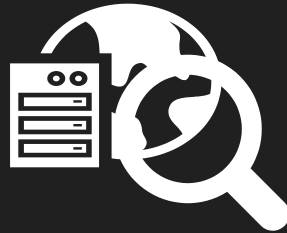




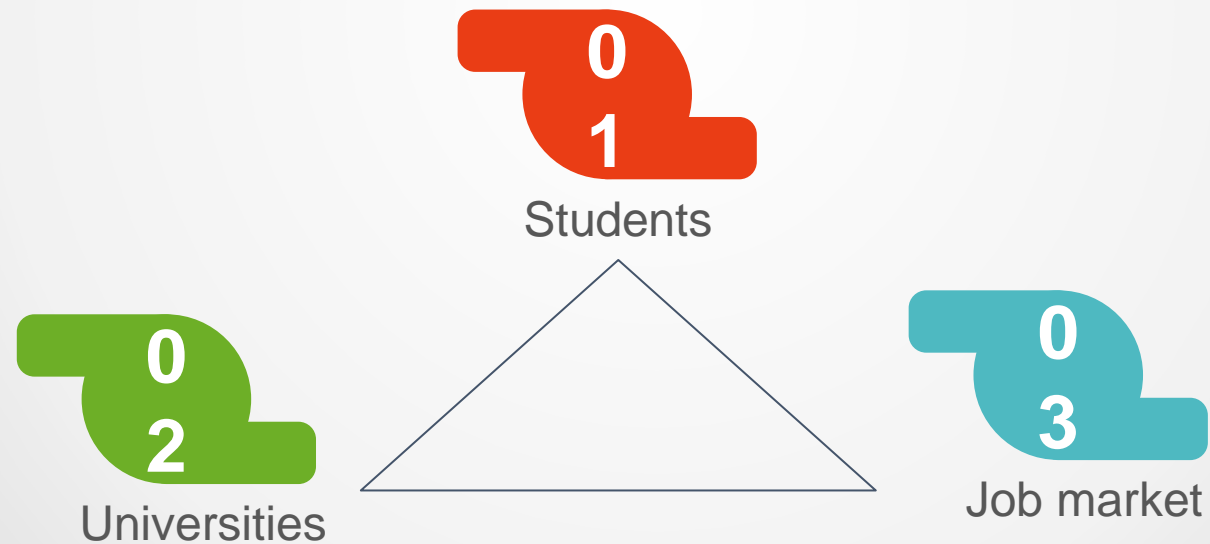
# Students' employability and job readiness



## Team members:

- Nguyen Nguyen
- Han Phan
- Linh Tran
- Tuyet Trinh
- Sa Nguyen

# Outline of the presentation



## My story:

### In High school:

- Bored with passive learning and teaching method.
- Stressful when studying subjects that are not my strength.
- Impressed by active and successful people.

### Self belief:

To achieve the goal, you must be a good students, but more importantly, you must have well - trained skills  
→ **Join in international education environment.**

### After 3 years at university:

- My readiness to join in the job market: **8/10**
- My confidence for employability: **8,5 /10**

# My university experience

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- Using international language
- Accumulating practical knowledge
- Conducting real projects
- Be active in learning
- Improve soft skills: teamwork, communication





# Research introduction

## Students' employability and job readiness

- Survey:



171 (45 male – 126 female)



60 universities

- Interview:



34 (28 students – 6 alumnus)



28 universities



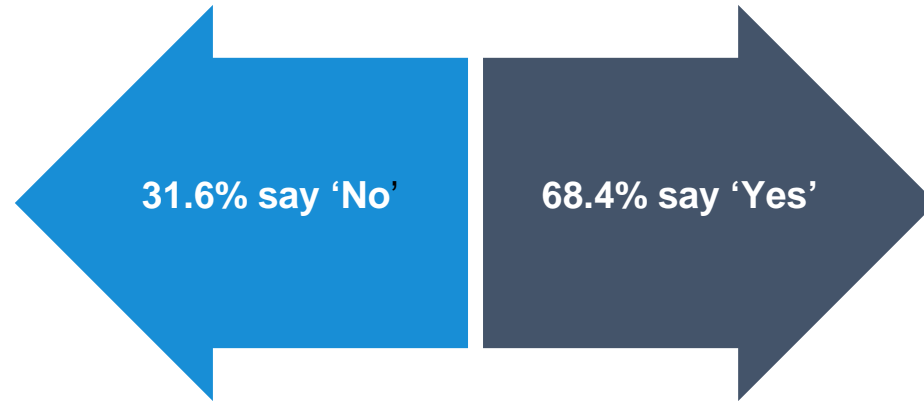
Students' readiness and confidence to join in the job market

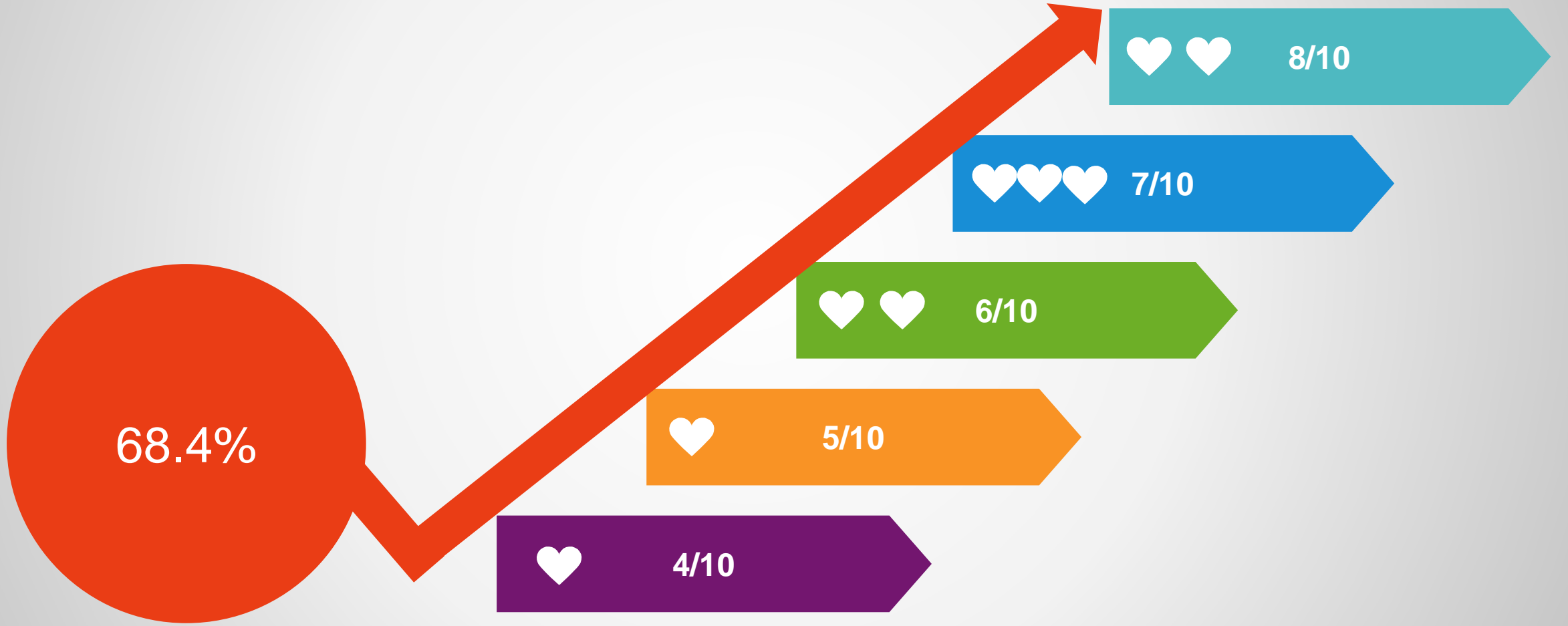
Why do students lack of confidence when applying for jobs?

How do students prepare for their future jobs?

The linkage between universities and industries

# Level of confidence and work readiness





# Why do students feel confident in employability?

29% Self - improvement

21% Part – time jobs

18% Join in clubs

11% Join in workshops  
11% Learn new language

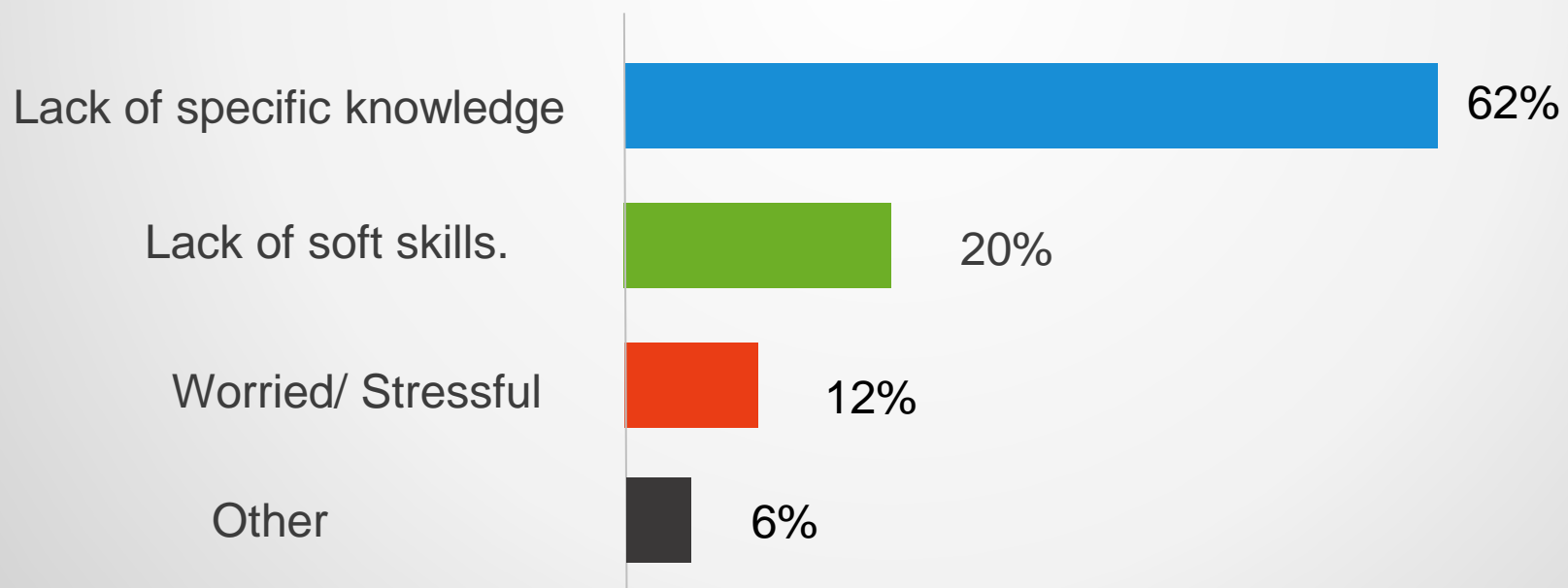
10% Learn soft skills







## Why have students been not yet confident?



# Why do student lack of specific knowledge, soft skills and interview experience?

## Unupdated knowledge:

“We already have 3G and be going to have 4G but my university only teaches about 2G” - Alumni of Bach Khoa University

## Curriculum updated in 2011:

“It’s already 2016 my the knowledge in my university only in 2010 or 2011” - Thinh Le - Third year of Posts and Telecommunications Institute of Technology.

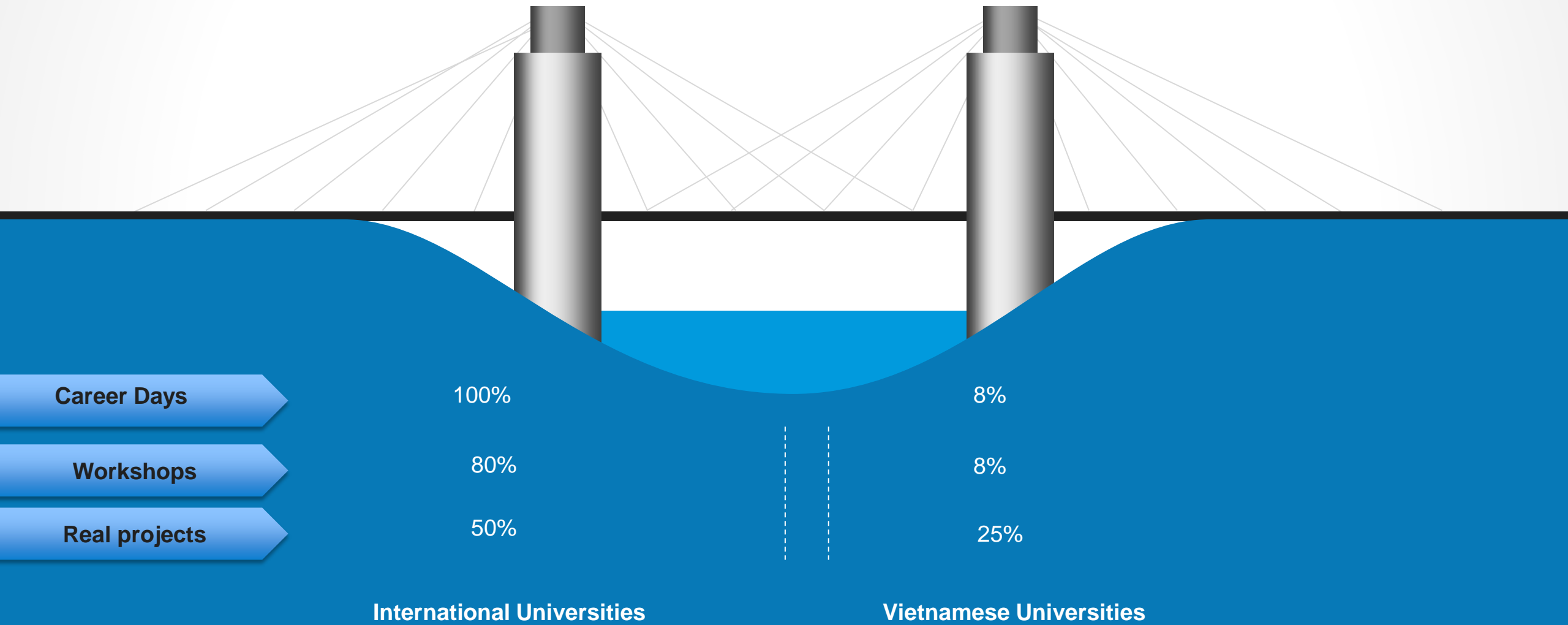
## No soft - skill training

“To get the jobs, the skills that I need to improve are teamwork, problem solving especially communication skill, which students are not trained at universities” - Ngan and Quang – Senior student of Nha Trang University

## Real experience exposure:

“Most students get worried in the interview when applying jobs. Schools don’t offer these skills. People need to have more time to practise to get used to with it” - Quang Nguyen – Senior student of Nha Trang University

# The linkage between universities and industries



“In fact, the university curriculum cannot supply enough for our jobs. Furthermore, the knowledge of university is a small part of our work in reality and in the future.”

(Nguyen Thuc Que, Hai Phong University)

“My studying program is quite practical. I study theories as well as practice what I have learned in reality. My teacher used to work at agencies and they are always willing to talk and share experience with me. Moreover, I can do real projects in team work to gain necessary skills for future.”

(Le Tran Khanh Linh, Professional Communication, RMIT University, Vietnam)

# Final thought:

We strongly desire for a more balanced university curriculum and a package of engaging extra curricula where we could exposure the most to the industry, gain practical knowledge, skills and attributes in and from the workplace while deepening our understanding of the theories.

We need an incubator where our 'self' - the capacity to act - is embraced and nurtured, where we are empowered to believe in ourselves, explore new things, take risks, be challenged and develop our professionalism, and where we could project our personal and professional life more clearly.