

SKILLS FOR EMPLOYABILITY

Downstream Impact in International Skills Partnerships

What is it and how do we deliver it?

Neil Shaw, Skills Adviser, British Council

Meeting the Global Skills Challenge



75

International Skills
Partnerships

33

Countries

21

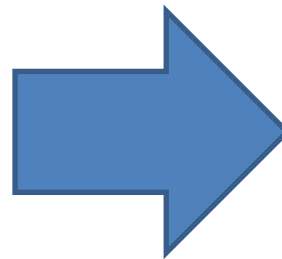
Industry sectors

College-to-College

Relatively limited
constituency

Often internally focussed

Focussed on change in the
partner country



Consortium

Wide constituency

Increasingly externally
focussed

Increasingly focussed on
change in the UK as well as
the partner country

Result:

More effective
impact on
more people



Multi-faceted impact



**Bringing the Learning Home – International Skills Partnership Seminar,
25-26 October, Hanoi**

Multi-faceted impact

***"International skills partnerships
are the most effective kind of
staff development in the world."***

Joanne Wallace, Head of
International Collaboration and
Partnerships, Bradford College,
UK.

Multi-faceted impact

***“[Participating in our
International Skills Partnership]
was the best and most inspiring
experience of my life so far.”***

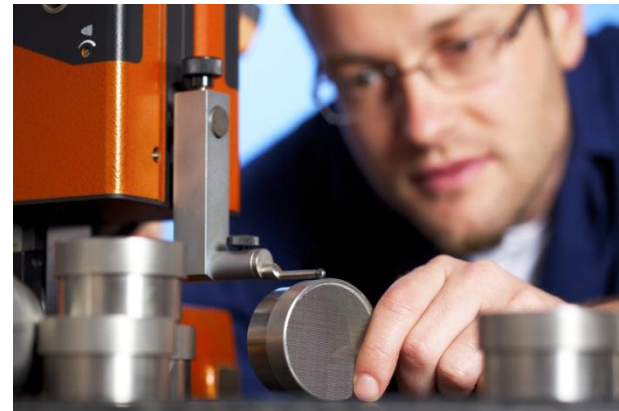
Olivia Josh, Fashion student,
Highbury College Portsmouth, UK

ACTIVITIES

DELIVERABLES

IMPACT

Can we answer
the ‘So what?’
question?



Three elements to impact:

- creation
- capture
- showcasing



International
Skills
Partnerships
currently
under-report
impact



Proposed innovation:

- Initial benchmarking study
- Final impact study



Impact creation,
capture and
showcasing is
closely related to
future funding



Zone 1

How much downstream impact is it realistic to expect ISPs to create?

What is a reasonable indicative timeframe for delivering such impact?

Zone 2

What are the main challenges in capturing downstream impact in ISPs?

How are these best addressed?

Zone 3

To what extent is impact currently focussed on the partner country rather than the UK?

If there is an imbalance how is this best addressed?