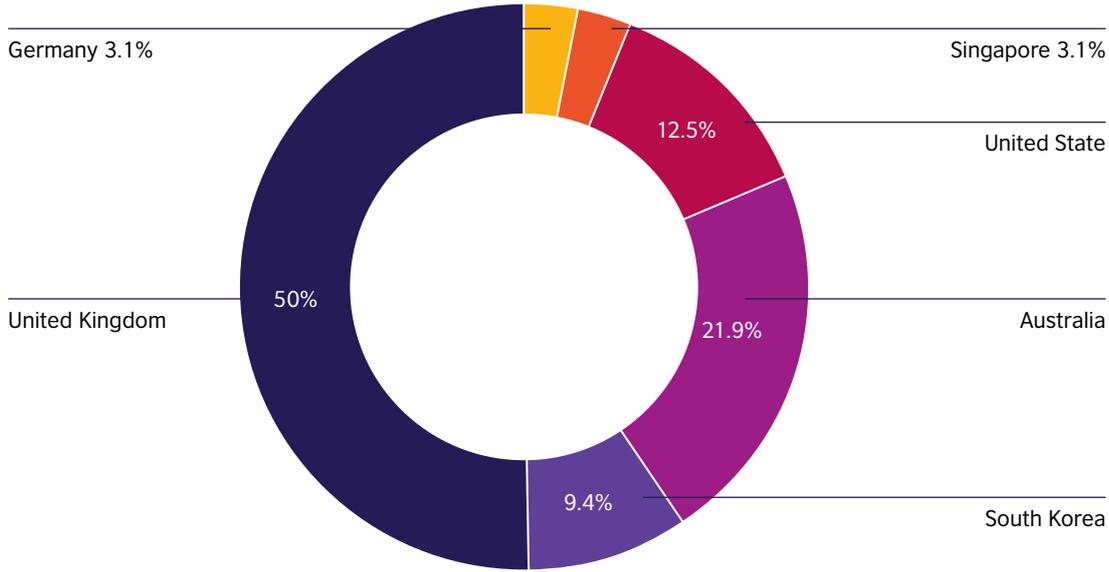


**Top 6 Fields of Joint Training Programmes**  
(Source: MOET, 2025)



## 2.4. Joint TVET programmes

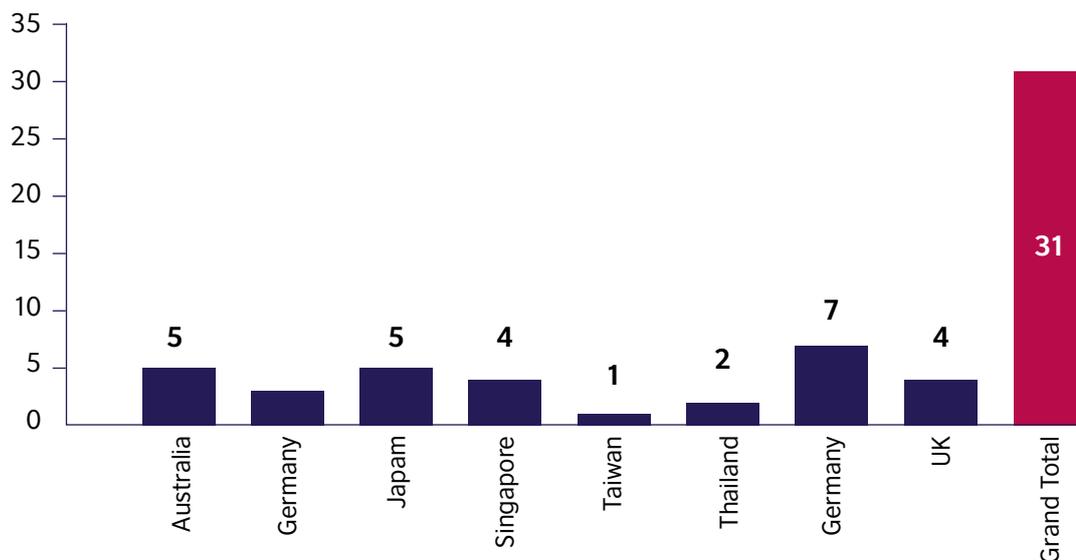
As of 27 June 2025, Viet Nam has implemented 32 joint training programmes at the college level in fields relating to Technical and Vocational Education and Training (TVET). These programmes are delivered entirely in Viet Nam in collaboration with partners from the United Kingdom (16 programmes), Australia (7), the United States (4), South Korea (3), Singapore (1), and Germany (1). They span a wide range of disciplines, including Computing, Art and Design, Business, Information Technology, Computer Network Administration, Digital Marketing, Business Administration, Korean Language, Mechanical Engineering Technology, Graphic Design, Fashion Design, Hotel Management, Event Management, Logistics, and Software Engineering.



Joint TVET programmes in Viet Nam by partner country (as of 27 June 2025)  
(Source: MOET, 2025)

## 2.5. Representative offices

As of 31 May 2025, Viet Nam hosts 31 representative offices of foreign educational institutions—an increase of five offices since 2022, despite representation from five fewer countries.



Total number of representative offices of foreign education institutions (country-wise).  
(Source: MOET, 2025)

## 2.6. Legal landscape for foreign cooperation and investment in education in Viet Nam

Viet Nam’s legal framework for foreign cooperation and investment in education began as early as 1987 and has developed steadily since, moving from foundational legislation to increasingly detailed and facilitative instruments. It now covers joint training, foreign-invested institutions, investment licensing, and decentralised implementation.

### 2012 - 2014 FOUNDATION OF HIGHER AND VOCATIONAL EDUCATION LAWS

-  Law on Higher Education (2012)
-  Decree 141 (2013) detailing implementation guidelines for Law on Higher Education
-  Law on Vocational Education (2014)

### 2016–2019 REGULATION OF FOREIGN INVESTMENT AND PROGRAMME QUALITY

- 
-  Decree 143 (2016) on conditions for investment in vocational education
  -  Amended Law on Higher Education (2018)
  -  Decree 86 (2018) on foreign investment in education
- 
-  Decree 140 (2018) amending vocational investment conditions
  -  Decree 15 (2019) detailing the implementation of the Law on Vocational Education
  -  Law on Education (2019)
- 
-  Decree 99/2019/ND-CP – Implementation of Amended Law on Higher Education
-

**This layered framework provides the legal backbone for all approval processes governing foreign education activities in Viet Nam today.**

## 2020–2022 INVESTMENT PROCEDURES, ENTERPRISE LAW AND IMPLEMENTATION



Decree 84 (2020) detailing the implementation of the Law on Education



Law on Investment (2020)



Law on Enterprises (2020)



Circular 04 (2020) on guidance of Decree 86 (2018)



Decree 01 (2021) on enterprise registration



Decree 31 (2021) guiding implementation of the Law on Investment



Circular 01 (2021) on enterprise registration guidelines



Circular 03 (2021) on templates for investment documents



Decree 24 (2022) amending vocational investment conditions

## 2023–2025 EXPANSION, DECENTRALISATION, AND TNE-SPECIFIC UPDATES



Circular 25 (2023) amending investment document templates



Decree 124 (2024) – amending Decree 86 (2018)



Decree 125 (2024) on conditions for investment and operation in education



Circular 07 (2025) on regulations on joint higher education programmes



Decree 142 (2025) on delineation of local government authority in education



Decree 143 (2025) on decentralisation of educational state management



Decree 202 (2025) on joint programmes and integrated curricula in Ha Noi schools



Decree 168 (2025) on enterprise registration



Circular 68 (2025) on enterprise registration templates



Decree 239 (2025) amending Decree 31 (2021) guiding implementation of the Law on Investment



**3.**

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# **Opportunities and challenges**

## Viet Nam's Growing Edge in International Education



**Progressive legal reforms**



**Strong policy commitments  
(Decrees, Resolutions, Decisions)**



**Diversified market:  
preschool to higher education  
and TVET**



**Strategic investment incentives**



**Clear internationalisation targets**

Viet Nam's education sector is undergoing a major transformation backed by a robust legal framework, government incentives, and visionary policies. This creates a uniquely structured, future-oriented market for international education investors.



## > Legal and Regulatory Enablers

- **Decree 86/2018/ND-CP:** Regulates foreign cooperation and investment
- **Decree 124/2024/ND-CP:** Allows international branch campus.
- **Decree 125/2024:** Provides conditions on investment
- **Decrees 143/2016, 15/2019, 24/2022:** Regulate TVET investment
- **Decrees 142 and 143/2025:** Delegate authority to provinces
- **Circular 07/2025:** Joint training programme regulations

## > Key Targets (Decision 1600/QĐ-TTg)

- 2 international branch campuses
- 20% of joint programmes with top 500 universities
- 80% of HEIs with  $\geq 3$  foreign partnerships
- 20% of programmes internationally accredited
- English as second language, universal foreign language standards

## > 2030 Education Growth Targets (Decision 1705/QĐ-TTg)

- 33% of 18-22 age group enrolled in higher education
- 1.5% international students
- 40% academic staff with doctoral degrees
- 260 per 10,000 in tertiary enrolment

# OPPORTUNITIES

## > Emerging Investment Zones and Incentives

- **Ha Noi, HCMC, Da Nang:** One-stop investment centres
- **Resolution 222/2025:** HCMC and Da Nang = international financial centres
- Strategic zones linked to fintech, digital economy, executive training

## > Centres of Excellence in Industry 4.0 (Decision 374/QĐ-TTg)

- **13 university-based centres for:**
  - AI
  - Semiconductors
  - EdTech
  - Biotech
  - Renewable energy
- Public-private partnerships encouraged

## > Strategic Response and Outlook

- Understand legal landscape
- Build strong local partnerships
- Align with national goals (STEM, EdTech, TVET)
- Tap into emerging hubs and incentives

Challenges are real but manageable. With informed planning and the right partners, foreign investors can play a pivotal role in Viet Nam's education transformation.

## > Barriers to Entry and Risk Considerations

- **Complex regulation** – overlaps between education and investment laws
- **Licensing delays** – multi-agency involvement affects predictability
- **Local partners** – finding reliable, aligned partners is critical
- **Land access** – constraints in urban locations
- **Talent availability** – shortage of English-speaking, PhD-qualified staff
- **TVET transition** – shifting governance may cause short-term uncertainty

While reforms are ongoing, foreign investors must navigate complex regulations, staffing gaps, and infrastructure constraints. These issues require local expertise and strategic planning.

# CHALLENGES

## > Managing Regulatory Complexity

- Decree 86/2018 + Decree 124/2024
- Law on Investment & Law on Enterprises
- Sub-law circulars and decentralised guidelines

Foreign providers often operate under multiple regulatory considerations, necessitating careful alignment across education-specific and broader investment frameworks.



4.

## Approval Processes for School Sector

## 4.1. Regulatory requirements

Category	Joint education programme (integrated curriculum)	Foreign-invested pre-school	Foreign-invested school (primary – upper-secondary)
<b>Legal form and principal licensing authorities</b>	<ul style="list-style-type: none"> <li>Partnership contract between a Vietnamese private school/pre-school and a foreign education institution – no new legal entity</li> <li>Two-stage approval: MOET approves integrated curriculum - DOET issues 5-year programme licence (renewable)</li> </ul>	<ul style="list-style-type: none"> <li>Foreign investor establishes a company under the Law on Investment.</li> <li>Three-stage approval:               <ul style="list-style-type: none"> <li>DOF – IRC</li> <li>DOET – establishment decision</li> <li>DOET – operation decision</li> </ul> </li> </ul>	Same three-stage process as pre-schools
<b>Eligibility</b>	<ul style="list-style-type: none"> <li>VN partner: legally operating private school or pre-school.</li> <li>Foreign partner: accredited institution operating ≥ 5 years., face-to-face delivery, no legal breaches.</li> </ul>	Foreign investor that meets financial and legal requirements; project must fit provincial education-network plan; no defence/security/religious fields.	Same as pre-schools
<b>Minimum investment capital</b>	– (not applicable)	≥ VND 30 million/child (≈ USD 1 200); ≥ VND 21 m / child if renting facilities.	≥ VND 50 million / student (≈ USD 2 000) but ≥ VND 50 bn total; ≥ VND 35 m / student if renting facilities.
<b>Facilities (minimum space)</b>	Must accommodate an integrated curriculum without disrupting VN programme	8 m <sup>2</sup> /child (urban area); 12 m <sup>2</sup> /child (rural area); kitchen, clinic, playground, fencing, safe water and sanitation	6 m <sup>2</sup> / student (urban); 10 m <sup>2</sup> / student (rural); ≥ 2.5 m <sup>2</sup> learning space; specialist rooms, library, gym, 30 % of campus for outdoor/play areas
<b>Curriculum requirements</b>	<ul style="list-style-type: none"> <li>Foreign curriculum accredited in home country</li> <li>Integrated curriculum aligns with VN objectives, avoids duplication, voluntary for learners</li> <li>Approved by MOET</li> </ul>	<ul style="list-style-type: none"> <li>Two options:               <ol style="list-style-type: none"> <li>VN curriculum; or</li> <li>Foreign curriculum (accredited, in offline use ≥ 5 years, authorised for VN)</li> </ol> </li> <li>No content harming VN security, culture, ethics</li> <li>Compulsory Vietnamese-language development for VN pupils</li> </ul>	Same rules as pre-schools, plus: Compulsory Vietnamese language (primary) and Vietnamese studies (all levels) for VN pupils

Category	Joint education programme (integrated curriculum)	Foreign-invested pre-school	Foreign-invested school (primary – upper-secondary)
<b>Teaching staff</b>	<ul style="list-style-type: none"> <li>• VN teachers: must meet domestic standards</li> <li>• Foreign teachers: relevant degree + teaching cert; language proficiency <math>\geq</math> Level 5/6 VN framework.</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers <math>\geq</math> Associate's degree in early-childhood education</li> <li>• Class size:</li> <li>• Infants under 12 months: <math>\leq 15</math> <ul style="list-style-type: none"> <li>– 13-24 months: <math>\leq 20</math></li> <li>– 25-36 months: <math>\leq 25</math></li> <li>– 3-4 years: <math>\leq 25</math></li> <li>– 4-5 years: <math>\leq 30</math></li> <li>– 5-6 years: <math>\leq 35</math></li> </ul> </li> <li>• Teacher-child ratio: <ul style="list-style-type: none"> <li>– 3-36 months old: 1 to 5</li> <li>– 3-6 years old: 1 to 10/12</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Teachers <math>\geq</math> Bachelor's degree in pedagogy (or equivalent)</li> <li>• Teacher-to-class ratio: <ul style="list-style-type: none"> <li>– 1.5 (primary); 1.95 (lower-secondary); 2.25 (upper-secondary)</li> </ul> </li> <li>• Class size <math>\leq 30</math> (primary); <math>\leq 35</math> (secondary)</li> </ul>
<b>Licence validity and renewal</b>	5 years, renewable for 5-year periods; renewal application $\geq 6$ months before expiry	<ul style="list-style-type: none"> <li>• Investment registration certificate: <math>\leq 50</math> years (<math>\leq</math> land-lease term)</li> <li>• Establishment decision void if no operating licence within 2 years.</li> <li>• Operating licence: permanent (subject to compliance); curriculum approval adds 20–30 day MOET review if VN pupils study foreign curriculum</li> </ul>	Same as pre-schools
<b>Reporting / compliance</b>	<ul style="list-style-type: none"> <li>• Annual report to DOET by 31 Oct.</li> <li>• Suspension or termination possible for non-compliance; partners must protect learners' interests</li> </ul>	Annual report to DOET by 31 Oct. Must fulfil capital disbursement and facility milestones; DOET may suspend or revoke operating licence for breaches; investor must ensure learner and staff rights on termination	Same as pre-schools

Note: Decree No. 202/2025/ND-CP, issued on 11 July 2025, sets out regulations on joint education programmes for public pre-schools and schools in Ha Noi only. These regulations are not covered in this document.

## 4.2. Licensing procedures

### JOINT EDUCATION PROGRAMMES

#### STAGE 1: APPROVAL

**Documents required:**

- Application (Form 01, Decree 124)
- Contract (partner roles, curriculum, staff, facilities)
- Legal status docs
- Copy of foreign and integrated curriculum
- Documents explaining integration
- Accreditation certificate
- Proposal (Form 02, Decree 124)

**Submission Point:**

DOET  
DOET - MOET (for approval of integrated curriculum)

**Processing time:**

20 working days for MOET; 15 days for DOET

**Approving authority:**

MOET, DOET

#### STAGE 2: RENEWAL/ MODIFICATION

**Documents required:**

- Application (Form 04, Decree 124)
- Review report
- Updated cooperation agreement

**Submission Point:**

DOET

**Processing time:**

10 working days

**Approving authority:**

DOET

## FOREIGN-INVESTED PRE-SCHOOLS AND SCHOOLS

### STAGE 1: INVESTMENT

**Documents required:**

- Application for an Investment Registration Certificate (IRC)
- Application for an Enterprise Registration Certificate (ERC)

**Submission point:**  
DOF

**Processing time:**  
15 working days for IRC; 3 for ERC

**Approving authority:**  
DOF

### STAGE 2: ESTABLISHMENT

**Documents required:**

- Application (Form 13 of Decree 124)
- IRC
- Project proposal (Form 14, Decree 124)
- Land lease agreement
- Facility plan
- Proof of financial capability

**Submission Point:**  
DOET

**Processing time:**  
30 working days + 10 for consultation

**Approving authority:**  
PPC

### STAGE 3: OPERATION

**Documents required:**

- Application (Form 16, Decree 86)
- Establishment decision
- Organisation and operation regulations
- Compliance and curriculum docs

**Submission point:**  
DOET

**Processing time:**  
20 working days for VN curriculum; 30 for foreign curriculum

**Approving authority:**  
DOET

## 5.

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# Approval Processes for Higher Education Sector

## 5.1. Regulatory requirements

Category	Joint-training programme	Foreign-invested HEI	Branch campus of a foreign-invested HEI	Branch campus of a foreign HEI (International Branch Campus)
<b>Legal status</b>	Operates under a cooperation contract between a Vietnamese HEI and a foreign HEI; no new legal entity is created.	Established by a foreign-owned enterprise incorporated under Vietnamese law and operating with its own seal and bank account	Sub-unit of the foreign-invested HEI; licensed but not a separate legal entity	Sub-unit of the overseas HEI; licensed but not a separate legal entity
<b>Eligibility</b>	<ul style="list-style-type: none"> <li>Vietnamese HEI accredited in Viet Nam; and</li> <li>Foreign HEI legally established, quality-accredited, and of good standing</li> </ul>	<ul style="list-style-type: none"> <li>Alignment with Viet Nam's High Education Network Plan</li> <li>Foreign organizations and individuals; investment in disciplines permitted under current regulations, except for those related to national defence, security, politics, and religion</li> </ul>	<ul style="list-style-type: none"> <li>Alignment with Viet Nam's Higher Education Network Plan;</li> <li>Foreign-invested HEIs in Viet Nam, investment in disciplines permitted under current regulations, except for those relating to national defence, security, national defence, security, politics, or religion</li> </ul>	<ul style="list-style-type: none"> <li>Alignment with Viet Nam's Higher Education Network Plan;</li> <li>Foreign HEIs, investment in disciplines permitted under current regulations, except for those relating to national defence, security, politics, or religion</li> </ul>
<b>International-ranking filter</b>	-	-	-	Parent HEI must be listed in a recognised global top-500 ranking in any of the past three years
<b>Delivery modes</b>	Face-to-face, online, or blended	Face-to-face or blended (F2F + online)	Similar to the parent HEI	Similar to the parent HEI

Category	Joint-training programme	Foreign-invested HEI	Branch campus of a foreign-invested HEI	Branch campus of a foreign HEI (International Branch Campus)
<b>Minimum investment capital</b>	–	<ul style="list-style-type: none"> <li>New campus: VND 1,000 billion (~USD 40 million), excluding land; ≥ VND 500 bn (~USD 20 million) at establishment appraisal stage</li> <li>Leased/contributed facilities: VND 700 billion (~USD 28 million; ≥ 50 % at operating licence appraisal stage; 100 % within 5 years</li> </ul>	<ul style="list-style-type: none"> <li>New campus: VND 250 billion (~USD 10 million), excluding land; ≥ VND 150 billion (~USD 6 million) at establishment appraisal stage</li> <li>Leased/contributed facilities: VND 175 billion (~USD 7 million); ≥ 50 % at operating licence appraisal stage; 100 % within 5 years</li> </ul>	<ul style="list-style-type: none"> <li>New campus: VND 500 billion (~USD 20 million), excluding land; ≥ VND 250 billion (~USD 10 million) at establishment appraisal stage</li> <li>Leased/contributed facilities: VND 350 billion (~USD 14 million) ≥ 50 % at operating licence appraisal stage; 100 % within 5 years</li> </ul>
<b>Facilities</b>	Must use the Vietnamese partner's main campus; average learning space ≥ 5 m <sup>2</sup> / student.	<ul style="list-style-type: none"> <li>≥ 5 ha land</li> <li>≥ 9 m<sup>2</sup> built area per student (6 m<sup>2</sup> learning + 3 m<sup>2</sup> living)</li> <li>≥ 8 m<sup>2</sup> per person for admin and academic offices</li> <li>Adequate research, recreational, medical, technical and parking facilities.</li> </ul>	<ul style="list-style-type: none"> <li>≥ 2 ha land</li> <li>≥ 9 m<sup>2</sup> built area per student (6 m<sup>2</sup> learning + 3 m<sup>2</sup> living)</li> <li>≥ 8 m<sup>2</sup> per person for admin and academic offices</li> <li>Adequate research, recreational, medical, technical, and parking facilities.</li> </ul>	<ul style="list-style-type: none"> <li>≥ 2 ha land</li> <li>≥ 9 m<sup>2</sup> built area per student (6 m<sup>2</sup> learning + 3 m<sup>2</sup> living)</li> <li>≥ 8 m<sup>2</sup> per person for admin and academic offices</li> <li>Adequate research, recreational, medical, technical and parking facilities.</li> </ul>
<b>Teaching staff</b>	<p>Minimum qualification depends on award level:</p> <ul style="list-style-type: none"> <li>Bachelor's: lecturers ≥ Master's</li> <li>Master's: course lecturers ≥ Ph.D; practice supervisors ≥ Master's</li> <li>Doctorate: supervisors and lecturers ≥ Ph.D.</li> </ul> <p>Foreign partner must teach ≥ 25 % of credits.</p>	<ul style="list-style-type: none"> <li>≥ Master's degree; ≥ 50 % Ph.D.</li> <li>Student-to-staff ratio: 10 : 1 (Arts), 15 : 1 (STEM), 25 : 1 (social sciences and business)</li> <li>≥ 60 % of programme credits taught by full-time staff</li> </ul>	<p>Lecturers must meet parent HEI standards (not below VN norms); student to staff ratio follows parent HEI rules</p>	<p>Lecturers must meet parent HEI standards (not below VN norms); student:staff ratio follows parent HEI rules.</p>

Category	Joint-training programme	Foreign-invested HEI	Branch campus of a foreign-invested HEI	Branch campus of a foreign HEI (International Branch Campus)
<b>Curriculum</b>	<p>Foreign or joint curriculum must already be accredited abroad.</p> <p>Exit standards ≥ Vietnamese requirements</p> <p>Delivery language linked to award type</p>	<p>Vietnamese curriculum subject to Vietnamese law.</p> <p>Foreign curriculum must be accredited abroad, in use ≥ 5 years., and approved for VN.</p> <p>No content contrary to VN security, culture, or ethics.</p> <p>Compulsory VN courses: politics, law, PE, defence and security for Vietnamese students.</p>	<p>Same curriculum rules as foreign-invested HEIs</p> <p>BCs may only adopt their parent institution's curriculum.</p> <p>BC's in Viet Nam are only authorized to issue diplomas and certificates from their parent institutions.</p>	<p>Same curriculum rules as foreign-invested HEIs</p> <p>IBCs may only adopt their parent institution's curriculum.</p> <p>IBCs in Viet Nam are only authorized to issue diplomas and certificates from their parent institutions.</p>
<b>Quality assurance</b>	<p>Subject to Viet Nam's external QA review before enrolment; renewal follows the national QA cycle</p>	<p>Must establish internal quality assurance systems and obtain institutional and programme accreditation under MOET regulations (and relevant foreign standards where applicable)</p>	<p>Must meet the QA standards of the parent HEIs accreditator</p>	<p>Must comply with the regulations and meet the QA and accreditation requirements of the parent HEIs accreditator, and subject to MOET QA monitoring and reporting requirements applicable to providers operating in Viet Nam</p>
<b>Approving authority</b>	<p>Non-autonomous VN HEI: Ministry of Education &amp; Training</p> <p>Autonomous VN HEI</p>	<p>1. Investment (investment policy: Prime Minister; IRC and ERC: DOF)</p> <p>2. Establishment: Prime Minister</p> <p>3. Operation: MOET</p>	<p>1. Investment (IRC and ERC): DOF</p> <p>2. Establishment: MOET</p> <p>3. Operation: MOET</p>	<p>1. Investment (investment policy by Prime Minister. IRC and ERC by DOF)</p> <p>2. Establishment: Prime Minister</p> <p>3. Operation: MOET</p>
<b>Degrees</b>	<p>Foreign degrees only or dual degrees (VN + foreign)</p>	<p>Foreign-invested HEI's degrees or foreign degrees within the framework of joint training programmes</p>	<p>Parent-institution degrees only</p>	<p>Parent-institution degrees only</p>
<b>Reporting scheme</b>	<p>Annual report to MOET by 31 October.</p>	<p>Annual report to MOET by 31 October.</p>	<p>Annual report to MOET by 31 October.</p>	<p>Annual report to MOET by 31 October.</p>

## 5.2. Licensing procedures

### JOINT TRAINING PROGRAMMES

#### STAGE 1: APPROVAL

**Documents required:**

- Application (Form 06, Decree 124)
- Cooperation agreement
- Legal status
- Accreditation documents
- Joint project proposal (Form 07, Decree 86)

**Submission Point:**  
MOET; Autonomous universities

**Processing time:**  
20 working days

**Approving authority:**  
MOET; Autonomous universities

#### STAGE 2: EXTENSION/ AMENDMENT

**Documents required:**

- Application (Form 11, Decree 124)
- Final operation report
- Effective cooperation agreement

**Submission Point:**  
MOET; Autonomous universities

**Processing time:**  
10 working days

**Approving authority:**  
MOET; Autonomous universities

## FOREIGN-INVESTED HEIS AND INTERNATIONAL BRANCH CAMPUSES (IBCS)

### STAGE 1: INVESTMENT

**Documents required:**

- Application for an investment policy
- Application for an IRC
- Application for an ERC

**Submission point:**  
MOF, DOF

**Processing time:**  
38 working days for investment policy; 5 days for IRC; 3 days for ERC

**Approving authority:**  
Prime Minister, DOF

### STAGE 2: ESTABLISHMENT

**Documents required:**

- Application (Form 13, Decree 124)
- IRC
- Project proposal (Form 14, Decree 124)
- Land lease agreement
- Facility plan
- Financial evidence
- Parent institution information (for IBCs only)

**Submission point:**  
MOET

**Processing time:**  
35 working days + 10 for consultation

**Approving authority:**  
Prime Minister

### STAGE 3: OPERATION

**Documents required:**

- Application (Form 16, Decree 86)
- Establishment decision
- Organisation and operation regulations
- Compliance and investment report

**Submission point:**  
MOET

**Processing time:**  
20 working days

**Approving authority:**  
MOET

## BRANCH CAMPUSES OF FOREIGN-INVESTED HEIS

### STAGE 1: INVESTMENT

**Documents required:**

- Application for a new IRC for the BC or an amended IRC for the parent institution
- Application for an amended ERC

**Submission point:**  
DOF

**Processing time:**  
15 days for IRC; 3 days for ERC

**Approving authority:**  
Prime Minister, DOF

### STAGE 2: ESTABLISHMENT

**Documents required:**

- Application (Form 13, Decree 124)
- IRC
- Accreditation certificate
- Project proposal (Form 14, Decree 124)
- Land lease agreement
- Facility plan
- Proof of financial capacity

**Submission point:**  
MOET

**Processing time:**  
30 working days + 10 for consultation

**Approving authority:**  
MOET

### STAGE 3: OPERATION

**Documents required:**

- Application (Form 16, Decree 86)
- Establishment decision
- Organisation and operation regulations
- Compliance and investment report

**Submission point:**  
MOET

**Processing time:**  
20 working days

**Approving authority:**  
MOET



**6.**

## **Approval Processes for TVET Sector**

## 6.1. Regulatory requirements

Category	Joint training with foreign partners	Foreign-invested Vocational Education centres	Foreign-invested vocational training schools	Foreign-invested vocational colleges
<b>Eligibility</b>	VN + foreign vocational institutions legally established and accredited.	Foreign investor with Investment Registration Certificate (IRC); alignment with VN vocational network map; no defence / security / religious fields.	Same as centre, but at school tier.	Same as centre, but at college tier.
<b>Occupations and professions</b>	Any field allowed in both countries; politics / defence / religion excluded.	Must match approved occupation list; off-list jobs need evidence and job analysis.	Same as foreign-invested vocational education centres.	Same as foreign-invested vocational education centres.
<b>Minimum investment capital</b>	–	VND 5 billion (≈ USD 200,000) excl. land.	VND 50 billion (≈ USD 2 million), excl. land.	VND 100 billion (≈ USD 4 million), excl. land.
<b>Facilities</b>	Meet programme needs in VN and foreign sites.	≥ 1000 m <sup>2</sup> land; ≥ 4 m <sup>2</sup> / learner in rooms and shops.	≥ 10,000 m <sup>2</sup> (urban) / 20,000 m <sup>2</sup> (suburban); 5.5-7.5 m <sup>2</sup> / learner; full admin, library, labs, sports; ≥ 6 m <sup>2</sup> per staff.	≥ 20,000 m <sup>2</sup> (urban) / 40,000 m <sup>2</sup> (suburban); 5.5-7.5 m <sup>2</sup> / learner; full admin, library, labs, sports; ≥ 8 m <sup>2</sup> per staff.

Category	Joint training with foreign partners	Foreign-invested Vocational Education centres	Foreign-invested vocational training schools	Foreign-invested vocational colleges
<b>Curriculum</b>	Foreign, VN or joint; foreign content must be accredited abroad, free of sensitive material, and meet VN exit standards.	Curriculum for elementary level; modern, labour-market-driven; no sensitive content; VN or foreign syllabus allowed.	Same as centre, for elementary and intermediate levels; compulsory VN subjects where required.	Same as centre, for college level; compulsory VN subjects; periodic updates.
<b>Teaching staff</b>	Must meet VN standards; language-appropriate; foreign teachers follow VN work-permit rules	Sufficient qualified trainers; max 25:1 (general) or 15:1 (aptitude) student-teacher ratio	Max ratio 25:1 (humanities), 20:1 (tech/health), 15:1 (aptitude); ≥ 60 % load by permanent staff; ≥ 15 % post-graduates	Max ratio 25:1 (humanities), 20:1 (tech/health), 15:1 (aptitude); ≥ 60 % load by permanent staff; ≥ 30 % post-graduates; every major taught by a master-holder; ≥ 60 % permanent
<b>Quality assurance</b>	Foreign partner must hold recognised VT accreditation; VN external QA before launch	Subject to DOET QA and facility standards	Subject to DOET QA and facility standards	QA overseen by MOET; must meet national VT accreditation
<b>Approving authority</b>	<ul style="list-style-type: none"> <li>College level: MOET</li> <li>Elementary and intermediate: DOET</li> <li>Autonomous public VT providers may self-approve</li> </ul>	Provincial People's Committee	Provincial People's Committee	MOET
<b>Award</b>	Foreign, VN, or dual certificates	Foreign diplomas/certificates	Foreign or dual diplomas/certificates	Foreign or dual diplomas/certificates

## 6.2. Licensing procedures

### JOINT TRAINING ACTIVITIES WITH A FOREIGN INSTITUTION

#### REGISTRATION

**Documents required:**

- Application (Form 3A, Annex IX, Decree 142)
- Registration Report (Form 3B, Annex IX, Decree 142)
- Establishment decision or IRC
- Accreditation certificate of foreign institution
- Cooperation agreement

**Submission point:**

MOET (college level),  
DOET (lower levels)

**Processing time:**

10 working days

**Approving authority:**

MOET / DOET

## FOREIGN-INVESTED VOCATIONAL EDUCATION CENTRES AND SCHOOLS

### STAGE 1: INVESTMENT

**Documents required:**

- Application for an IRC
- Application for an ERC

**Submission point:**  
DOF

**Processing time:**  
15 working days for IRC issuance; + 3 days for ERC

**Approving authority:**  
DOF

### STAGE 2: ESTABLISHMENT

**Documents required:**

- Application (Form 1A, Annex IX, Decree 142)
- IRC
- Project proposal (Form 1B, Annex IX, Decree 142)
- Land documents
- Proof of financial capacity
- Draft master construction plan

**Submission point:**  
DOET

**Processing time:**  
15–20 working days

**Approving authority:**  
Provincial People's Committee

### STAGE 3: OPERATION

**Documents required:**

- Application (Form 04, Annex V, Decree 24)
- Establishment decision and IRC
- Compliance report (Form 05, Annex V, Decree 24)

**Submission point:**  
DOET

**Processing time:**  
10 working days

**Approving authority:**  
DOET

## FOREIGN-INVESTED VOCATIONAL COLLEGES

### STAGE 1: INVESTMENT

**Documents required:**

- Application for an IRC
- Application for an ERC

**Submission point:**  
DOF

**Processing time:**  
15 working days for IRC; + 3 days for ERC

**Approving authority:**  
DOF

### STAGE 2: ESTABLISHMENT

**Documents required:**

- Application (Form 1A, Decree 15)
- IRC
- Project proposal (Form 1B, Decree 15)
- Land use documents
- Proof of financial capacity
- Draft master construction plan

**Submission point:**  
MOET

**Processing time:**  
25–30 working days

**Approving authority:**  
MOET

### STAGE 3: OPERATION

**Documents required:**

- Application (Form 04, Annex V, Decree 24)
- Establishment decision and IRC
- Compliance report (Form 05, Annex V, Decree 24)

**Submission point:**  
MOET

**Processing time:**  
10 working days

**Approving authority:**  
MOET

# 7.

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## Approval Processes

for Establishing Foreign  
Education Institution  
Representative Offices

## 7.1. Regulatory requirements

Aspect	K-12 and Higher Education Institutions	TVET Institutions
<b>Eligibility</b>	<ul style="list-style-type: none"> <li>• Legally established and operating for <math>\geq 5</math> years in home country</li> <li>• Accredited or recognised for educational quality</li> <li>• Clear charter, mission, and objectives</li> <li>• Office location compliant with Vietnamese safety and hygiene laws</li> </ul>	<ul style="list-style-type: none"> <li>• Legally established and operating for <math>\geq 5</math> years in home country</li> <li>• Clear purpose and mission</li> <li>• Compliant organisational and operational regulations</li> </ul>
<b>Permitted Activities</b>	<ul style="list-style-type: none"> <li>• Facilitate cooperation with Vietnamese institutions</li> <li>• Organise exchanges, info sessions, exhibitions, etc.</li> <li>• Monitor agreements with Vietnamese partners</li> </ul>	<ul style="list-style-type: none"> <li>• Promote cooperation with Vietnamese vocational institutions</li> <li>• Organise exchanges, info-sharing events, etc.</li> <li>• Monitor and support cooperation agreements</li> </ul>
<b>Prohibited Activities</b>	<ul style="list-style-type: none"> <li>• Profit-generating educational activities in Viet Nam</li> <li>• Establishment of sub-branches</li> </ul>	<ul style="list-style-type: none"> <li>• Profit-generating vocational education activities</li> <li>• Establishment of sub-branches</li> </ul>
<b>Reporting</b>	<ul style="list-style-type: none"> <li>• Submit annual report before 15 December covering 1 Dec previous year – 30 Nov current year (Forms 40 and 41, Decree 124)</li> </ul>	<ul style="list-style-type: none"> <li>• Same reporting obligations as K-12/HE rep offices.</li> </ul>
<b>Other Obligations</b>	<ul style="list-style-type: none"> <li>• Must comply with all Vietnamese legal provisions</li> </ul>	<ul style="list-style-type: none"> <li>• Additional obligations: operate within licensed scope; ensure staff legality and compliance with Vietnamese customs/laws; provide information as requested</li> </ul>
<b>Legal Rights</b>	<ul style="list-style-type: none"> <li>• (Not explicitly listed)</li> </ul>	<ul style="list-style-type: none"> <li>• Legal protection by Vietnamese state</li> <li>• Lease premises, hire staff</li> <li>• Use official seal and open bank accounts for operation purposes</li> </ul>

# 7.2. Licensing procedures

K-12 AND HE REPRESENTATIVE OFFICE

## STAGE 1: ESTABLISHMENT

**Documents required:**

- Application (Form 05, Annex II, Decree 143/2025)
- Legal and accreditation documents
- Operational regulations
- Letter of appointment

**Submission point:**  
DOET

**Processing time:**  
30 working days

**Approving authority:**  
PPC

## STAGE 2: OPERATION

**Documents required:**

- Application (Form 20, Decree 86)
- Establishment decision
- Letter of appointment and manager's CV
- List of personnel and CVs
- Office location

**Submission point:**  
DOET

**Processing time:**  
10 working days

**Approving authority:**  
DOET

## REPRESENTATIVE OFFICE FOR TVET INSTITUTIONS

### ESTABLISHMENT AND OPERATION

**Documents required:**

- Request letter (Form 09, Annex II, Decree 143/2025)
- Legal status documents
- Institution's operating charter
- Draft operational regulations
- CV of proposed head

**Submission point:**

DOET

**Processing time:**

20 working days

**Approving authority:**

PPC

## 8.

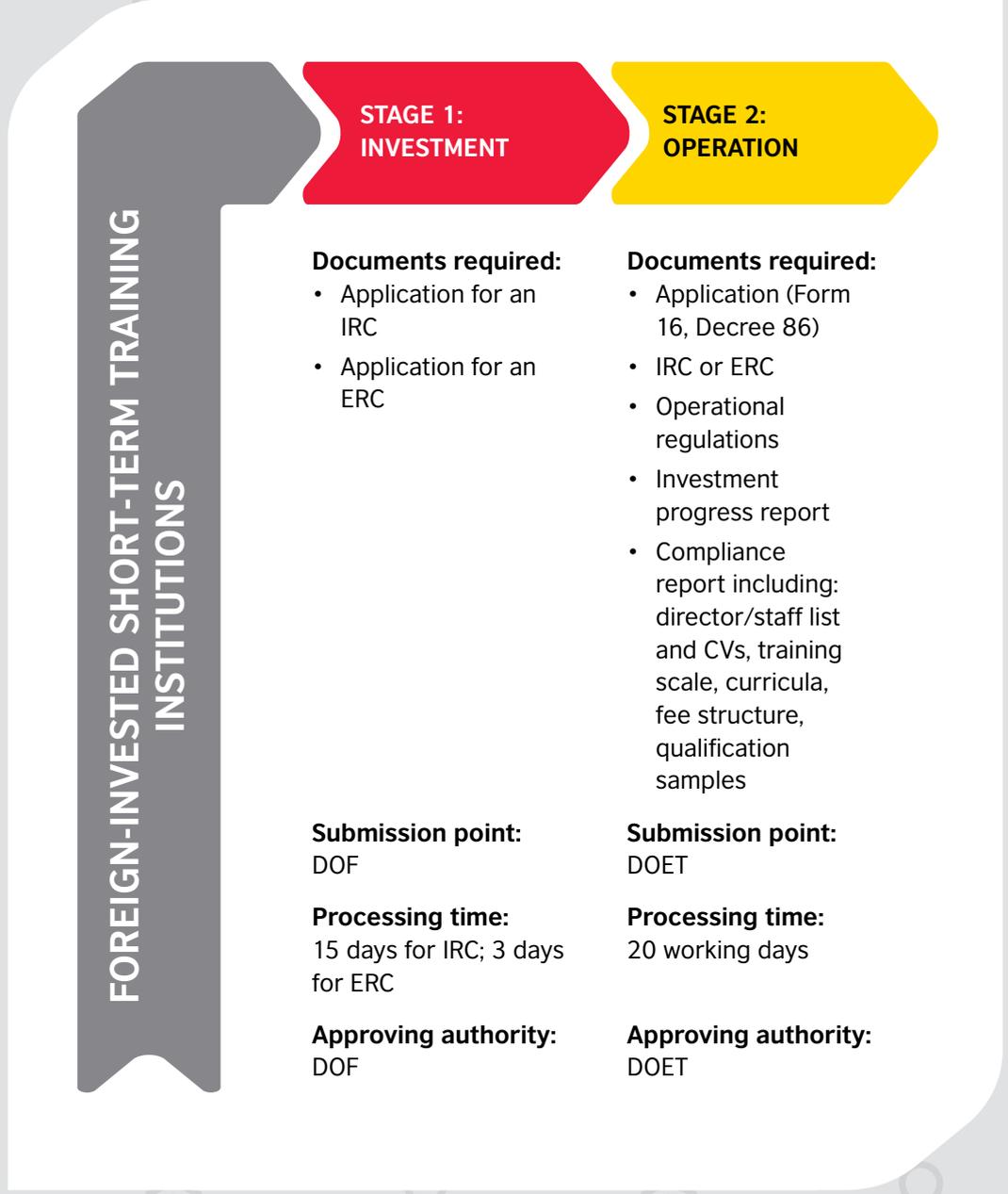
# Approval Processes

for Establishing Foreign-invested Short-term Training Institutions

## 8.1. Regulatory requirements

Aspect	Requirement
<b>Legal Compliance</b>	<ul style="list-style-type: none"> <li>• Must align with Vietnamese laws and treaties</li> <li>• Investment only permitted in approved disciplines (excluding defence, security, politics, and religion)</li> </ul>
<b>Capital</b>	<ul style="list-style-type: none"> <li>• Min. VND 20 million/student (excl. land)</li> <li>• Min. VND 14 million/student (if leasing)</li> </ul>
<b>Facilities</b>	<ul style="list-style-type: none"> <li>• Min. <math>\geq 2.5\text{m}^2</math>/student</li> <li>• Adequate classrooms, offices, teaching equipment, and learning materials</li> </ul>
<b>Curriculum</b>	<ul style="list-style-type: none"> <li>• Vietnamese or foreign (must be accredited, <math>\geq 5</math> years in use, licensed for use in VN)</li> <li>• No harmful or culturally inappropriate content</li> </ul>
<b>Teaching staff</b>	<ul style="list-style-type: none"> <li>• Min. associate's degree</li> <li>• Foreign language teachers must hold at least an associate's degree and meet MOET's requirements</li> <li>• Max. 25:1 student-teacher ratio</li> </ul>

## 8.2. Licensing procedures



An aerial photograph of a city skyline at sunset. The sky is filled with soft, golden light from the setting sun, with scattered clouds. The city is densely packed with buildings, many of which are illuminated with warm lights. A prominent skyscraper with a purple-lit top stands out in the center. In the foreground, there are green spaces, a marina with boats, and a highway with traffic. The overall scene is vibrant and modern.

**9.**

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# **Conclusions and Prospects for International Engagement**

## CONCLUSIONS AND PROSPECTS FOR INTERNATIONAL ENGAGEMENT

Education has long been a national priority in Viet Nam, deeply rooted in family values and strongly supported by both political leadership and society at large. Vietnamese families traditionally place a high value on academic success, driven by the belief that education offers the most reliable path to upward mobility. According to the National Statistics Office (NSO), average annual household spending on education increased from VND 4.08 million in 2012 to VND 7.07 million in 2020. In major cities such as Ho Chi Minh City, education-related expenditures accounted for 36.5 per cent of total household income, averaging approximately VND 3.4 million per child per month.

This financial burden underscores the significance of the Politburo's decision to eliminate tuition fees for all state school students starting in September 2025. This landmark policy is expected to reduce out-of-pocket costs for families, thereby freeing up household resources for investment in higher education and skills development.

Recognising education as a strategic driver of national development in an increasingly interconnected world, the Government has prioritised international engagement and encouraged private investment across general, higher and vocational education. Reform progress has been guided by a series of key policy milestones. Conclusion No. 91-KL/TW, issued in August 2024, renewed the agenda for comprehensive education reform, maintaining a strong focus on quality, equity and internationalisation. Decree No. 124/2024/ND-CP, issued in October 2024, introduced legal revisions that facilitate foreign investment in education.

Decision No. 1705/QĐ-TTg, issued in December 2024, approved the national education development strategy to 2030, with a vision to 2045. It set concrete targets for higher education, including raising tertiary enrolment to 260 students per 10,000 people, with 35 per cent STEM enrolment as well as increasing the proportion of enrolment in private higher education institutions to 30 per cent by 2030.

This policy trajectory culminated in the Politburo's "Four Strategic Pillars" (Resolutions Nos. 57-NQ/TW, 59-NQ/TW, 66-NQ/TW and 68-NQ/TW) identifying education as an integrated priority underpinning all four pillars. It reaffirmed Viet Nam's commitment to global integration and called for a bold transformation of the education system to support human capital development and international cooperation. Resolution No. 71-NQ/TW, adopted in 2025, further consolidated this direction by introducing breakthroughs in education and training, positioning the sector as a foundation of institutional renewal and long-term sustainability. Together with Resolution No. 72-NQ/TW on breakthrough measures in health protection and care, it affirmed education and health as the twin foundations of Viet Nam's modernisation strategy, providing the basis for sustained progress across all four strategic pillars.

Building on these reforms, Viet Nam has launched a series of institutional restructuring measures to align governance systems with its long-term development strategy. From 1 March 2025, vocational education and training (TVET) was formally transferred to the Ministry of Education and Training (MOET), enabling a more cohesive and integrated approach to workforce development. This transition aligns with the broader

national vision articulated by General Secretary Tô Lâm in November 2024, which laid the ideological foundation for systemic transformation. Since then, Viet Nam has pursued wide-ranging reforms to build a system that is refined, streamlined and strong, efficient, empowered and effective. Education lies at the heart of this national renewal, not only as an engine of economic growth but also as a foundation of institutional modernisation and long-term resilience.

These developments reflect not only a deep transformation of the education and training system but also a broader institutional renewal underpinning Viet Nam's development agenda. Taken together, they demonstrate the country's enduring commitment to building a learning society anchored in innovation, inclusion, and global engagement.

Looking ahead, Viet Nam seeks to deepen international education partnerships aligned with its reform priorities and long-term national development goals. These opportunities exist across all levels of education and address cross-cutting priorities in human capital development, digital transformation and institutional innovation.

In this context, international cooperation in education assumes even greater significance. The Ministry of Education and Training, through its International Cooperation Department, remains committed to supporting foreign institutions and investors. By establishing strategic partnerships with Vietnamese counterparts, aligning with national policy directions, and contributing to regional education ecosystems, international actors can play a vital role in shaping the next phase of Viet Nam's development.

Key areas of cooperation include joint training programmes, the establishment of foreign-invested institutions and branch campuses, academic collaboration, digital learning innovation, and institutional capacity-building. This spirit of partnership is captured in the words of Prime Minister Phạm Minh Chính, who has repeatedly affirmed Viet Nam's approach to international cooperation as one of 'harmonised interests and shared risks.' This principle reflects the country's openness to mutually beneficial and trust-based engagement with foreign partners.

Supported by a stable political system, strong political will, and a favourable regulatory environment, Viet Nam welcomes global partners to co-create a dynamic, inclusive, and future-ready education system. Such a system will contribute not only to national development but also to shared prosperity across the region.

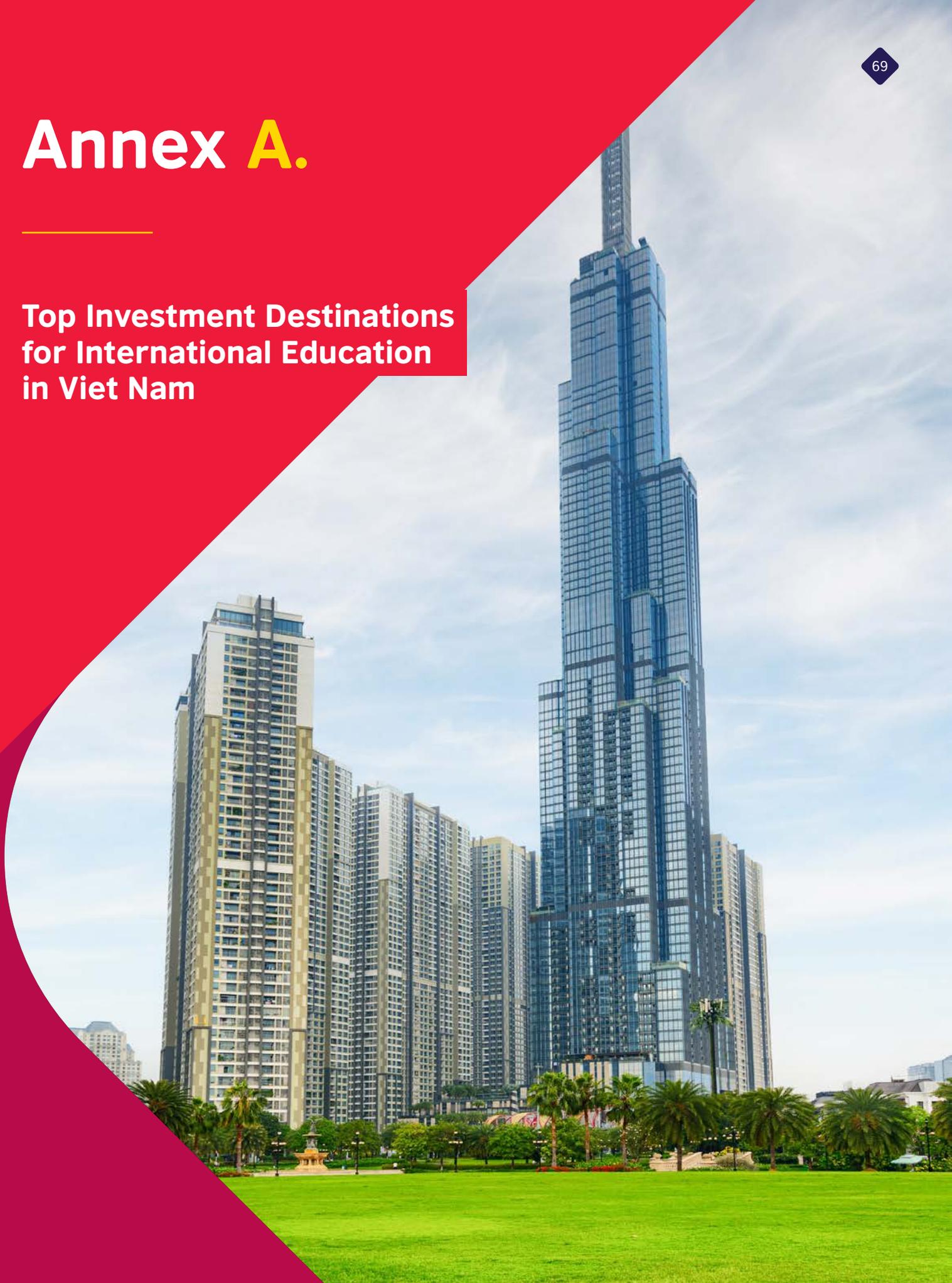
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For further inquiries, please contact:  
International Cooperation Department  
Ministry of Education and Training  
35 Dai Co Viet, Bach Mai Ward, Ha Noi, Viet Nam  
Email: [tne@moet.gov.vn](mailto:tne@moet.gov.vn)

British Council  
3rd floor, Lancaster Luminaire Building  
1152 Lang Road, Ha Noi, Viet Nam  
Email: [gpp.vietnam@britishcouncil.org.vn](mailto:gpp.vietnam@britishcouncil.org.vn)

# Annex A.

## Top Investment Destinations for International Education in Viet Nam





# HA NOI – VIET NAM’S CAPITAL OF EDUCATION AND INNOVATION

## City Overview and Education Highlights



### City Overview

- Official Name: Ha Noi Capital City
- Administrative Classification: Special-grade municipality
- Area: ~3,360 km<sup>2</sup>
- Population: 8.4–8.8 million
- GRDP Growth (2025): Estimated 8% annual growth
- GRDP per Capita (2025): Estimated 172.4 million VND (~7,300 USD)
- PAPI (Public Administration Performance Index): Top-performing in 2023
- PCI (Provincial Competitiveness Index): Ranked 24/63 in 2024

Ha Noi is not only the political and cultural centre of Viet Nam but also a major education and research hub, with a fast-growing economy and strong commitment to international cooperation.

### Education Landscape (2025)

- Total Schools (2024–2025): 2,913
- Total Students: 2.24 million
- Total Teachers: 130,000
- Public Schools: 2,310
- Private Schools: 604
- Lifelong Learning: 29 centres for continuing and vocational education

Level	No. of Schools	Students (est.)	Teachers
Public Schools	2,310	1.91 million	92,000
Private Schools	604	333,000	38,000

In 2025–2026, the number of schools will increase to 2,954 with 2.33 million students and 129,300 teachers, reflecting strong investment in school infrastructure and teacher training.

### Foreign Investment in Education (as of mid-2025)

- Total FDI in Ha Noi: 61.47 billion USD
- FDI in Education: ~2.3% (approx. 1.39 billion USD)
  - New projects: 295 | 301.1 million USD
  - Capital increases: 59 projects | 122.9 million USD
  - Share purchases: 205 cases | 967.2 million USD
- Top Investors: Japan (990M USD), British Virgin Islands, South Korea, UK, Singapore, USA, Netherlands, Australia

## Higher Education, Investment and Future Plans

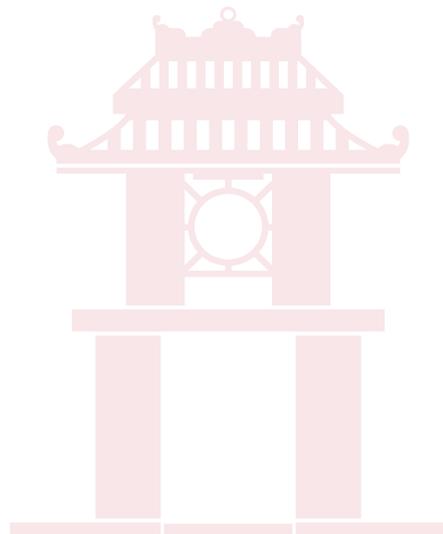
### Higher Education in Ha Noi

- Over 100 universities and colleges, including top-ranked national institutions
- Emerging international campuses and research hubs in Hoa Lac, Dong Anh, and Gia Lam
- Expanding network of joint programmes, international accreditations (AUN-QA, FIBAA), and student/faculty exchange agreements
- Participation in regional and global education platforms (ASEAN University Network, ASEM, Erasmus+).
- More than 40 research and innovation centres supporting R&D and international collaboration



### Strategic Vision to 2030

- Position Ha Noi as a regional hub for high-quality, internationally integrated education
- Expand bilingual and integrated general education in new urban zones and satellite towns
- Develop international university campuses and research centres in Hoa Lac, Dong Anh, Gia Lam
- Support EdTech and smart education models using AI, VR/AR, and personalized digital platforms
- Promote vocational education and STEM skill centres linked to key industries and tech zones
- Encourage FDI projects with commitments to technology transfer, teacher training, and supply chain partnerships
- Pioneer regulations enabling joint education programmes at public pre-schools and schools (Decree No. 202/2025/ND-CP)



## Living in Ha Noi

- Safe, historical city with a blend of tradition and modernity
- Major air, rail, and highway links across Viet Nam and Asia
- Vibrant expatriate and student community
- Affordable cost of living with international-standard services

## Investment Opportunities

### Priority Sectors (2025–2030):

- International general and bilingual schools
- Higher education institutions and branch campuses
- Innovation hubs and research parks
- English training, STEM, coding and EdTech
- Vocational and skills training linked to clean tech, automation, and smart city development

### Sample Project Call:

- Construction of a multi-level school (Primary + Lower Secondary) in Soc Son District
- Capacity: 1,120 students
- Estimated cost: ~110 billion VND
- Timeline: 2026–2028
- 2025 official list of projects calling for investment issued by Ha Noi People’s Council



## Contact Points for Investment Promotion in Education

### Lead Agency: Ha Noi Department of Finance

- Address: 52 Le Dai Hanh St., Hai Ba Trung, Ha Noi
- Website: [sotaichinh.Ha Noi.gov.vn](http://sotaichinh.Ha Noi.gov.vn)
- Contact: Mr. Le Trung Hieu (Deputy Director)
  - Email: [letrunghieu\\_sotc@Ha Noi.gov.vn](mailto:letrunghieu_sotc@Ha Noi.gov.vn)
  - Phone: +84 989 833 866

### Coordinating Agency: Ha Noi Department of Education and Training

- Website: [Ha Noi.edu.vn](http://Ha Noi.edu.vn)
- Contact: Mr. Nguyen Quang Tuan (Deputy Director)
  - Email: [tuannq@Ha Noi.edu.vn](mailto:tuannq@Ha Noi.edu.vn)
  - Phone: +84 913 583 602



# HO CHI MINH CITY – A DYNAMIC EDUCATION DESTINATION

## City Overview and Education Highlights

### City Overview

- Official Name: Ho Chi Minh City (HCMC)
- Area: 6,800 km<sup>2</sup>
- Population: 14 million
- Gross Regional Domestic Product (GRDP): 2.7 trillion VND
- GRDP per Capita: USD 8,382

As Viet Nam’s economic powerhouse and largest metropolis, HCMC plays a vital role in driving educational innovation, internationalisation, and talent development across Southeast Asia.



### Education Landscape (2025)

- Total Students: 1,617,436
- Total Teachers: 77,409
- Total Schools: 2,310
  - Public: 1,350
  - Non-public: 960
  - Nationally Accredited Schools: 343 (14.85%)

School Level	Total Schools	Public	Private	National Standard (%)
Preschool	1,305	968	337	15.25%
Primary	516	490	26	13.95%
Lower Sec.	286	279	7	16.08%
Upper Sec.	203	113	90	12.81%

HCMC offers a complete and expanding system of general education, complemented by bilingual and integrated international programmes.

## Strategic Strengths

- Member of UNESCO Global Network of Learning Cities (2024–2030)
- 100% of students expected to meet foreign language benchmarks (English as second language initiative)
- All schools implement integrated teaching of Math, Science, and English using both Vietnamese and international curricula
- 20%+ of joint programmes connected with Top 500 Global Universities
- Strong pipeline for foreign language teacher training and bilingual instruction capacity



## Higher Education, Investment and Future Plans

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### Higher Education and Internationalisation

- Multiple top-tier universities and colleges with global collaborations
- 8% of university faculty involved in international exchange annually
- 80% of HEIs maintain 3+ international research or education partnerships per year
- 20%+ of higher education programmes meet international accreditation standards
- HCMC actively welcomes foreign university branch campuses and joint programmes.

### Achievements (2015–2025)

- Leading city for international education cooperation in Viet Nam
- Diverse student body and community of international faculty
- Enhanced research capacity and outbound mobility of staff and students
- Successful implementation of integrated international education at all levels



## Vision 2025–2030

### Phase 1 (2025–2027):

- Improve legal frameworks for international partnerships
- Strengthen bilingual education and teacher training
- Launch partnerships with foreign universities and institutes

### Phase 2 (2028–2030):

- Advance digital transformation in teaching and research
- Expand international collaboration in research, innovation, and technology transfer
- Position HCMC as a leading ASEAN hub for higher education and skilled workforce development
- Expand English as a second language implementation city-wide

## Living in HCMC

- Viet Nam's most international and cosmopolitan city
- Excellent healthcare, transport, and housing
- Thriving innovation and entrepreneurship ecosystem
- Active student and expatriate life with vibrant cultural offerings

## Investment Opportunities

- Open policies for foreign-invested schools and universities
- Fast-growing demand for high-quality international education at all levels
- Incentives for branch campuses, research centres, and public-private education partnerships

## Contact

Department of Education and Training of Ho Chi Minh City

Website: <https://hcm.edu.vn/homehcm>

Address: 66-68, Le Thanh Ton, Ben Nghe Ward, Ho Chi Minh City

Email : [sgddt@tphcm.gov.vn](mailto:sgddt@tphcm.gov.vn)

Phone: +84 28 382 42183



# HAI PHONG – AN EMERGING GATEWAY FOR EDUCATION AND INNOVATION

## City Profile and Education Landscape

### City Overview

- Official Name: Hai Phong City (expanded administrative unit as of 2025)
- Total Area: 3,195 km<sup>2</sup> (after merger with former Hai Duong province areas)
- Population: 4.66 million
- GRDP: > 658 trillion VND
- GRDP per capita: 8,665 USD
- GRDP growth (2024): 11.01%
- PCI (Competitiveness Index): Ranked 1st nationwide (74.84 points)
- PAPI (Governance Index): 96.17%

Following its administrative consolidation, Hai Phong has emerged as one of Viet Nam’s largest and most dynamic cities. With strategic access to deep-sea ports, industrial parks, and international trade routes, the city is rapidly scaling its education sector to meet domestic and global demand.



### Education Landscape (2025)

- Preschools: 594 schools, 452 independent institutions, 232,474 children
- Primary Schools: 435 public schools
- Secondary Schools:
  - Lower Secondary: 425 public schools
  - Upper Secondary: 80 public schools
- Higher Education: 8 universities
- Vocational Training Institutions:
  - 21 colleges
  - 15 secondary-level schools
  - 16 vocational education centres

The city has rapidly expanded its school network, integrating local and international curricula to meet growing demand from both residents and the foreign workforce.

### International Presence

- 2 foreign-invested international schools:
  - QSI International School
  - Singapore International School (KinderWorld)
- 3 integrated preschools approved by MOET:
  - Vinschool Imperia
  - Sakura Montessori
  - Hoa Anh Dao Preschool

## Investment and Future Plans

### Strategic Vision to 2030

- Position Hai Phong as a trusted destination for international and bilingual education
- Attract reputable international providers in early childhood and basic education
- Expand access for children of foreign experts and urban professionals
- Strengthen the city's role as a talent hub for industry and port logistics

### Investment Opportunities in Education

#### Priority Areas (2025–2030)

- High-quality preschools and primary schools serving expatriate and urban populations
- Integrated programmes combining Vietnamese and international curricula
- Vocational training centres aligned with green tech, digital, and manufacturing sectors
- English, STEM, digital literacy, and EdTech training hubs

#### Featured Projects

- KinderWorld International School (Singapore): Full K–12 international campus (359 billion VND investment)
- OneSky Project: Support for early childhood care in industrial zones
- Fred Hollows Foundation (Australia): School eye-care programmes expansion

### Investment Incentives

#### Land and Infrastructure

- Pre-zoned land in strategic locations (e.g. Dinh Vu–Lach Huyen port, An Duong IZ, Thuy Nguyen)
- Rent-free for up to 10 years
- 50-year lease terms
- Site clearance support for major projects

#### Administration and Licensing

- Streamlined 'one-stop' investment process
- Dedicated government liaison officers for investor support





**Tax and Finance**

- Corporate income tax exemptions and reductions
- 5-year import tax waiver for educational equipment
- Interest subsidies up to 2% annually for projects over 100 billion VND

**Human Resources**

- Permission to hire native English-speaking teachers and foreign experts
- Support for teacher training and curriculum development
- Fast-tracked permits for expat staff

**Quality Assurance**

- Coordination with MOET and reputable international accreditation bodies
- ‘Green Investment Passport’ pilot for well-performing projects

**Contact for Educational Investment**

Lead Agency: Hai Phong Department of Education and Training

- Address: Floors 4–6, Block B, Hai Phong Administrative Centre, Thuy Nguyen District
- Website: [haiphong.edu.vn](http://haiphong.edu.vn)
- Contact: Dr. Nguyen Anh Thuan
  - Title: Head of Continuing, Vocational and Higher Education Division
  - Email: [sogddt@haiphong.gov.vn](mailto:sogddt@haiphong.gov.vn)
  - Phone: +84 225 384 2445





# HUE – A CULTURAL CAPITAL EVOLVING INTO AN EDUCATION HUB

## City Profile and Education Landscape

### City Overview

- Official Name: Hue City
- Area: 4,947 km<sup>2</sup>
- Population: 1.43 million
- GRDP (2024): 80.96 trillion VND
- GRDP per capita (2024): ~2,840 USD
- PCI: Ranked 6th of 63 provinces
- PAPI: Ranked 11th nationally

Hue is Viet Nam’s most heritage-rich city, renowned for its imperial legacy, peaceful living conditions, and academic tradition. With strong policy support and a consolidated urban structure, Hue is emerging as a destination for educational investment and international partnership.



### Education Landscape

- Total Schools: 569
  - Preschools: 208 (66,009 students)
  - Primary: 192 schools (106,383 students)
  - Lower Secondary: 129 schools (73,946 students)
  - Upper Secondary: 40 schools (38,294 students)
  - Non-public: 28 schools (across all levels)
- Higher Education:
  - Hue University: A multi-disciplinary national university with:
    - 9 member universities
    - 3 affiliated faculties
    - 4 research institutes
    - 1 branch campus (Quang Tri)
  - Other institutions: Phu Xuan University

## International Engagement and FDI

- FDI in education: 4 projects with a total capital of ~233,400 USD
- Strong participation in regional and global academic networks, including:
  - AUN, AUF, SEAMEO-RIHED, SATU, Mekong Institute, WUN
- Partnerships with 200+ international universities and organizations
- Joint training and postgraduate programmes with partners in:
  - USA, France, Austria, Sweden, Australia, New Zealand, Japan, China, Finland, Thailand, and more

Hue University is ranked Top 400 in Asia (QS Asia 2023), 6th in Viet Nam, and plays a leading role in research and regional academic cooperation.



## Higher Education, Investment and Future Plans

### Higher Education in Hue

- Hue University offers over 130 undergraduate and graduate programmes across health, agriculture, technology, education, arts, economics, and international studies.
- Strategic expansion through joint research, student exchanges, and GMS-UC regional mobility programmes
- Key partner in Mekong Subregion cooperation on Vietnamese–Lao–Cambodian training

### Investment Opportunities in Education

#### Priority Projects (2025–2030)

1. Hue International Education City
  - Location: An Van Duong New Urban Area
2. Educational Complex (Zone E)
  - Location: An Van Duong New Urban Area
3. New Education Zone (Code GD09)
  - Location: Huong An Ward
4. High-Quality International School Project
  - Location: Former Huong Thuy town (now part of Hue)

## Investment Incentives and Policy Support

- Policies governed by Resolution 47/NQ-HĐND and Decision 76/2019/QĐ-UBND (and amendments)
- Preferential access to land, tax relief, and project support under Hue’s socialization framework
- Active PPP encouragement in education, vocational training, and technology-driven learning

Hue promotes funding for educational investment and is committed to forming international partnerships aligned with its 2021–2030 development master plan.

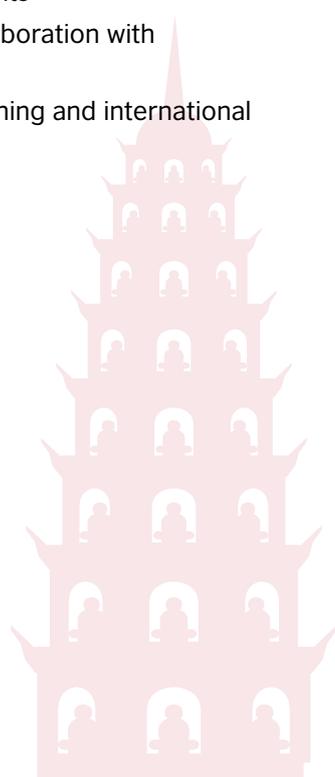
## Achievements (2015–2025)

- Restructured and modernized vocational institutions to align with industry needs
- Expanded private education to accommodate increased demand from urban families
- Outstanding national and international academic performance by local students
- Active teacher training collaboration with universities abroad
- Growth in postgraduate training and international curriculum integration

## Contact for Investment Promotion in Education

Lead Agency: Investment Promotion & Business Support Centre, Hue City

- Address: No. 5 Ha Noi Street, Thuan Hoa Ward, Hue City
- Website: [ipbsa.hue.gov.vn](http://ipbsa.hue.gov.vn)
- Contact: Ms. Nguyen Thi Bich Thao – Director
  - Email: [ipbsa@hue.gov.vn](mailto:ipbsa@hue.gov.vn)
  - Phone: +84 905 768 555





# DA NANG – VIET NAM’S COASTAL CAPITAL OF TALENT AND INNOVATION

## City Profile and Education Landscape

### City Overview

- Official Name: Da Nang City (post-merger with Quang Nam Province – July 2025)
- Administrative Classification: Centrally governed city
- Area: ~11,859 km<sup>2</sup> — largest municipality in Viet Nam
- Population: ~3.07 million
- GRDP Growth (2025): Estimated 9.46%
- GRDP Growth (2020–2025): 5.66% average/year
- GRDP per Capita (2025): ~111.98 million VND (~4,740 USD)
- PCI (2024): Ranked 15/63 provinces and cities (69.24 points – ‘Good’ group)
- Total Development Investment Capital (2025): ~85.57 trillion VND

### Distinctive Advantage

- Coastal city with deep-water seaport (Lien Chieu), international airport, and direct links to East–West Economic Corridor
- Integrated with UNESCO heritage (Hoi An Ancient Town, My Son Sanctuary) and world-class beaches, increasing its appeal for international students and faculty
- New administrative scale post-merger positions Da Nang–Quang Nam as a regional growth engine for Central Viet Nam

### Education Landscape

- Home to reputable institutions: APU International School, Swinburne University of Technology (with FPT Education), University of Greenwich (with FPT Education), RMIT University, KinderWorld International Group, St. Nicholas International School.
- Diverse provision: International K–12 schools, bilingual programmes, vocational training centres, language institutes, and joint-university programmes.
- Strong alignment between education and the city’s high-tech, tourism, logistics, and marine economy sectors.





## Foreign Investment in Education (2015–2025)

- 21 FDI projects in education
- Total registered capital: ~153.14 million USD
- Flagship examples:
  - APU American International School – 150M USD, Ngũ Hành Sơn District
  - Pegasus Education–Commercial–Residential Complex – 17.6M USD, Phú Mỹ An
  - RMIT English Training Center – 1.32M USD, Hai Chau District
  - International language brands: Apollo, ILA, VUS, Eikoh, UCSI, Cosmos CMB, The Learning Home, Jeil Education, JVMCHR

## Higher Education, Investment and Future Plans

### Higher Education in Da Nang

- Over 10 higher education institutions, with international programmes in IT, business, engineering, tourism, and marine science
- Expanding research hubs linked to smart city, semiconductor, and renewable energy projects
- Strategic location to serve Central Viet Nam, the Central Highlands, and CLMV markets (Cambodia, Laos, Myanmar, Viet Nam)

### Strategic Vision to 2030

- Build Da Nang–Quang Nam Education Belt integrating urban campuses, vocational hubs, and research parks
- Position as a training powerhouse for high-tech manufacturing, digital transformation, logistics, and green economy sectors
- Expand lifelong learning ecosystems, blending EdTech, AI, VR/AR with industry apprenticeships
- Encourage public–private partnerships to co-develop talent pipelines for priority industries

## Living in Da Nang

- Coastal lifestyle with urban convenience — voted one of Viet Nam’s most liveable cities.
- Affordable cost of living with international-standard housing, healthcare, and leisure facilities
- Vibrant expat and student community with easy travel access to ASEAN destinations
- Cultural richness: blend of modern urbanism, Cham heritage, and world-famous cuisine



## Investment Opportunities

### Priority Sectors (2025–2030):

- International and bilingual K–12 schools
- Higher education institutions and branch campuses
- Industry-linked vocational training (semiconductors, logistics, marine economy)
- English, STEM, coding, and professional skills training
- Research–innovation clusters and EdTech startups

### Support and Incentives:

- Pre-zoned land for education projects in urban and industrial growth areas
- Streamlined ‘one-stop’ investment licensing (IRC/ERC)
- Visa facilitation for foreign experts and teachers
- IP rights protection and investor legal safeguards
- Access to local credit sources and financial support
- Active recruitment and training assistance in collaboration with local industries

## Contact Points for Investment Promotion in Education

- Lead Agency: Da Nang Investment Promotion Agency
- Address: 29th Floor, Da Nang Administrative Center, 24 Tran Phu St., Hai Chau District, Da Nang City
- Website: [investdanang.gov.vn](http://investdanang.gov.vn)
- Contact: Ms. Nguyen Thi Tuyet Mai – Deputy Director
- Email: [maintt2@danang.gov.vn](mailto:maintt2@danang.gov.vn)
- Phone: +84 905 078 079





# CAN THO – THE EDUCATION HEART OF THE MEKONG DELTA

## City Profile and Education Landscape

### City Overview

- Official Name: Can Tho City
- Area: 6,361 km<sup>2</sup>
- Population: 4.2 million
- GRDP: 133 trillion VND
- GRDP per capita: 104.6 million VND (~4,162 USD)
- PCI (2024): 70.01 points (up 1.13 from 2023)
- PAPI (2024): 40.44 points

Can Tho is the economic and cultural centre of the Mekong Delta. With a strategic location, expanding infrastructure, and a rising population of students, the city plays a growing role in the Vietnamese educational landscape.



## Education Landscape

### Preschool Education

- 172 kindergartens (135 public, 37 private)
- 106 licensed private early childhood centres
- 46,759 children enrolled (including 6,731 infants and 40,028 preschoolers)

### Primary Education

- 174 primary schools (including 6 combined schools)
- 91,988 students in 2,968 classes
- 100% enrolment rate and full-day learning under the 2018 General Education Curriculum

### Lower Secondary

- 70 public schools
- 71,432 students (including 664 in private schools)

### Upper Secondary

- 39 high schools (9 private)
- 39,600 students (2,596 in private schools)
- 87.9% of secondary graduates enrolled in upper secondary (2023–24)

### Lifelong Learning

- 1 city-level centre and 9 district-level centres
- 4,721 learners enrolled in adult education programmes

### Higher Education

- 5 universities

## Student Population by Age

(as of June 2025)

- Ages 0–5 (Preschool): 63,356
- Ages 6–11 (Primary): 142,541
- Ages 11–14 (Lower Secondary): 66,300
- Ages 15–18 (Upper Secondary): 61,680

## Higher Education, Investment and Future Plans

### Higher Education in Can Tho

- Can Tho is home to 5 universities, including flagship institutions such as:
  - Can Tho University (CTU): A leading multidisciplinary university in the Mekong Delta
  - Can Tho University of Medicine and Pharmacy
- These institutions offer strong regional outreach and partnerships with ASEAN and international institutions.

Can Tho is positioning itself as the regional hub for applied sciences, medicine, agriculture, and technology education in southern Viet Nam.

### Investment Opportunities in Education

- While the official document doesn't list specific ongoing FDI projects, the city offers ample room for private and international engagement across:
  - Preschool and K–12 education for growing urban and expatriate families
  - Vocational and lifelong learning centres focused on agriculture, aquaculture, logistics, and digital economy
  - University partnerships, branch campuses, and joint programmes in English, health sciences, engineering, and green technologies
  - EdTech platforms, remote learning infrastructure, and AI-powered teaching tools

### Why Invest in Can Tho's Education Sector?

Although specific policies were not detailed in the provided source, Can Tho offers:

- Large school-age population and strong student retention rates
- Competitive PCI scores and improving governance performance (PAPI)
- Existing base of public infrastructure for education, healthcare, and research
- Open opportunities for public-private partnership and digital transformation in education

Investors are encouraged to engage in long-term collaboration with the city's education authorities to address rising demand for high-quality, inclusive, and tech-integrated learning.

### Contact for Educational Investment

- Lead Agency: Can Tho Department of Education and Training
- Address: No. 39, 3/2 Street, Ninh Kieu District, Can Tho City
- Website: [cantho.edu.vn](http://cantho.edu.vn)
- Contact: Mr. Pham Hong Thang – Head of Planning and Finance
  - Phone: +84 918 639 838
  - Email: [sogddt@cantho.gov.vn](mailto:sogddt@cantho.gov.vn)

# Annex B.

**Directory of Vietnamese  
Universities expressing  
interests in TNE  
Partnerships**



#	Institution Name	Institution Type	Address	Province /City	Website	Focal Point of Contact
1	<b>Academy of Finance</b>	Public	58, Le Van Hien Street, Dong Ngac Ward	Ha Noi	<a href="https://hvtc.edu.vn/">https://hvtc.edu.vn/</a>	Assoc. Prof., Dr. Nguyen Thi Hong Van Head of International Relations Department nguyenhongvan@hvtc.edu.vn (+84) 902198919
2	<b>An Giang University, VNU-HCM</b>	Public	No. 18, Ung Van Khiem Street, Long Xuyen Ward	An Giang	<a href="http://agu.edu.vn">http://agu.edu.vn</a>	Dr. Nguyen Huu Tri Vice President, Office of External Relations nhtri@agu.edu.vn (+84) 918028192
3	<b>Banking Academy of Vietnam</b>	Public	12 Chua Boc Street, Kim Lien Ward	Ha Noi	<a href="https://hvnh.edu.vn/hvnh/vi/home.html">https://hvnh.edu.vn/hvnh/vi/home.html</a>	Dr. Nguyen Thi Hoai Thu Director, International School of Banking Academy of Viet Nam viendtqt@hvnh.edu.vn (+84) (0) 2435726384
4	<b>Can Tho University of Technology</b>	Public	256 Nguyen Van Cu Street, Cai The Ward	Can Tho	<a href="https://ctuet.edu.vn">https://ctuet.edu.vn</a>	Dr. Nguyen Dang Hoa Nghiem Head of Department of Scientific Affairs and International Relations ndhnghiem@ctuet.edu.vn (+84) 935611408
5	<b>Dalat University</b>	Public	01 Phu Dong Thien Vuong, Lam Vien - Da Lat Ward	Lam Dong	<a href="http://www.dlu.edu.vn">www.dlu.edu.vn</a>	Dr. Nguyen Van Ngoc Vice President, International Relations Department irdept@dlu.edu.vn (+84) 965652468
6	<b>Danang Architecture University</b>	Private	566 Nui Thanh Street, Hoa Cuong Ward	Da Nang	<a href="https://dau.edu.vn/">https://dau.edu.vn/</a>	Vo Thi Thuy Tien Officer, International Relations and Communication Office tienvtt@dau.edu.vn (+84) 935274944
7	<b>Dong Thap University</b>	Public	783 Pham Huu Lau Street, Cao Lanh Ward	Dong Thap	<a href="http://www.dthu.edu.vn">http://www.dthu.edu.vn</a>	Nguyen Anh Thu (MA) Head, Office of International Affairs nathu@dthu.edu.vn (+84) 919516606
8	<b>Duy Tan University</b>	Private	254 Nguyen Van Linh Street, Thanh Khe Ward	Da Nang	<a href="https://duytan.edu.vn/">https://duytan.edu.vn/</a>	Nguyen Duc Anh Tuan Deputy Head, International Relations Office nguyendanhtuan1@dtu.edu.vn (+84) 2363747678 (ext. 11652)
9	<b>East Asia University of Technology</b>	Private	Trinh Van Bo Street, Xuan Phuong Ward	Ha Noi	<a href="http://eaut.edu.vn">eaut.edu.vn</a>	Nguyen Thu Ha Officer, Institute of International Training and Cooperation hant7@eaut.edu.vn (+84) 966466296

#	Institution Name	Institution Type	Address	Province /City	Website	Focal Point of Contact
10	<b>Foreign Trade University</b>	Public	91 Chua Lang St, Lang Ward	Ha Noi	<a href="https://ftu.edu.vn/">https://ftu.edu.vn/</a>	Assoc. Prof. Dr Cao Dinh Kien Head of Department of International Cooperation and Training qhqt@ftu.edu.vn / caokien@ftu.edu.vn (+84) 932132727
11	<b>Haiphong University</b>	Public	No 171, Phan Dang Luu street, Kien An Ward	Hai Phong	<a href="https://dhhp.edu.vn/">https://dhhp.edu.vn/</a>	Assoc. Prof. Dr Bui Ba Khiem Head of Department of Sciences, Technologies and Cooperation khiemb@dhhp.edu.vn (+84) 904773579
12	<b>Haiphong University of Management and Technology</b>	Private	No 36 Dan Lap Street, Le Chan Ward	Hai Phong	<a href="http://www.hpu.edu.vn">www.hpu.edu.vn</a>	Dr. Tran Duc Nga Director of International Relations nga.tran@hpu.edu.vn (+84) 982710271
13	<b>Ha Noi Architectural University</b>	Public	Nguyen Trai Street, Thanh Xuan Ward	Ha Noi	<a href="http://Hau.edu.vn">Hau.edu.vn</a>	Dr. Le Chien Thang Director, Institute of International Training and Cooperation thanglc@hau.edu.vn (+84) 947878818
14	<b>Ha Noi Industrial Textile Garment University</b>	Public	Thuan An Commune	Ha Noi	<a href="https://hict.edu.vn/">https://hict.edu.vn/</a>	Nguyen Thi Thu Hang (MA) Deputy Head of Registrar Department hangntt@hict.edu.vn (+84) 983073568
15	<b>Ha Noi Medical University</b>	Public	01 Ton That Tung street, Kim Lien Ward	Ha Noi	<a href="https://hmu.edu.vn/">https://hmu.edu.vn/</a>	Ms Le Thi Tra My Deputy Head of Administration Department, in charge of International Cooperation letramy@hmu.edu.vn (+84) 4912166882
16	<b>Ha Noi National University of Education</b>	Public	136 Xuan Thuy Street, Cau Giay Ward	Ha Noi	<a href="https://hnue.edu.vn/">https://hnue.edu.vn/</a>	Dr. Pham Thi Ngoc Quynh Deputy Director, Institute for International Education and Training quynhptn@hnue.edu.vn, iiet@hnue.edu.vn (+84) 886133988
17	<b>Ha Noi Pedagogical University 2</b>	Public	32 Nguyen Van Linh Street, Xuan Hoa Ward	Phu Tho	<a href="https://hpu2.edu.vn">https://hpu2.edu.vn</a>	Dr. Hoang Ngoc Tuan Head of Department of Science, Technology and International Cooperation hoangngoctuan@hpu2.edu.vn (+84) 984936479
18	<b>Ha Noi University</b>	Public	Km9 Nguyen Trai Road, Dai Mo Ward	Ha Noi	<a href="https://hanu.edu.vn/">https://hanu.edu.vn/</a>	Dr. Nguyen Ngoc Tan Head of Department of International Cooperation international@hanu.edu.vn (+84) 2438542329

#	Institution Name	Institution Type	Address	Province /City	Website	Focal Point of Contact
19	<b>Ha Noi University of Industry (HaUI)</b>	Public	298 Cau Dien street, Tay Tuu Ward	Ha Noi	www.haui.edu.vn	Dr. Le Viet Anh Vice Head, Department of External Affairs levietanh@haui.edu.vn (+84)945060689
20	<b>Ha Noi university of Mining and Geology</b>	Public	No.18 Vien Street, Dong Ngac Ward	Ha Noi	https://humg.edu.vn	Assoc. Prof. Dr. Nguyen Thi Hoai Nga Head of International office nguyenthihoaing@humg.edu.vn (+84) 904143711
21	<b>Ha Noi University of Science and Technology</b>	Public	No.1, Dai Co Viet Street, Bach Mai Ward	Ha Noi	https://hust.edu.vn/	Assoc. Prof. Dr. Nguyen Dac Trung Director of Department of Partnership and Engagement trung.nguyendac@hust.edu.vn (+84) 913059227
22	<b>Ho Chi Minh City Open University</b>	Public	35-37 Ho Hao Hon, Cau Ong Lanh Ward	Ho Chi Minh City	https://ou.edu.vn/	Dr. Le Thai Thuong Quan Director of Research and Cooperation Office quan.ltt@ou.edu.vn (+84) 903098610
23	<b>Ho Chi Minh City University of Economics and Finance</b>	Private	141-145 Dien Bien Phu Street, Gia Dinh Ward	Ho Chi Minh City	https://www.uef.edu.vn	Dr. Do Huu Nguyen Loc Vice President locdhn@uef.edu.vn (+84) 909260385
24	<b>Ho Chi Minh City University of Education</b>	Public	280 An Duong Vuong street, Cho Quan Ward	Ho Chi Minh City	hcmue.edu.vn	Dr. Huynh Xuan Nhut Vice Head of Department of International Cooperation phonghtqt@hcmue.edu.vn (+84) 2838352020 ext: 173 or 174
25	<b>Ho Chi Minh City University of Industry and Trade (HUIT)</b>	Public	140, Le Trong Tan St., Tay Thanh Ward	Ho Chi Minh City	https://huit.edu.vn/	Assoc. Prof. Dr. Dang Tan Hiep Head of Office of International Cooperation dangtanhiep@gmail.com (+84) 918313602
26	<b>Ho Chi Minh University of Technology (HCMUT)</b>	Public	268 Ly Thuong Kiet Str., Dien Hong Ward	Ho Chi Minh City	https://hcmut.edu.vn/en	Assoc. Prof. Dr. Lai Quoc Dat Director of External Affairs Office lqdat@hcmut.edu.vn (+84) 908862917
27	<b>Ho Chi Minh City University of Technology (HUTECH)</b>	Private	475A Dien Bien Phu, Thanh My Tay Ward	Ho Chi Minh City	https://www.hutech.edu.vn/	Ms. Nguyen Lan Huong Deputy Head of Department of International Relations and Project Management global@hutech.edu.vn (+84) 2866868100

#	Institution Name	Institution Type	Address	Province /City	Website	Focal Point of Contact
28	<b>Ho Chi Minh City University of Technology and Education</b>	Public	01 Vo Van Ngan street, Thu Duc ward	Ho Chi Minh City	<a href="https://hcmute.edu.vn/">https://hcmute.edu.vn/</a>	Pham Bach Duong, M.Eng, MBA Director of Office of International Affairs bachduong@hcmute.edu.vn (+84) 913 755 155
29	<b>Hoa Binh University</b>	Private	No. 8, CC2, Bui Xuan Phai Street, Tu Liem ward, Ha Noi	Ha Noi	<a href="https://daihochoabinh.edu.vn">https://daihochoabinh.edu.vn</a>	Ms. Nguyen Thi Quynh Giang, LL.M. Deputy Director for International Cooperation, Department of Scientific Studies, International Relations and Publication (DSIP-HBU) ntqgiang@daihochoabinh.edu.vn / ntqgiang.dav@gmail.com (+84)936265032
30	<b>Hoa Lu University</b>	Public	Xuan Thanh Street, Hoa Lu Ward	Ninh Binh	<a href="http://hluv.edu.vn">http://hluv.edu.vn</a>	Nguyen Thi Mien (MA) Lecturer, Department of Academic and Scientific Affairs ntmien@hluv.edu.vn (+84) 984947228
31	<b>Hong Duc University</b>	Public	565 Quang Trung, Quang Thinh Ward	Thanh Hoa	<a href="https://hdu.edu.vn/">https://hdu.edu.vn/</a>	Assoc. Prof. Luong Thi Kim Phuong Head of Department of Science, Technology, and International Cooperation Management luongthikimphuong@hdu.edu.vn (+84) 904621503
32	<b>Hue University - University of Sciences</b>	Public	77 Nguyen Hue street, Thuan Hoa Ward	Hue	<a href="https://husc.edu.vn/">https://husc.edu.vn/</a>	Assoc. Prof. Huynh Thi Anh Phuong Head of Department of Science, Technology, and International Cooperation phuonghuynh@husc.edu.vn (+84) 942616388
33	<b>Hung Vuong University</b>	Public	Nong Trang Ward	Phu Tho	<a href="https://www.hvu.edu.vn/">https://www.hvu.edu.vn/</a>	Dr. Cao Viet Director of Department of International Cooperation caoviet@hvu.edu.vn (+84) 989485554
34	<b>Hung Yen University of Technology and Education</b>	Public	Viet Tien Commune	Hung Yen	<a href="https://utehy.edu.vn/#/">https://utehy.edu.vn/#/</a>	Dr. Vu Hong Son Head of Department of Science, Technology, and International Cooperation Management hongson.ute@gmail.com (+84) 969970218
35	<b>International University - Viet Nam National University Ho Chi Minh City</b>	Public	Quarter 33, Linh Xuan Ward	Ho Chi Minh City	<a href="http://hcmiu.edu.vn">hcmiu.edu.vn</a>	Assoc. Prof. Nguyen Ngoc Duy Phuong Head of the Office of External and Public Relations nndphuong@hcmiu.edu.vn (+84) 372442703220

#	Institution Name	Institution Type	Address	Province /City	Website	Focal Point of Contact
36	<b>Kien Giang University</b>	Public	320A National Highway 61, Chau Thanh Commune	An Giang	www.vnkgu.edu.vn	MSc. Huyen Vo Xuan Deputy Head, Office of Cooperation and Science - Technology vxhuyen@vnkgu.edu.vn (+84) 984307051
37	<b>Lac Hong University</b>	Private	10 Huynh Van Nghe Street., Tran Bien Ward	Dong Nai	https://lhu.edu.vn	Assoc. Prof. Dr. Nguyen Thanh Lam Vice President, Office of International Affairs lamnt@lhu.edu.vn (+84) 979709024
38	<b>Nam Dinh University of Nursing</b>	Public	257 Han Thuyen street, Nam Dinh Ward	Ninh Binh	https://ndun.edu.vn/	Dr. Mai Thi Lan Anh Head of the Department of Science, Technology Management and External Affairs lananh@ndun.edu.vn (+84) 985991328
39	<b>Nam Dinh University of Technology Education</b>	Public	Phu Nghia Street, Thien Truong Ward	Ninh Binh	nute.edu.vn	MA Ngo Thi Thom Officer, Science, International Cooperation & Quality Assurance ngothithomspktn@gmail.com (+84) 978122457
40	<b>Nghe An University</b>	Public	51 Ly Tu trong Street, Block 12, Vinh Phu Ward	Nghe An	https://nau.edu.vn/	Dr. Hoang Dinh Hai Head of Science Management and International Cooperation Department haihd@nau.edu.vn (+84) 917290737
41	<b>Nguyen Tat Thanh University</b>	Private	300A Nguyen Tat Thanh Street, Xom Chieu Ward	Ho Chi Minh City	https://www.ntt.edu.vn/	Le Quang Khanh (MBA) Head of International Relations lqkhanh@ntt.edu.vn (+84) 586786239
42	<b>Pham Van Dong University</b>	Public	509 Phan Dinh Phung Street, Cam Thanh Ward	Quang Ngai	https://www.pdu.edu.vn/	Dr. Vo Truong Tien Lecturer, Scientific Management - International Cooperation and Information Resource Office vttien@pdu.edu.vn (+84) 914003885
43	<b>Phenikaa University</b>	Private	Nguyen Trac road, Duong Noi ward, Ha Noi	Ha Noi	phenikaa-uni.edu.vn/en	Ms Vu Thi Ngoc Deputy Head, External Engagement Office Email: ngoc.vuthi@phenikaa-uni.edu.vn (+84)914419287

#	Institution Name	Institution Type	Address	Province /City	Website	Focal Point of Contact
44	<b>Posts and Telecommunications Institute of Technology</b>	Public	122 Hoang Quoc Viet, Nghia Do Ward	Ha Noi	<a href="https://ptit.edu.vn/">https://ptit.edu.vn/</a>	Dr. Do Trung Anh Deputy Head of Science, Technology Management and International Cooperation anhdt@ptit.edu.vn (+84) 913869328
45	<b>Quang Nam University</b>	Public	102 Hung Vuong, Tam Ky	Da Nang	<a href="http://qnamuni.edu.vn/">http://qnamuni.edu.vn/</a>	Dr. Vo Thi Hoa Head of the Department of Science Management and External Relations vohoadhq@gmail.com (+84) 964651567
46	<b>Quang Ninh University of Industry</b>	Public	Mao Khe Ward	Quang Ninh	<a href="http://www.qui.edu.vn">www.qui.edu.vn</a>	Dr. Ta Van Kien Head of the Department of Science, Technology, and International Relations nckh@qui.edu.vn; tavankien1980@gmail.com (+84) 989313190
47	<b>Quy Nhon University</b>	Public	170 An Duong Vuong street, Quy Nhon Nam Ward	Gia Lai	<a href="https://qnu.edu.vn/">https://qnu.edu.vn/</a>	Prof. Nguyen Tien Trung Head of Research Affairs and International Relations Office nguyentien trung@qnu.edu.vn (+84) 904044157
48	<b>SaoDo University</b>	Public	Main campus: 76, Nguyen Thi Due Str, Chu Van An ward Campus 2: No. 72, Nguyen Thai Hoc/ 37 Highway, Chu Van An ward	Hai Phong	<a href="http://saodo.edu.vn">http://saodo.edu.vn</a>	Assoc. Prof. Dr. Ngo Huu Manh Head of Science Management and International Cooperation manh.nh.1981@gmail.com (+84) 982545913
49	<b>Tan Trao University</b>	Public	Km6, Minh Xuan Ward	Tuyen Quang	<a href="https://daihocantrao.edu.vn/">https://daihocantrao.edu.vn/</a>	Dr. Trinh Phuong Ngoc Lecturer, Office of Science Management and International Cooperation tpngoc@tqu.edu.vn / gemytrinh@gmail.com (+84) 48118068
50	<b>Tay Bac University</b>	Public	Dang Thai Mai street, To Hieu ward	Son La	<a href="https://utb.edu.vn/index.php">https://utb.edu.vn/index.php</a>	Dr. Tong Thanh Binh Deputy Head of the Department of Science, Technology, and International Cooperation binhtt@utb.edu.vn (+84) 978287555
51	<b>Tay Nguyen University</b>	Public	567 Le Duan Street, Ea Kao Ward	Dak Lak	<a href="https://www.ttn.edu.vn/">https://www.ttn.edu.vn/</a>	Dr. Tong Thi Lan Chi Deputy Head, Department of Science and International Relations khqhqt@ttn.edu.vn (+84) 985404444

#	Institution Name	Institution Type	Address	Province /City	Website	Focal Point of Contact
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53	<b>Thai Binh University of Medicine and Pharmacy</b>	Public	No 373, Ly Bon Street, Tran Lam Ward	Hung Yen	<a href="https://tbump.edu.vn/">https://tbump.edu.vn/</a>	Assoc. Prof. Dr. Nguyen Duc Thanh Head of International Cooperation Office (+84) 912357575
54	<b>Thai Nguyen University</b>	Public	Bac Son Street, Phan Dinh Phung Ward	Thai Nguyen	<a href="http://tnu.edu.vn">tnu.edu.vn</a>	Dr. Mai Anh Khoa Acting Director, Department of Science, Technology and International Affairs khoa.mai@tnu.edu.vn (+84) 968533888
55	<b>Thai Nguyen University of Education</b>	Public	20 Luong Ngoc Quyen, Phan Dinh Phung Ward	Thai Nguyen	<a href="https://tnue.edu.vn/">https://tnue.edu.vn/</a>	Dr. On Thi My Linh Head of Science, Technology and International Cooperation linhotm@tnue.edu.vn (+84) 911238986
56	<b>Thang Long University</b>	Private	Nghiem Xuan Yem Street, Dinh Cong ward	Ha Noi	<a href="https://thanglong.edu.vn/">https://thanglong.edu.vn/</a>	MSc. Do Thi Minh Ngan Head of International Relations ngandt@thanglong.edu.vn sic. tlu@thanglong.edu.vn (+84) 964495588
57	<b>The University of Danang</b>	Public	41 Le Duan, Hai Chau	Da Nang	<a href="https://www.udn.vn/english">https://www.udn.vn/english</a>	MA. Ho Long Ngoc Vice Director, Department of Science and International Cooperation hlongoc@ac.udn.vn (+84) 905123320
58	<b>Ton Duc Thang University</b>	Public	19 Nguyen Huu Tho Street, Tan Hung Ward,	Ho Chi Minh City	<a href="https://tdtu.edu.vn/">https://tdtu.edu.vn/</a>	Assoc. Prof. Dr. Dinh Hoang Bach Director of International Cooperation, Research & Training Institute dinhhoangbach@tdtu.edu.vn (+84) 983842656
59	<b>Trade Union University</b>	Public	169 Tay Son Street, Kim Lien Ward	Ha Noi	<a href="http://www.dhcd.edu.vn">http://www.dhcd.edu.vn</a>	M.A. Hoang Thi Hai Yen Deputy Director, Institute of Training and International Cooperation yenhth@dhcd.edu.vn (+84) 964316885

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61	<b>University of Architecture Ho Chi Minh City</b>	Public	No. 196, Pasteur Street, Xuan Hoa Ward	Ho Chi Minh City	<a href="http://www.uah.edu.vn/">http://www.uah.edu.vn/</a>	Dr. Vu Viet Anh Director of Institute of International Training anh.vuviet@uah.edu.vn (+84) 90 3774733
62	<b>University of Economics and Law, Viet Nam National University Ho Chi Minh City (UEL)</b>	Public	No. 669 Do Muoi Street, Linh Xuan Ward	Ho Chi Minh City	<a href="https://uel.edu.vn/">https://uel.edu.vn/</a>	Dr. Le Van Hinh Head of Department of Cooperation and Development hinhlv@uel.edu.vn (+84) 908 332 120
63	<b>University of Economics Ho Chi Minh City</b>	Public	59C Nguyen Dinh Chieu Street, Xuan Hoa Ward	Ho Chi Minh City	<a href="http://ueh.edu.vn/en">ueh.edu.vn/en</a>	Assoc.Prof. Pham Duong Phuong Thao Deputy Head, Department of Research, Management and Global Engagement pdpthao@ueh.edu.vn (+84) 908432069
64	<b>University of Health Sciences</b>	Public	YA1 Administrative Building, Hai Thuong Lan Ong Street, Dong Hoa Ward	Ho Chi Minh City	<a href="https://www.uhsvnu.edu.vn/">https://www.uhsvnu.edu.vn/</a>	PhD., Pharma. Nguyen Phuoc Vinh Head of Office of Science Technology and International Relations npvinh@uhsvnu.edu.vn / npvinh@medvnu.edu.vn (+84) 795757572
65	<b>University of Information Technology - VNUHCM</b>	Public	Quarter 34, Linh Xuan Ward	Ho Chi Minh City	<a href="https://www.uit.edu.vn/">https://www.uit.edu.vn/</a>	Dr. Nguyen Tuan Nam Head, Office of External Relations qhdn@uit.edu.vn (+84) 092 2383332/ (+84) 93 8965840
66	<b>University of Khanh Hoa</b>	Public	No. 01 Nguyen Chanh, Nha Trang Ward	Khanh Hoa	<a href="https://ukh.edu.vn/vi-vn/">https://ukh.edu.vn/vi-vn/</a>	Dr. Phan Duc Ngai Head of the Department of Science, Technology and International Cooperation phanducngai@ukh.edu.vn (+84) 903640879
67	<b>University of Management and Technology Ho Chi Minh City</b>	Private	No. 2, 60CL Street, Quarter 9, Cat Lai Ward	Ho Chi Minh City	<a href="https://www.umt.edu.vn/vi-vn">https://www.umt.edu.vn/vi-vn</a>	Dr. Ngo Minh Hung Director of External Relations and Scientific Research Management Department hung.ngo@umt.edu.vn (+84) 939902288

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70	<b>University of Social Sciences and Humanities, Viet Nam National University Ho Chi Minh City</b>	Public	10-12 Dinh Tien Hoang, Sai Gon Ward	Ho Chi Minh City	<a href="https://hcmussh.edu.vn/">https://hcmussh.edu.vn/</a>	Dr. Tran Anh Tien Head, Office of External Relations and Research Affairs trantien@hcmussh.edu.vn (+84) 913655323
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74	<b>Van Lang University</b>	Private	69/68 Dang Thuy Tram, Binh Loi Trung ward	Ho Chi Minh City	<a href="https://www.vlu.edu.vn/">https://www.vlu.edu.vn/</a>	Ms. Bui Pham Lan Phuong (MA) Vice President of External Relations phuong.bpl@vlu.edu.vn (+84) 287105 9999 (exit 3643)
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81	<b>Vinh Long University of Technology Education</b>	Public	73 Nguyen Hue, Long Chau Ward	Vinh Long	<a href="http://vlute.edu.vn">vlute.edu.vn</a>	Mr. Phan Huynh Nhat Thanh Lecturer, Department of Science, Technology, Library, and International Cooperation thanhpnn@vlute.edu.vn (+84) 389 433 554
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83	<b>VinUniversity</b>	Private	Vinhomes Ocean Park, Gia Lam	Ha Noi	<a href="https://vinuni.edu.vn/">https://vinuni.edu.vn/</a>	Bui Thanh Hanh Director of International Cooperation Department hanh.bt@vinuni.edu.vn (+84) 916162514
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