

Alan Floyd *BA(Ed)Hons MSc MBA PhD*

Education

Institution: Leicester University (2005-2009)

Qualification: **PhD in Higher Education Management
(awarded May 2009 – no corrections)**

Title: Life Histories of Academics who become Heads of Department:
Socialisation, Identity and Career Trajectory
Supervised by Professor Clive Dimmock
Examined by Professor Paul Trowler and Professor Alan Bryman

Institution: Leicester University (2001-2004)

Qualification: **MBA in Educational Management (Distinction)**

Modules: Leadership and Strategic Management, Human Resource Management,
Managing Finance and External Relations, Managing the Curriculum, Research
Methods, Dissertation

Institution: Edinburgh University (1998-2000)

Qualification: **MSc in Exercise and Health Sciences**

Institution: St Luke's College, Exeter University (1988-1992)

Qualification: **BA(Ed) Hons in Physical Education, Geography and Education**

Institution: Kelvinside Academy, Glasgow, Scotland

Highers: **English (A), Geography (A), Maths (B), French (C)**

Employment Experience

2010 - Present **The University of Reading**

Role: **Senior Lecturer in Educational Leadership and Management**

Responsibilities:

- MA in Education Specialist Pathway Leader: Leadership and Management
- EdD Module Leader: Leadership and Management
- PhD and EdD supervision
- Research Group Convenor: [Equity, Inclusion and Improvement](#)
- Member of Research Committee and Ethics Review Panel
- Member of [Leadership@Henley Research Group](#)
- Member of The Henley Leadership, Organisation and Behaviour Advisory Group

Alan Floyd BA(Ed)Hons MSc MBA PhD

2004 – 2010

Oxford Brookes University

Role:

Assistant Head of Department: Professional and Leadership Education
(Senior Lecturer in Education until 2009)

Responsibilities:

- Providing effective leadership and management to ensure that the department had a clear focus for its teaching, research and scholarship
- Providing oversight for the Dean of individual staff workload and contributions, including professional development and related outcomes
- Involved in the development, recruitment and retention of staff for the department
- Teaching on MA in Leadership and Management; PhD Supervision
- Contributing to leadership capacity building workshops for senior academic staff at the Westminster Institute of Education

1999 – 2002

Leeds Metropolitan University

Role:

Senior Lecturer in Physical Education – Carnegie School of Education

Responsibilities:

- Contributing to Initial Teacher Training and CPD courses
- Tutorial Programme Co-ordinator (Led a team of 8 Tutors)
- Partnership Cluster Manager (led a cluster of schools to support Initial Teacher Training and Continuing Professional Development)

1992-1999

Since graduating as a teacher in 1992 I have held a number of teaching roles in schools and colleges around the UK before moving into higher education.

Outputs

Journal Articles

- Floyd, A. (2012). 'Turning points': The personal and professional circumstances that lead academics to become middle managers. *Educational Management Administration and Leadership*, 40(2), 272-284.
- Floyd, A., & Arthur, L. (2012). Researching from within: external and internal ethical engagement. *International Journal of Research & Method in Education*, 35(2), 171-180.
- Floyd, A., & Dimmock, C. (2011). 'Jugglers', 'copers' and 'strugglers': academics' perceptions of being a HoD in a post-1992 UK university and how it influences their future careers. *Journal of Higher Education Policy and Management*, 33(4), 387-399.

Book Chapters

- Floyd, A. (forthcoming). Academics who become heads of department. In L. Gornall, C. Cook, L. Daunton, J. Salisbury & B. Thomas (Eds.), *Academic Working Lives: Experience, Practice and Change*. London: Bloomsbury.
- Floyd, A. (2012). Narrative and Life History. In A. Briggs, M. Coleman & M. Morrison (Eds.), *Research Methods in Educational Leadership and Management* (Third ed., pp. 223-235). London: Sage.

Alan Floyd BA(Ed)Hons MSc MBA PhD

Selected Conference Papers

- Floyd, A. and Fuller, C. *Leadership development in a Small Island Developing State: the Jamaican context* paper presented at BELMAS Annual Conference, Manchester, 20-22nd July
- Floyd, A. (2012) *Supporting middle leaders in higher education: Do we care?* Paper presented at New Zealand Educational Administration and Leadership Society Conference, Tauranga, New Zealand, 11-13 April
- Floyd, A. (2011) *Leadership in Higher Education - Voices from the Middle* invited paper presented at the SRHE South West Higher Education Network Seminar Series, University of Bristol, 18th May.
- Floyd, A. (2009) *"Turning Points": the personal and professional circumstances that lead academics to become HoDs at a UK University* presented at Beyond Teaching and Research - Inclusive Understandings of Academic Practice Conference, University of Oxford
- Floyd, A. (2009) *Jugglers, Copers and Strugglers: A Conceptual Framework for Interpreting the Career Trajectories of Academics who become HoDs* presented at SRHE Annual Conference, Cardiff
- Floyd, A. (2008) *Experiences of Academics who become HoDs in a UK University: Socialisation, Identity and Career Trajectory* presented at SRHE Annual Conference, Liverpool
- Floyd, A. (2008) *Karma Chameleons: Changing Identities of Academics who become Heads of Department* presented at Academic Identities in Crisis? Conference, University of Central Lancashire

Current and Recent Funded Research Projects

- 2012-2014 *Leadership development in a Small Island Developing State: the Jamaican context (with Dr Carol Fuller, University of Reading)* funded by a BELMAS International Partnership Grant
- 2012 - 2013 *Investigating the Newly Formed Role of 'Academic Lead' at a Research-led University (with Tash Kahn-Davis and Dr Dilly Fung, both University of Exeter)* funded by the Leadership Foundation for Higher Education.
- 2012 BELMAS grant to organise [Higher Education Leadership and Management Research Interest Group Seminar](#) (Held at University of Reading in April 2012) Keynote speakers were Professor Sir David Watson (Principal of Green Templeton College, Oxford) and Professor Alan Bryman (Professor of Organisational and Social Research, University of Leicester).
- 2011 - 2012 *Life Histories of Academics who become HoDs in a pre-1992 University: Socialisation, Identity and Career Trajectory* funded by the University of Reading Research Endowment Trust Fund.
- 2009 - 2010 *Inter-professional Education and Collaborative Professional Practice* funded from Oxford Brookes University central research funds and led by Professor Marlene Morrison.

Research Student Supervision

- Wisanu Krutngoen (with Prof Brian Fidler) *Social capital and physical capital as community resources: an impact study on students' perceptions and educational outcomes in two southern USA schools* (completed 2011)
- Abdullah Alghulayqah (with Prof Naz Rassool) *The leadership and management of private universities in Saudi Arabia* (submission due 2015)
- Mohammad Alromaih (with Prof Naz Rassool) *The impact of de-centralisation on the experiences of headteachers in Saudi Arabia* (2015)
- Rfah Alyami (with Prof Naz Rassool) *Tatweer Schools in Saudi Arabia: Innovation and cost effectiveness* (Submission due 2014)
- Winston Brookes (with Prof Paul Croll) *The impact of M level study on classroom practice and pupil attainment* (submission due 2014)
- Thanda Mhlanga (with Prof Naz Rassool) *The impact of current UK educational reform on the role and professional identities of the FE middle manager* (submission due 2015)

External Roles

- External Examiner for Sheffield Hallam University (2008-2011)
- External Examiner for The University of Strathclyde (2011-present)
- Member of the British Educational Research Association
- Member of the British Educational Leadership Management and Administration Society (BELMAS)
 - [Convenor of BELMAS Higher Education Leadership and Management Research Interest Group](#)
- Member of the Society for Research into Higher Education
- I have reviewed articles for the following journals: *Educational Management Administration and Leadership, Higher Education Research and Development, Oxford Review of Education, Teaching and Teacher Education.*
- I have examined doctoral candidates at Cardiff Metropolitan University (external) and University of Reading (internal)