



Global Education Dialogue: Case study of a developing place-based University-led innovation ecosystem

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Universities and the innovation ecosystem: Some features of the current landscape



- Continuing focus on **innovation-led productivity**
- Focus on universities as **economic anchors** a constant theme
- Focus on **local comparative advantages:** skills, universities and business-base
- Continuing focus on exploiting research excellence
- Strong focus on **small/medium sized enterprises** as key economic sector

Universities and the innovation ecosystem: Some features of the current landscape



Continued...

- Significant **devolved** investment available to drive innovation-led growth
- Unresolved **Tension** between local and national innovation strategies
- Regional Science & Innovation audits to inform future investment
- New National Innovation Plan later this year?
- Future tuition fees linked in part to **degree outcomes** (e.g. graduate salaries)

Securing more investment locally to drive innovation-led growth, targeting £70m (\$100m) of investment by 2023

Culsing our Science Park as a key site for international inward investment and use our campus as a technology demonstrator Market demand Developing more experiential learning; developing new academic

roles; developing local leadership capacities for innovation Leading the development

Increasing focus on knowledge co-creation not technology People ransfer; progressive IP policies ; more business-led R&D

ECO-System Leading sector networks; supporting open innovation models; harnessing global reach for local business

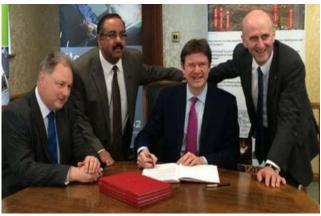
A university strategic aim; integrating strategy to research and education (not separate); strong partnerships with other HEIs

Infrastituteure case study for wider adoption; address key local challenges with national visibility Funding

Keele University: Investment to build role as innovation anchor







- \$100m in new posts and facilities by 2023
- EU, government, charity & business investment
- Significant University co-investment (\$40m)
- Focus on research strengths and infrastructure
- To deliver >\$300m economic impact per year
- >1000 business partnerships by 2023
- 3:1 return on investment
- Major leadership role in economic development
- Foundation for international partnering



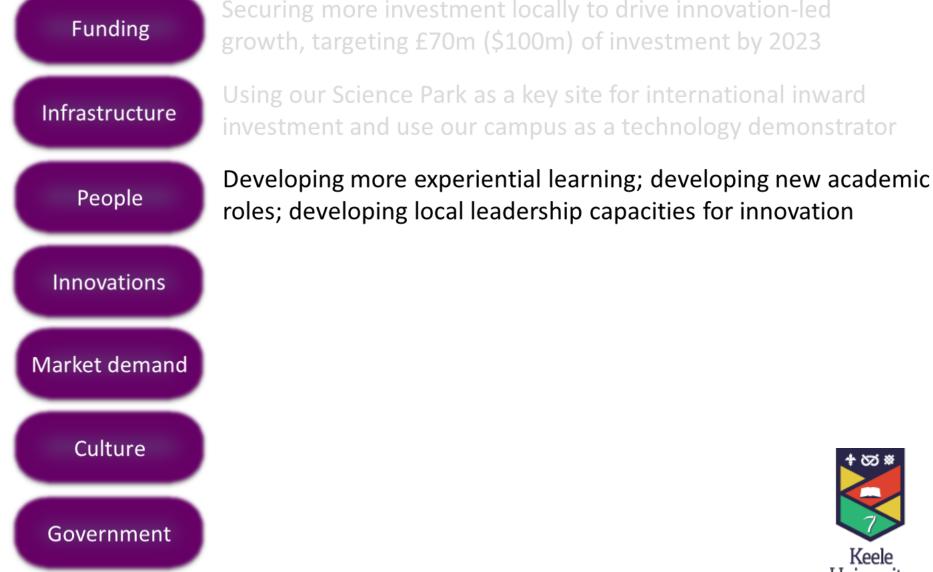




Smart Energy Network Demonstrator

Largest UK campus

- Residential, commercial and leisure facilities
- Own private utility network (heat/power/waste)
- >\$13m investment in a smart energy network
- \$13m for R&D facility from UK/EU public funds
- >\$4m for Collaborative Doctoral Training Centre
- \$6m+ in private sector energy generation by 2020
- First off-grid UK Science Park and University?



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Using our Science Park as a key site for international inward investment and use our campus as a technology demonstrator









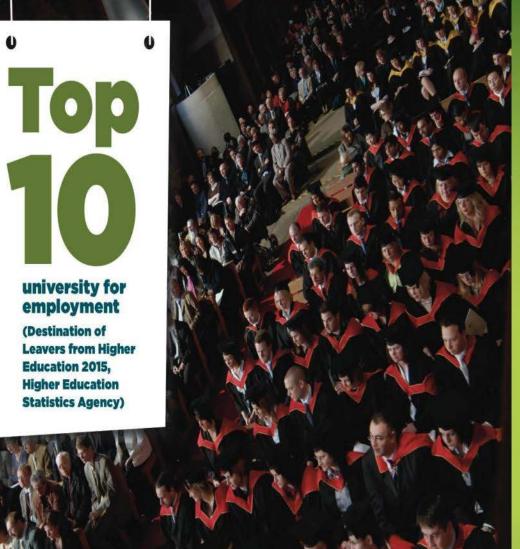


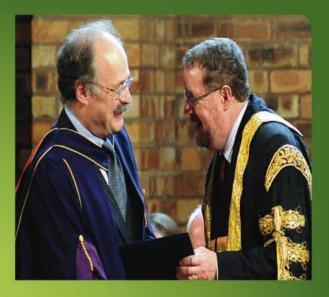
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university for employment (Destination of

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Leavers from Higher Education 2015, **Higher Education Statistics Agency)**









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Funding

Infrastructure

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People

Developing more experiential learning; developing new academic roles; developing local leadership capacities for innovation

Innovations

Market demand

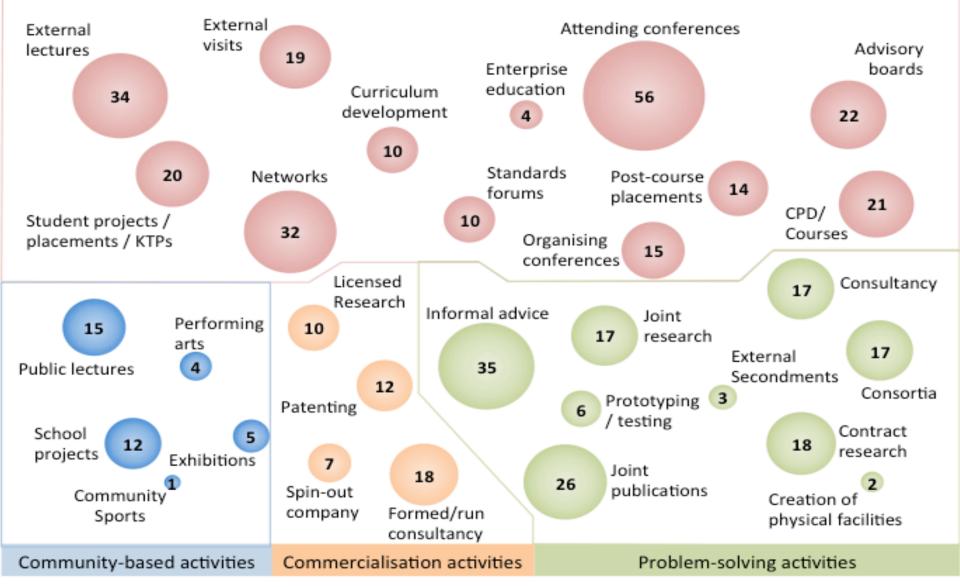
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Culture

Government

Public space / people-based activities



Number in bubbles is the % of academics engaging at least three times over the past three years in that mechanism, or at least once in the past three years for commercialisation activities.



Adapted from PACEC/CBR (2009)

McMillan Group Report (2016):

UK university technology transfer best practice

Keele University

- Universities are motivated by impact on society not income
- One size fits all models for technology transfer do not work
- US models are exceptions not necessarily adoptable models
- Universities, technologies and places vary and so must strategies
- Focussing on spin-outs and IP alone misses the bigger role of universities
- Universities pursue most appropriate pathway for the technology and place
- Universities that do more research do more tech transfer
- Senior University leadership is essential

Professor Trevor McMillan – Vice Chancellor of Keele University

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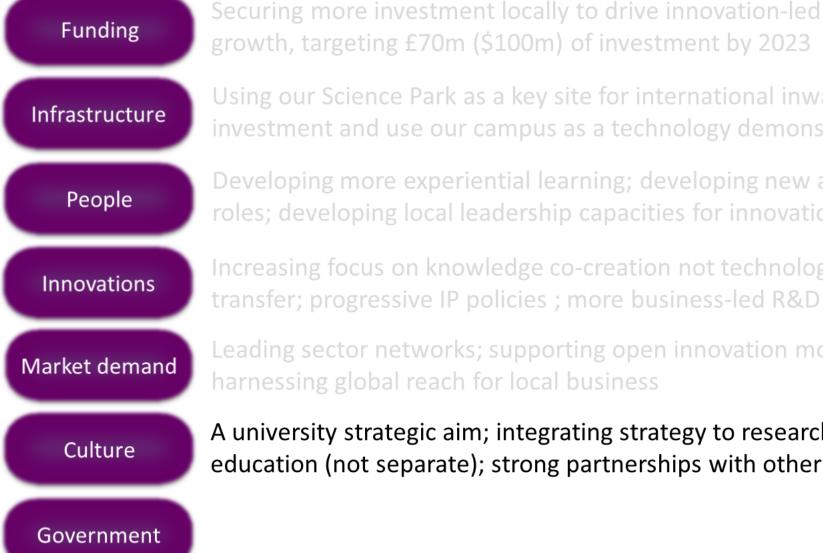








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AIM 1

To continue building Keele as a broad-based research-led University of about 13000 students recognised internationally for excellence in education, research and enterprise



AIM 2

Through the Distinctive Keele Curriculum provide outstanding discipline-based education and a unique portfolio of personal development opportunities in the context of a sector-leading student experience



AIM 3

To deliver international excellence and impact in focused areas of research



AIM 4

To contribute positively to the society, economy, culture, health and well-being of the communities we serve



AIM 5

To promote environmental sustainability in all that we do



AIM 6

To transform how we work to ensure the University's development is sustainable and delivers world-leading teaching and research







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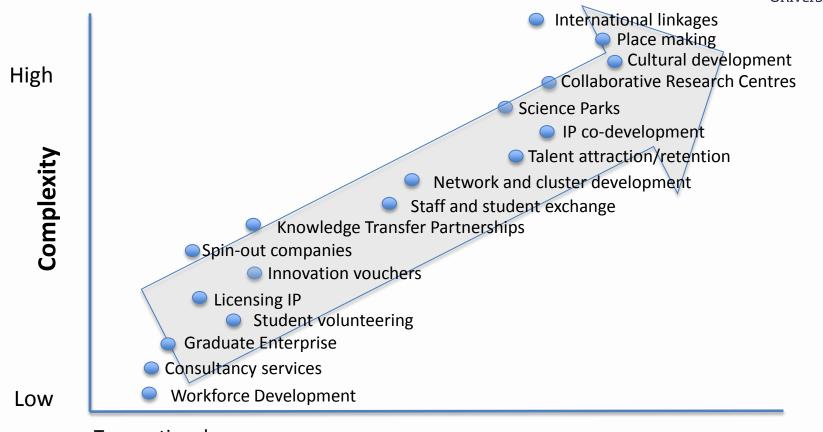
T Coates Ulrichsen 2014	Dates Ulrichsen 2014 Leadership, Strategy and Institutional Structures					
Leadership and governance	Organisational systems Strat		ategy	Institutional culture	Incentives and rewards	
Building internal capability within the HEI KE staff Academics						
Internal / external courses Best practice networks Recruitment				Internal courses Workshops / seminars	Mentoring Informal networks	
Facilitating the resea exploitation proce		Skills and human capital development	ne	Knowledge tworks / diffusion	Exploiting the physical assets of the HEI	
Access points for external Business development Technology transfer Consultancy support Contracts / legal support	t rt s	CPD / short courses Lifelong learning Careers services Work placements / project experience Joint curriculum development	KE	ovision of public space Alumni networks professional networks Staff exchanges Academic – external organisation networks	Science parks Incubators Facilities / equipment	
Patenting / IP advice Corporate Relations Press / communication Investment funds Marketing External fundraising for res		Entrepreneurship and enterprise education Social enterprise Enterprise and entrepreneurship training		pporting the commu Outreach Volunteering ocial cohesion / community regeneration	widening participation Awareness raising / knowledge diffusion Involving public in research	

Academic knowledge

Economic and societal benefits

Our role in the innovation ecosystem: From the transactional to the transformational





Transactional, high volume

Transformational, unique or rare

Adapted from: EU - Connecting Universities to Regional Growth (2011)

The Keele Deal: Our leadership of an innovation ecosystem



- **Priority 1:** A single point for business to access innovation support
- **Priority 2:** Leadership development for innovation
- **Priority 3:** Smart Specialisation 1 low carbon innovation
- **Priority 4:** Smart Specialisation 2 healthcare innovation
- **Priority 5:** Harnessing global reach and visibility for local economic impact
- **Priority 6:** A strategic site for international inward investment
- **Priority 7:** Higher level educational provision and widening participation
- **Priority 8:** A spatial masterplan for the University campus and local area

Proposed Ministerial visit in 2016 will provide opportunity to publish our deal and open our 6th Innovation Centre on the Science & Innovation Park

