



# Aptis ESOL

# Skills for Life Certificate

The British Council Aptis for Teens Entry Level Certificate in ESOL Skills for Life (Entry 1) (A1)

**DEMO CUSTOMER**

Test taker name

**18.02.2025**

Test date

**ESOL~0000486**

Enrolment ID

**British Council  
Vietnam  
Hanoi**

Test centre

**Aptis ESOL for  
Teens**

Variant

**BC10000029**

Certificate number

**Passport**

ID type

**12345**

ID number

## Overall CEFR level: A1

### Scale score

Skill name	Skill score
Listening	12/50
Reading	18/50
Speaking	10/50
Writing	8/50
Final Scale Score	48/200
Grammar and Vocabulary	14/50

### CEFR skill profile

CEFR grade

C1

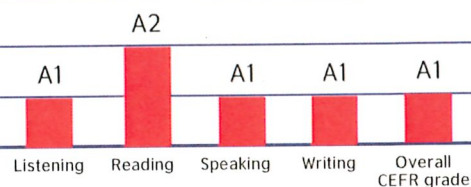
B2

B1

A2

A1

A0



Professor Barry O'Sullivan OBE



**19.02.2025**

Centre stamp and date

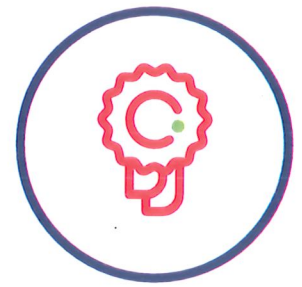
**610/5332/6**

Qualification number

The results report verifies the person named above achieved the stated score under conditions supervised by the British Council.

Please turn over for CEFR skill descriptors.

<https://credentials.britishcouncil.org/241a5a3d-afbb-4593-9099-d336452ca891>



# CEFR Skill Descriptors

## Listening

- A0** Not enough to allow for any meaningful inferences about the candidate's ability.
- A1** Can follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning.
- A2** Can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated.
- B1** Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.
- B2** Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialisation.
- C1** Can understand enough to follow extended speech on abstract and complex topics beyond his/her own field.

## Reading

- A0** Not enough to allow for any meaningful inferences about the candidate's ability.
- A1** Can understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required.
- A2** Can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language.
- B1** Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.
- B2** Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively.
- C1** Can understand in detail lengthy, complex texts, whether or not they relate to his/her own area of speciality.

## Speaking

- A0** Not enough to allow for any meaningful inferences about the candidate's ability.
- A1** Can produce simple descriptions on mainly personal topics.
- A2** Can give a simple description or presentation of people, living or working conditions, daily routines likes/dislikes, etc. as a short series of simple phrases and sentences linked into a list
- B1** Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.
- B2** Can give clear, systematically developed descriptions and presentations on a wide range of subjects related to his/her field of interest, with appropriate highlighting of significant points, and relevant supporting detail.
- C1** Can give clear, detailed descriptions and presentations on complex subjects.

## Writing

- A0** Not enough to allow for any meaningful inferences about the candidate's ability.
- A1** Can write simple isolated phrases and sentences.
- A2** Can write a series of simple phrases and sentences linked with simple connectors like 'and', 'but' and 'because'.
- B1** Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.
- B2** Can write clear, detailed texts on a variety of subjects related to his/her field of interest and shows an ability to use different registers within written texts.
- C1** Can write clear, well-structured texts of complex subjects, underlining the relevant salient issues.



# Aptis ESOL

# Skills for Life Certificate

The British Council Aptis for Teens Entry Level Certificate in ESOL Skills for Life (Entry 2) (A2)

## DEMO CUSTOMER

Test taker name

18.02.2025

Test date

ESOL~0000486

Enrolment ID

**British Council  
Vietnam  
Hanoi**

Test centre

**Aptis ESOL for  
Teens**

Variant

BC10000029

Certificate number

Passport

ID type

12345

ID number

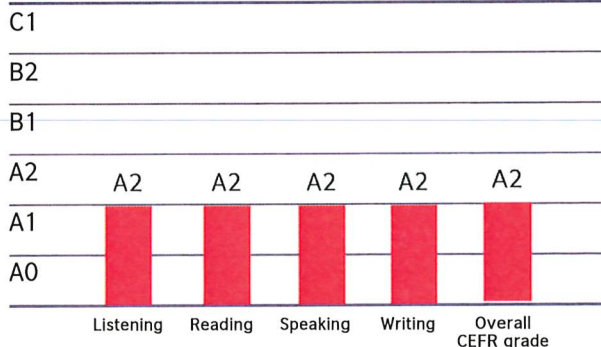
## Overall CEFR level: A2

### Scale score

Skill name	Skill score
Listening	20/50
Reading	23/50
Speaking	18/50
Writing	20/50
Final Scale Score	81/200
Grammar and Vocabulary	19/50

### CEFR skill profile

#### CEFR grade



Professor Barry O'Sullivan OBE



19.02.2025

Centre stamp and date

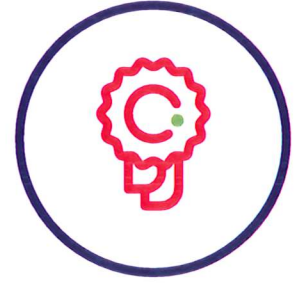
610/5333/8

Qualification number

The results report verifies the person named above achieved the stated score under conditions supervised by the British Council.

Please turn over for CEFR skill descriptors.

<https://credentials.britishcouncil.org/241a5a3d-afbb-4593-9099-d336452ca891>



# CEFR Skill Descriptors

## Listening

- 
- A0** Not enough to allow for any meaningful inferences about the candidate's ability.

---

  - A1** Can follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning.

---

  - A2** Can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated.

---

  - B1** Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.

---

  - B2** Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialisation.

---

  - C1** Can understand enough to follow extended speech on abstract and complex topics beyond his/her own field.

## Reading

- 
- A0** Not enough to allow for any meaningful inferences about the candidate's ability.

---

  - A1** Can understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required.

---

  - A2** Can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language.

---

  - B1** Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.

---

  - B2** Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively.

---

  - C1** Can understand in detail lengthy, complex texts, whether or not they relate to his/her own area of speciality.

## Speaking

- 
- A0** Not enough to allow for any meaningful inferences about the candidate's ability.

---

  - A1** Can produce simple descriptions on mainly personal topics.

---

  - A2** Can give a simple description or presentation of people, living or working conditions, daily routines likes/dislikes, etc. as a short series of simple phrases and sentences linked into a list

---

  - B1** Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.

---

  - B2** Can give clear, systematically developed descriptions and presentations on a wide range of subjects related to his/her field of interest, with appropriate highlighting of significant points, and relevant supporting detail.

---

  - C1** Can give clear, detailed descriptions and presentations on complex subjects.

## Writing

- 
- A0** Not enough to allow for any meaningful inferences about the candidate's ability.

---

  - A1** Can write simple isolated phrases and sentences.

---

  - A2** Can write a series of simple phrases and sentences linked with simple connectors like 'and', 'but' and 'because'.

---

  - B1** Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.

---

  - B2** Can write clear, detailed texts on a variety of subjects related to his/her field of interest and shows an ability to use different registers within written texts.

---

  - C1** Can write clear, well-structured texts of complex subjects, underlining the relevant salient issues.



# Aptis ESOL

# Skills for Life Certificate

The British Council Aptis for Teens Entry Level Certificate in ESOL Skills for Life (Entry 3) (B1)

**DEMO CUSTOMER**

Test taker name

**British Council  
Vietnam  
Hanoi**

Test centre

**Aptis ESOL for  
Teens**

Variant

**18.02.2025**

Test date

**BC10000029**

Certificate number

**ESOL~0000486**

Enrolment ID

**Passport**

ID type

**123456789**

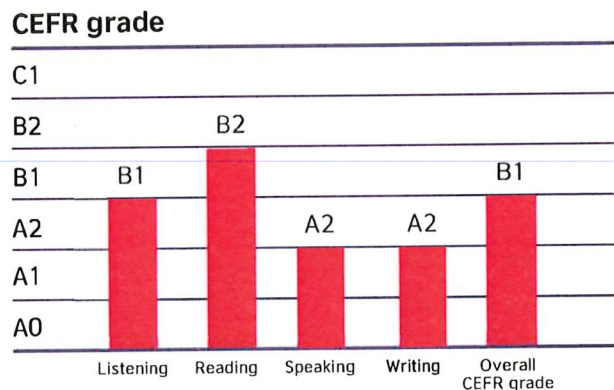
ID number

## Overall CEFR level: B1

### Scale score

Skill name	Skill score
Listening	26/50
Reading	40/50
Speaking	19/50
Writing	22/50
Final Scale Score	107/200
Grammar and Vocabulary	28/50

### CEFR skill profile



Professor Barry O'Sullivan OBE



**19.02.2025**

Centre stamp and date

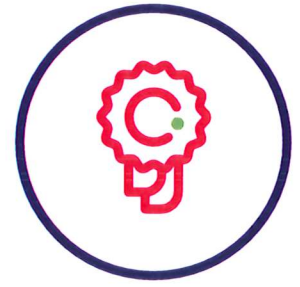
**610/5334/X**

Qualification number

The results report verifies the person named above achieved the stated score under conditions supervised by the British Council.

Please turn over for CEFR skill descriptors.

<https://credentials.britishcouncil.org/241a5a3d-afbb-4593-9099-d336452ca891>



# CEFR Skill Descriptors

## Listening

- A0** Not enough to allow for any meaningful inferences about the candidate's ability.
- A1** Can follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning.
- A2** Can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated.
- B1** Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.
- B2** Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialisation.
- C1** Can understand enough to follow extended speech on abstract and complex topics beyond his/her own field.

## Reading

- A0** Not enough to allow for any meaningful inferences about the candidate's ability.
- A1** Can understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required.
- A2** Can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language.
- B1** Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.
- B2** Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively.
- C1** Can understand in detail lengthy, complex texts, whether or not they relate to his/her own area of speciality.

## Speaking

- A0** Not enough to allow for any meaningful inferences about the candidate's ability.
- A1** Can produce simple descriptions on mainly personal topics.
- A2** Can give a simple description or presentation of people, living or working conditions, daily routines likes/dislikes, etc. as a short series of simple phrases and sentences linked into a list
- B1** Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.
- B2** Can give clear, systematically developed descriptions and presentations on a wide range of subjects related to his/her field of interest, with appropriate highlighting of significant points, and relevant supporting detail.
- C1** Can give clear, detailed descriptions and presentations on complex subjects.

## Writing

- A0** Not enough to allow for any meaningful inferences about the candidate's ability.
- A1** Can write simple isolated phrases and sentences.
- A2** Can write a series of simple phrases and sentences linked with simple connectors like 'and', 'but' and 'because'.
- B1** Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.
- B2** Can write clear, detailed texts on a variety of subjects related to his/her field of interest and shows an ability to use different registers within written texts.
- C1** Can write clear, well-structured texts of complex subjects, underlining the relevant salient issues.



# Aptis ESOL

# Skills for Life Certificate

The British Council Aptis for Teens Level 1 Certificate in ESOL Skills for Life (B2)

**DEMO CUSTOMER**

Test taker name

**18.02.2025**

Test date

**ESOL~0000486**

Enrolment ID

**British Council  
Vietnam  
Hanoi**

Test centre

**Aptis ESOL for  
Teens**

Variant

**BC10000029**

Certificate number

**Passport**

ID type

**123456789**

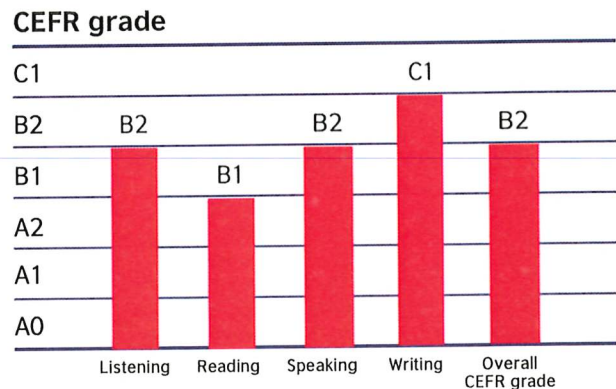
ID number

## Overall CEFR level: B2

### Scale score

Skill name	Skill score
Listening	38/50
Reading	34/50
Speaking	45/50
Writing	48/50
Final Scale Score	165/200
Grammar and Vocabulary	28/50

### CEFR skill profile



Professor Barry O'Sullivan OBE



**20.02.2025**

Centre stamp and date

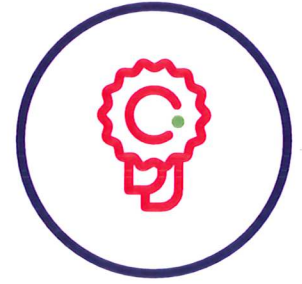
**610/5335/1**

Qualification number

The results report verifies the person named above achieved the stated score under conditions supervised by the British Council.

Please turn over for CEFR skill descriptors.

<https://credentials.britishcouncil.org/241a5a3d-afbb-4593-9099-d336452ca891>



# CEFR Skill Descriptors

## Listening

- 
- A0** Not enough to allow for any meaningful inferences about the candidate's ability.
- 
- A1** Can follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning.
- 
- A2** Can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated.
- 
- B1** Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.
- 
- B2** Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialisation.
- 
- C1** Can understand enough to follow extended speech on abstract and complex topics beyond his/her own field.
- 

## Reading

- 
- A0** Not enough to allow for any meaningful inferences about the candidate's ability.
- 
- A1** Can understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required.
- 
- A2** Can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language.
- 
- B1** Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.
- 
- B2** Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively.
- 
- C1** Can understand in detail lengthy, complex texts, whether or not they relate to his/her own area of speciality.
- 

## Speaking

- 
- A0** Not enough to allow for any meaningful inferences about the candidate's ability.
- 
- A1** Can produce simple descriptions on mainly personal topics.
- 
- A2** Can give a simple description or presentation of people, living or working conditions, daily routines likes/dislikes, etc. as a short series of simple phrases and sentences linked into a list
- 
- B1** Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.
- 
- B2** Can give clear, systematically developed descriptions and presentations on a wide range of subjects related to his/her field of interest, with appropriate highlighting of significant points, and relevant supporting detail.
- 
- C1** Can give clear, detailed descriptions and presentations on complex subjects.
- 

## Writing

- 
- A0** Not enough to allow for any meaningful inferences about the candidate's ability.
- 
- A1** Can write simple isolated phrases and sentences.
- 
- A2** Can write a series of simple phrases and sentences linked with simple connectors like 'and', 'but' and 'because'.
- 
- B1** Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.
- 
- B2** Can write clear, detailed texts on a variety of subjects related to his/her field of interest and shows an ability to use different registers within written texts.
- 
- C1** Can write clear, well-structured texts of complex subjects, underlining the relevant salient issues.
-



# Aptis ESOL

# Skills for Life Certificate

The British Council Aptis for Teens Level 2 Certificate in ESOL Skills for Life (C1)

**DEMO CUSTOMER**

Test taker name

**07.07.2024**

Test date

**ESOL~0000486**

Enrolment ID

**British Council  
Vietnam  
Hanoi**

Test centre

**Aptis ESOL for  
Teens**

Variant

**BC10000029**

Certificate number

**Passport**

ID type

**12345**

ID number

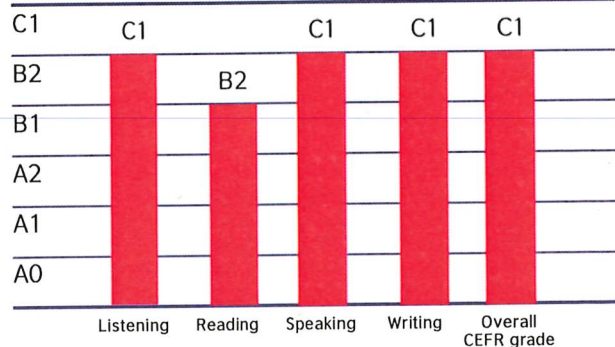
## Overall CEFR level: C1

### Scale score

Skill name	Skill score
Listening	46/50
Reading	42/50
Speaking	50/50
Writing	48/50
Final Scale Score	186/200
Grammar and Vocabulary	42/50

### CEFR skill profile

#### CEFR grade



Professor Barry O'Sullivan OBE



**08.07.2024**

Centre stamp and date

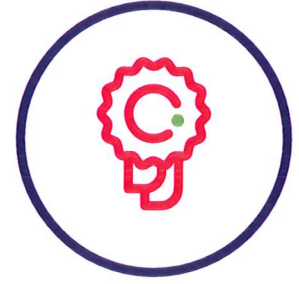
**610/5336/3**

Qualification number

The results report verifies the person named above achieved the stated score under conditions supervised by the British Council.

Please turn over for CEFR skill descriptors.

<https://credentials.britishcouncil.org/241a5a3d-afbb-4593-9099-d336452ca891>



# CEFR Skill Descriptors

## Listening

- 
- A0** Not enough to allow for any meaningful inferences about the candidate's ability.
- 
- A1** Can follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning.
- 
- A2** Can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated.
- 
- B1** Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.
- 
- B2** Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialisation.
- 
- C1** Can understand enough to follow extended speech on abstract and complex topics beyond his/her own field.
- 

## Reading

- 
- A0** Not enough to allow for any meaningful inferences about the candidate's ability.
- 
- A1** Can understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required.
- 
- A2** Can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language.
- 
- B1** Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.
- 
- B2** Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively.
- 
- C1** Can understand in detail lengthy, complex texts, whether or not they relate to his/her own area of speciality.
- 

## Speaking

- 
- A0** Not enough to allow for any meaningful inferences about the candidate's ability.
- 
- A1** Can produce simple descriptions on mainly personal topics.
- 
- A2** Can give a simple description or presentation of people, living or working conditions, daily routines likes/dislikes, etc. as a short series of simple phrases and sentences linked into a list
- 
- B1** Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.
- 
- B2** Can give clear, systematically developed descriptions and presentations on a wide range of subjects related to his/her field of interest, with appropriate highlighting of significant points, and relevant supporting detail.
- 
- C1** Can give clear, detailed descriptions and presentations on complex subjects.
- 

## Writing

- 
- A0** Not enough to allow for any meaningful inferences about the candidate's ability.
- 
- A1** Can write simple isolated phrases and sentences.
- 
- A2** Can write a series of simple phrases and sentences linked with simple connectors like 'and', 'but' and 'because'.
- 
- B1** Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.
- 
- B2** Can write clear, detailed texts on a variety of subjects related to his/her field of interest and shows an ability to use different registers within written texts.
- 
- C1** Can write clear, well-structured texts of complex subjects, underlining the relevant salient issues.
-