

HỘI THẢO CHÍNH SÁCH GIÁO DỤC ASEAN: KỸ NĂNG HỌC TẬP CHUYÊN SÂU CHO HỌC SINH THẾ KỶ 21

**ASEAN DEEP LEARNING POLICY SERIES:
EMPOWER STUDENTS WITH 21ST CENTURY DEEP LEARNING SKILLS**

HÀ NỘI, NGÀY 22 THÁNG 8 NĂM 2014





Crickhowell High School
Ysgol Uwchradd Crughywel



ASEAN Deep Learning Policy Series: Empower Students with C21st Deep Learning Skills

Global Citizenship – developing & embedding in school education

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Crickhowell High School Ysgol Uwchradd Crughywel



**2014 in CHS as far as Global
Citizenship & deeper learning is
concerned...**

Cold students from CHS and Singapore at
Tretower Court
pic.twitter.com/vZ1RQS0gcC

Reply Retweet Favourite More



Crickhowell HS @crickhowellhs · Jul 15

#Uganda @crickhowellhs

@OutlookExpeds We've been working
hard, The team have been brilliant
ambassadors -very proud



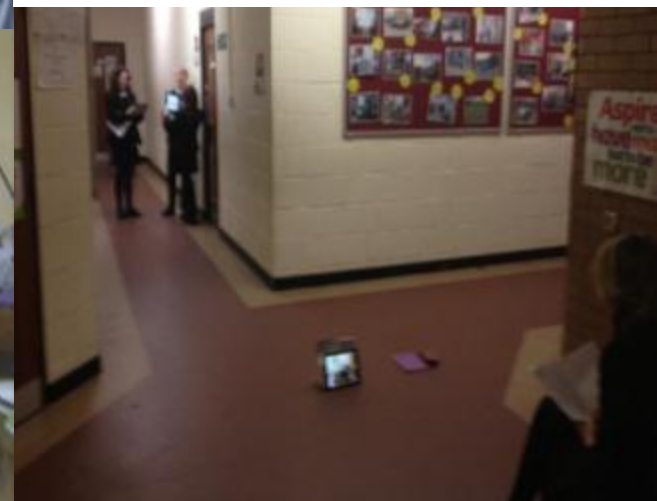
2 1

View more photos and videos



Crickhowell HS @crickhowellhs · Jul 17
Dioch/thanks @smithsonian & @airandspace for a great video conference
#NASA Students @crickhowellhs loved it pic.twitter.com/XIGyN9Kfev


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 Crickhowell High School
Ysgol Uwchradd Crughywel | ▼

The School ▼

Parents ▼

Students ▼

Staff ▼

Welcome to Crickhowell High School

One of the best schools in Wales*

*According to Wales Online Schools Guide

[Wales School Ratings](#)

[Prospectus](#)

[Job Vacancies](#)

[Birthday Celebrations](#)





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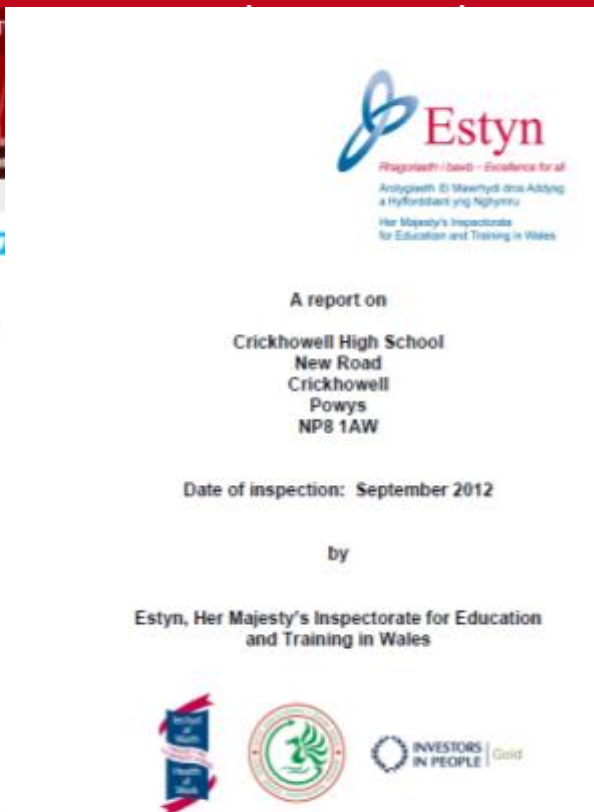
Pisa ranks Wales' education the worst in the UK



Although the scores for Wales are similar to those in 2010, other countries have performed better

Wales has fallen behind the rest of the UK significantly in reading, maths and science for the third time, an international study has shown.

Making the G



Drivers...



OECD: Welsh government lacks education 'long-term vision'



By Arwyn Jones
BBC Wales education correspondent

Microsoft

Education



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Defining international learning. What it isn't in a global school

1: Fluffy nebulous additionalsoffs –
more than just the visual as well. Not a capricious fad!

2: School visits with no curriculum focus.

3: Overseas visits by staff and students
that have no real educational purpose.

4: Patronising attitudes towards other cultures. (University of Groningen's report
on “blind Activism” and “values teaching” in schools. E.g. “Hats for Haiti”)

5: Exclusive - it is not aimed at a chosen elite.



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Defining International Learning

What it should be in a global school to raise standards & to work towards making our students global citizens

1: It is about placing education in its full global context through teaching, learning & understanding putting internationalism at the heart of a school curriculum.

It is about raising attainment & standards.

2: It is about joining up the curriculum so subjects are not taught in isolation.

3: It is about a connected horizontal curriculum of subjects for knowledge and skills linked by a vertical curriculum of strands for deeper understanding

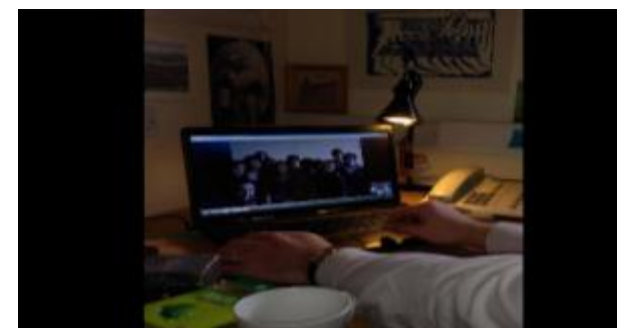
4: It is about making the curriculum & the deeper learning experience appropriate using new pedagogy & technology for the C21st; for further education, careers & life.

5: It is about making the learning experience enjoyable for students





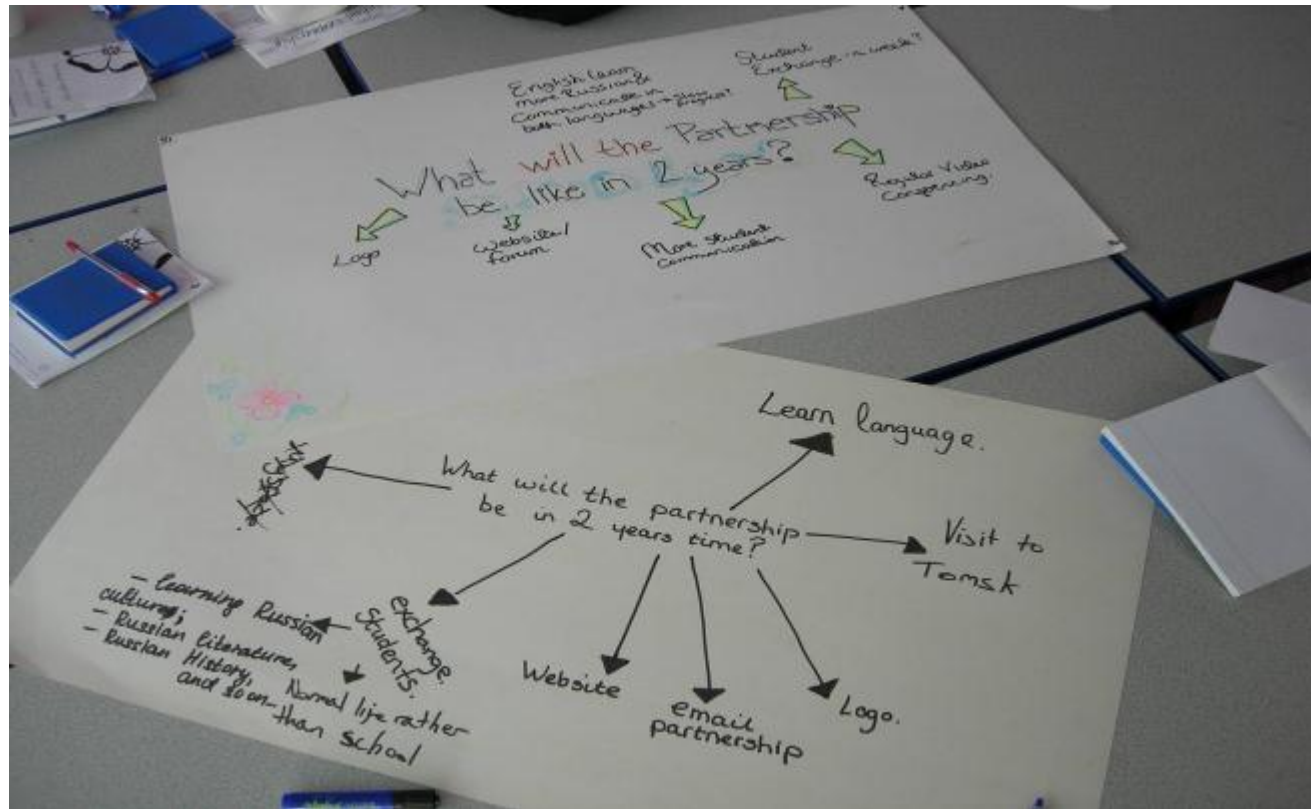
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 **Crickhowell HS** @crickhowellhs Apr 1
A great @SkypeClassroom with @Tatianapopab today &
her students as part of our @eTwinningEurope
@eTwinningUK work pic.twitter.com/8KxVYjUuh6
✶ Reply ✶ Retweet ✶ Favorite [Flag media](#)



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SchoolsOn



Congratulations, your International School Award Action Plan has been approved!

Review your feedback and the guidance for the next steps involved to complete your application



Dear International Coordinator,

We are delighted to inform you that Crickhowell High School has successfully addressed the criteria for the Accreditation of the International School Award and your Action Plan.



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Global Citizenship/ESDGC Award – Crickhowell High School (Pilot) 2013-14 Student Booklet

Name: _____

BRITISH COUNCIL 80 YEARS OF CULTURAL RELATIONS SchoolsOnline

Classroom resources



The Global Citizen Award

Introduction for teachers and students:

This is based on a short 1 Year course Vocational Course for Global Citizenship/ESDGC studied in KS4. It is about recognising students and their communities learning about, respecting and understanding their own and other cultures.

Course focus & Learning Question:

You are working towards your understanding of the question:

"What does it mean to be a global citizen in Wales & the UK in the C21st?"

taken in KS4 in this booklet and assessed by your teachers is also considered in assessment.

will be assessed in May 2014 under exam conditions with a one hour written test into 2 short and 1 long extended response on questions based on the citizenship/ESDGC course themes.

will be awarded using the following: fail, pass, merit or distinction.

future:

are likely to belong to schools which themselves have exemplary practice in international dimension to the curriculum and whose teachers organise links and their classes. The Award recognises those young people whose involvement communication and interaction with partnerschools and their communities, helping international ethos in their schools.

Global Citizen Award, you will demonstrate the following in your class and your May test:

- Work you have done in school which links to the school or community you are partnered with, showing you have looked at other cultures and how this has helped you to develop your own attitudes, beliefs and values.
- Your understanding of how people, places, economies and environments across the world are inter-linked and the importance of international awareness.
- Your awareness of C21st issues and how they relate to you including social justice and fairness in improving the welfare of communities.
- Your learning undertaken which involved sharing resources and communicating with young



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Crickhowell HS @crickhowellhs · Jul 18

Dio!ch @BritishCouncil #globalcitizen pilot award @crickhowellhs and well done our recipients pic.twitter.com/fgH2UxzkHj

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Flag



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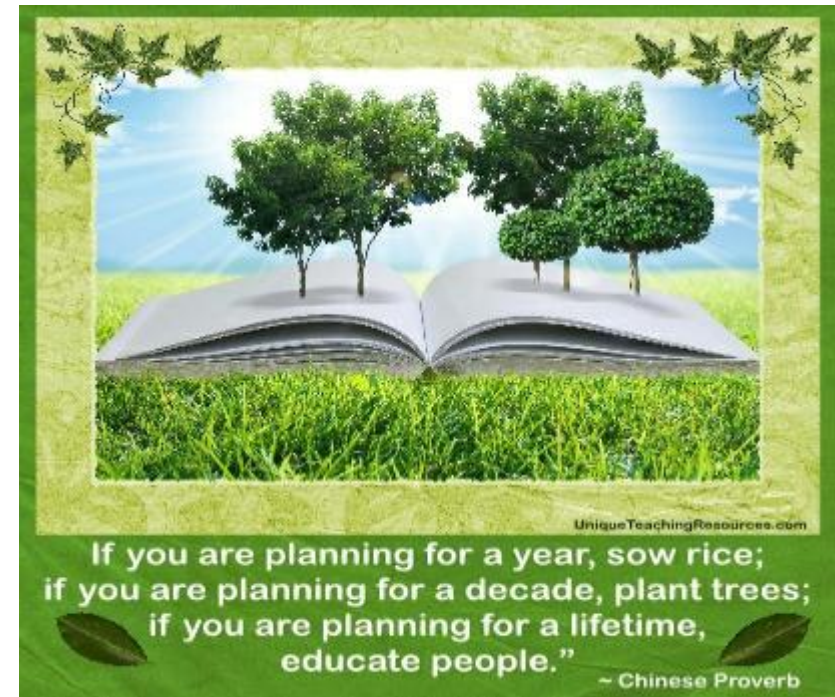
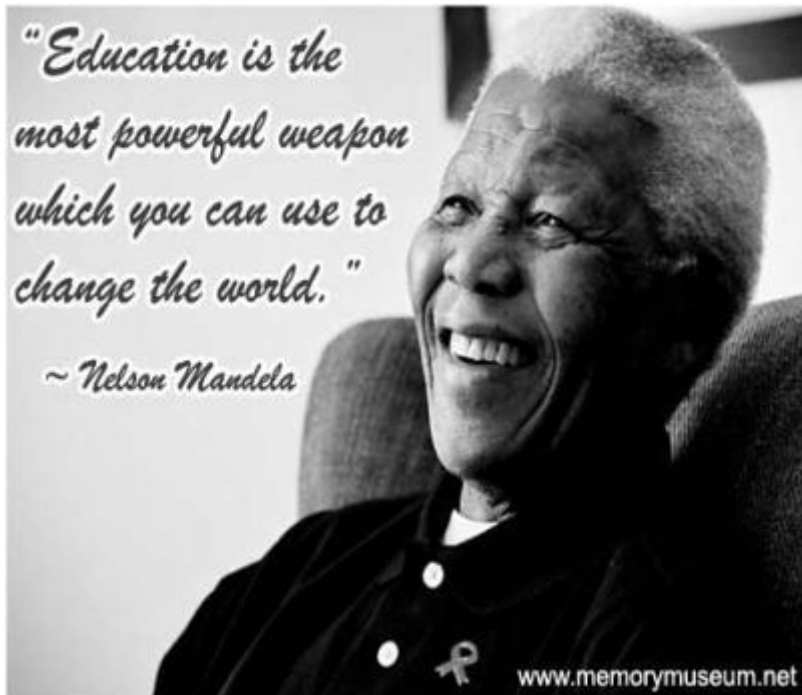




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We all know why we need deeper learning & students to be active global citizens in the C21st...





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...and like many, I have a personal interest in
developing good international learning.
Thank you for listening



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