

Policy update: Higher Education in Vietnam and partnership with overseas universities

London, 24 October 2022



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OVERVIEW HIGHER EDUCATION IN VIETNAM

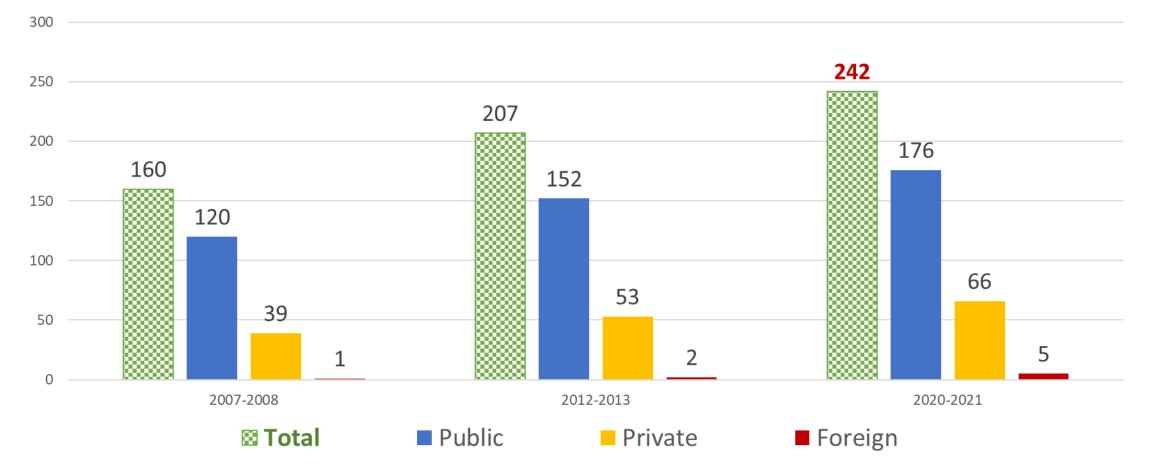


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3 FACTS AND FIGURES

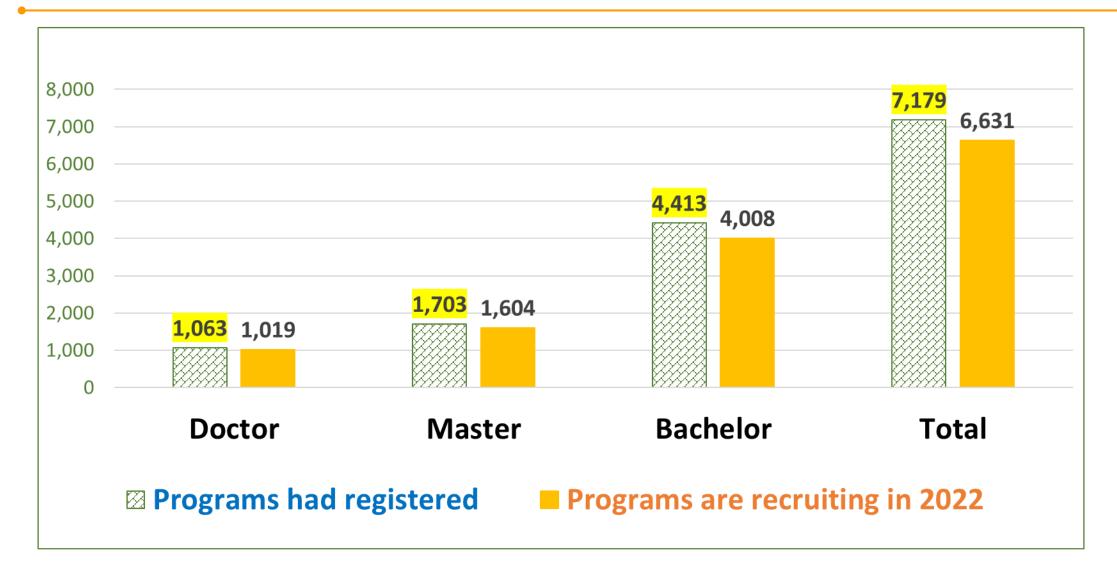
HIGHER EDUCATION INSTITUTIONS IN VIETNAM

- **242** Higher Education Institutions (HEIs)
- **37** Research Institutions authorized to offer PhD programs





HIGHER EDUCATION PROGRAMS





VIETNAM QUALIFICATIONS FRAMEWORK (VQF)

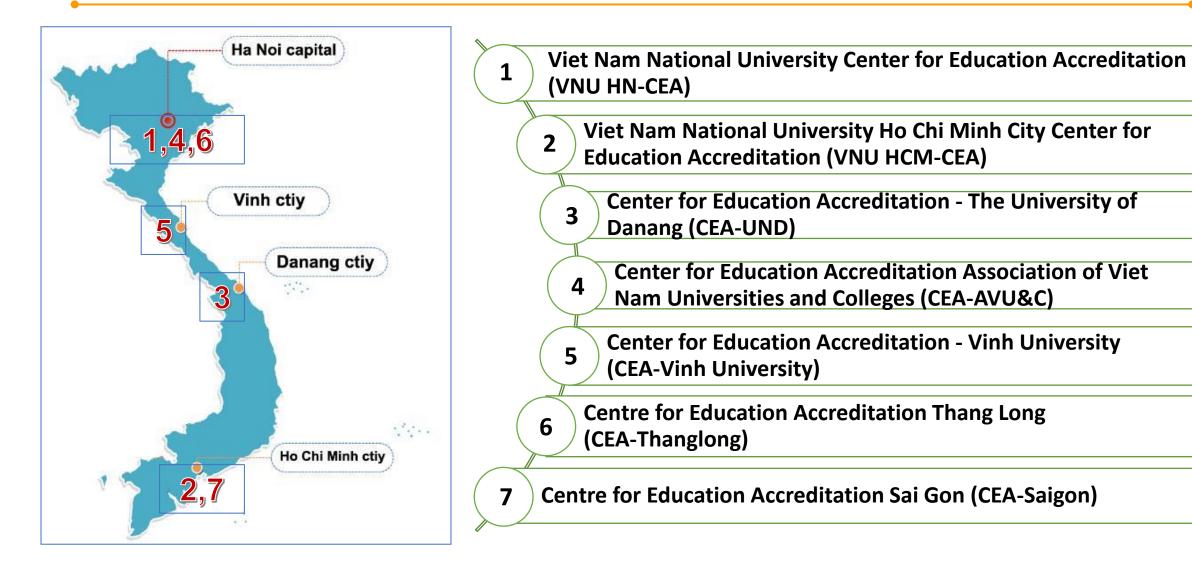
- VQF is aligned with the ASEAN Qualifications Reference Framework (AQRF)
- VQF intended to ease the international transferability of qualifications

Level	Qualifications Type	Minimum Academic Load
1	Certificate I	5 credits
2	Certificate II	15 credits
3	Certificate III	25 credits
4	Diploma's degree	35 - 55 credits
5	Higher Diploma's degree	60 credits
6	Bachelor's degree	120 credits
7	 Specialist (Engineering, Architect, Doctor, Pharmacist, Dentist,) Master's degree 	 150-180 credits (or 30-60 credits from Bachelor) 60 credits (from Bachelor)
8	PhD degree	90 credits (from Master)

Source: Decision No. 1982/QD-TTg on 18 Oct. 2016 of The Prime Minister to approve the Vietnamese Qualifications Framework (VQF)



EDUCATION ACCREDITATION AGENCIES



FORMS OF PARTNERSHIP



International branch campus Foreign investment university Joint training programs between Vietnamese HEIs and foreign HEIs:

- International franchises: single foreign degree
- TNE arrangements: dual degree or single Vietnamese degree.

POLICY UPDATE (1)

The Law on amendments to the Law on Higher Education (Law no. 34/2018/QH14) in 2018. Joint training programs (mostly TNE) : Article 45

Definition

 $\hfill\square$ Criteria for foreign HEIs

□ Authorities to approve the program: MOET or Autonomous HEIs

□ Transparent information (detail in Article 13 of Decree 99/2019/ND-CP)

□ Other regulations

International branch campus: Article 27, 31, 36 and 38.

If HEI meets the conditions to be autonomous by Higher Education Law (Article 32 and 45)

□ Self-approval TNE programs at Bachelor level

□ Bachelor program in the same major is accredited: Self-approval TNE programs at Master level

□ Bachelor and Master programs in the same major are accredited: Self-approval TNE programs at Doctoral level

POLICY UPDATE (2)

Decree 86/2018/ND-CP of the Government

on foreign cooperation and investment in education Joint training programs at higher education
 level: Article 15 - 27

- MOET or Autonomous HEIs when approving joint training programs must following the Decree 86
- Conditions, process and procedure to establish and approve a joint training program project

International branch campus: Article 28 - 51

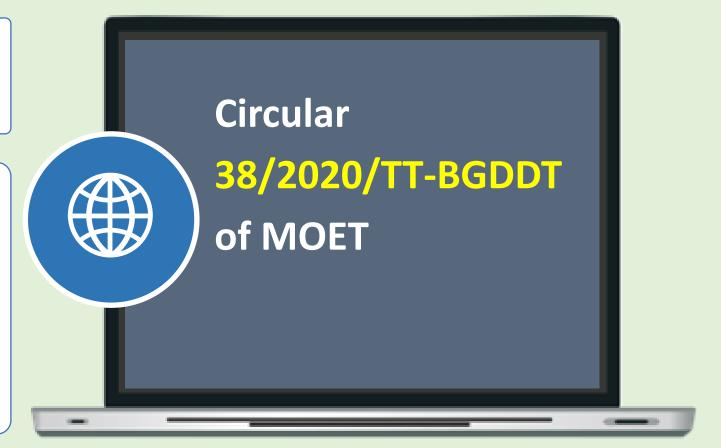
(Government are amending and supplementing a number of articles of the Decree 86 in this year)

POLICY UPDATE (3)

MOET or Autonomous HEIs approve online/blended joint training program

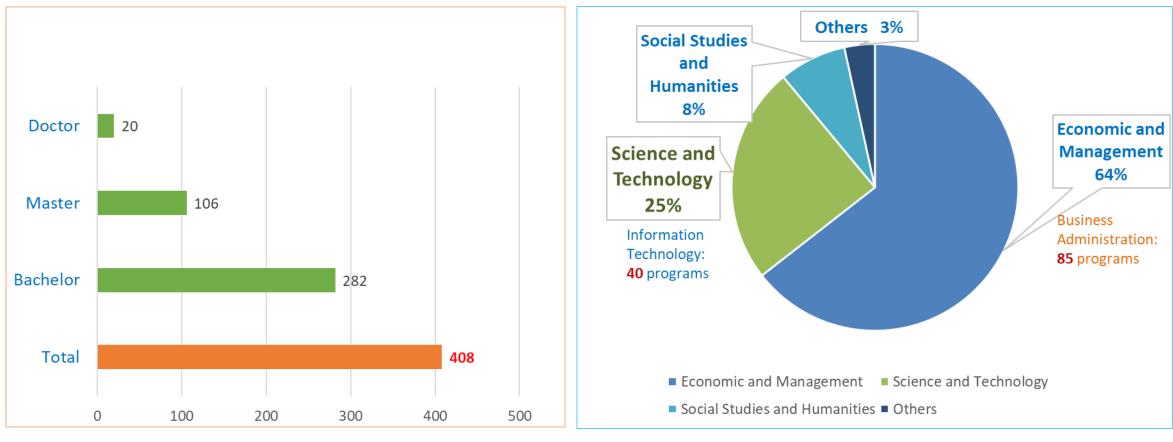
Conditions for undergraduate and graduate:

- All levels: programs delivered at HEI main campus; Vietnamese HEI and foreign HEI are being delivered online in the same/similar majors; all programs have produced graduates.
- Graduate: blended learning with 30% online and 70% face to face.





Join training programs by qualification and major



Programs by qualifications

Programs by majors

FACTS AND FIGURES (cont)

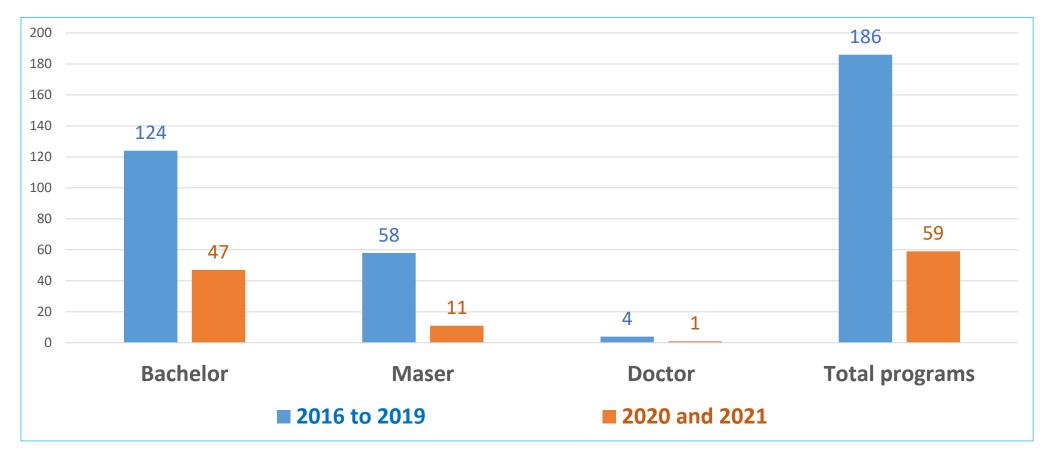


Except for:

- Australia: 38 programs of RMIT Viet Nam
- France: 44 TNE programs of Vietnamese-French University
- Germany: 11 TNE programs of Vietnamese-German University
- Japan: 10 TNE programs of Vietnamese-Japan University



The number of joint training programs approved by autonomous HEIs (2016-2019; 2020- 12/2021)



- The Law on amendments to the Law on Higher Education (Law no. 34/2018/QH14) took effect from 01 July 2019
- The Decree No. 99/2019/ND-CP detailing the Law on amendments to the Law on Higher Education took effect from <u>15 February 2020</u>



No.	UK Universities	No. of TNE programs in VN	No. of VN's universities
1	University of the West of England	12	6
2	Staffordshire University	9	1
3	University of Sunderland	8	6
4	Cardiff Metropolitan University	5	2
5	University of Greenwich	5	2
6	University of Lincoln	5	1
7	University of Nottingham	4	1
8	University of Northampton	4	3
9	Birmingham City University	3	2
10	University of Bedfordshire	3	1
11	University of Bolton	3	1
12	Solent University	2	1
13	Coventry University	1	1
14	London Metropolitan University	1	1
15	Middlesex University	1	1
16	Oxford Brookes University	1	1
17	University of Aberdeen	1	1
18	University of East London	1	1
19	University of Gloucestershire	1	1
20	University of Huddersfield	1	1
21	University of London	1	1
22	University of Stirling	1	1
23	York St. John University	1	1





Vietnam HE Reform

Agenda 2010-2020

2018 and Education

Decree 86/2018/ND-

CP on international

collaboration and

investment in

education

New laws: HE Law

Law 2019

 \checkmark

 \checkmark

 \checkmark





2018-2019

- ✓ 14 HE partnerships, 17 UK; 40
 Vietnam & 13 business and other organisations
 - Leadership and Governance; University - Industry links; Quality Assurance in TNE; and Research & Mobility.
- **♦ COVID-19**:
 - ✓ 6 VN universities joined Going Global Partnership UK-China-ASEAN on digital learning in HE
 - ✓ One Researcher Links Climate Challenge and One COP26 Trilateral Research Initiative

- ✓ Collaboration agreement with Department of HE, MOET
- ✓ UK-VN HE Network with chairs and advisory group
- ✓ 2 engagement visit with UK HE sectors
- ✓ 2 conferences in Viet
 Nam
- ✓ Case study e-book

PROJECT 89 - POLICY

Decision No. 89/QD-TTg dated January 18th, 2019

 enhancing competencies of lecturers and administrators of higher education institutions meeting requirements for radical changes in education and training during the period of 2019 – 2030

Circular No. 25/2021/TT-BGDĐT dated September 8th, 2021

 guidelines on provision of doctoral and master degree courses for faculty members of higher education institutions under the Prime Minister's Decision No. 89/QD-TTg

Circular No. 30/2022/TT-BTC dated June 3rd, 2022

 guidelines for financial mechanism for implementation of the proposal for enhancing competencies of lecturers and administrators of higher education institutions

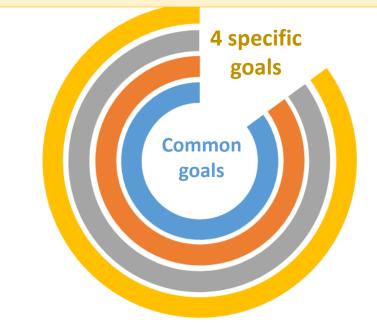
KEY OBJECTIVES OF PROJECT 89

Develop lecturers and managers of HEIs:

- 1) Quality assurance
- 2) Reasonable structure
- 3) Meeting the requirements of fundamental and comprehensive innovation in education

4) Training high-quality human resources, developing science and technology for the country, associated with:

- Start-up
- Creative innovation
- Industrial revolution 4.0.



10%

For doctoral level

- ~10% of lecturers (~7.300 people)
- ✓ 7% of full-time training abroad
- ✓ 3% VN HEIs and joint training programs

100%

2030, managers and lecturers of HEIs

100% *enhanced capacity*.

Focus on teacher competencies:

- Program development
- ✓ Modern method
- ✓ Research skills/capacity
- ✓ Foreign languages
- ✓ Information technology

80%

Culture, Arts and Sports fields 80% of lecturers have a master's degree or higher from Vietnam or foreign HEIs

1.500

Attract

Attracting 1,500 scientists, people with doctoral

qualifications working in Vietnam

and abroad to work

at Vietnam's HEIs



BUDGET AND IMPLEMENTATION PROJECT 89

Budget	 ✓ State budget shall be arranged according to current regulations on budget decentralisation ✓ Financial resources of Vietnamese HEIs ✓ Other legal sources

- Ministries and sectors shall perform tasks assigned by the Prime Minister according to their assigned functions of state management
- ✓ Ministry of Education and Training (MOET):
 - Acting as coordinator, coordinating with relevant ministries and sectors
 - Performing other tasks:
 - Planning, providing guidance for and monitoring the implementation process
 - Summarizing the results of implementation
 - Reporting to the Prime Minister



Implementation

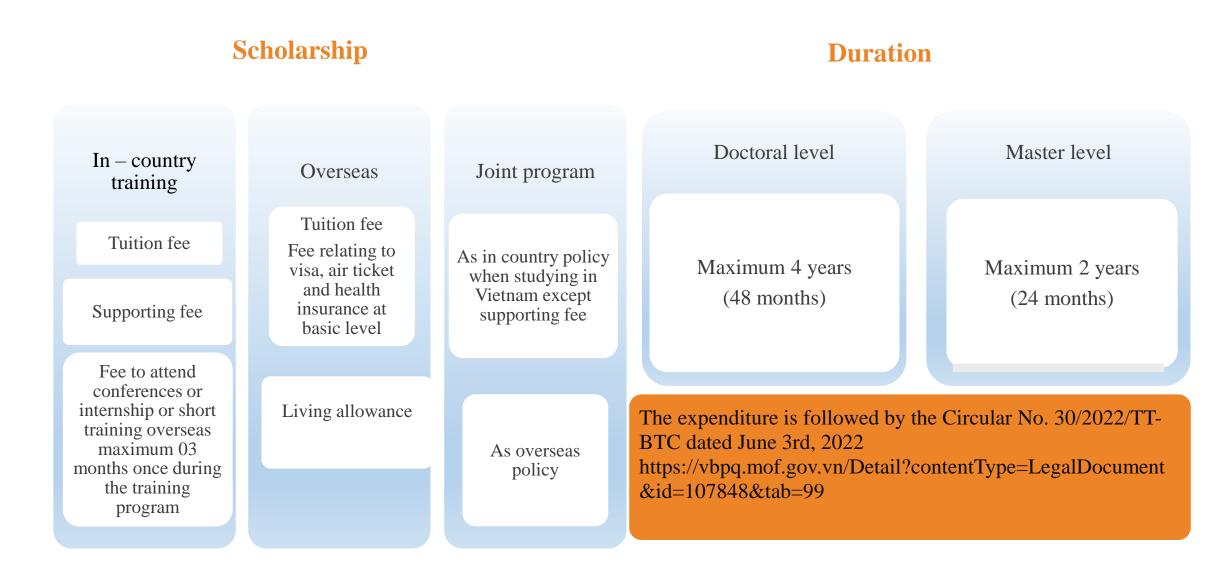


Circular No. 25/2021/TT-BGDĐT dated September 8th, 2021

- New approach
- **Enhance the autonomy and the activeness of home/sending institutions**
 - implement the selection of qualified candidates and send the official list to the MOET for approval
 - manage information about the scholarship holders; coordinate with the MOET carrying out procedures for funding; in charge of asking the scholarship recipients to recover expenses if they violate the provisions of Circular 25, or reimburse the training expenses if not fulfil the responsibility of home/sending institutions
 - **Support the scholarships holders to contact or connect them with in-country and overseas host/training institutions**
- Level of training
 - Master degrees in arts, sport education
 - Doctoral degrees at all disciplines
- Mode of training
 - Full time at in-country and overseas host/training institutions
 - **Joint programs at doctoral level with maximum 02 years studying overseas**
- Criteria for overseas HEIs
 - Disciplines are listed in the top 500 of subject or field of study global rankings recognized by the MOET at least once in the last 5 years when accepted as the Project 89 candidates
 - **The list of HEIs in fields of art, sport education proposed by the Ministry of Culture, Sports and Tourism**
 - MOET will not mention the specific name of any discipline or HEI, all the disciplines among the top 500 are eligible as well as the HEIs



Circular No. 25/2021/TT-BGDĐT dated September 8th, 2021





Circular No. 30/2022/TT-BTC dated June 3rd, 2022

Scholarship including: Tuition fee, Living allowance, Health Assurance (basic), 01 return Air ticket, Visa cost.

Tuition fee

- Max: 25,000 USD/year
- MOET will decide the higher tuition fees if the candidates meet the requirement in some special cases
 - Excellently graduated (at undergrad programs)
 - Special fields of study that are needed for Vietnam's development (and need to send candidates to study abroad)

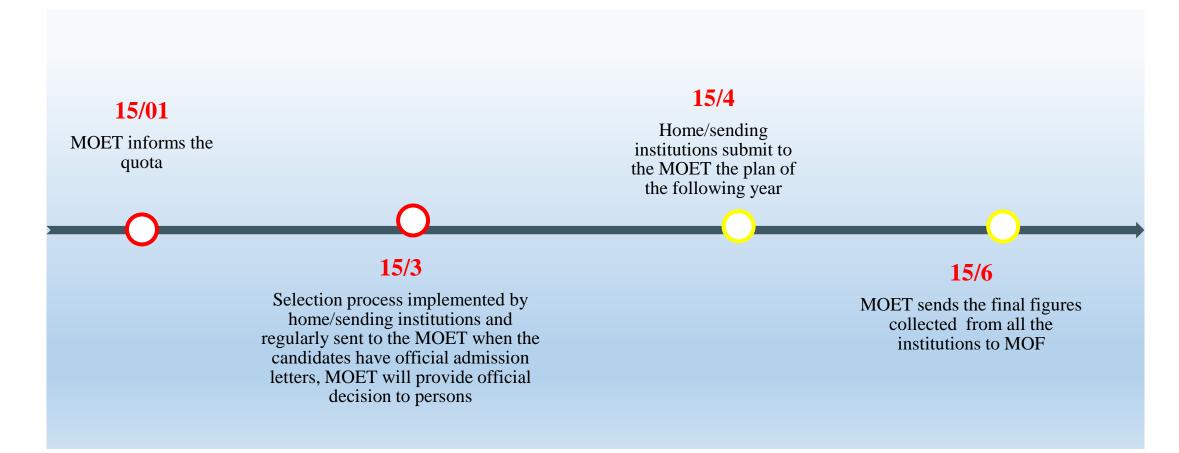
Living allowance

- England: 1.300 USD/month
- Others European countries (except Eastern European countries): 960 USD/month



Circular No. 25/2021/TT-BGDĐT dated September 8th, 2021







THANK YOU VERY MUCH!