



Annual Report 2019–20

britishcouncil.vn



The British Council in Vietnam

**Report to the Government of the
Socialist Republic of Vietnam on
activities between 1 April 2019
and 31 March 2020.**

In accordance with Decision 4789/QĐ-BGDĐT (dated 13 December 2019) issued by the Ministry of Education and Training on the status and operation of the British Council in Vietnam; Decree 86-2018/NĐ-CP on foreign investment and cooperation in education (dated 01 August 2018).

Table of contents

Acknowledgements	04
I. Introduction	
About us	06
Our status	07
Our strategy	08
Our approach	09
II. Performance and achievements	
The year at a glance	10
Areas of operation	12
– Arts and Creative Industries	14
– Internationalisation of Higher Education	18
– Study UK	24
– The Newton Fund	26
– English for Education Systems	30
– Social Development	36
– Tackling Modern Slavery in Vietnam	40
– Teaching Centre	42
– Examinations	44
III. Administrative management	
Personnel	48
Equality, Diversity and Inclusion	49
Child Protection	51
IV. Annex	
Our partners	53

Acknowledgements



We sincerely appreciate the efforts and understanding which authorities, especially the Ministry of Education and Training, have granted to us throughout the whole extension of status process.

Donna McGowan
Director Vietnam, British Council

The British Council in Vietnam is very grateful to the Government of Vietnam, Ministry of Education and Training, Hanoi and Ho Chi Minh City departments of Education and Training as well as various key authorities for supporting us to extend our status of operation in Vietnam.

We sincerely appreciate the efforts and understanding which authorities, especially the Ministry of Education and Training, have granted to us throughout the whole extension of status process.

The timely and effective support of the Ministry of Education and Training and its International Cooperation Department has enabled key authorities and the British Council to exchange views and arrives at an appropriate arrangement for the British Council's status in Vietnam.

We are confident that through this process, a clear and consistent understanding of the British Council's mission and operation in Vietnam has been established and shared among relevant Vietnamese authorities. This is now a strong foundation for the future extension of the British Council's status in Vietnam beyond December 2024 when the current decision expires.

We would also like to take this opportunity to present our thanks to the British Embassy in Vietnam for its full support and recognition of the British Council's work in the wider United Kingdom – Vietnam strategic partnership that has facilitated our effective contribution to the growing collaboration between the two countries over the years.

We commit to continuing to strengthen our successful partnerships with a wide range of stakeholders including Vietnamese Government ministries, agencies, international organisations, institutes and key individuals in Vietnam and overseas in implementing our broad remit of operation in the fields of culture, education, training and technical partnership programmes.

We warmly acknowledge our partners for their shared understanding and openness that ensured the wider impact of all our programmes and services.

(please refer to the Annex for a list of our current partners)

This is our first operational report under the new Decision 4789/QĐ-BGDĐT. However, most activities were delivered under the previous decision as the latter came into effect from 13 December 2019. We, therefore, have tried to present our report with additional information, especially on our partnership programmes, aiming to provide the Ministry of Education and Training with details of the programmes for management and auditing purposes.

We welcome feedback from the Ministry of Education and Training on this first report and would be grateful for any guidance the Ministry of Education and Training could offer to ensure proper reporting of our operation as required by the Government of Vietnam.

We would like to assure the Government of Vietnam, the Ministry of Education and Training and all authorities that the British Council in Vietnam will continue to consistently pursue our mission and vision in Vietnam with high quality collaboration and programmes that will contribute effectively to Vietnam's development priorities and strengthened collaboration between both countries.



About us



The British Council is the UK's international organisation for cultural relations and educational opportunities.

We build connections, understanding and trust between people in the UK and more than 100 countries across the world through arts and culture, education and the English language. It takes time to build trust. We have developed those skills over 85 years, made possible in part by our openness to working collaboratively with many partners in the UK and globally.

In Vietnam, the status of the British Council was renewed for five years by Decision 4789/QĐ-BGDĐT – dated 13 December 2019. We continue to operate as a foreign independent cultural, educational and non-profit organisation delivering programmes in culture, education, training and technical partnership programmes.

2019 was a milestone year for the British Council in Vietnam as it marked the successful completion of our operations under Decision 7269/QĐ-BGDĐT, valid for 10 years from October 2009.

Decision 4789/ QĐ-BGDĐT formally recognises the successful continuous operation of the British Council in Vietnam since 1993 as a leading authority in cultural relations, educational opportunities and English language teaching. We have successfully used the cultural resources of the UK to pursue our mission of building connections, understanding and trust in a world of opportunity.

The British Council in Vietnam has ensured full compliance with current Vietnamese laws and regulations relating to our activities within Vietnam, including programmes and financial reporting, tax contributions, professional development and job opportunities for Vietnamese, as well as our organisational commitments to child protection, equality, diversity and inclusion.

Our status

From 14 December 2019, the British Council in Vietnam consists of two entities: a) the British Council Vietnam as regulated in Decision 4789/QĐ-BGDDT (dated 13 December 2019) operating in the fields of culture, education and technical cooperation programmes and b) the British Council Limited Liability Company (Vietnam) incorporated under Vietnam's Enterprise and Investment laws, with Enterprise registration number 0107581903, effective from 19 September 2016 delivering English language teaching, examination and educational support services.

The two entities form the British Council's operations in Vietnam with a shared purpose of building connections, understanding and trust through arts and culture, education and the English language contributing to the British Council's global vision. With the established status of the two entities, we are confident in expanding the reach and quality of our partnership

programmes, teaching and exams services to more people in Vietnam. We look forward to further strengthening and expanding our collaboration with ministries, organisations and individuals in Vietnam, in the UK and in our global network to actively contribute to the strategic partnership between Vietnam and the UK in reflecting the development priorities of both countries and continued international integration.



Our strategy

Over the years, the British Council has worked as a bridge between the UK and Vietnam to create positive impact in all areas of our activity, including culture, education, English language teaching, examinations and education services at all levels from policy dialogues to strengthening institutional capacity, activity and personal/professional development opportunities.

We have achieved this impact through synergies in implementing programmes at local (Vietnam), regional (East Asia) and global levels.

Supporting enhanced policy insights and reforms
closely aligned to Vietnamese Government priorities.

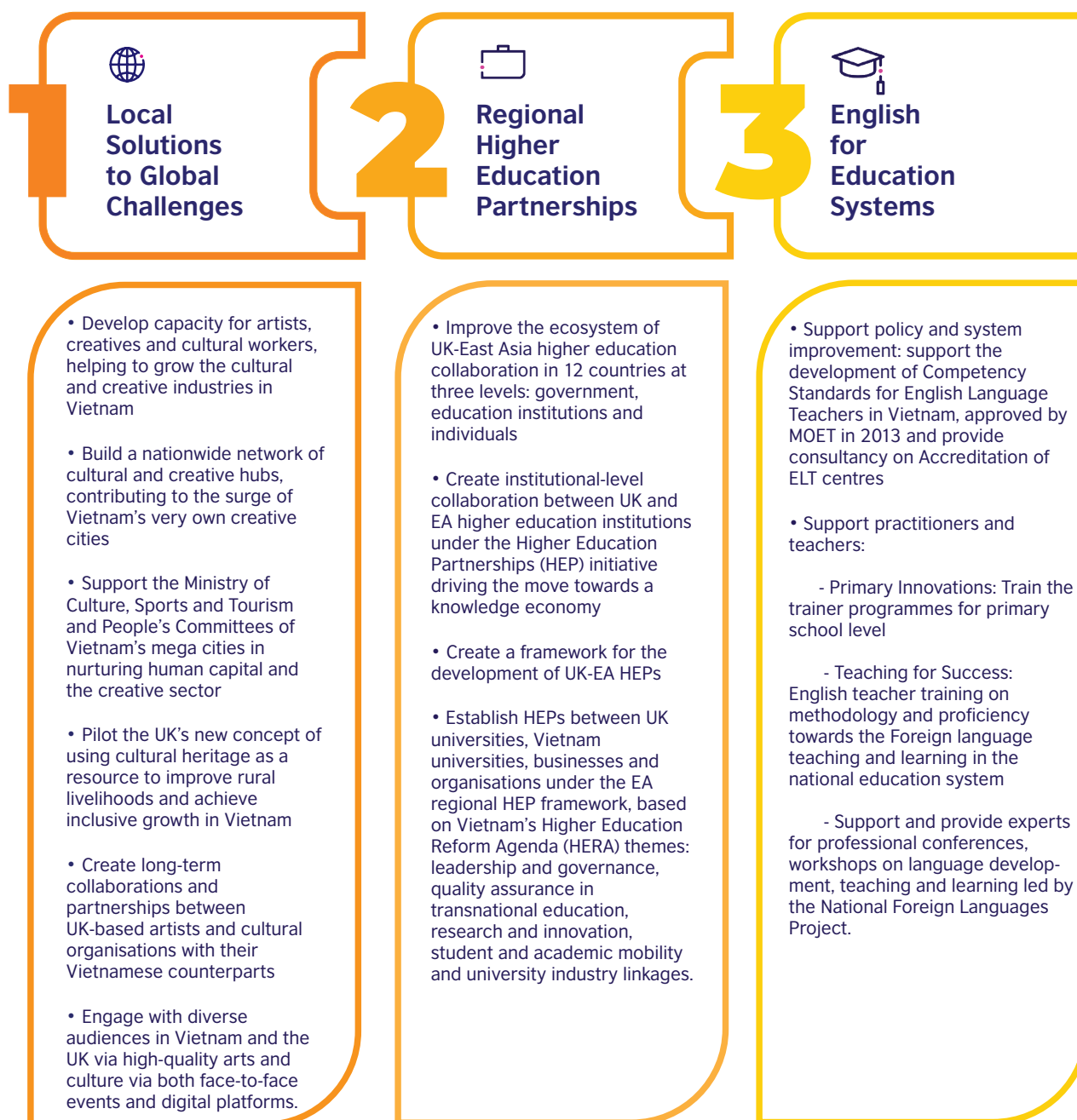
Sharing experience and expertise
through fostering learning, international connections and networking, creating growth, innovation and partnerships with the UK in our areas of work.

Providing people with opportunities to develop their skills, abilities and qualifications.
We believe people should not be disadvantaged on the grounds of age, disability, ethnicity, religion, gender, sexual orientation or any other factor.

Our approach

We implement programmes at local, regional and global levels to positively engage at individual, institutional, system and policy levels. This achieves lasting impact and contributes effectively to the priorities of Vietnam and the UK. Our network and expertise allow us to connect with a wide range of partners and stakeholders so that our programmes can reach further and have much wider impact.

The following policy initiatives, in which we partnered with governmental ministries, have led to a series of highly effective programmes and projects.



The year at a glance

Arts and Creative Industries



24,000

people from heritage-bearer communities participated in Cultural Heritage for Inclusive Growth project activities

273

cultural organisations engaged in our Cultural and Creative Hubs Vietnam project

Education

12

Higher education partnerships (HEPs) established between 17 UK Higher Education Institutions (HEIs), 40 Vietnamese HEIs, and 13 businesses and organisations

430

HE leaders and practitioners received capacity building and professional development through training, workshops and conferences

500,000

Vietnamese students provided with Study UK information through online and face-to-face programmes

Tackling Modern Slavery in Vietnam project

374

representatives of provincial and national justice agencies and associations consulted and involved in discussions on various issues on fighting human trafficking

25

representatives from provincial art groups and a local NGO were trained on using forum theatre techniques on risks and consequences of human trafficking as well as available support services

Social Development

197

social action plans were initiated and implemented on a range of themes

Active Citizens Social Enterprises training was provided to

1,266

students

203

lecturers

23

community members

via

32

cascade training courses

Areas of operation

In 2019–20, the British Council in Vietnam delivered programmes at local, regional and global scales aiming to provide positive intervention at individual, organisation, system and policy levels across four main areas including Culture, Education and Training, Technical Partnership Programme and Limited Liability Company services.

01 Culture	Arts and Creative Industries		
02 Education and Training	Internationalisation of Higher Education	Study UK	
	Newton Fund	English for Education Systems	Social Development
03 Technical Partnership Programme	Tackling Modern Slavery in Vietnam project		
04 Limited Liability Company services	Teaching Centre	Examinations	



Arts and Creative Industries

Aims

- Showcase the UK arts and creativity and promote collaboration between UK and Vietnamese artists.
- Create opportunities for cultural professionals and artists to develop their knowledge, artistic practice, skills and networks contributing to greater prosperity.
- Strengthen the network and connections of cultural and creative hubs in Vietnam and the UK.
- Support communities, including those with marginalised groups, to gain better access to and awareness about arts and cultural heritage as well as contribute and benefit from their cultural values.

Partners

- Ministry of Culture, Sports and Tourism
- Vietnam National Assembly Committee for Culture, Education, Youth, Adolescents and Children
- Vietnam National Institute of Culture and Arts Studies (VICAS)
- Vietnam Rural Industries Research and Development Institute
- Cultural and creative hubs, cultural organisations and artists from across Vietnam

Programmes



Cultural Heritage for Inclusive Growth project, a two-year pilot initiative exploring the use of cultural heritage for growth that benefits all levels of society, in partnership with the Ministry of Culture, Sports and Tourism.



Cultural and Creative Hubs Vietnam, a project co-funded by the European Union and the British Council, implemented by the British Council in partnership with the Vietnam National Institute of Culture and Arts Studies (VICAS).



Work with different local and international arts and creative organisations to create arts opportunities and collaboration between Vietnamese and British artists.

Results

- More than 24,000 people from communities of heritage bearers in Gia Lai, Kontum, Ninh Thuan and Ho Chi Minh City have been involved in a series of music transmissions/concerts, research, capacity building and festivals across the year.
- Grants to support 25 projects that engage with the music and/or film heritage of Vietnam.
- 273 cultural organisations engaged in the Cultural and Creative Hubs Vietnam project.
- A symposium and a policy dialogue provided connections between 118 cultural hub owners and representatives from the National Assembly and Hanoi Cultural Administration.
- In partnership with Kim Dong publishing house, to showcase British graphic books through a reading workshop on favourite British children's authors and a three-month exhibition introducing British contemporary graphic novelists.
- As part of our ongoing partnership with Monsoon Music Festival, the first international outdoor music festival in Vietnam, we joined its fifth edition through supporting the curator of The Great Escape Festival (Brighton UK) to take part in a conference series discussing key music industry themes.





The project [Beautiful and Real: An Oral History of Cai Luong, as part of Cultural Heritage for Inclusive Growth] aimed to use oral history and public heritage to support economic and social development through providing arts communities with a sense of identity, history and heritage. It also aimed to contribute to new Anglo-Vietnamese research conversations and unprecedented levels of trust, shared exchange and engagement within 'hard to reach' communities. The project was exceptionally well managed and prepared by the British Council team in Vietnam. Every aspect planned as part of the Oral History research team was achieved and we enjoyed collaborating and working together.

Hugo Frey, Professor of Visual and Cultural History and Director of the Institute of Arts and Humanities at the University of Chichester

Through the British Council's project [Cultural Heritage for Inclusive Growth], the community has a better understanding about the importance of their cultural heritage, which motivates them to preserve and promote it.

**Bui Hoai Son, Director
Vietnam National Institute of Culture
and Arts Studies (VICAS)**



The project [Cultural Heritage for Inclusive Growth] and its activities have impacted on the awareness and attitude of the people in the community and created important changes while giving them opportunities to access, experience, practice, perform and enjoy the values within their cultural heritage.

Nguyen Thi Thu Trang
Head of Intangible Cultural
Heritage Division
Ministry of Culture, Sports and
Tourism



The trip [EU Study tour] provided me the opportunity to learn from the experiences of different kinds of creative hubs in Belgium and UK.

I saw the diversity of the hubs and projects, their operations, and their social innovative approaches, their sustainability, history and legacy, as well as their future and vision.

Nguyen Anh Tuan
Arts Director
Heritage Space

The programme [Train the trainers – Cultural and Creative Skills in Da Lat] gives me the overview of the diverse network of creative hubs in Vietnam today, the appearance-disappearance-obstacles in their operational process; the opportunity to meet with dynamic, enthusiastic and passionate people, to talk, observe and think, to share about what we are doing and feel the potential collaboration between individuals/organisations in the future; to hear the pine trees singing and to observe some people's lives in Da Lat.

Nha Thuyen
Founder of Ajar



Internationalisation of Higher Education

Aims

- Provide on-going support for the Higher Education Reform Agenda (HERA) in Vietnam and the International Education Strategy of the UK through policy dialogues, partnerships, research and innovation.
- Enable strong and sustainable partnerships between the UK and Vietnamese higher education institutions (HEIs) to improve local capacity in university leadership and governance, trans-national education and quality assurance, university-industry linkages and research and mobility.
- Create a committed UK-Vietnam higher education network to facilitate knowledge sharing and exchanges, and partnership opportunities.

Partners

- Ministry of Education and Training: Higher Education Department, International Cooperation Department, Quality Management Department
- UK and Vietnamese higher education institutions
- UK governmental departments and professional agencies: Department of International Trade, Global Wales, Universities UK International (UUKi), Quality Assurance Agency (QAA), Higher Education Funding Council for Wales (HEFCW)

Programmes



UK-Vietnam Higher Education Partnership (UK–VN HEP) Programme.



Leadership and Governance in higher education.



Global and regional higher education conferences and policy dialogues, including our flagship annual global higher education conference Going Global.

Results

- 230 higher education leaders and officials attended six international, regional and national conferences and forums.

230
higher education
leaders and officials

- Senior leaders of the Ministry of Education and Training participated in Going Global (the British Council annual conference for leaders of international education) to share Vietnam's HE reform agenda and key initiatives as well as discuss internationalisation challenges and opportunities with UK and international government stakeholders.
- Strategic visit to the UK by leaders from 15 Vietnamese universities to explore partnerships, discuss challenges facing Vietnam's HE sector and identify new partnership approaches and sustainable partnership opportunities.

15
Vietnamese
universities

- 12 UK-VN HEP projects implemented by 17 UK HEIs, 40 Vietnamese HEIs, and 13 businesses and organisations from both countries focusing on four priority areas: University Leadership and Governance, TNE and Quality Assurance, University- Industry linkages, Research and Mobility. Highlights from these partnerships include the development of:

- International standards in research, developing research publications, university leadership and governance, research methodology and research writing for almost 200 higher education leaders, teachers and researchers in Vietnam.

- Quality assurance toolkit providing guidelines to HEIs to maintain and improve HE quality in their institutions.

- University-industry linkages evaluation and analysis model to support universities to establish the current position, identify strengths and weaknesses and plan for improvements in engaging industries in all areas of higher education including curriculum design, delivery of teaching and learning, research, entrepreneurship and preparing graduates for Industry 4.0.

- Three TNE programmes as part of partnership projects which include postgraduate TNE in sustainability, innovation and entrepreneurship, natural product chemistry and disruptive information and technology.

- Good practice case studies for Vietnamese universities to use/adapt to enhance the quality of their transnational education programmes and strategies to link with industry and focus on student employability.

12
projects

17
UK HEIs

40
VN HEIs

13 businesses and organisations





When visiting the UK this time, I saw many good models and approaches from UK universities, from which Vietnamese HEIs can learn. We are going to learn how to implement these models, such as encouraging industry into universities to build an academic and research environment that enables collaboration, development and innovation between students, scientists and industry.

Assoc Prof Hoang Minh Son,
President, Hanoi University of
Science and Technology.

UEA's approach to internationalisation is focused on developing talent, be that students or staff, wherever they are in the world. The UK–VN HEP scheme has provided us with a great opportunity to develop significant links with Vietnamese institutions. Through the research project looking at how we can provide a novel approach to trans-national education, we have been able to build a consortium of six universities from the public and private sectors and across Vietnam committed to developing high-quality pharmacy education and research.

Professor Neil Ward
Deputy Vice-Chancellor
University of East Anglia (UEA)



A case study in the UK Vietnam Higher Education Partnership



UK VIETNAM HIGHER EDUCATION PARTNERSHIP

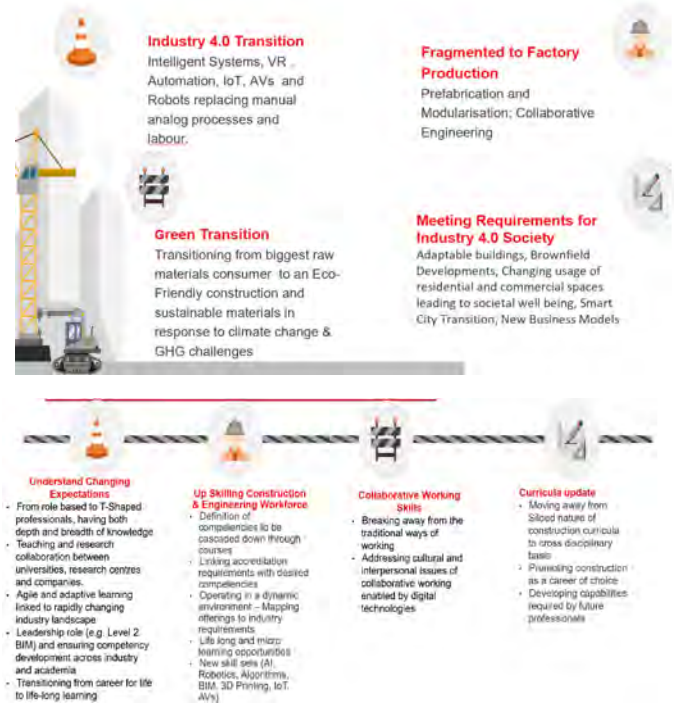
Capacity Development and best practices sharing between involved UK and Vietnamese institutions in the areas of developing industry university linkages and researcher mobility

1. Guiding Questions

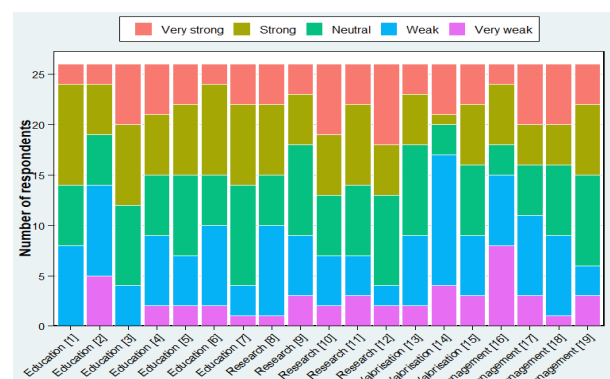
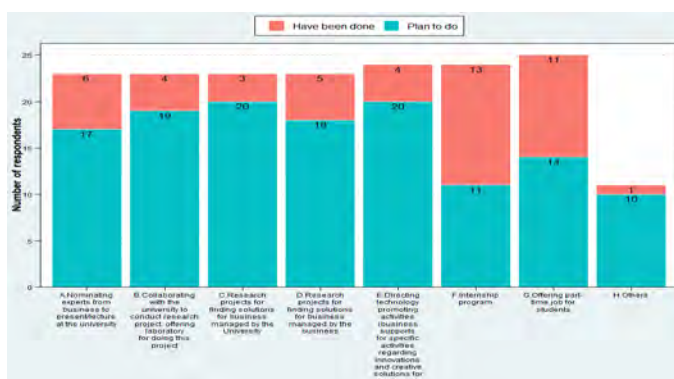


2. Enhancing Vietnamese HEIs Digital Transformation Readiness

The Rise of Digital Economy in Vietnam. The global economy is undergoing a digital transformation, at a breakneck speed. Việt Nam has the potential to become the leading digital country and economy in the ASEAN region by 2030



3. Survey Results – Establishing the Baseline



4. Government–University – Industry Partnerships Impact Evaluation Tool

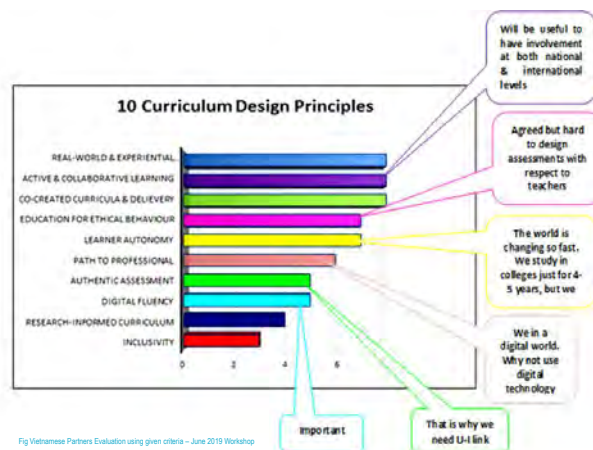
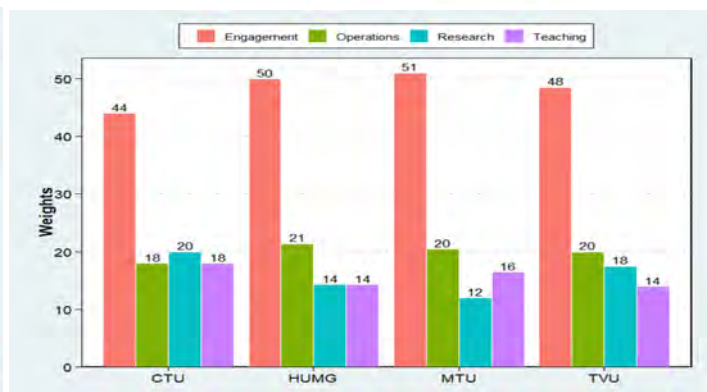
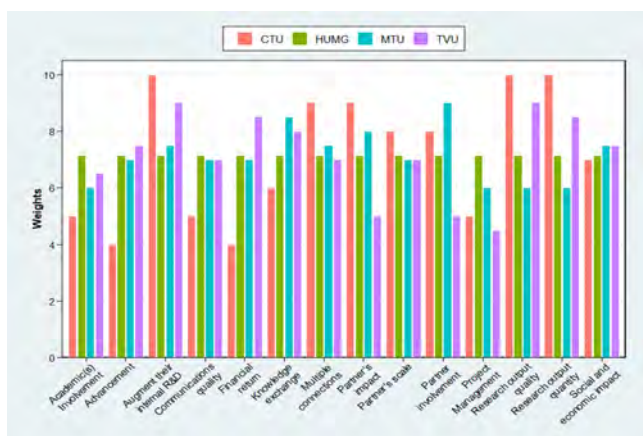
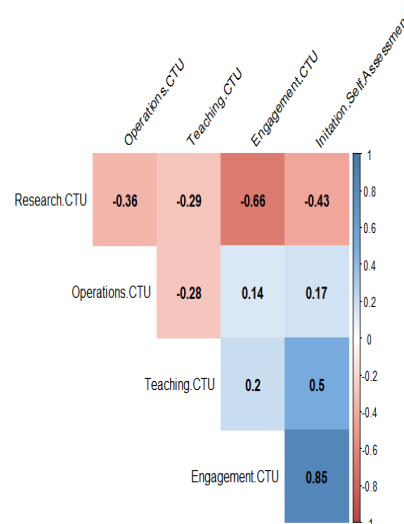
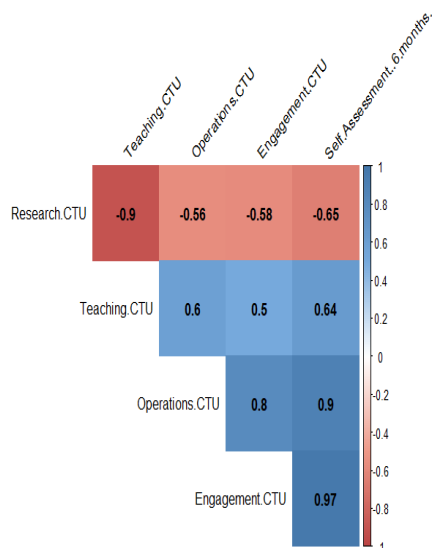


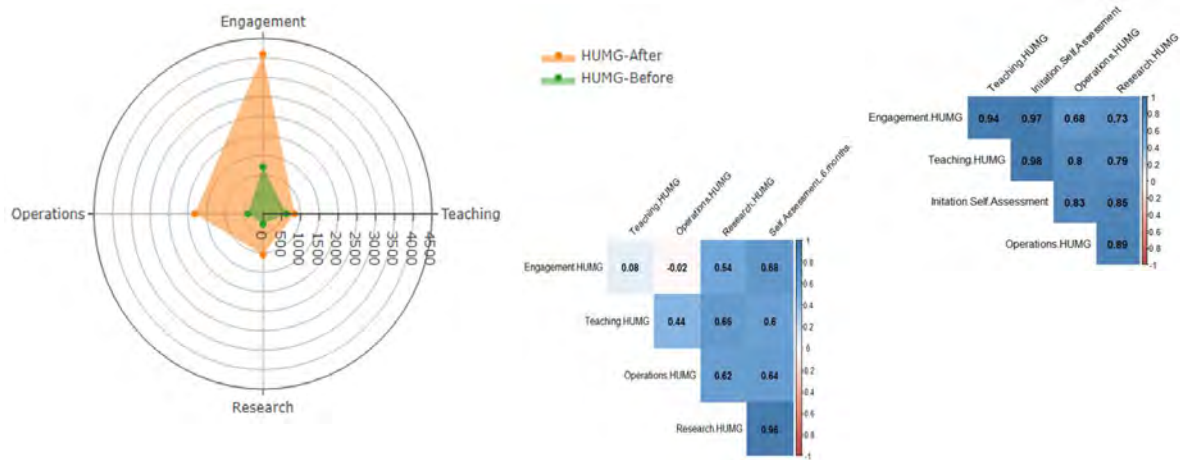
Fig Vietnamese Partners Evaluation using given criteria - June 2019 Workshop



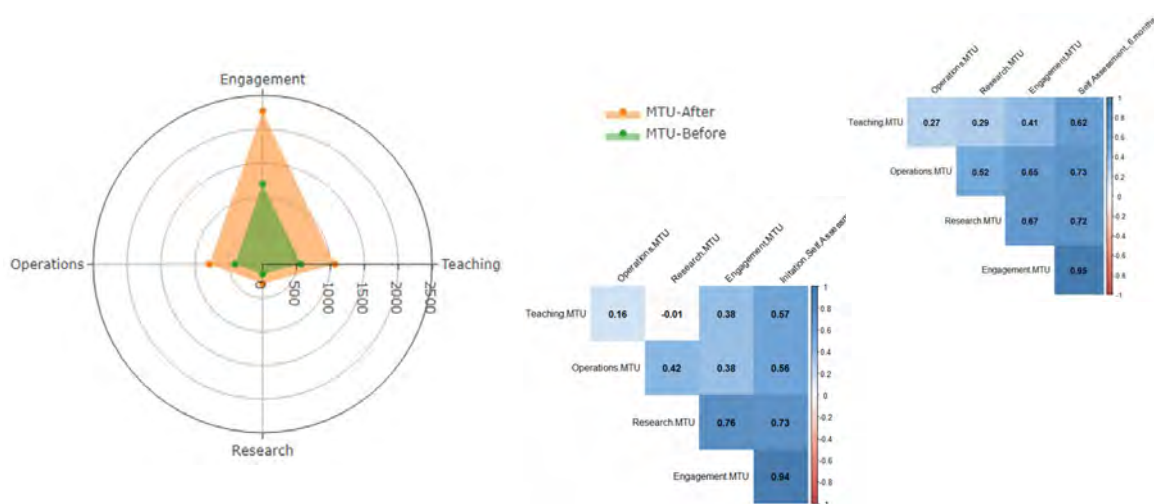
5. Can Tho University – Impact Assessment Results



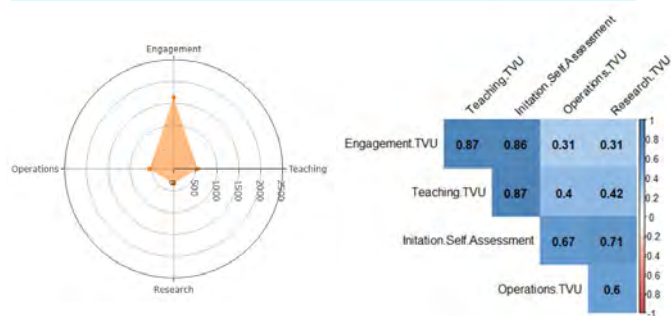
6. Hanoi University of Mining and Geology – Impact Assessment Results



7. Mien Tay Construction University – Impact Assessment Results



8. Tra Vinh University – Impact Assessment Results



9. Key Activities



10. Key Project Contacts

- Dean Hisham Elkadi, University of Salford, UK
- Professor Zeeshan Aziz, University of Salford, UK
- Dr Tran Van Ty, Can Tho University
- Assoc Prof Nguyen Chi Ngon, Can Tho University
- Dr Nguyen Van Xuan, Mien Tay Construction University
- Dr Nguyen Minh Hoa, Dean, Tra Vinh University
- Prof Tran Thanh Hai, Rector, Hanoi University of Mining and Geology

Study UK

Aims

- Provide Vietnamese students and their parents with the best access to reliable information about the UK education system.
- Raise standards and practice in UK education consultation services, by building knowledge, capacity and professionalism for counsellors at overseas study agencies, schools and universities.
- Develop and maintain long-term relationships with the UK alumni on a nation-wide basis to address aspirations and challenges faced in the UK and Vietnam.

Partners

- The British Embassy in Vietnam
- UK Visa and Immigration (UKVI)
- Vietnam National Education Television Channel (VTV7)
- Our Vietnam network of more than 60 overseas study agents in Vietnam
- Vietnamese public and international schools, colleges and universities
- UK Alumni Association in Vietnam (UKAV)

Programmes



Study UK Discover You online communication campaigns provide updated information about the UK education system to 500,000 Vietnamese prospective students, through online activities such as talk-shows and webinars.



Study UK Discover You face-to-face promotional events organised at schools and universities and partners' events.



Education Counsellors Professional Development Programme including trainings, briefings, seminars and workshops for counsellors working for overseas study agencies, international schools and universities.



UK Alumni Career Prospects Conference and Job Fair for Vietnamese students who studied in the UK and returned to Vietnam.

Results:

- More than 500,000 Vietnamese were reached via 'Study UK Discover You' online communication campaigns.
- 3,200 Vietnamese students and parents participated in Study UK promotional events. 2,000 Study UK Education Guides were distributed at these events.
- 86 counsellors from overseas study agents and international schools attended professional development activities during the year.
- 180 UK alumni joined the Career Prospects Conference and Job Fair.


500,000
online audience


3,200
students and parents


2,000
Study UK
Education Guides


86
counsellors


180
UK Alumni

The Newton Fund

Aims

Managed by the Department of Business, Energy and Industry Strategy (BEIS), the Newton Fund, with total UK Government investment of GBP735 million up until 2021 with matched resources from partner countries, aims to:

- Build research and innovation partnerships with 17 active partner countries to support their economic development and social welfare, and to develop their research and innovation capacity for long-term sustainable growth.
- Deliver the funding support worldwide through three strands: People, Research and Translations. The British Council is one of the delivery partners globally and manages the People strand.
- Support Vietnam's prioritised areas of development. In Vietnam, the British Council delivers the People strand to promote international collaboration and develop careers for researchers and institutions. Over the past five years, the British Council has managed to disburse a total funding support valued at GBP2,071,500.

Partners

- Ministry of Education and Training, Vietnam
- Ministry of Science and Technology, Vietnam
- Vietnam Institute of Science, Technology and Innovation (VISTI)
- Department for Business, Energy and Industrial Strategy, UK
- UK and Vietnam higher education institutions and research institutes

Programmes



Enhancing Science and Innovation capacity of Vietnam for sustainable development



Research Environment Links (REL)



Institutional Links (IL)

Results

GBP694,670: Total funding from the Newton Fund programme delivered by the British Council in 2019 for five Research Environment Links projects and four Institutional Links in cooperation with the Ministry of Science and Technology.

- Training programme of supplementary skills for researchers in Vietnam with 10 topics developed with references from the UK Research Development Framework.
- Pool of 12 qualified trainers established to deliver the training programme in Vietnam.
- Training materials, project reports with detailed recommendations for further development of the research development framework in Vietnam handed over to partners in Vietnam.
- Seven training workshops organised from March to December 2019 to train 158 junior researchers/scientists from Hanoi, Danang, Ho Chi Minh City, Can Tho and An Giang on supplementary research skills.

12 qualified trainers
7 training workings
158 researchers/ scientists

“

Useful information and skills to become a successful researcher, manager, negotiator.
 Hanoi summer workshop participant..

This course was quite packed. If we could have more time, I believe we could absorb more good things from this wonderful course. Wish to have more of these courses.

Hanoi summer workshop participant..

I understand what I can do to help younger researchers to develop their careers.

Hanoi Training of Trainers workshop participant.

This workshop gave me several lessons about writing for scientific publications and grant proposals for projects. The knowledge about project management is also useful for my present work. Teamwork during the workshops helped me be more confident.

Danang summer workshop participant.



More from our programmes



Institutional Links projects

Open call in July 2018, 2-year project

- Fly-by Flood Monitoring ICT networks and distributed systems
- Use of waste to manufacture construction materials to build sustainable cities and enhance circular economy
- Adopting Integrated Project Delivery to develop green Affordable Urban Housing in Vietnam (IPDAH)
- Digital twin model for structural health monitoring of lifeline infrastructure in Vietnam.

Research Environment Links projects

Open call in June 2019, 1-year project

- Towards Risk Reduction and Resilience to Coastal Hazards: A Big Data Analytics Approach
- Gas Sensors for Biomedical and Environmental Applications in Smart Cities and Agriculture in Vietnam: Towards a Vietnamese Centre of Nanoscience
- Network of Excellence and Hi-Tech Hub for Vietnam's Industry 4.0 via UK–VN collaborations in Smart Manufacturing (i4SMART)
- Building Public Health Resilience in Vietnam: An Early Warning System using Artificial Intelligence
- Circular Economy Knowledge Hub: Promoting Multi-Disciplinary Research, Capacity Building and Leadership



English for Education Systems

Aims

- Use our expertise as a world authority in the teaching, learning and assessment of English to support the development and reform of high-quality national education systems, including in Vietnam.
- Convene experts in the UK and globally to share insights, evidence and research on the latest practices. Our work in Vietnam also enhances the UK's reputation as a world leader in English Language Training (ELT).

Partners

- Ministry of Education and Training, National Foreign Languages Project (NFLP)
- Departments of Education and Training in Bac Giang, Can Tho, Nam Dinh, Vinh Phuc
- Vietnamese universities

Programmes



Research on the role of English Medium Education (EME) in higher education.



Consultancies on development of accreditation frameworks for English language centres and teacher education providers.



Development of training materials for teacher educator training programme.



Continuing professional development for English teacher and teacher educators in four provinces.



Curriculum, resources and assessment – providing access to learning resources.

Results

- Research and insights: Commissioning research and publishing insights on EME.
- Accreditation frameworks for English centres and teacher education providers have been developed to help the Ministry of Education and Training in managing ELT quality standards.
- Content for a 150-hour training programme for 10 key teacher education universities has been developed based on the British Council Teaching for Success approach.
- More than 470 English teachers developed their teaching and language skills, studied new methods, approaches and techniques.
- 83 key English teachers have been trained by British Council trainers to become teacher educators and mentors to actively engage in continuing teacher development in their provinces.
- Free, up-to-date resources, including Massive Open Online Courses (MOOCs), apps and activities for teacher educators, teachers and learners of all ages through our suite of websites.
- Weekly Nationwide English learning on radio VOV2 and VOV5 for Vietnamese learners reaching 100,000 listeners.

470
English teachers

83
Key English teachers

More about our programmes



Research and insight - Commissioning research and publishing insights

- **EME** – Consultancy into ‘The growing global phenomenon of English Medium Education (EME) in higher education: policy, perceptions, impact and the role of ‘English’ explores questions such as ‘What does the spread of EME mean for educational policy as well as university teaching staff?’ and also ‘What do staff and students feel about the use of EME?’ Insights from this research will be disseminated to Ministry of Education and Training, universities and other relevant stakeholders during 2020.
- **Accreditation** – Consultancies to develop systems for the accreditation of in-service English language teacher education providers and an accreditation framework for English language centres, incorporating standards, criteria, indicators and relevant evidence. These accreditation frameworks will help the Ministry of Education and Training manage ELT quality standards and service providers to better meet the needs of learners in Vietnam.

Stakeholder engagement – Working with key partners

- **Teaching and Learning foreign languages in the National Education System Project** – In January 2019, we signed a five-year partnership agreement to improve teaching and training capacity, assessment, accreditation and technology application in English language teaching.
- **Provincial Departments of Education and Training** – We continued and expanded our successful ongoing collaborations with Bac Giang, Can Tho, Nam Dinh and Vinh Phuc to design and deliver effective teacher development programmes using our Teaching for Success approach, which in turn helps improve student learning outcomes.

Capacity building and Continuing professional development (CPD) – Teaching for Success

- **Teacher development** – More than 300 English teachers from Bac Giang, Can Tho, Nam Dinh and Vinh Phuc developed teaching and language skills, studied new methods, approaches and techniques. As a result, teachers are able to deliver more learner-centred and communicative lessons to help their students to become more motivated and engaged in English classes.
- **Provincial teacher educators and mentors** – 83 key English teachers in Bac Giang and Nam Dinh were trained by British Council trainers to become teacher educators and mentors. Having learnt new skills in designing and delivering teacher development workshops and supporting other key teachers, they will actively engage and contribute to the continuing professional development of teachers in their provinces.
- **National teacher educators** – In response to the Teaching and Learning foreign languages in the National Education System Project needs, content for a 150-hour teacher educator programme for 10 key teacher training universities was developed. The content will be blended, with more than 40 hours of online content to supplement face to face training. The target audience of 200 lecturers will go on to provide teacher development training for primary, lower- and upper-secondary teachers of English across all 63 provinces with the aim of encouraging them to apply more learner-centred approaches to their teaching, in line with the Ministry of Education and Training's goal to improve the teaching and learning of English.
- **EME in universities** – Increasing numbers of universities in Vietnam are delivering subjects as diverse as finance, economics, law and engineering through English as the Medium of Education (EME). In order to build capacity amongst university leaders and academic staff, we have provided a series of 30-90-hour Academic Teaching Excellence (ATE) training events, focusing on the effective delivery of subject-specific content at tertiary level. Since 2015, more than 390 lecturers from 85 universities and colleges across the country have taken part. In 2019, we worked with Ho Chi Minh City University of Technology and Hanoi University of Industry.

Curriculum, resources and assessment – Providing access to learning resources

- **Teacher and learner resources online** – British Council offers free, up-to-date resources, including Massive Open Online courses (MOOCs), apps and activities for teacher educators, teachers and learners of all ages through our suite of websites <https://www.teachingenglish.org.uk>, <https://learnenglish.britishcouncil.org>, <https://learnenglishteens.britishcouncil.org>, <https://learnenglishkids.britishcouncil.org>
- **Learner resources on radio** – In partnership with Voice of Vietnam, VOV2 and VOV5 broadcast British Council's global Learn English radio drama 'Middleton Hall' nationwide every week. This 20-part series of 15-minute episodes focuses on developing English for social purposes and has the potential to reach more than half a million Vietnamese listeners, promoting English learning to a wide audience.

To learn more about the range of English for Education Systems activities in Vietnam, including research and consultancies, teacher development activities and free resources, click here: <https://www.britishcouncil.vn/en/teach>

National Foreign Languages Project, Ministry of Education and Training and the British Council have agreed to cooperate in the development of high quality English language teaching, learning and assessment. Not only have we agreed and coordinated objectives and direction, we have also cooperated to deliver a series of important training, teaching and learning activities.

The British Council provided international consultants to work with local experts to build a quality accreditation framework for foreign language centres. They have developed a training programme for teacher educators who can foster improved teaching capacity among English teachers across Vietnam.

Nguyen Thi Mai Huu, Director
National Foreign Languages Project



There was always so much excitement in the class. We all understood the lesson and wanted to raise our hands all the time. The teaching method is really great.

Dinh My Khue
Primary Student
Cao Loc Ethnic minority boarding school
Lang Son

This was a practical and useful training course. We received positive feedback on the course from all participating teachers. During the training, our teachers had opportunities to observe internationally-qualified British Council trainers' demonstrate teaching and they themselves then practised new ideas in real classrooms in Nam Dinh schools. This helped our teachers effectively learn and become more confident in applying modern English teaching methods in their own teaching practice.

Mr Cao Xuan Hung
Director
Nam Dinh Department of Education and Training





Social Development

Aims

- Promote the UK's Social Enterprise/Social Innovation ecosystem through international cooperation between the UK and Vietnam educational and training institutions.
- Build capacity for social entrepreneurs, educators, lecturers, students and community leaders.

Partners

- Department of Political Education and Students Affairs, Ministry of Education and Training
- Department of Education and Training in Hanoi, Danang and Ho Chi Minh City
- Higher Education Institutions in Vietnam
- High Schools in Hanoi, Thua Thien Hue, Danang and Ho Chi Minh City
- Coca-Cola Vietnam
- Live & Learn for Environment and Community
- Social Enterprise UK
- UK Social Enterprise Academy
- Northampton University
- Cambridge University

Programmes



Promoting social innovation and social entrepreneurship in Higher Education Institutions in Vietnam, within the framework of Project 1665 to support creativity and entrepreneurship among students nationwide until 2025.



Results

Partnership with Ministry of Education and Training within the framework of Project 1665

- Promotion of social entrepreneurship, social innovation and sharing experiences between the UK and Vietnam through seminars, forums, training activities.
- Strengthened cooperation, exchanges of experiences and knowledge among educational and training institutions and social enterprises.
- Increased awareness of developing social enterprise business models through teaching activities, media campaigns, research reports and social action projects.
- 144 university leaders participated in Social Innovation in Higher Education conference and three participated in the Social Enterprise World Forum in Addis Ababa, Ethiopia.
- 16 universities signed an MOU with the British Council to implement the Social Innovation initiative through the Active Citizens Social Enterprise (ACSE) training programme in the UK and Vietnam for 160 lecturers and 1,015 students.
- 149 social action projects (SAPs) were initiated, developed and implemented, of which 33 SAPs were seed-funded by the British Council for further development as well as three SAPs owners participated in the study visit to the UK and Mexico to share and learn about best practice models to address social issues globally.
- Research report published on the landscape of Social Innovation and Social Enterprises in research and teaching in higher education institutions in Vietnam.
- ACSE training on environmental issues for community leaders, school teachers and students in cooperation with Coca-Cola Vietnam.
- 43 teachers, 251 students and 23 community members in Hanoi and Ho Chi Minh City participated in the ACSE on environmental issues and waste management.
- 48 social action projects were initiated and implemented to raise awareness of environmental protection and waste management.
- Network of social enterprise educators and researchers launched and maintained.
- Five documentaries about social enterprise screened on VTV24, to promote the range and benefit of social enterprise products and inspire the young generation to be social entrepreneurs.

144
university
leaders

1015
students

160
lecturers

149
social actions
projects

Link to our programme website:
<https://www.britishcouncil.vn/en/programmes/society/skills-social-entrepreneurs>





If six million Vietnamese students had community spirit, the country's social problems in the 21st century would be gradually solved. Universities play a key role in the social innovation ecosystem of each country.

Dr Neil Stott, Co-director of Cambridge Centre for Social Innovation, University of Cambridge

Recently, social enterprise has become an interesting topic since it appears as a solution for sustainable development. I was so excited when I attended the Social Enterprise World Forum 2019. I learnt a lot of new things and brought them back to implement in my university. We are enhancing community service and employability for students. I would like to express my gratitude towards the British Council for providing me a precious chance to explore my identity and reaffirm our university's mission. The British Council plays an important role in advocating for social enterprises to be officially recognised not only in Vietnam, but also in other countries.

**Assoc Prof Dr Ngo Phuong Lan
President of Ho Chi Minh University of Social
Science and Humanities**



The topics mentioned at the Social Enterprises World Forum 2019 are very practical and inspirational to me, particularly on awareness raising and mind changing for social innovation and social enterprises as well as government policies to exploit the potential of social enterprises. Recognising the right role of social enterprises will help the government and stakeholders have effective solutions to develop and effectively implement the operations of social enterprises, also enhancing their roles in socio-economic development.

Assoc Prof Dr Le Thi Thu Thuy,
Chairman of University Council,
Foreign Trade University



This year I finally made an official course in the curriculum for students in social enterprise and social innovation. Today is the end of the first phase of this class with 44 social start-up projects. After this class, students will become active citizens who care about their community.

Pham Thanh Thuy Vy MSc, Lecturer,
Department of International Business -
Marketing, Ho Chi Minh City University of
Economics

I was inspired by the idea of social responsibility when attending the International Study Visit. There are many people out there who spend their lives changing the world little by little, making it a better place. I know that despite my struggles to live green, I'm not alone. I intend to change my way of life to be as environmentally friendly as possible: say no to plastic bags, encourage organic agriculture, recycle waste, and find a simple yet beautiful lifestyle to inspire people.

Tran Thi Ai Linh, a student of Bac Giang Agriculture and Forestry University, Vietnamese representative attended the International Study Visit in Mexico (February 2020)



Tackling Modern Slavery in Vietnam Project

Aims

- Strengthen the judicial responses to human trafficking by enhancing access to justice for victims of trafficking/potential victims of trafficking (VoTs/PVoTs).
- Increase understanding on the part of vulnerable populations at grassroots levels of the criminal justice system and processes in human trafficking cases.
- Strengthen effectiveness in prosecution and implementation of amended trafficking legislation.

Partners

- UK Home Office
- Department of Criminal Investigation, Ministry of Public Security
- International Organization for Migration (IOM), The UN Migration Agency in Viet Nam
- World Vision Vietnam

Programmes

- The mapping on criminal justice-related assistance conducted to increase the understanding and access of Victims of Trafficking (VoTs) and Potential Victims of Trafficking (PVoTs) to justice.
- The National Referral Centre feasibility study conducted to provide recommendations for strengthening the referral mechanism for protection of VoTs.
- Provincial and national level workshops with legal and social service providers from the five targeted provinces and central level organised to discuss the enhancement of criminal justice-related assistance for VoTs and PVoTs.
- Community-led forum theatre on fighting human trafficking implemented that enhanced the capability of the five provincial art groups to develop and deliver forum theatre performances enabling greater understanding of the consequences of being trafficked, support services available to the wider communities.
- Analysis of human trafficking cases conducted to identify barriers to sentencing through existing guidelines for prosecution.





Results

- The mapping on criminal justice-related assistance with recommendations completed and shared with provincial and national justice sector agencies.
- The National Referral Centre feasibility study with recommendations completed and shared with provincial and national justice sector agencies.
- 171 representatives of provincial justice agencies and associations consulted on various issues of fighting human trafficking.
- 203 representatives of provincial and national justice agencies and associations involved in discussions to improve justice-related assistance for VoTs.
- 25 representatives from five provincial art groups and relevant stakeholders trained by UK and Vietnamese experts on development and delivery of forum theatre to communicate risks and consequences of human trafficking as well as available support services.



25

representatives
trained on use of
forum theatre to
help combat fighting
human trafficking



171

representatives
consulted on
issues of fighting
human trafficking



203

representatives
involved in
discussions to
improve
justice-related
assistance for VoTs

Teaching Centre

Aims

- Service the growing demand for effective English language learning from children and adults, especially in Hanoi and Ho Chi Minh City and to support the Vietnamese Government's vision for English language development.
- Enable learners enrolled on our courses to develop their English language skills, life skills, soft skills and familiarity with international cultures and make meaningful progress towards their life goals.
- Represent a benchmark for best practice in English language teaching in Vietnam and help raise teaching quality across the sector.

Partners

- Ministry of Education and Training (MOET)
- Ministry of Defence (UK)
- Ministry of National Defence (Vietnam)
- British Embassy in Hanoi
- British Council global English teaching network
- Hanoi and Ho Chi Minh City Departments of Education and Training
- Brendon School (Hanoi)

Programmes



English for Primary (Primary Plus)



English for Secondary and High School (Secondary Plus)



English for Adults (myClass)



IELTS Preparation courses

Results

- Supported Ho Chi Minh City Department of Education and Training by delivering in service training to teachers.
- Supported the language development of thousands more learners who accessed free English learning resources on our LearnEnglish websites.
- Contributed to discussions chaired by the Ministry of Education and Training regarding potential accreditation policies for the English language teaching sector in Vietnam.
- Rolled out our proprietary courses for learners aged 11–17 years, completing the implementation of a full study programme for young learners which uses British Council materials developed by our international team of experts that focus on communicative outputs, task-based learning and global citizenship skills.
- Developed plans for further expansion of our presence in Hanoi and Ho Chi Minh City.
- Delivered IELTS preparation courses for officers from the Ministry of National Defence, funded by the UK's Ministry of Defence.



Examinations

Aims

Promote the UK as a high-quality assessment provider supporting the needs of policymakers and educators on English language assessment to help people gain access to trusted qualifications to support their career and study prospects.

Partners

- National Foreign Languages Project, Ministry of Education and Training
- State-owned, private and international schools
- Universities, foreign language schools and education agents



Programmes



International exams: IELTS, Aptis, School, University and Professional exams.



Conferences, workshops and trainings for students, teachers and leaders.



Scholarship programme for students.



Workshops and professional development on English language assessment.



Results

- 800 educators, lecturers and teachers have participated in assessment conference and workshops on teaching methodology.
- Continuing professional development (CPD) workshops on teaching methodologies to improve and benchmark English levels for students and teachers.
- 4,000 students attended workshops and orientation sessions on effective learning and preparing for examinations.
- CPD workshops to help partner organisations improve their teaching capability and standardise their approaches, all tailored to the needs and operational contexts of partners.
- British Council IELTS Prize scholarships for students to attend international study programmes (running since 2011).



800
educators



4,000
students

More about our programmes

IELTS Prize 18/19

In August 2019, the British Council IELTS Prize was awarded to three outstanding IELTS test-takers in Vietnam with prize values of VND180 million, VND150 million and VND120 million for first, second and third prizes to three excellent IELTS test-takers in Vietnam (Nguyen Duc Thinh, Vo Tan Thuan and Truong Minh Hang, respectively).

Since its launch in 2011, the British Council IELTS prize has supported more than 270 students in East Asia to pursue their dreams of studying abroad. During 2018–19, the British Council interviewed more than 100 exceptional individuals who excelled in their IELTS tests and showed admirable determination to contribute to society, locally or abroad.

Vietnam Language Assessment Symposium (VLAS), November 2019

In November 2019, in cooperation with Vietnam National Foreign Languages Project (Ministry of Education and Training) and British University Vietnam (BUV) we organised the second VLAS (Vietnam Language Assessment Symposium) in Hanoi at the British University Vietnam. This involved more than 200 English specialist participants from city/provincial Departments of Education and Training, universities, colleges, upper-secondary schools and foreign language centres in Hanoi and across Vietnam,

participating in plenary sessions and panel discussions focusing on establishing the connection between teaching, learning and assessment - from formative assessment to high-stakes tests.

Examinations and teacher training programmes delivered in 2019–20

We also provided continuing professional development to almost 500 teachers directly and virtually to support Vietnamese teachers in assessments of literacy and teaching methodology in preparing students for the Aptis and IELTS tests.





The IELTS Prize genuinely put me one step closer to achieving my dream of studying abroad. Over the past five years, studying abroad has always been the number one priority on my list as I have always wanted to learn new things in a foreign country. What I really love about this scholarship is that compared to other foreign government scholarships, the IELTS Prize does not have any complicated eligibility requirements, which is perfect for me. The selection process is straightforward, with clear instructions given in each email.

Nguyen Duc Thinh - Bachelor of Applied Arts in Journalism, University of Prince Edward Island, Canada.

Vietnam Language Assessment Symposium (VLAS) 2019 was scheduled to cover such areas as formative assessment, washback of high-stakes tests, innovative ways to ensure positive impacts of assessments on learning and teaching. As forums to exchange research findings, ideas, resources and methods of English language assessment for researchers, practitioners and teachers, VLAS 2019 succeeded in strengthening the English assessment networks to respond to new English teaching and learning trends in modern times. We could say that conferences like this one have made great contributions to the implementation of Vietnam's Foreign language teaching and learning in the national education system project.

Nguyen Thi Mai Huu - Director of National Foreign Languages Project – Ministry of Education and Training (MOET)



Personnel

As of 31 March 2020, the British Council employed a total of 280 staff at its main Hanoi office and its branch in Ho Chi Minh City, including two UK-appointed staff, 169 local staff and 109 foreign staff (mainly teaching staff).

Throughout its presence and across its operations in Vietnam, the British Council maintains a strong and consistent commitment to full compliance with the local regulations regarding the selection, appointment and management of its staff.

For all foreign staff who are recruited or appointed to work in Vietnam, their applications for visa and work permits are compliant with local regulations on foreign employees. All statutory contributions to social funds (social insurance, medical insurance, unemployment insurance) for local and foreign staff are made in line with current laws.

The British Council also ensures that the tax liabilities of staff are correctly and promptly calculated, withheld and paid to the State budget,

as endorsed by the Hanoi and Ho Chi Minh City Departments of Taxation.

We are committed to continuous professional development for our staff, investing in a range of learning and development programmes to support the achievement of the British Council's strategic goals, to help staff perform well in their current roles, support their career development and enhance their longer-term capability and contribution to wider society.



Equality, Diversity and Inclusion

Our Equality Policy and Equality, Diversity and Inclusion (EDI) Strategy sets out how we approach the challenges of mainstreaming equality, diversity and inclusion internationally, ensuring that EDI is central to all our programmes, projects, services as well as internal procedures and ways of working. We have developed a range of organisation-wide tools and initiatives to help us build diversity into our work.

The Diversity Assessment Framework is our overarching diversity measurement tool. It is used worldwide to assess the progress our business areas, country offices, and regional teams are making in mainstreaming diversity. It contains a series of indicators that help measure performance across important areas. All parts of the organisation submit evidence of action taken against these indicators which is centrally reviewed and assessed and given a score, plus a detailed report. The report helps us measure our progress in equality, diversity and inclusion as an organisation.

In Vietnam, we have achieved a very positive result in the Diversity Assessment Framework for the period 2018–2020 – a score of 8/10, exceeding in three indicators, including leadership and developing a comprehensive approach to making adjustments across our offices in Vietnam to respond to the needs of those with different abilities.

We designed and delivered a series of activities with our staff as well as mainstreaming into all of our programme and activities with stakeholders to raise awareness about EDI. This included organising various team-building and social activities, involving traditional dress festivals, fruit carving and decoration competitions ensuring gender-balanced teams to encourage male engagement in a popular Vietnamese activity usually led by women. In order to deepen understanding of all colleagues on three EDI themes of Racism, Gender and Disability and to maximise impact of our activities, we successfully delivered a diverse series of activities over three months (October, November and December 2019) including EDI quizzes, sign language training for staff and our 'journeys through food' events that created more space for cultural exchanges, interactions between staff who normally would not work directly together, and more importantly to celebrate the diverse culture of the office with colleagues from more than 15 countries sharing their national and regional dishes with recipes and background stories. Check out views from colleagues on the events:

<http://bit.ly/BritishCouncilVNEDI>

We look forward to further mainstreaming EDI across our work in Vietnam in the coming years.





Diversity Assessment Framework

This is our bespoke, biennial measurement tool. It helps us to embed necessary practices and standards that have a focus on equality, diversity and inclusion and support our Diversity Strategy and British Council values.

It contains a series of ten indicators which have been identified as contributing to our aim, which is to ensure equality diversity and inclusion form part of all that we do.

The process



The indicators

Essential

Recruitment, induction, deliverables
Access
Developing capability (learning and training)
Fostering inclusion
Leadership

Good practice

Including disabled/under-represented people
Sharing our EDI approach with stakeholders
Contracted services
Equality monitoring
ESIA and planning

The target



Our Diversity Assessment Framework organisational target is **eight** (not **ten**)

Given the different resources / scale of our operations, it's acknowledged that not all indicators might be met.



The key elements



1. The focus of the Diversity Assessment Framework is on mainstreaming.
2. To meet an indicator, there must be confirmation that the practice has taken place across whole operation, across the full 24 month reporting period.
3. Integrity is crucial. If there's no / limited evidence please don't send any – we need the DAF result to reflect reality.
4. The Diversity Assessment Framework aims to drive and to measure progress.



jane.franklin@britishcouncil.org
rabbhi.yahiya@britishcouncil.org

Child Protection

Our commitment to Child Protection

The British Council believes all children have potential and that every child matters - everywhere in the world. Protecting children from abuse is at the heart of our organisational values and we take our duty of care towards children extremely seriously as reflected in our zero tolerance child protection policy, in line with article 19, UNCRC, 1989. We are committed to child safeguarding and exceeding international standards on keeping children safe. Developing good practice across the diverse and complex areas in which we operate and increasing our accountability in our work with children are central to our mission to be a child safe organisation.

We ensure that appropriate child protection policies and procedures are designed and implemented for all British Council activities in Vietnam, including safe collection policies for young learners, test-day operational policies for examinations and project activity planning and delivery documents and policies. We guarantee that Teaching Centre students under the age of 11 can only leave with parents or designated guardians and give clear guidance to students on internet safety.

Before any event involving children/young learners, we conduct risk assessments and checklists for child safety and ensure that every member of staff undertakes regular child protection training so we provide a safe environment for children, making clear our commitment to child protection in our work with partners.

We have developed a Child Safe Action Plan involving representatives from all our teams and centres, we use this detailed tool to regularly assess and review all our work with children across all programmes and services to ensure all reasonable measures are taken to protect children from harm. In addition, audits and reviews are undertaken by external child protection experts to ensure we adhere to the required standards of excellence and good practice and that the British Council corporate policy updates and other legal standards are promptly and comprehensively applied in Vietnam. Since 2016–17 we have applied safer recruitment to ensure only staff suitable to work with children are recruited for posts that require direct contact with children, or manage staff working with children.



Annex

Our Partners

Ministries and Agencies

Bac Giang Department of Education and Training
 Can Tho Department of Education and Training
 Department of Science and Technology, Tra Vinh province
 Department of Transportation in Can Tho city
 Ministry of Education and Training
 Ministry of Science and Technology (MOST), National Center for Technological Progress (NACENTECH)
 Ministry of Science and Technology, Vietnam Institute of Science, Technology and Innovation (VISTI)
 Nam Dinh Department of Education and Training
 National Foreign Languages Project (NFLP)
 The Department of Criminal Investigation, Ministry of Public Security
 Vietnam National Institute of Culture and Arts Studies (VICAS)

Research Institutions

Central Institute for Economic Management (CIEM)
 Centre for Social Initiatives Promotion (CSIP)
 Institute for Tropical Technology (ITT), Vietnam Academy of Science and Technology
 The Research Laboratories of Saigon High Tech Park, Ho Chi Minh City
 Vietnam Rural Industries Research and Development Institute (VIRI)

Universities and Educational Organisations

VIETNAM

Bac Giang Agriculture and Forestry University
 Binh Duong University
 Can Tho University
 Can Tho University of Medicine and Pharmacy (CTUMP)
 Danang University of Architecture
 Danang University of Technology, University of Danang
 Faculty of Medicine and Pharmacy, Tay Nguyen University (TNU)
 Foreign Trade University
 Hai Duong Medical Technical University
 Hai Phong University
 Hanoi Industrial Textile and Garment University
 Hanoi Medical University
 Hanoi University
 Hanoi University of Industry
 Hanoi University of Mining and Geology
 Hanoi University of Public Health
 Hanoi University of Science and Technology
 Hanoi University of Science and Technology, School of Environmental Science and Technology
 Ho Chi Minh City University of Education (HCMCUE)
 Ho Chi Minh City University of Finance and Marketing
 Ho Chi Minh City University of Industry
 Hoa Sen University
 Hung Yen University of Technology and Education (UTEHY)
 International University - Vietnam National University Ho Chi Minh City
 Lac Hong University
 Le Quy Don Technical University, Hanoi
 Mien Tay Construction University
 Nam Dinh University of Nursing
 National Economics University
 National University of Civil Engineering
 National University of Civil Engineering, Institute of Investment and Construction Management, Hanoi
 Nguyen Huu Huan High school
 Nguyen Tat Thanh University
 Nguyen Trai High school
 Nha Trang University
 Nong Lam University, Ho Chi Minh City
 Saigon University of Technology

Tam Phu High school
 Tay Nguyen University (TNU)
 Thai Nguyen University of Science (TNUS)
 Thu Dau Mot University
 Thu Duc High school
 Thuong Tin High school
 Thuy Loi University, Hanoi
 Ton Duc Thang University, Ho Chi Minh City
 Tra Vinh University
 University Medical Center, Ho Chi Minh City
 University of Economics, Ho Chi Minh City
 University of Education -Vietnam National University
 University of Engineering and Technology, VNU Hanoi
 University of Languages and International Studies - Vietnam National University, Hanoi
 University of Sciences - Vietnam National University Ho Chi Minh City
 University of Social Sciences and Humanities - Vietnam National University Ho Chi Minh City
 University of Transport and Communications
 Van Lang University
 Van Tao High school
 Vietnam Japan University (VJU)

UK

Aston University
 Birmingham City University
 Cardiff Metropolitan University
 Coventry University
 Heriot Watt University
 Manchester Metropolitan University
 Queen's University Belfast
 Social Enterprise Academy
 The University of York
 Universities UK International (UUKi)
 Universities Wales
 University of Birmingham
 University of Bournemouth
 University of Cambridge
 University of Cardiff
 University of East Anglia
 University of Greenwich
 University of Leeds
 University of Middlesex
 University of Newcastle
 University of Northampton
 University of Portsmouth
 University of Salford

Enterprises

An Phuc International Engineering and Construction Company Ltd
 Bach Hop Rice
 BIDV South Central Insurance Company (BIC)
 BioOne Co. Ltd. (BO)
 Chon Huu Co
 Coca-Cola Beverages Vietnam Ltd
 Craft Brothers
 Cuc Handmade design
 DACE Co., LTD (Agricultural Development and Environmental Consulting Co., Ltd.)
 Don Dien
 Gao Ngong
 Gia Trinh Company Limited
 Green Herb Development Joint Stock Company
 Green incense Marin
 Green Lady Vietnam
 GTO Media Corporation (GTO)

Hanhsilk Trading Joint Stock Company
 HAPI Agricultural Food Joint Stock Company
 HCMC Bookstreet Company
 HCMC Publishing House
 Hoa tien
 Hoang Gia Real Estate Tourist Joint Stock Company (HGR)
 Home Food
 HopeBox
 IFI SOLUTION Co., Ltd, Vietnam
 Indie Hand
 International Professional Development Association (IPDA)
 Ket Viet
 Khoi Canvas bags
 Korea Vietnam Incubator Park (KVIP)
 Kym Viet
 La Viet Cafe
 Little Organic Home Vietnam Co., Ltd (Lo Ho)
 Long Sinh Co. Ltd. (LS)
 Me Trang Coffee Joint Stock Company (MTC)
 Microfabrication Laboratory at Hoa Lac High-Tech Park (MPH)
 Minh Chay
 Moris
 MT Nha Trang Joint Stock Company (MTL)
 Nam Viet Medicine Joint Stock Company
 Nanotech Green Technology Development Joint Stock Company
 National Hospital for Tropical Diseases (NHTD)
 Nghe xua (Lacquer)
 Nha Nam Publishing and Communications Joint Stock Company
 Nha Trang Vaccines and Biological Products Joint Stock Company (BIOPHARCO)
 NTP 24/7 Co. Ltd. (NTP)
 Papa's Dreamer
 Southern Consulting and Services Co. Ltd. (SCS)
 Talala (Ta là lá)
 Tan House
 Thanh Viet Production Ltd. (Monsoon Music Festival)
 Tohe
 Tra maca
 Tre Shop
 Van Phong Investment and Development Joint Stock Corporation (VPC)
 Vietnam Cinnamon Production and Export Joint Stock Company (VINA SAMEX, JSC)

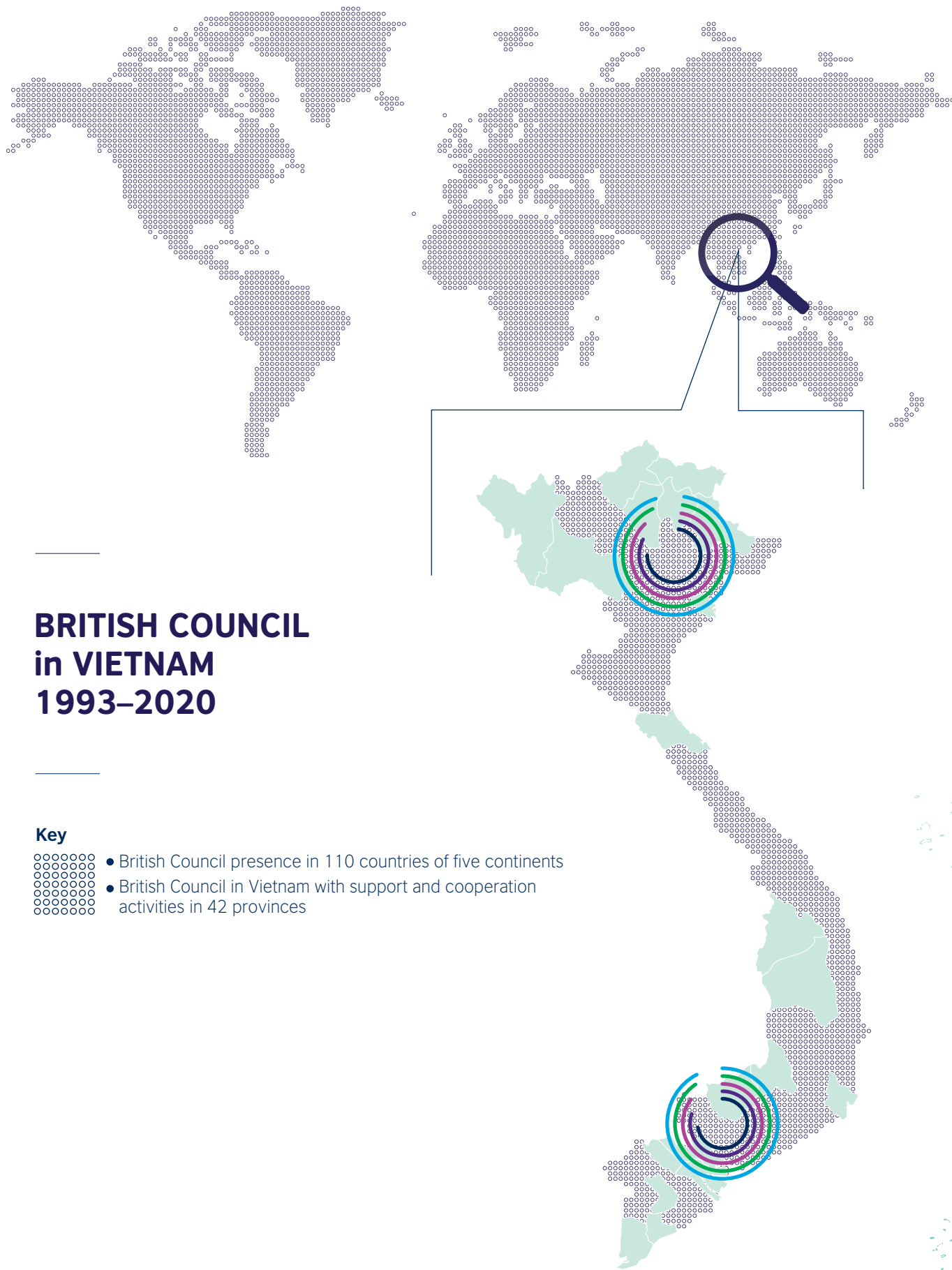
Other Organisations

VIETNAM

Duyen Thai Women's Union
 Live & Learn
 National Studio for Documentary Scientific Film (DSF)
 Tay Nguyen Centre for Rural Development
 Young Business people Association of Ho Chi Minh City (YBA - HCM)

INTERNATIONAL

Global Wales
 Goethe Institute
 Higher Education Funding Council for Wales (HEFCW)
 International Organisation for Migration (IOM)
 L'Espace
 Quality Assurance Agency (QAA)
 United Nations Development Programme (UNDP)
 United Nations Economic and Social Commission for Asia and the Pacific (UNESCAP)
 World Vision Vietnam



BRITISH COUNCIL in VIETNAM 1993–2020

Key

- British Council presence in 110 countries of five continents
- British Council in Vietnam with support and cooperation activities in 42 provinces

Head Office: British Council, 20 Thuy Khue, Tay Ho, Ha Noi • **Tel:** +84 (024) 3728 1920
Email: bchanoi@britishcouncil.org.vn • **www.britishcouncil.vn**