



THE BRITISH COUNCIL NEW DIRECTIONS 2016

Day 2 Friday, 14 October 2016 - Sheraton Hanoi Hotel

| Location | Session | Time | | Event/Speakers | | | | | |
|--|-----------------------|---------------|-----------------|--|--|--|--|--|--|
| Foyer | Reception | 08.00 – 08.45 | 45 mins | Registration | | | | | |
| Song Hong Grand Ba ll room | Opening | 09.00 – 09.10 | 10 mins | First day recap | | | | | |
| | | 09.10 – 09.55 | 45 mins | Plenary 1 Elizabeth Shepherd, Director English Impact and Senior Researcher, British Council, UK Cherry Gough, Director, British Council Vietnam Designing an international English language evaluation using a standardised test | | | | | |
| | | 09.55 – 10.40 | 45 mins | Plenary 2 Vu Thi Phuong Anh, Vice Director, Educational Quality Training and Support Centre, Association of Vietnam's Universities and Colleges, Vietnam 25 years of language assessment in Vietnam: Looking back and looking forward | | | | | |
| | Break | 10.40 – 11.10 | 30 mins | Tea Break | | | | | |
| | Ceremony | 11.10 - 11.25 | 15 mins | Innovation in Assessment Prize | | | | | |
| | Plenary | 11.25 – 12.10 | 45 mins | Plenary 3 Veronica Benigno, Research Manager, Global Scale of English, Pearson English, UK Vocabulary targets and language proficiency: A framework for learning, teaching, and assessing vocabulary. | | | | | |
| Hotel restaurants | Lunch | 12.10 – 13.25 | 75 mins | Lunch Break | | | | | |
| Song Hong Grand Ballroom Song Thao Ballroom Song Da Ballroom | Break-out Sessions | 13.25 – 15.15 | 1 hr 50 mins | Song Hong Ballroom sub-theme 1 Standardised testing | SongDa Ballroom sub-theme 2 Proficiency scales | Song Thao Ballroom sub-theme 3 Performance-based testing | | | |
| | | 13.25 – 13.55 | 30 mins | Nathan Carr, California State University, Fullerton, USA Systematic support for a communicative standardised proficiency test in Vietnam Co-presenters: Nguyen Thi Ngoc Quynh, Director of the Center for Language Testing and Assessment, University of Languages and International Studies, Vietnam National University, Vietnam | Vu Thi Phuong Anh, Vice Director, Educational Quality Training and Support Center, Association of Vietnam's Universities and Colleges, Vietnam Identifying the criteria for selecting learning outcomes assessment tools: The case of TOEIC and IELTS | Ellen Head, British Council, China Rating fluency in the age of English as a lingua franca | | | |

| | | | | Nguyen Thi Mai Huu, Executive Deputy Director, National Foreign Language Project 2020, Vice Director of the Center for Language Testing and Assessment | Co-presenters: Nguyen Quang Tien, Dean of the faculty of International Languages and Cultures, University of Economics and Finance, Vietnam | | | |
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| | | | | Nguyen Thi Quynh Yen, Deputy Director of the Center for Language Testing and Assessment | Nguyen Thi Tan, Academic Coordinator, Educational Quality training and Support Center, Association of Vietnam's Universities and Colleges, Vietnam | | | |
| | | | | Nguyen Thi Phuong Thao, Lecturer/ Officer, University of Languages and International Studies, Vietnam National University, Vietnam | | | | |
| | | | | Eleanor Sanford-Moore, SVP Research and Development, MetaMetrics, USA Enhancing feedback of a reading test: | Ha Nguyen , Senior Lecturer, Ho Chi Minh City University of Education, Vietnam | Susan Jones, Lead Academic – English Language (Asia), Trinity College London | | |
| | | 14.05 – 14.35 | 30 mins | Linking to the Lexile Framework Co-presenters: Heather Koons, Director research Services, MetaMetrics, USA Mary Ann Simpson, MetaMetrics, USA Jamie Dunlea, Senior Researcher, Assessment Research Group, British Council, UK | Impact of TOEIC on English learning: The students' perspectives | Development of rating scales for performance-based tests | | |
| | | 14.45 – 15.15 | 30 mins | Xuan Minh Ngo, Lecturer, University of Languages and International Studies, Vietnam National University, Vietnam Demystifying item writing: The need for a theoretical framework | Duyen Tran, Head of Language Practice Division, Faculty of Foreign Languages, Hanoi University of Industry, Vietnam Impact of using the TOEIC as an exit requirement on EFL education: A case study at a public university in Vietnam | Judith Fairbairn, Productive Skills Testing Researcher, British Council, UK Automated assessment of performance-based tests: Challenges and opportunities Co-presenter: Talia Issacs, Senior Lecturer in Education, University of Bristol, UK | | |
| Foyer | Break | 15.15 – 15.45 | 30 mins | Tea break | | | | |
| | Plenary | 15.45 – 16.30 | 45 mins | Plenary 4 Paul See dheure Disference of Educational and Applied Linguistics School of Education Communication and Longuese | | | | |
| | Panel Discussion | 16.35– 17.25 | 50 mins | Topic: Proficiency frameworks and international comparability: Issues, challenges, and benefits Panel • Veronica Benigno, Research Manager, Global Scale of English, Pearson English, UK • Clare Ozolins, Research Fellow, Assessment and Psychometric Research – Psychometrics and Methodology, Australian Council for Educational Research, Australia • Eleanor Sanford-Moore, SVP Research and Development, MetaMetrics, USA • Elizabeth Shepherd, Director English Impact and Senior Research Manager, British Council, UK Discussant / Chair: Jamie Dunlea, Senior Researcher, Assessment Research Group, British Council, UK | | | | |
| | Closing | 17.25 – 17.35 | 10 mins | Greg Selby, Director Examinations East Asia, British Council | | | | |