

HỘI THẢO CHÍNH SÁCH GIÁO DỤC ASEAN: KỸ NĂNG HỌC TẬP CHUYÊN SÂU CHO HỌC SINH THẾ KỶ 21

ASEAN DEEP LEARNING POLICY SERIES: EMPOWER STUDENTS WITH 21ST CENTURY DEEP LEARNING SKILLS

HÀ NỘI, NGÀY 22 THÁNG 8 NĂM 2014





Crickhowell High School
Ysgol Uwchradd Crughywel



ASEAN Deep Learning Policy Series: Empower Students with C21st Deep Learning Skills

Challenges & Opportunities developing Global Citizens

Rob Ford

Vice Principal, Crickhowell High School, Wales, UK



Crickhowell High School Ysgol Uwchradd Crughywel



The challenge:

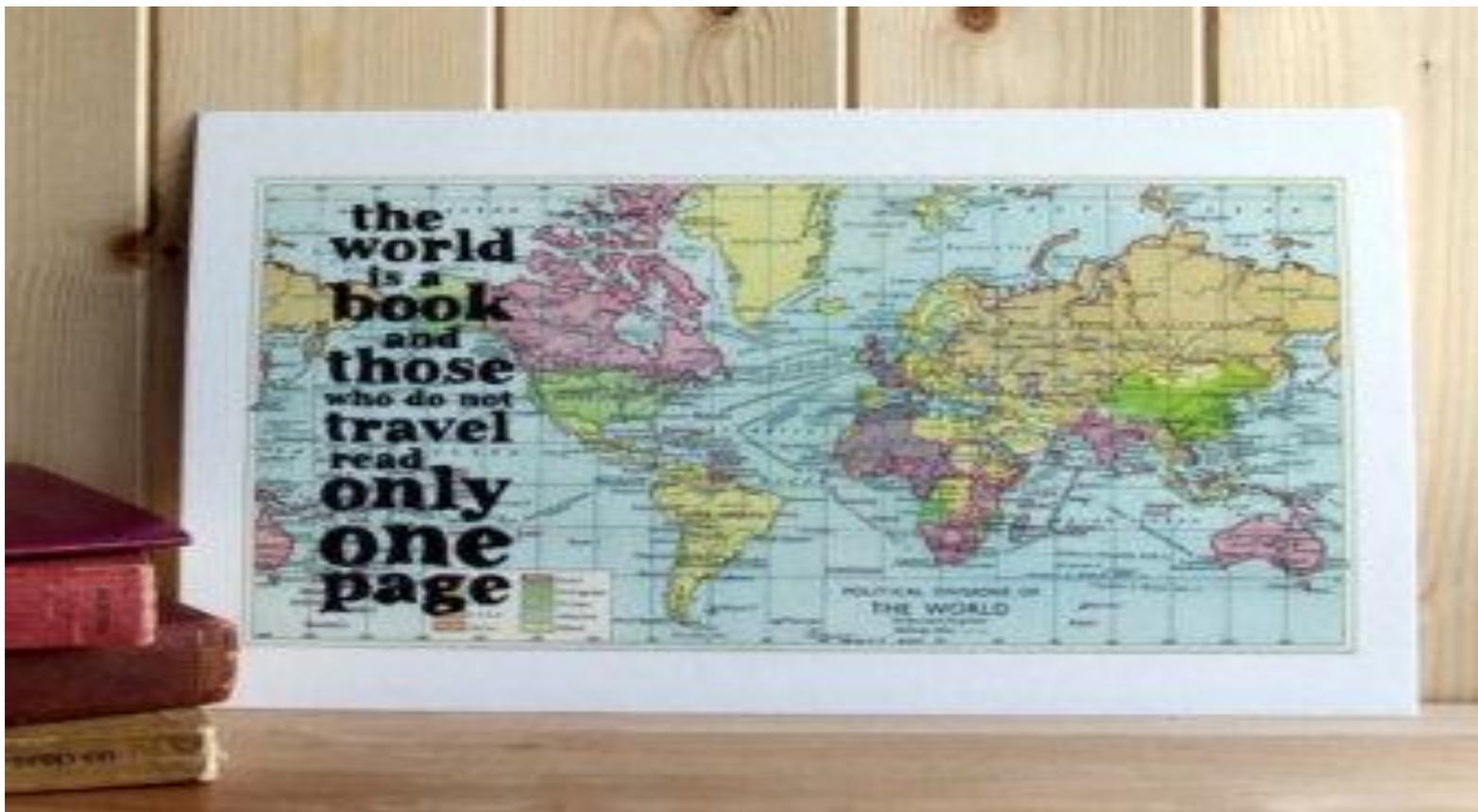
“As young people our whole lives have been immersed in C21st media. Some students as young as 4 can work & understand the complex working of new technology, yet schools & teachers refuse to embrace opportunities that it offers. Schools need to acknowledge and act upon new and exciting ways of learning and the global society we live in and fast.”

Lydia, 15 year old student at CHS





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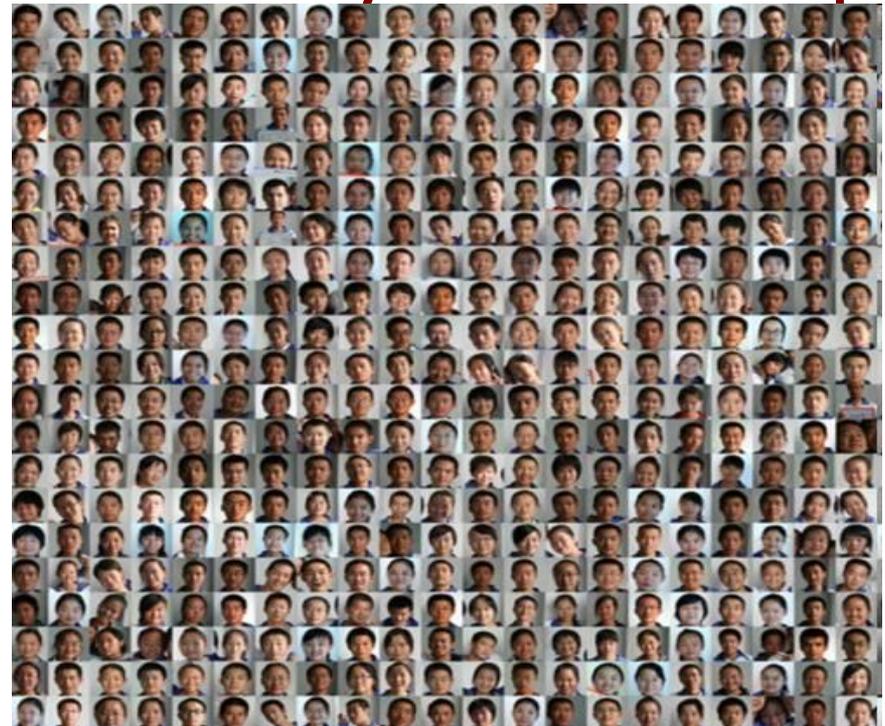


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Another brick in the Wall?

A global dimension is a no brainer for any school leadership





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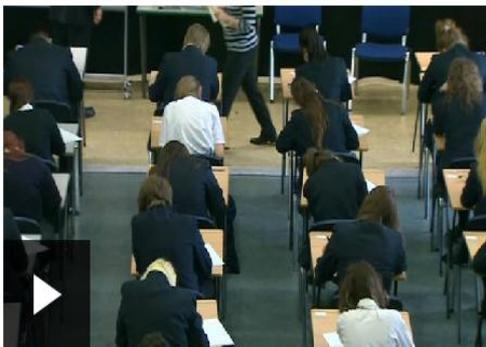
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Pisa ranks Wales' education the worst in the UK



Although the scores for Wales are similar to those in 2010, other countries have performed better

Wales has fallen behind the rest of the UK significantly in reading, maths and science for the third time, an international study has shown.

Making the G

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OECD: Welsh government lacks education 'long-term vision'



By Arwyn Jones
BBC Wales education correspondent



A report on
Crickhowell High School
New Road
Crickhowell
Powys
NP8 1AW

Date of inspection: September 2012

by

Estyn, Her Majesty's Inspectorate for Education and Training in Wales



Education





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Management is
doing things
right; leadership
is doing the
right things.

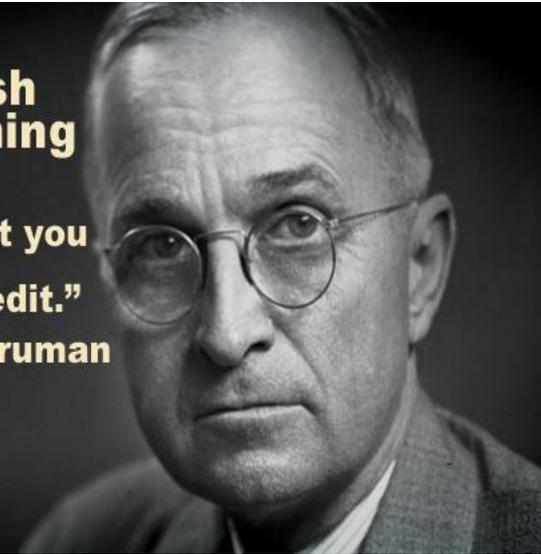
Peter F. Drucker

meetville.com

**"You can
accomplish
anything**

**provided that you
do not mind
who gets credit."**

-Harry S Truman



THE PRINCIPAL

THREE KEYS TO
MAXIMIZING
IMPACT

MICHAEL FULLAN

Bestselling author of *The Six Secrets of Change*



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- ***“A citizen is by definition a citizen among citizens of a country among countries” Hannah Arendt***
- ***“ Regardless of whether you realise it you are a global citizen. You are a global citizen because you live in a place where what you do and what happens to you is strangely interconnected with what other people are doing elsewhere in the World” Belle Wei***
- ***“ Citizenship is a term that dates back to the Ancient Greeks. Back then a citizen was someone who played a role in advancing society. Global Citizenship is a new term, but it is based on an ancient concept – a global citizen is anyone who wants to make the World a better place” Victoria International Development Education Association, Australia***
- ***“We must develop new insights & politics across the planet, whereby each of us is first a global citizen, second a national citizen, & third a local citizen. Right now we have it the other way around” Rischard***



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The Opportunities:

Our schools & teachers are presented with an incredible future which is changing rapidly traditional notions of pedagogy, knowledge and organisation/roles in education.

- Ability to conceive problems in global as well as local terms
- Ability to work with others in a cooperative way & take responsibility
- Ability to understand, accept, appreciate & tolerate cultural differences
- Capacity to think in a critical & systematic way
- Willingness to resolve conflict in a non-violent way
- Willingness to participate in politics at a local, national & international level
- Willingness to change one's lifestyle & consumption habits to protect the environment
- Ability to be sensitive towards & defend Human Rights

Parker, Ninomiya & Cogan; "What is a Global Citizen?" (1999)

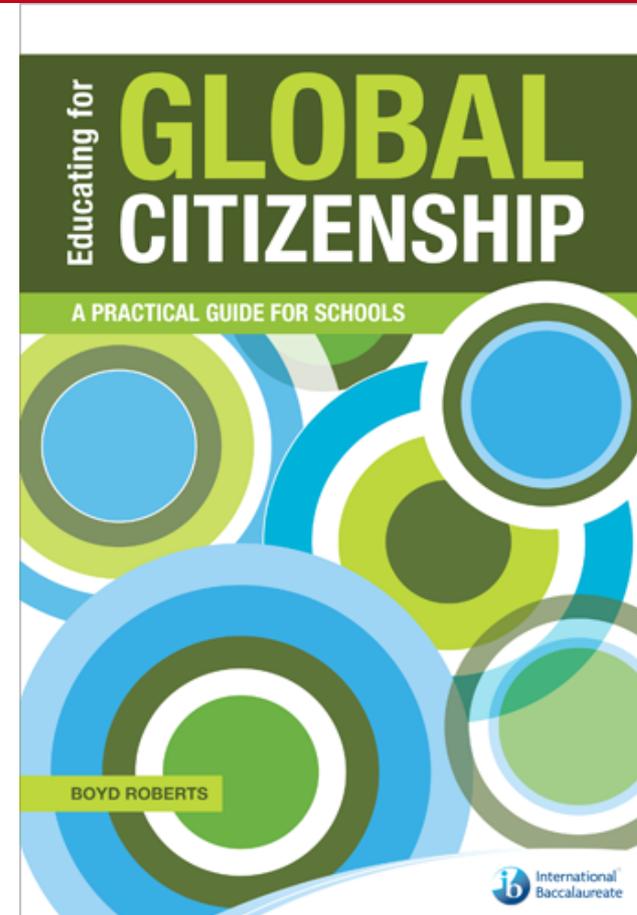


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Global Citizenship needs to focus on the 3 Cs

- 1) Taught Curriculum
- 2) Culture & Ethos
- 3) Wider Community





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Using the *IB Learner Profile*

Inquirers
Knowledgeable
Thinkers
Communicators
Principled
Open-minded
Caring
Risk-takers
Balanced
Reflective



