

HỘI THẢO CHÍNH SÁCH GIÁO DỤC ASEAN: KỸ NĂNG HỌC TẬP CHUYÊN SÂU CHO HỌC SINH THẾ KỶ 21

ASEAN DEEP LEARNING POLICY SERIES: EMPOWER STUDENTS WITH 21ST CENTURY DEEP LEARNING SKILLS

HÀ NỘI, NGÀY 22 THÁNG 8 NĂM 2014



21st Century skills for global citizens

What are they and how
can they be developed?

McKinsey “Education to Employment”

75 million young people are unemployed

39% of employers say a lack of skills is the main reason for entry level vacancies



That which is easiest to teach and test is
easiest to digitise in the workplace

Education systems' key responsibilities

To pass on received cultural identity and wisdom from one generation to the next

To prepare students for life and work once they finish education.

Deep Learning Skills

Michael Fullan

Maria Langworthy

www.newpedagogies.info

Global Citizenship

Collaboration

Character

Communication

Creativity and imagination

Real World Problem Solving

Critical Thinking

Use of ICT for Learning

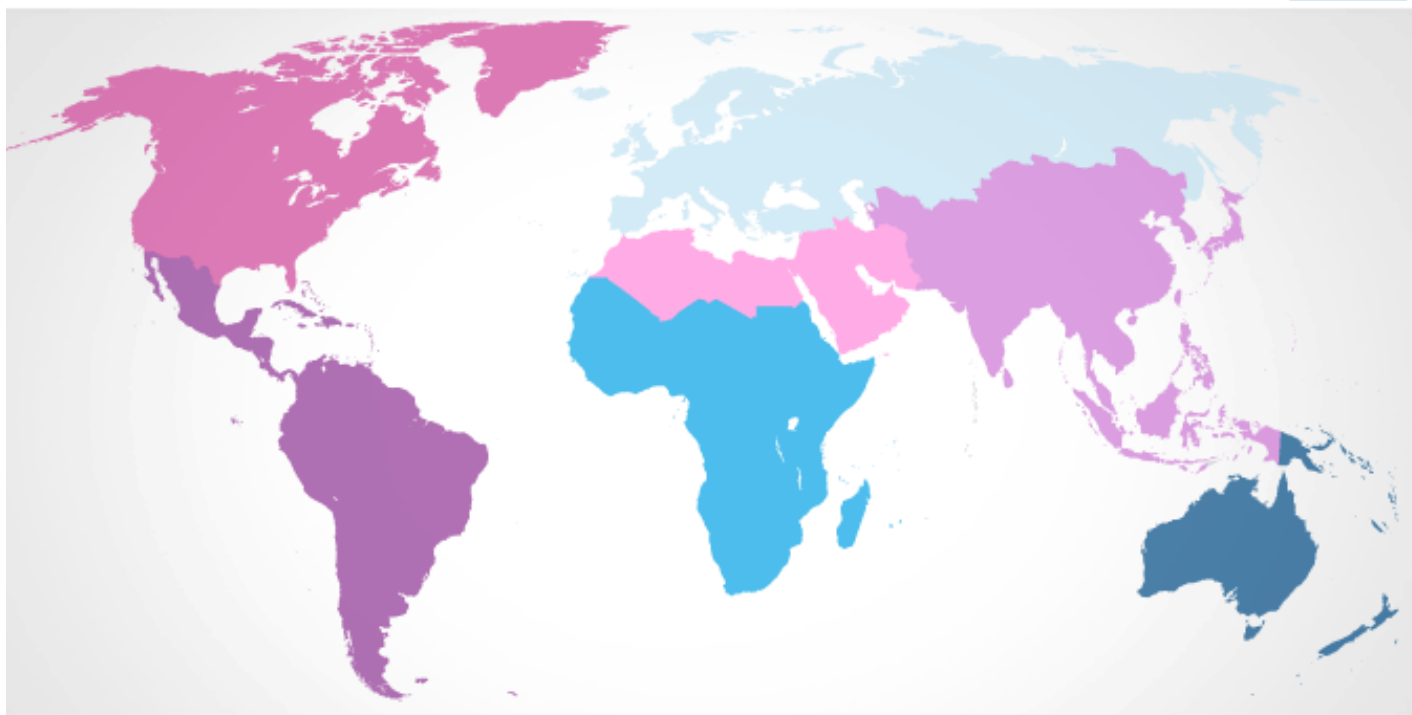
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Social Action Project Outcomes

Projects generally reflected students' interests and fell into three broad categories

- Education: especially literacy campaigns and student drop out
- Environment: especially anti-pollution campaigns
- Society: especially women's rights and student drop out projects

NGO and teacher evaluations showed that:

- students developed ICT skills (using internet)
- critical thinking skills
- had greater self esteem
- were more involved in school and the community

Thank you

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