

HỘI THẢO CHÍNH SÁCH GIÁO DỤC ASEAN: KỸ NĂNG HỌC TẬP CHUYÊN SÂU CHO HỌC SINH THẾ KỶ 21

**ASEAN DEEP LEARNING POLICY SERIES:
EMPOWER STUDENTS WITH 21ST CENTURY DEEP LEARNING SKILLS**

HÀ NỘI, NGÀY 22 THÁNG 8 NĂM 2014





ASEAN Deep Learning Policy: Empower students with Creativity and Imagination



Olympia Schools – Case study 21, 22 August 2014, HN.



Content

Microsoft in Education Global Forum Barcelona 2014.

Olympia Schools ICT environment vision to 2015.

Olympia School's ICT environment to support education.

Olympia Schools E-learning model to support education.

Key Success Factors





MICROSOFT GLOBAL FORUM

**OLYMPIA IS PROUD TO BE THE UNIQUE MENTOR
SCHOOL IN VIETNAM**

**2014
Microsoft in
Education
Global Forum**



Barcelona, Spain, 11-14 March 2014



“Creativity & Innovation” from Global Forum.

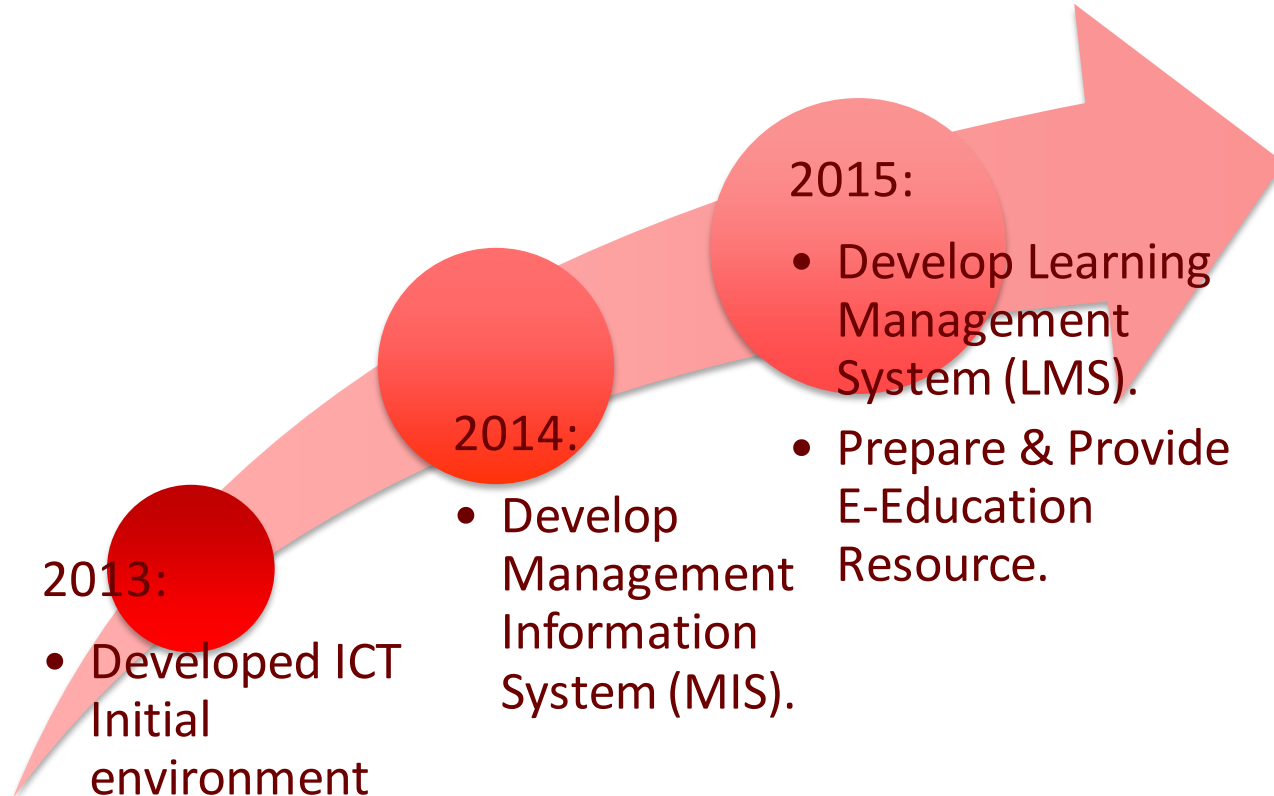


- Hot topics panel discussions:
 - Understanding the Value of Student Data
 - Inspiring Student learning and creativity
 - Developing a successful 1:1 strategy
 - Engaging in 21st century thinking & learning.
 - Fostering skills to obtain current & future jobs
 - Nurturing young entrepreneurship





ICT environment Vision to 2015.





SWOT analysis of Olympia ICT environment

STRENGTHS

Internal focus

Strong ICT- Media team.

Foreign teachers - bridge to advanced methodology.

Teachers - young, dynamic, creative

WEAKNESSES

Internal focus

Language barriers to Open Education Resource.

Teachers' anxiety to technology.

Cost

OPPORTUNITIES

external focus

Partnerships:

- Clayton Christensen University
- Microsoft and
- Domestic & International schools

THREATS

external focus

E-Learning – slow in Vietnam.

At university level only

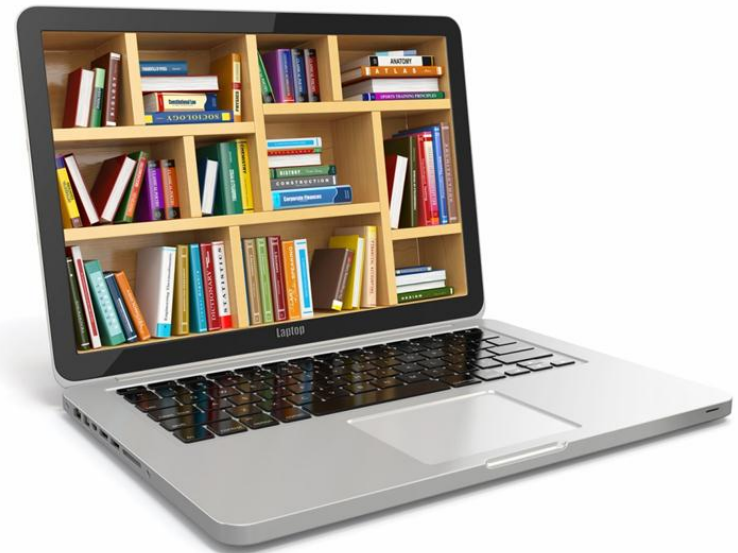
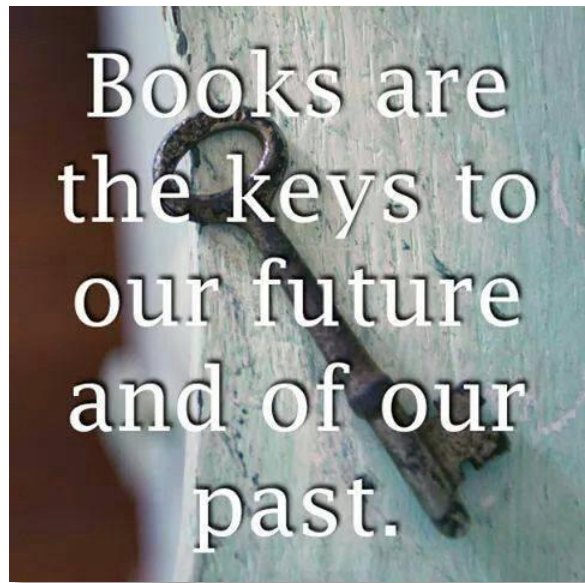
No practice at school level



E-Education is our solution.

International Books are expensive.

**We are looking for E-Book/
Open Education Resources.**





We provide 1:1 class model

- Teachers, Students borrow laptops from Library

Education Transitions



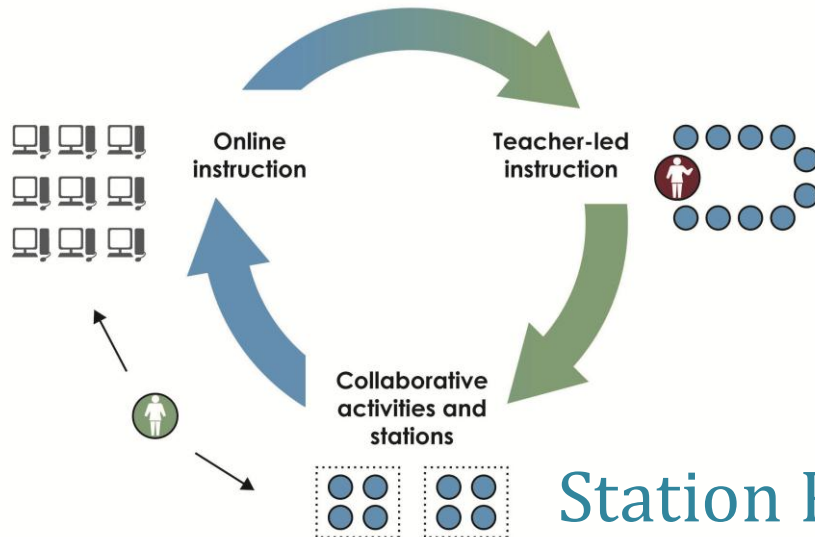
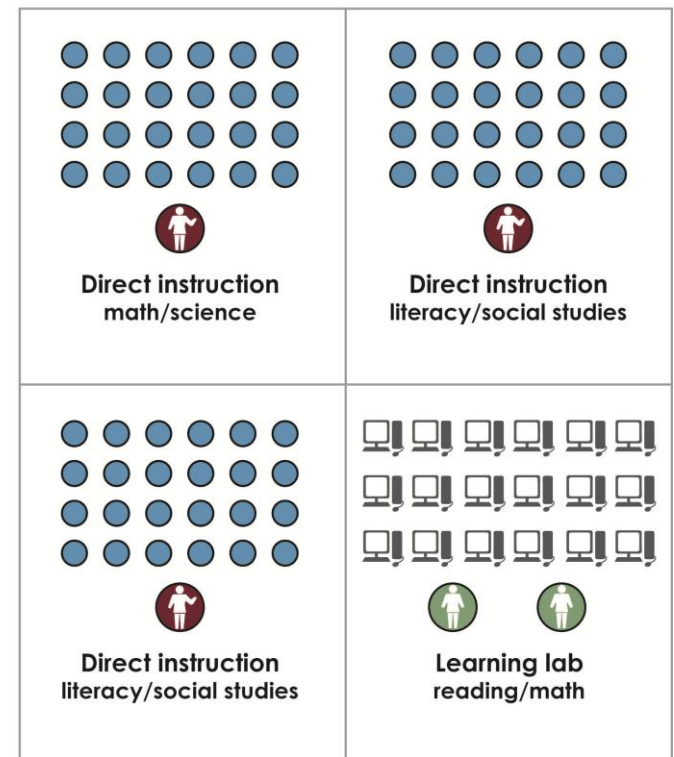


Blended learning

Rotation Station models with multiple parallel group activities in the classroom with teacher's supervision.

Lab Rotation model for many groups of students simultaneously monitored by questions / assignments of teacher.

Lab Rotation Model



Station Rotation Model



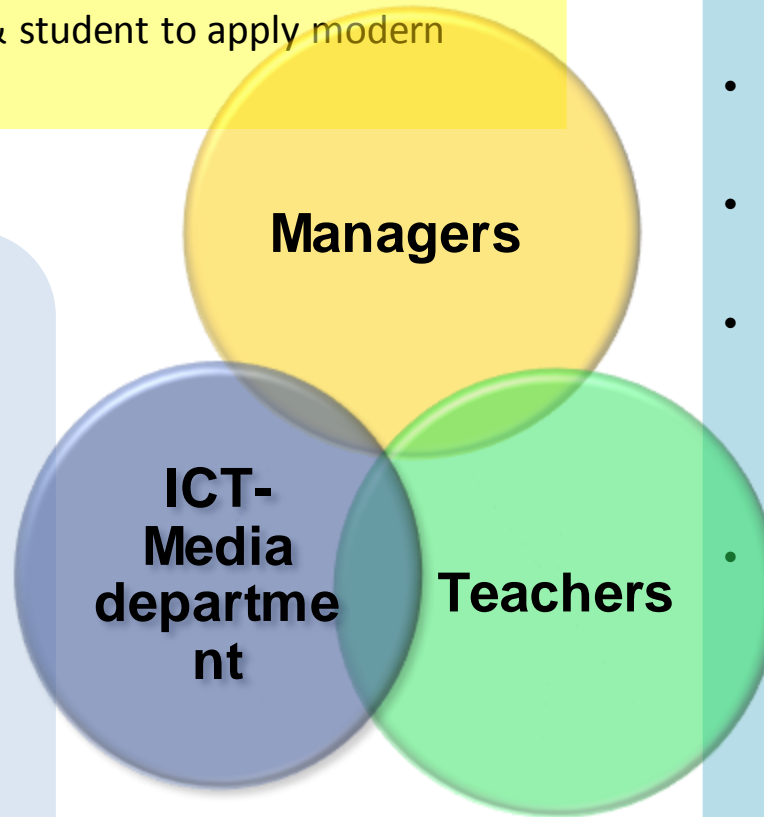
Key Success Factors

Clear Policy:

- Encourage teachers to use E-Education resource
- Encourage teachers & student to apply modern learning models.

Collaboration:

- Ensure infrastructure of ICT-Media
- Ahead of research on ICT tools commonly served Blended learning for teachers.
- Provide seminars meet the requirement of teachers.



Creative, Active:

- Pro-active application of Blended Learning.
- Sharing experience/ success/ difficulties among teachers.
- Do not wait and depend on circumstances.
- Active participation in educational competition organized by MOET and partners.
- Active participation in forums and groups for academic exchange.



